Dr. Dennis D. Cantu Early College High School

ECHS Renewal Application

2019-2020

Contents

Background

District Affiliation

LAREDO ISD

CD #: 240901
Region: 01
Mailing Address (Line 1): 1702 HOUSTON ST
Mailing Address (Line 2):
City, State, Zip: LAREDO, TX 78040

School Affiliation

MARTIN H S

CDC #: 240-901-001
Region:
Mailing Address (Line 1): 2002 SAN BERNARDO AVE
Mailing Address (Line 2):
City, State, Zip: LAREDO, TX 78040

Academy Information

ECHS Academy Name:
Dr. Dennis D. Cantu Early College High School

Are you currently in the 2018-2019 planning year or are a 2018-2019 planning grantee?

No

What grade level range will your academy serve in the 2019-2020 school year?
9-11

Grade Level	Number of Students
9	100
10	85
11	82

Contacts

Superintendent

Job Title: Superintendent
Full Name: Dr. Sylvia Rios
Email: sgrios@laredoisd.org
Phone Number: 956-273-1400

Applicant

Job Title: ECHS Director
Full Name: Ms. Geraldina Arredondo
Email: garredondo@laredoisd.org
Phone Number: 956-273-7168

IHE Liaison

Affiliation: Laredo College
Job Title: Senior Director of Dual Enrollment & Recruitment
Full Name: Mr. Albert Hernandez
Email: albert.hernandez@laredo.edu
Phone Number: 956-721-5151

Narratives

ECHS Model

Which ECHS model does the district intend to implement at this time? Within these models, there are variations. For this purpose campus is defined as a CDC number not a physical location.

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the ECHS academy.

Evaluation

Would your campus would like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OMBs.

No

Products

Please provide links to the following products' locations on the ECHS's website.

Provide a link to the academy's written admission policy and enrollment application.

http://hsms.elisd.org/archived_information/target_population/admission_policy_and_enrollment_application

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community

http://hsms.elisd.org/archived_information/target_population

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant language(s) .

http://hsms.elisd.org/archived_information/target_population

Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher education personnel, etc.

http://hsms.elisd.org/archived_information/target_population

Provide a link to the final, signed, and executed MOU.

http://hsms.elisd.org/archived_information/partnership_agreement

Provide a link to the academy's leadership meeting agendas and minutes.

http://hsms.elisd.org/archived_information/p-16_leadership_initiatives

Provide a link to the academy's school board and board of regents' presentations.

http://hsms.elisd.org/archived_information/p-16_leadership_initiatives

Provide a link to the academy's description of each member and role in committee.

http://hsms.elisd.org/UserFiles/Servers/Server_333737/File/ECHS_Blueprint/BM3_P-16_LeadershipInitiatives/CECHS_CommitteeMembers/CECHS_CommitteeMembers.pdf

Provide a link to the academy's 60 college credit hours crosswalk.

http://hsms.elisd.org/UserFiles/Servers/Server_333737/File/ECHS_Blueprint/BM4_CurriculumSupport/CollegeCreditHours_Crosswalk/ECHS_Crosswalk.pdf

Provide a link to the academy's calendar of family outreach events.

http://hsms.elisd.org/archived_information/curriculum_and_support

Provide a link to the academy's professional learning community agendas and notes.

http://hsms.elisd.org/archived_information/curriculum_and_support

Provide a link to the academy's advisory/study skills curriculum material.

http://hsms.elisd.org/archived_information/curriculum_and_support

Provide a link to the academy's master schedules.

http://hsms.elisd.org/archived_information/curriculum_and_support

Provide a link to the academy's calendar of TSI test administration dates.

http://hsms.elisd.org/archived_information/academic_rigor_and_readiness/t_s_i_testing_dates

Provide a link to the academy's aggregate reports of TSI exam performance.

http://hsms.elisd.org/archived_information/academic_rigor_and_readiness/t_s_i_exam_reports

Provide a link to the academy's tutoring and bridge program schedules.

http://hsms.elisd.org/archived_information/academic_rigor_and_readiness

Provide a link to the academy's Bridge Program curricula.

http://hsms.elisd.org/archived_information/academic_rigor_and_readiness/bridge_program_curricula/college_readiness_activities

Provide a link to the academy's mentor/induction program plans.

http://hsms.elisd.org/archived_information/p-16_leadership_initiatives

Provide a link to the academy's annual training or professional development plan with the academy and IHE faculty.

http://hsms.elisd.org/archived_information/school_design/i_h_e_and_e_c_h_s_training

Provide a link to the academy's leader/liaison meeting agendas and notes.

http://hsms.elisd.org/archived_information/p-16_leadership_initiatives

Provide a link to the academy's leadership team member bios.

http://hsms.elisd.org/archived_information/p-16_leadership_initiatives

Free-Response

If the ECHS has identified and implemented sustainability structures to address and minimize the challenges of staff turnover, please describe those structures here.

