



HECTOR J GARCIA EARLY COLLEGE H S  
ECHS Renewal Application  
2019-2020

# Contents

[Background](#)

[Contacts](#)

[Narratives](#)

[Download Assurances Signature Page](#)

# Background

## District Affiliation

LAREDO ISD

CD #: 240901

Region: 01

Mailing Address (Line 1):1702 HOUSTON ST

Mailing Address (Line 2):

City, State, Zip: LAREDO, TX 78040

## School Affiliation

HECTOR J GARCIA EARLY COLLEGE H S

CDC #: 240-901-008

Region:

Mailing Address (Line 1): 5201 UNIVERSITY BLVD

Mailing Address (Line 2):

City, State, Zip: LAREDO, TX 78041

## Academy Information

**ECHS Academy Name:**

HECTOR J GARCIA EARLY COLLEGE H S

**Are you currently in the 2018-2019 planning year or are a 2018-2019 planning grantee?**

No

**What grade level range will your academy serve in the 2019-2020 school year?**

9-12

Grade Level	Number of Students
9	120
10	102
11	109
12	104

# Contacts

## Superintendent

**Job Title:** Superintendent  
**Full Name:** Dr. Sylvia Rios  
**Email:** sgrios@laredoisd.org  
**Phone Number:** 956-273-1000

## Applicant

**Job Title:** Principal  
**Full Name:** Mr. Jose Iznola  
**Email:** jeiznaola@laredoisd.org  
**Phone Number:** 946-273-7700

## IHE Liaison

**Affiliation:** Texas A&M International University  
**Job Title:** Associate Provost/Director of Com. Engagement & PROF Center  
**Full Name:** Dr. Kevin Lindberg  
**Email:** klindberg@tamiu.edu  
**Phone Number:** 956-326-2601

# Narratives

## ECHS Model

Which ECHS model does the district intend to implement at this time? Within these models, there are variations. For this purpose campus is defined as a CDC number not a physical location.

Stand Alone Academy - All students on the campus are enrolled in the ECHS academy

## Evaluation

Would your campus would like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OMBs.

No

## Products

Please provide links to the following products' locations on the ECHS's website.

**Provide a link to the academy's written admission policy and enrollment application.**

[https://lisd-my.sharepoint.com/personal/jeiznaola\\_laredoisd\\_org/\\_layouts/15/onedrive.aspx?](https://lisd-my.sharepoint.com/personal/jeiznaola_laredoisd_org/_layouts/15/onedrive.aspx?FolderCTID=0x012000B44C3DC6E73D324F9B7AB44855692D6F&id=%2Fpersonal%2Fjeiznaola_laredoisd_org%2FDocuments%2FGECHS%202018-2019%2FGECHS%202018-2019%20Benchmarks)

FolderCTID=0x012000B44C3DC6E73D324F9B7AB44855692D6F&id=%2Fpersonal%2Fjeiznaola\_laredoisd\_org%2FDocuments%2FGECHS%202018-2019%2FGECHS%202018-2019%20Benchmarks

**Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community**

[https://lisd-my.sharepoint.com/personal/jeiznaola\\_laredoisd\\_org/\\_layouts/15/onedrive.aspx?](https://lisd-my.sharepoint.com/personal/jeiznaola_laredoisd_org/_layouts/15/onedrive.aspx?FolderCTID=0x012000B44C3DC6E73D324F9B7AB44855692D6F&id=%2Fpersonal%2Fjeiznaola_laredoisd_org%2FDocuments%2FGECHS%202018-2019%2FGECHS%202018-2019%20Benchmarks)

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**Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant language(s) .**

[https://lisd-my.sharepoint.com/personal/jeiznaola\\_laredoisd\\_org/\\_layouts/15/onedrive.aspx?](https://lisd-my.sharepoint.com/personal/jeiznaola_laredoisd_org/_layouts/15/onedrive.aspx?FolderCTID=0x012000B44C3DC6E73D324F9B7AB44855692D6F&id=%2Fpersonal%2Fjeiznaola_laredoisd_org%2FDocuments%2FGECHS%202018-2019%2FGECHS%202018-2019%20Benchmarks)

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**Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher education personnel, etc.**

[https://lisd-my.sharepoint.com/personal/jeiznaola\\_laredoisd\\_org/\\_layouts/15/onedrive.aspx?](https://lisd-my.sharepoint.com/personal/jeiznaola_laredoisd_org/_layouts/15/onedrive.aspx?FolderCTID=0x012000B44C3DC6E73D324F9B7AB44855692D6F&id=%2Fpersonal%2Fjeiznaola_laredoisd_org%2FDocuments%2FGECHS%202018-2019%2FGECHS%202018-2019%20Benchmarks)

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**Provide a link to the final, signed, and executed MOU.**

