



COLORADO RIVER COLLEGIATE ACADEMY

ECHS Renewal Application

2020-2021

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Background

District Affiliation

BASTROP ISD

CD #: 011901

Region: 13

Mailing Address (Line 1): 906 FARM ST

Mailing Address (Line 2):

City, State, Zip: BASTROP, TX 78602

School Affiliation

COLORADO RIVER COLLEGIATE ACADEMY

CDC #: 011-901-005

Region:

Mailing Address (Line 1): 1602 HILL ST

Mailing Address (Line 2):

City, State, Zip: BASTROP, TX 78602

Academy Information

What is the academy name?

Colorado River Collegiate Academy

Which model does the district intend to implement at this time? Within these models, there are variations.

Stand Alone Academy - All students on the campus are enrolled in the academy.

Distinguished Recognition

Would your campus like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OBMs.

No

Grade Levels Served

What grade level(s) will your academy plan to serve in the 2020-2021 school year?

9
10
11
12

Enter the number of students that you plan to serve in 9th grade.

74

Enter the number of students that you plan to serve in 10th grade.

54

Enter the number of students that you plan to serve in 11th grade.

48

Enter the number of students that you plan to serve in 12th grade.

43

Contacts

Applicant

Applicant 1

Job Title

Principal

Name Prefix

Mr.

First Name

Martin

Last Name

Conrardy

Email

mconrardy@bisdtx.org

Phone

5127727230

Principal

Principal 1

Name Prefix

Mr.

First Name

Martin

Last Name

Conrardy

Email

mconrardy@bisdtx.org

Phone

5127727230

Superintendent

Superintendent 1

Name Prefix

Mr.

First Name

Barry

Last Name

Edwards

Email

bedwards@bisdtx.org

Phone

5127727100

Narratives

Current Designations at BASTROP ISD:

- COLORADO RIVER COLLEGIATE ACADEMY - ECHS - 1415

Previous Planning Year Applications at BASTROP ISD:

Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

Narratives: Degrees and Credentials: IHE Agreements, Degrees and Credentials

Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.

Education and Training

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Teaching and Training

Which of the following credential(s) does the academy plan to offer students in 2021-2022 school year?

AD

What associate degree(s) does the academy plan to offer?

Item

Liberal Arts

Degrees and Credentials: IHE Agreements

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

Yes

Provide the university name that your IHE partner has an articulation agreement with and the bachelor degree that students could earn using their associate degree and accrued credits. Each row represents a degree.

2-Year Degree	University	4-Year Degree
General Studies Liberal Arts	University of Texas at Austin	Various Degrees
General Studies Science	University of Texas at Austin	Various Degrees

2-Year Degree	University	4-Year Degree
General Studies Liberal Arts	Texas State University	Various Degrees
General Studies Science	Texas State University	Various Degrees

Narratives: Strategic Partnerships

Strategic Partnerships

IHE Partner 1

Affiliation

Austin Community College

Name Prefix

Dr.

First Name

Shasta

Last Name

Buchanan

Email

shasta.buchanan@austincc.edu

Phone

512-223-7679

Job Title

Associate Vice President, College and High School Relations

The Early College High School shall have a current, signed Memorandum of Understanding (MOU) for each school year that defines the partnership between the school district(s) and the institution(s) of higher education (IHE).

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.

Bastrop ISD creates the dual credit crosswalk and works with the ACC Elgin campus in scheduling the college courses the students need for the completion of an associate degree. The dual credit

crosswalk is aligned with the Foundation High School Program (STEM, Arts and Humanities, Multidisciplinary Endorsements) and ACC's articulation of the required courses of study for Associate Degrees in General Studies Liberal Arts and General Studies Science. Changes in the course schedule at ACC Elgin are always discussed and planned for a semester in advance of the event. Verbatim from the MOU: 'ISD will ensure the vertical alignment of college readiness skills and a college going culture for students feeding into ECHS and students currently enrolled in the ECHS.' (page 5) "ACC will ensure that dual credit courses are delivered as necessary to meet the goals of the ECHS. Where necessary and agreed upon, ACC will create, to the extent possible, additional ACC class sections to facilitate the goals of the ECHS. Requests by ISD for additional class sections must comply with the timelines required by ACC for enrollment and staffing.' (page 9)

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources

1) The CRCA Counselor and College Access Specialist advise our students on the transferability of all college credit offered and earned at ACC. Verbatim from the MOU: 'ISD will provide college advisement to ECHS students each semester. (page 8) 2) ACC is responsible for ensuring the accuracy of the CRCA students' college transcripts. The CRCA Counselor checks the college transcripts each semester. Verbatim from the MOU: 'ACC will ensure final grades for ECHS students are submitted no later than the Wednesday after the semester closes.' (page 11) 'ACC will provide, upon written request from an appropriate school district official, information on ACC articulated credit attainment and college major selections by individual students.' (page 3) 3) Same as #1. This is the responsibility of the CRCA Counselor and College Access Specialist. 4) CRCA provides the transportation to the ACC Elgin campus and ACC allows all CRCA students access to facilities, resources and services. Verbatim from the MOU: 'ISD will provide transportation for students to ACC campuses as necessary to support the goals of the ECHS.' (page 8) 'ACC will provide ECHS students with access to all ACC facilities, including libraries, study rooms, learning labs, etc.' (page 11)

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.

