



RRISD EARLY COLLEGE H S
ECHS Renewal Application
2019-2020

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Background

District Affiliation

ROUND ROCK ISD

CD #: 246909

Region: 13

Mailing Address (Line 1): 1311 ROUND ROCK AVE

Mailing Address (Line 2):

City, State, Zip: ROUND ROCK, TX 78681

School Affiliation

RRISD EARLY COLLEGE H S

CDC #: 246-909-015

Region:

Mailing Address (Line 1): 4400 COLLEGE PARK DR

Mailing Address (Line 2):

City, State, Zip: ROUND ROCK, TX 78665

Academy Information

ECHS Academy Name:

RRISD EARLY COLLEGE H S

Are you currently in the 2018-2019 planning year or are a 2018-2019 planning grantee?

No

What grade level range will your academy serve in the 2019-2020 school year?

9-12

Grade Level	Number of Students
9	115
10	95
11	85
12	110

Contacts

Superintendent

Job Title: Superintendent

Full Name: Dr. Steve Flores

Email: Superintendent_RRISD@roundrockisd.org

Phone Number: 512-464-5022

Applicant

Job Title: Principal

Full Name: Mrs. Veronica Coss

Email: veronica_coss@roundrockisd.org

Phone Number: 512-704-1650

IHE Liaison

Affiliation: Austin Community College

Job Title: Associate Vice President College and High School Relations

Full Name: Dr. Shasta Buchanan

Email: shasta.buchanan@austincc.edu

Phone Number: 512-223-7679

Narratives

ECHS Model

Which ECHS model does the district intend to implement at this time? Within these models, there are variations. For this purpose campus is defined as a CDC number not a physical location.

Stand Alone Academy - All students on the campus are enrolled in the ECHS academy

Evaluation

Would your campus would like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OMBs.

No

Products

Please provide links to the following products' locations on the ECHS's website.

Provide a link to the academy's written admission policy and enrollment application.

<https://earlycollege.roundrockisd.org/>

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community

<https://earlycollege.roundrockisd.org/>

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant language(s) .

<https://earlycollege.roundrockisd.org/>

Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher education personnel, etc.

<https://earlycollege.roundrockisd.org/>

Provide a link to the final, signed, and executed MOU.

<https://earlycollege.roundrockisd.org/>

Provide a link to the academy's leadership meeting agendas and minutes.

<https://earlycollege.roundrockisd.org/>

Provide a link to the academy's school board and board of regents' presentations.

<https://earlycollege.roundrockisd.org/>

Provide a link to the academy's description of each member and role in committee.

<https://earlycollege.roundrockisd.org/>

Provide a link to the academy's 60 college credit hours crosswalk.

<https://earlycollege.roundrockisd.org/>

Provide a link to the academy's calendar of family outreach events.

<https://earlycollege.roundrockisd.org/>

Provide a link to the academy's professional learning community agendas and notes.

<https://earlycollege.roundrockisd.org/>

Provide a link to the academy's advisory/study skills curriculum material.

<https://earlycollege.roundrockisd.org/>

Provide a link to the academy's master schedules.

<https://earlycollege.roundrockisd.org/>

Provide a link to the academy's calendar of TSI test administration dates.

<https://earlycollege.roundrockisd.org/>

Provide a link to the academy's aggregate reports of TSI exam performance.

<https://earlycollege.roundrockisd.org/>

Provide a link to the academy's tutoring and bridge program schedules.

<https://earlycollege.roundrockisd.org/>

Provide a link to the academy's Bridge Program curricula.

<https://earlycollege.roundrockisd.org/>

Provide a link to the academy's mentor/induction program plans.

<https://earlycollege.roundrockisd.org/>

Provide a link to the academy's annual training or professional development plan with the academy and IHE faculty.

<https://earlycollege.roundrockisd.org/>

Provide a link to the academy's leader/liaison meeting agendas and notes.