[https://lisd-my.sharepoint.com/personal/jeiznaola\\_laredoisd\\_org/\\_layouts/15/onedrive.aspx?](https://lisd-my.sharepoint.com/personal/jeiznaola_laredoisd_org/_layouts/15/onedrive.aspx?FolderCTID=0x012000B44C3DC6E73D324F9B7AB44855692D6F&id=%2Fpersonal%2Fjeiznaola_laredoisd_org%2FDocuments%2FGECHS%202018-2019%2FGECHS%202018-2019%20Benchmarks)

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**Provide a link to the academy's leadership meeting agendas and minutes.**

[https://lisd-my.sharepoint.com/personal/jeiznaola\\_laredoisd\\_org/\\_layouts/15/onedrive.aspx?](https://lisd-my.sharepoint.com/personal/jeiznaola_laredoisd_org/_layouts/15/onedrive.aspx?FolderCTID=0x012000B44C3DC6E73D324F9B7AB44855692D6F&id=%2Fpersonal%2Fjeiznaola_laredoisd_org%2FDocuments%2FGECHS%202018-2019%2FGECHS%202018-2019%20Benchmarks)

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2019%2FGECHS%202018-2019%20Benchmarks

**Provide a link to the academy's school board and board of regents' presentations.**

[https://lisd-my.sharepoint.com/personal/jeiznaola\\_laredoisd\\_org/\\_layouts/15/onedrive.aspx?](https://lisd-my.sharepoint.com/personal/jeiznaola_laredoisd_org/_layouts/15/onedrive.aspx?FolderCTID=0x012000B44C3DC6E73D324F9B7AB44855692D6F&id=%2Fpersonal%2Fjeiznaola_laredoisd_org%2FDocuments%2FGECHS%202018-2019%2FGECHS%202018-2019%20Benchmarks)

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**Provide a link to the academy's description of each member and role in committee.**

[https://lisd-my.sharepoint.com/personal/jeiznaola\\_laredoisd\\_org/\\_layouts/15/onedrive.aspx?](https://lisd-my.sharepoint.com/personal/jeiznaola_laredoisd_org/_layouts/15/onedrive.aspx?FolderCTID=0x012000B44C3DC6E73D324F9B7AB44855692D6F&id=%2Fpersonal%2Fjeiznaola_laredoisd_org%2FDocuments%2FGECHS%202018-2019%2FGECHS%202018-2019%20Benchmarks)

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**Provide a link to the academy's 60 college credit hours crosswalk.**

[https://lisd-my.sharepoint.com/personal/jeiznaola\\_laredoisd\\_org/\\_layouts/15/onedrive.aspx?](https://lisd-my.sharepoint.com/personal/jeiznaola_laredoisd_org/_layouts/15/onedrive.aspx?FolderCTID=0x012000B44C3DC6E73D324F9B7AB44855692D6F&id=%2Fpersonal%2Fjeiznaola_laredoisd_org%2FDocuments%2FGECHS%202018-2019%2FGECHS%202018-2019%20Benchmarks)

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**Provide a link to the academy's calendar of family outreach events.**

[https://lisd-my.sharepoint.com/personal/jeiznaola\\_laredoisd\\_org/\\_layouts/15/onedrive.aspx?](https://lisd-my.sharepoint.com/personal/jeiznaola_laredoisd_org/_layouts/15/onedrive.aspx?FolderCTID=0x012000B44C3DC6E73D324F9B7AB44855692D6F&id=%2Fpersonal%2Fjeiznaola_laredoisd_org%2FDocuments%2FGECHS%202018-2019%2FGECHS%202018-2019%20Benchmarks)

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**Provide a link to the academy's professional learning community agendas and notes.**

[https://lisd-my.sharepoint.com/personal/jeiznaola\\_laredoisd\\_org/\\_layouts/15/onedrive.aspx?](https://lisd-my.sharepoint.com/personal/jeiznaola_laredoisd_org/_layouts/15/onedrive.aspx?FolderCTID=0x012000B44C3DC6E73D324F9B7AB44855692D6F&id=%2Fpersonal%2Fjeiznaola_laredoisd_org%2FDocuments%2FGECHS%202018-2019%2FGECHS%202018-2019%20Benchmarks)

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**Provide a link to the academy's advisory/study skills curriculum material.**

[https://lisd-my.sharepoint.com/personal/jeiznaola\\_laredoisd\\_org/\\_layouts/15/onedrive.aspx?](https://lisd-my.sharepoint.com/personal/jeiznaola_laredoisd_org/_layouts/15/onedrive.aspx?FolderCTID=0x012000B44C3DC6E73D324F9B7AB44855692D6F&id=%2Fpersonal%2Fjeiznaola_laredoisd_org%2FDocuments%2FGECHS%202018-2019%2FGECHS%202018-2019%20Benchmarks)