Dr. Dennis D. Cantu Early College High School is starting their THIRD year as a designated ECHS, school within a school Early College campus. The design of our campus is the result of working diligently and collaboratively with our comprehensive high school, district and IHE (Laredo College).
We have designed and already started implementing specific structures to maintain teacher stability. Our structures are based on the ECHS blueprint and student data and are designed around two concepts: 1) effective, consistent communication, and 2) effective staff development/growth activities. Since we are just finishing our second year as an Early College High School, our teacher sustainability plan targets ALL teachers, since ALL teachers are new to teaching at an Early College High School - a College, Career Readiness Model (CCRM).
1) Communication: Effective and consistent communication with all teachers is a priority. We meet once a month after school. During these meetings, the ECHS blueprint is our main focus, specially the Outcome-Based Measures (OBMs). We ensure our teachers are well informed about the ECHS blueprint and goals, and that they are advocates and believers in the Early College High School model. We discuss our student population, TSI and EOC data, dual classes data, the rigor and relevancy of our curriculum, evaluate support systems in place for students, attendance and we even discuss individual students to ensure we target students' needs. These discussions are also a platform for teachers to dialogue and share ideas with other ECHS teachers.
2) Staff Development - As a second year Early College High School, we have only one English teacher, three social studies teachers, two math teachers, two science teachers and 1 health science teacher. This may cause teachers some frustration and stress, especially for teachers in an EOC subject since we only have one teacher responsible for EOC. Therefore, in our plan we provide teachers support by creating a team concept and encouraging them to participate in Professional Learning Communities (PLC's) not only with other ECHS teachers but also at the comprehensive campus with other teachers in the same department. We also provide mentors to our first year and second year teachers and they are scheduled for peer observations throughout the year. We also ensure our teachers receive staff development regarding best teaching practices. Some training include SIOP training, GT certification, Pre AP training, etc. Adjunct teachers participate in district's and IHE's staff development sessions.

Describe the processes that the dual credit provider and the ECHS campuses monitor student progress, and determine when interventions are needed. How is this ECHS going to share data and monitor student progress and ensure student success?

Dr. Dennis D. Cantu Early College High School and IHE partner, Laredo Community College, work collaboratively to monitor students' progress and plan needed interventions. We have the following processes in place:

1) Every dual class has an ECHS teacher facilitator who attends the dual class and then provides support to our students during the none college class days. These certified teachers actively monitor students as they work on assignments/homework, reteach if needed, and review with students prior to tests.

2) Every ECHS teacher facilitator has viewing access to the IHE's instructor's grade book. They are given access to Canvas, the Learning Management System (LMS) used by the IHE, to allow monitoring of students grades on a daily basis. All students also have access to Canvas and can see grades as IHE instructors posts them.

3) Teacher facilitators communicate student progress during ECHS's MONTHLY during staff meetings, Causal factors are discussed and possible interventions are planned (i.e. parent conferences, mandatory tutorials). Teachers also discuss what interventions (i.e. SIOP strategies) they are doing during the class to help students. If attendance is the issue, then teachers call parents immediately.

4) Once a student is identified as at risk of failing, ECHS Director and Counselor hold conferences with each student, and if problem persist, parent and student conferences are held.

5) At the end of the nine weeks, the District also mandates every teacher to document efforts used to resolve failing grade. Teachers must conference with student and parent. All parties (including teacher) must document their committed efforts to improve student's grade.

6) In addition, parents are also called by each teacher at least once every nine weeks whether students is excelling in class or not. Teachers are encouraged to call the parents of students who are doing well and praise their child's efforts.

7) IHE also provides online tutoring access to all our students.

Endorsements

Identify the current endorsements that are offered:

- Public Services

Certificates

For a description of level (one or two) certificates, please see: http://www.thecb.state.tx.us/reports/PDF/10494.PDF?CFID=75314517&CFTOKEN=13839274

Identify all associate degrees offered to students.

Degree	Description
Associates of Science	42 hrs of Core Curriculum & 18 hours in electives/Field of Study/EMS Certificate

Identify all level one certificates offered to students.

Certification	Description
EMT Basic	Level I - 16 elective college hours will be toward this certificate: EMSP 1501, 1160 / MDCA 1313, 1409, 1305

Identify all level two certificates offered to students.

Certification	Description

TSIA + IHE

Is this ECHS a TSIA testing site?

Yes

What ID number do students use when taking the TSIA exam?

Unique State Assigned ID

Is the IHE liaison working with other ECHS campuses?

Yes