<https://earlycollege.roundrockisd.org/>

Provide a link to the academy's leadership team member bios.

<https://earlycollege.roundrockisd.org/>

Free-Response

If the ECHS has identified and implemented sustainability structures to address and minimize the challenges of staff turnover, please describe those structures here.

The teachers at ECHS meet in campus instructional based professional learning communities once per week to analyze the Texas Essential Knowledge and Skills, student performance, review assessments and refine instruction. Students' academic performance on district and campus assessments with the high school courses are tracked through the Eduphoria Aware data system and monitored closely by students and teachers. The goal is to enable the students to self-monitor and reflect on their progress through purposeful data collection and analysis. Our IHE partner, ACC, uses an early alert system to monitor student progress. The ACC liaison and the administrative team work closely with the students to monitor academic progress and college hour completion. If students are in jeopardy of failing college courses, the guidance counselor, and the ACC liaison meets with the student and parent to complete an improvement plan. In addition to the early alert system, the teachers use the AVID program to conduct weekly college grade checks. From the grades, the students are placed in prescriptive interventions and study sessions as added college support. In addition, the ACC and ECHS administrative staff plan course-specific tutoring sessions with ACC the learning lab tutors throughout the week. Students also request one to one sessions with the ACC tutors as the need arises.

Describe the processes that the dual credit provider and the ECHS campuses monitor student progress, and determine when interventions are needed. How is this ECHS going to share data and monitor student progress and ensure student success?

The IHE and ECHS leadership team meet monthly or as needed to work through the IHE systems and protocols. The ECHS administration team has created a relationship built on open dialogue, accessibility and mutual understanding based on meeting the needs of each of our students. We meet to discuss issues that arise from professors, students and parent concerns. The IHE is readily accessible to assist ECHS in parent dialogue regarding grades with students, professor communication and growing capacity within the ACC community of professors for future college classes. It continues to be a working relationship between RRECHS and ACC Round Rock. We are consistently building relationships with professors and ACC liaisons. Due to the close proximity of establishments, it allows constant communication and relatively quick access to turning in forms to enrollment and admissions offices. We have also made a priority of meeting with learning labs personnel, admissions, and student accessibility services in order to understand the best ability to achieve student success. Our administrative team follows through as liaisons between professors in communicating homework responsibility, grades and acceptable attendance. In addition, the ECHS administrative team serve as liaisons in relaying the importance of daily attendance and reminding parents of the responsibility of their students to relay important information to their professors. Due to the constant communication between ACC and ECHS, the discussion of crosswalk and sequences is open to ensure that both entities are aware of student progress, achievement, and conflict. We discuss how to appropriately offer students more academic interventions and there is communication between counselors at the college setting and high school setting to ensure that emotional and behavioral issues are met and handled appropriately. The large amount of interaction and communication between RRECHS and ACC allows for problems to be addressed quickly. We communicate the proper solutions in a working manner so that it ensures a smooth transition for students and escalates the rate of student success. Other topics of discussion between ACC and ECHS: improving communication between professors and school personnel, student academic achievement, building leadership capacity, test scores, and student progress.

Endorsements

Identify the current endorsements that are offered:

- Science, Technology, Engineering, and Mathematics (STEM)
- Arts and Humanities
- Multi-disciplinary Studies

Certificates

For a description of level (one or two) certificates, please see:

<http://www.thecb.state.tx.us/reports/PDF/10494.PDF?CFID=75314517&CFTOKEN=13839274>

Identify all associate degrees offered to students.

Degree	Description
Associate of Arts in Liberal Arts	General Studies

Identify all level one certificates offered to students.

Certification	Description

Identify all level two certificates offered to students.

Certification	Description

TSIA + IHE

Is this ECHS a TSIA testing site?

Yes

What ID number do students use when taking the TSIA exam?

Unique State Assigned ID

Is the IHE liaison working with other ECHS campuses?

Yes