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**Provide a link to the academy's master schedules.**

[https://lisd-my.sharepoint.com/personal/jeiznaola\\_laredoisd\\_org/\\_layouts/15/onedrive.aspx?](https://lisd-my.sharepoint.com/personal/jeiznaola_laredoisd_org/_layouts/15/onedrive.aspx?FolderCTID=0x012000B44C3DC6E73D324F9B7AB44855692D6F&id=%2Fpersonal%2Fjeiznaola_laredoisd_org%2FDocuments%2FGECHS%202018-2019%2FGECHS%202018-2019%20Benchmarks)

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**Provide a link to the academy's calendar of TSI test administration dates.**

[https://lisd-my.sharepoint.com/personal/jeiznaola\\_laredoisd\\_org/\\_layouts/15/onedrive.aspx?](https://lisd-my.sharepoint.com/personal/jeiznaola_laredoisd_org/_layouts/15/onedrive.aspx?FolderCTID=0x012000B44C3DC6E73D324F9B7AB44855692D6F&id=%2Fpersonal%2Fjeiznaola_laredoisd_org%2FDocuments%2FGECHS%202018-2019%2FGECHS%202018-2019%20Benchmarks)

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**Provide a link to the academy's aggregate reports of TSI exam performance.**

[https://lisd-my.sharepoint.com/personal/jeiznaola\\_laredoisd\\_org/\\_layouts/15/onedrive.aspx?](https://lisd-my.sharepoint.com/personal/jeiznaola_laredoisd_org/_layouts/15/onedrive.aspx?FolderCTID=0x012000B44C3DC6E73D324F9B7AB44855692D6F&id=%2Fpersonal%2Fjeiznaola_laredoisd_org%2FDocuments%2FGECHS%202018-2019%2FGECHS%202018-2019%20Benchmarks)

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**Provide a link to the academy's tutoring and bridge program schedules.**

[https://lisd-my.sharepoint.com/personal/jeiznaola\\_laredoisd\\_org/\\_layouts/15/onedrive.aspx?](https://lisd-my.sharepoint.com/personal/jeiznaola_laredoisd_org/_layouts/15/onedrive.aspx?FolderCTID=0x012000B44C3DC6E73D324F9B7AB44855692D6F&id=%2Fpersonal%2Fjeiznaola_laredoisd_org%2FDocuments%2FGECHS%202018-2019%2FGECHS%202018-2019%20Benchmarks)

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**Provide a link to the academy's Bridge Program curricula.**

[https://lisd-my.sharepoint.com/personal/jeiznaola\\_laredoisd\\_org/\\_layouts/15/onedrive.aspx?](https://lisd-my.sharepoint.com/personal/jeiznaola_laredoisd_org/_layouts/15/onedrive.aspx?FolderCTID=0x012000B44C3DC6E73D324F9B7AB44855692D6F&id=%2Fpersonal%2Fjeiznaola_laredoisd_org%2FDocuments%2FGECHS%202018-2019%2FGECHS%202018-2019%20Benchmarks)

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**Provide a link to the academy's mentor/induction program plans.**

[https://lisd-my.sharepoint.com/personal/jeiznaola\\_laredoisd\\_org/\\_layouts/15/onedrive.aspx?](https://lisd-my.sharepoint.com/personal/jeiznaola_laredoisd_org/_layouts/15/onedrive.aspx?FolderCTID=0x012000B44C3DC6E73D324F9B7AB44855692D6F&id=%2Fpersonal%2Fjeiznaola_laredoisd_org%2FDocuments%2FGECHS%202018-2019%2FGECHS%202018-2019%20Benchmarks)

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**Provide a link to the academy's annual training or professional development plan with the academy and IHE faculty.**

[https://lisd-my.sharepoint.com/personal/jeiznaola\\_laredoisd\\_org/\\_layouts/15/onedrive.aspx?](https://lisd-my.sharepoint.com/personal/jeiznaola_laredoisd_org/_layouts/15/onedrive.aspx?FolderCTID=0x012000B44C3DC6E73D324F9B7AB44855692D6F&id=%2Fpersonal%2Fjeiznaola_laredoisd_org%2FDocuments%2FGECHS%202018-2019%2FGECHS%202018-2019%20Benchmarks)

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**Provide a link to the academy's leader/liaison meeting agendas and notes.**

[https://lisd-my.sharepoint.com/personal/jeiznaola\\_laredoisd\\_org/\\_layouts/15/onedrive.aspx?](https://lisd-my.sharepoint.com/personal/jeiznaola_laredoisd_org/_layouts/15/onedrive.aspx?FolderCTID=0x012000B44C3DC6E73D324F9B7AB44855692D6F&id=%2Fpersonal%2Fjeiznaola_laredoisd_org%2FDocuments%2FGECHS%202018-2019%2FGECHS%202018-2019%20Benchmarks)