Transportation is the responsibility of Bastrop ISD, which covers all costs and fees. There is a provision for ensuring students previously enrolled will have the opportunity to complete their course of study if the MOU is terminated. Verbatim from MOU: 'Any termination shall include provisions for allowing ECHS student cohorts enrolled at the time of such termination to complete their college courses of study through the date of their expected high school graduation.' (page 2) 'ISD will provide transportation for students to ACC campuses as necessary to support the goals of the ECHS.' (page 8)

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative

data to assess if student is on track for college readiness

Verbatim from the MOU: Teacher Data: 'ISD and ACC will provide each other with ECHS Faculty qualifications.' (page 3) - applicable only to CRCA ACC adjuncts. Student Data: 'The ISD will provide the following student information for each student enrolled in the ECHS program: student name (First, Middle, Last), ISD identification number, date of birth, grade level, high school endorsement area, mailing address, high school email address, SAT/ACT/PSAT/TSI test scores, EOC exam scores, high school credits attempted and pass rates, high school grade point average, students TSI readiness by grade level. The above information will be provided electronically in a template provided by ACC and will be provided in a timely manner as agreed upon by both parties.' (page 3) 'ACC will provide the following annual reports to the ISD superintendent of schools and ECHS principal(s): Fall, Spring and Summer ACC dual credit enrollments by high school; Fall, Spring and Summer dual credit student success outcomes by high school; and College and High School Relations high school program participation rates by activity.' (page 3) ACC also provides the principal of CRCA with a SAP report that indicates each ECHS student's credits earned, completion rate and college GPA. 'ACC will work with the ISD to develop and use an early alert system to identify students at risk of not completing college coursework to provide effective interventions.' (page 4) Some of the ACC adjuncts not employed by CRCA use the early alert system.

Narratives: Advanced Academics

Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students in 2021-2022.

DC
AP

What type of dual credit courses does your campus plan to offer?

AGCM

Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?

CRCA has five teachers who are also adjuncts for Austin Community College. When we post an open teaching position, we give preference to candidates who have a Master's degree in the discipline.

Is the academy a TSIA testing site?

Yes

Narratives: Student Support

Student Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity	Description
After School Tutoring	Monday - Thursday from 4:00 to 6:00. Transportation is provided.
9th Grade Tutorials	Every 9th grade student has two tutorial periods built into the daily schedules, Monday - Thursday.
10th and 11th Grade College Preparatory Advisory	Every 10th and 11th grade student is enrolled in a college prep advisory at the beginning of the school day on Monday/Wednesday and Tuesday/Thursday.
12th Grade Go Center	Each of our seniors is enrolled in the CRCA Go Center for half a day on Fridays.
Flexible Friday Scheduling	All classes in the Friday schedule are 'non-credit' and this allows us to put students in the classes they need to be in the most. For example, we have 9th grade students who struggle with Algebra 1 and they take two or three periods (out of eight) of Algebra 1 on Fridays. This applies to all 9th - 11th grade students and the particular classes each may need at any given time.
SPAN 1411 and 1412 Tutorials	Monolingual English students are placed in Spanish tutorials at CRCA. The tutorial is led by a teacher certified in Spanish and she coordinates with the ACC Spanish Instructors.
[HIST 1301 and 1302] [ENGL 1301 and 1302] [ENGL2322] [BIOL 1408 and 1309] Supports	The ACC Instructors for these courses are employed by Bastrop ISD and teach at CRCA. Students who are at risk of failing these college courses are placed in the high school equivalent or tutorial taught by the ACC Instructor at CRCA.
EDUC 1300	EDUC 1300 is the first college course CRCA students take. The course is taught by a CRCA teacher who is also an ACC adjunct. The course is taught on the CRCA campus and covers college readiness skills.

Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.

Activity	Description
9th Grade Intervention PLC/10th Grade Intervention PLC	The 9th grade teachers have a daily PLC that is centered on academic interventions. The PLC is interdisciplinary and only deals with academic intervention of 9th grade students in danger of failing a course. The 10th grade teachers have a similar PLC that meets twice a week.
Fall Grade Level Parent Meetings	The parent meetings are focused on attendance, high school credits, high school and college transcripts, TSI, STAAR EOC, SAP, Tutoring and ways parents can support their students.
Homeless/Foster/Parent and Family Engagement Liaison	CRCA students are served by the district's Homeless Liaison when needed.
Summer Bridge Program	The CRCA Summer Bridge Program is a two week community building camp that runs during the second and third weeks of June each year. The Summer Bridge Program serves rising 9th graders and uses student aides from the 10th, 11th and 12th grade classes.
EDUC 1300	EDUC 1300 is the first college course CRCA students take. The course is taught by a CRCA teacher who is also an ACC adjunct. The course is taught on the CRCA campus and covers college readiness skills.
CRCA College Access Specialist	Our CAS is a full time teacher position. The CAS is the bus driver to and from ACC in Elgin each day. The CAS serves takes attendance at the college campus and ensures students attend their classes. The CAS serves as a liaison between ACC Faculty and CRCA Administration.
ACC Academic and Personal Supports	ACC offers CRCA students access to Academic Coaching, Accessibility Services, Career Services, Computer and Learning Labs, Supplemental Instruction and Tutoring. The Personal Supports that CRCA students have access to through ACC include Alcohol and Drug Awareness, Child Care, Counseling, Food Pantry, Green Pass and Student Life.
CRCA Nurse	CRCA has a full time nurse on staff.