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**Provide a link to the academy's leadership team member bios.**

[https://lisd-my.sharepoint.com/personal/jeiznaola\\_laredoisd\\_org/\\_layouts/15/onedrive.aspx?](https://lisd-my.sharepoint.com/personal/jeiznaola_laredoisd_org/_layouts/15/onedrive.aspx?FolderCTID=0x012000B44C3DC6E73D324F9B7AB44855692D6F&id=%2Fpersonal%2Fjeiznaola_laredoisd_org%2FDocuments%2FGECHS%202018-2019%2FGECHS%202018-2019%20Benchmarks)

[FolderCTID=0x012000B44C3DC6E73D324F9B7AB44855692D6F&id=%2Fpersonal%2Fjeiznaola\\_laredoisd\\_org%2FDocuments%2FGECHS%202018-2019%2FGECHS%202018-2019%20Benchmarks](https://lisd-my.sharepoint.com/personal/jeiznaola_laredoisd_org/_layouts/15/onedrive.aspx?FolderCTID=0x012000B44C3DC6E73D324F9B7AB44855692D6F&id=%2Fpersonal%2Fjeiznaola_laredoisd_org%2FDocuments%2FGECHS%202018-2019%2FGECHS%202018-2019%20Benchmarks)

## Free-Response

**If the ECHS has identified and implemented sustainability structures to address and minimize the challenges of staff turnover, please describe those structures here.**

Our Early College has been in existence for almost 13 years. Our district is committed to its continued operation. Our budget process allows us to face our financial commitments and, if needed, the district has safeguards in place to make sure that we are financially sound. In regards to our IHE partner, we have constant communication and we meet with our liaison and other important personnel on an ongoing basis as part of our operations per semester (advising, counseling, master schedules). Also, we have our leadership meetings at least once a semester in order to convey information, performance and needs to our top executives. This allows us to successfully solve problems and overcome obstacles that might arise during our operation. Finally, we have developed a closer relationship with our parents through our parental involvement initiatives. In the last year there has been an increase of about 150% in parental involvement and that has reflected in better attendance of our students and better academic results.

These are other sustainability structures we use to keep our program going:

1. New teacher mentor is assigned for the first two years.
2. Teacher buddy within the assigned area.
3. Staff development on Teaching Best Practices.
4. ESL strategist support in the classroom

**Describe the processes that the dual credit provider and the ECHS campuses monitor student progress, and determine when interventions are needed. How is this ECHS going to share data and monitor student progress and ensure student success?**

We have a system of early alert in place and receive a progress report at the middle of the semester to implement our interventions. We also have support teachers that monitor and support students in some of their college courses. Currently we are working with our IHE partner to develop a system that notifies us at the six weeks point, middle of the semester, and at week twelve about their attendance and grade in order to have better interventions and prevent student failure. We also have established processes to ensure student success. For our Freshmen, Sophomores, and Juniors students, GECHS provides students with dual enrollment core courses such as English 1301, and 1302, History 1301, and 1302, College Algebra, Speech and Psychology with a support teacher that attends class with them. On none university class days, the teacher meets with them to review and guide students with class requirements, Furthermore, an early alert process is in place where university professors, and the office of Student success work collaboratively with GECHS to provide interventions to those identified struggling students. Eleventh grade students are enrolled in Univ. 1102 where they are assigned a mentor. They meet with the student twice a week for one hour. Seniors are enrolled in University Seminar Class 1402 in which they are assigned a mentor that checks and provides assistance as needed. The early alert process has been an effective tool for GECHS to provide the necessary support for students. The GECHS counselor is contacted through this system, and she meets with students as needed. She ensures parents are notified of the progress of their child in all university courses.

## Endorsements

Identify the current endorsements that are offered:

- Science, Technology, Engineering, and Mathematics (STEM)
- Public Services
- Arts and Humanities
- Multi-disciplinary Studies

## Certificates

For a description of level (one or two) certificates, please see: <http://www.thecb.state.tx.us/reports/PDF/10494.PDF?CFID=75314517&CFTOKEN=13839274>

Identify all associate degrees offered to students.

Degree	Description
60+ hours	The partnerships has has an agreement with meeting 60+ towards their baccalaureate degree

Identify all level one certificates offered to students.

Certification	Description

Identify all level two certificates offered to students.

Certification	Description

## TSIA + IHE

Is this ECHS a TSIA testing site?

Yes

What ID number do students use when taking the TSIA exam?

Unique State Assigned ID

Is the IHE liaison working with other ECHS campuses?

Yes