How does your academy use the access, achievement, and attainment data for program improvement?

CRCA administration and teachers use the access, achievement and attainment OBM data to set targets for the next year. The OBM data is included in the CRCA CIP. The principal and assistant principal of CRCA include the OBM data in their TPESS SMART Student Growth Goals. Access OBM data suggested that we needed to improve on the percentage of at risk 9th grader students enrolling at CRCA. We used the data to focus our recruitment activities on our at risk 8th grade students. The focused recruiting has included direct mail to 8th grade at risk students regarding parent information meetings and a full day of small group presentations at the district's middle schools regarding our program at CRCA, to 8th grade students. We will augment our fall recruiting efforts with another direct mail invite to parent information meetings (to at risk students and their parents) and lunch presentations at the middle schools (pizza included). Our achievement and attainment OBM data are points of pride. We strive each year to push our students at achieve at higher levels than previous classes. As of December 12, 2019, 70 of our 74 9th grade students are TSI compliant in reading and writing. Thirty-

eight of our forty-three seniors are on track to earn their associate degrees this coming May.

Narratives: Leadership Team

Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
Benchmark 1 - Recruitment of at risk students	Add to the effectiveness of CRCA's outreach and recruitment of at risk 8th grade students. In our current 9th grade class, eight students were exited from LEP/ESL in May and this caused our percentage of at risk enrollees to drop.
Benchmark 4 and PTECH Application	CRCA is applying to become a PTECH. We are building a pathway with Austin Community College for CRCA students to become teachers. Special emphasis on EC-6 Bilingual Teachers is planned.
Benchmark 4 - Attainment OBMs	CRCA's goal is to achieve the attainment OBMs at the Distinguished Early College Level.

Narratives: Benchmark 1 Products, Benchmark 2 Products, Benchmark 3 Products, Benchmark 4 Products, Benchmark 5 Products, Benchmark 6 Products

Benchmark Products

Benchmark 1 Products

Provide a link to the academy's written admission policy and enrollment application.

<https://www.bisdtx.org/Page/6579>

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community.

<https://www.bisdtx.org/Page/6579>

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant languages.

<https://www.bisdtx.org/Page/6579>

Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher educational personnel, etc.

<https://www.bisdtx.org/Page/6579>

Benchmark 2 Products

Provide a link to the academy's final, signed, and executed MOU with their IHE.

<https://www.bisdtx.org/Page/6579>

Benchmark 3 Products

Provide a link to the academy's leadership meeting agendas and minutes.

<https://www.bisdtx.org/Page/6579>

Provide a link to the academy's school board and board of regents' presentations.

<https://www.bisdtx.org/Page/6579>

Provide a link to the academy's description of each member and role in committee.

<https://www.bisdtx.org/Page/6579>

Benchmark 4 Products

Provide a link to the academy's 60 college credit hours crosswalk

<https://www.bisdtx.org/Page/6579>

Provide a link to the academy's calendar of family outreach events.

<https://www.bisdtx.org/Page/6579>

Provide a link to the academy's professional learning community agenda and notes

<https://www.bisdtx.org/Page/6579>

Provide a link to the academy's advisory/study skills curriculum material

<https://www.bisdtx.org/Page/6579>

Provide a link to the academy's Master Schedules

<https://www.bisdtx.org/Page/6579>

Benchmark 5 Products

Provide a link to the academy's calendar of TSI test administration dates.

<https://www.bisdtx.org/Page/6579>

Provide a link to the academy's aggregate reports of TSI exam performance

<https://www.bisdtx.org/Page/6579>

Provide a link to the academy's tutoring and bridge program schedules

<https://www.bisdtx.org/Page/6579>

Provide a link to the academy's Bridge program curricula

<https://www.bisdtx.org/Page/6579>

Benchmark 6 Products

Provide a link to the academy's mentor/induction program plans.

<https://www.bisdtx.org/Page/6579>

Provide a link to the academy's annual training or professional development plan with ECHS and IHE faculty.

<https://www.bisdtx.org/Page/6579>

Provide a link to the academy's ECHS leader/liaison meeting agendas and notes.

<https://www.bisdtx.org/Page/6579>
