



ROYAL H S
ECHS Renewal Application
2019-2020

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Background

District Affiliation

ROYAL ISD

CD #: 237905

Region: 04

Mailing Address (Line 1): P O BOX 489

Mailing Address (Line 2):

City, State, Zip: PATTISON, TX 77466

School Affiliation

ROYAL H S

CDC #: 237-905-002

Region:

Mailing Address (Line 1): P O BOX 469

Mailing Address (Line 2):

City, State, Zip: PATTISON, TX 77466

Academy Information

ECHS Academy Name:

ROYAL H S

Are you currently in the 2018-2019 planning year or are a 2018-2019 planning grantee?

No

What grade level range will your academy serve in the 2019-2020 school year?

9-12

Grade Level	Number of Students
9	30
10	43
11	17
12	15

Contacts

Superintendent

Job Title: Superintendent

Full Name: Dr. Stacy Ackley

Email: sackley@royal-isd.net

Phone Number: 281-934-6901

Applicant

Job Title: ECHS Director

Full Name: Ms. Melissa Baker

Email: mbaker@royal-isd.net

Phone Number: 281-934-3181

IHE Liaison

Affiliation: Lone Star College Tomball

Job Title: Director, Academic Initiatives and Partnerships

Full Name: Ms. Latoya Lewis

Email: Latoya.H.Lewis@lonestar.edu

Phone Number: 281-401-1860

Narratives

ECHS Model

Which ECHS model does the district intend to implement at this time? Within these models, there are variations. For this purpose campus is defined as a CDC number not a physical location.

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the ECHS academy.

Evaluation

Would your campus would like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OMBs.

No

Products

Please provide links to the following products' locations on the ECHS's website.

Provide a link to the academy's written admission policy and enrollment application.

http://royalisdstem.ss8.sharpschool.com/ECHS/e_c_h_s_blueprint

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community

http://royalisdstem.ss8.sharpschool.com/ECHS/e_c_h_s_blueprint

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant language(s) .

http://royalisdstem.ss8.sharpschool.com/ECHS/e_c_h_s_blueprint

Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher education personnel, etc.

http://royalisdstem.ss8.sharpschool.com/ECHS/e_c_h_s_blueprint

Provide a link to the final, signed, and executed MOU.

http://royalisdstem.ss8.sharpschool.com/ECHS/e_c_h_s_blueprint

Provide a link to the academy's leadership meeting agendas and minutes.

http://royalisdstem.ss8.sharpschool.com/ECHS/e_c_h_s_blueprint

Provide a link to the academy's school board and board of regents' presentations.

http://royalisdstem.ss8.sharpschool.com/ECHS/e_c_h_s_blueprint

Provide a link to the academy's description of each member and role in committee.

http://royalisdstem.ss8.sharpschool.com/ECHS/e_c_h_s_blueprint

Provide a link to the academy's 60 college credit hours crosswalk.

http://royalisdstem.ss8.sharpschool.com/ECHS/e_c_h_s_blueprint

Provide a link to the academy's calendar of family outreach events.

http://royalisdstem.ss8.sharpschool.com/ECHS/e_c_h_s_blueprint

Provide a link to the academy's professional learning community agendas and notes.

http://royalisdstem.ss8.sharpschool.com/ECHS/e_c_h_s_blueprint

Provide a link to the academy's advisory/study skills curriculum material.

http://royalisdstem.ss8.sharpschool.com/ECHS/e_c_h_s_blueprint

Provide a link to the academy's master schedules.

http://royalisdstem.ss8.sharpschool.com/ECHS/e_c_h_s_blueprint

Provide a link to the academy's calendar of TSI test administration dates.

http://royalisdstem.ss8.sharpschool.com/ECHS/e_c_h_s_blueprint

Provide a link to the academy's aggregate reports of TSI exam performance.

http://royalisdstem.ss8.sharpschool.com/ECHS/e_c_h_s_blueprint

Provide a link to the academy's tutoring and bridge program schedules.

http://royalisdstem.ss8.sharpschool.com/ECHS/e_c_h_s_blueprint

Provide a link to the academy's Bridge Program curricula.

http://royalisdstem.ss8.sharpschool.com/ECHS/e_c_h_s_blueprint

Provide a link to the academy's mentor/induction program plans.

http://royalisdstem.ss8.sharpschool.com/ECHS/e_c_h_s_blueprint

Provide a link to the academy's annual training or professional development plan with the academy and IHE faculty.

http://royalisdstem.ss8.sharpschool.com/ECHS/e_c_h_s_blueprint

Provide a link to the academy's leader/liaison meeting agendas and notes.

http://royalisdstem.ss8.sharpschool.com/ECHS/e_c_h_s_blueprint

Provide a link to the academy's leadership team member bios.

http://royalisdstem.ss8.sharpschool.com/ECHS/e_c_h_s_blueprint

Free-Response

If the ECHS has identified and implemented sustainability structures to address and minimize the challenges of staff turnover, please describe those structures here.

As a relatively small Early College High School, we are still in the process of building our faculty body. The Fall of 2018 was the first semester that we have a full-time teacher in each core content--English, Math, Science, and Social Studies. Our ECHS Director had to take on an additional role of STEM Director. Our challenges lie mostly in being creative with schedules so that our full-time teachers can provide all core curriculum as well as advisory and study skills curriculum components. Staff turnover has not been a challenge for us, but securing teachers with the appropriate and necessary teaching backgrounds is a bit of a challenge as we actively seek teachers with Master's Degrees in their content area so that they can teach both high school courses and college courses.

Describe the processes that the dual credit provider and the ECHS campuses monitor student progress, and determine when interventions are needed. How is this ECHS going to share data and monitor student progress and ensure student success?

Currently our ECHS monitors student progress through TSIA performance, progress reports, report cards, and STAAR EOC data. Students who struggle with the TSIA in Math, Reading, or Writing are placed in a TSI prep courses where they are able to work one-on-one with a certified teacher in the development of the skills necessary to pass the assessment. This plan has been successful with 96% of our students passing the TSIA Reading.

Any student who receives a grade below a 70% on either a progress report or report card are placed on an intervention plan. The parents of these students are contacted and asked to attend a parent conference with the students' teachers. Students are given study suggestions, goals, and timelines to meet the goals. Tutorials are mandated for these students during this time, and grades are monitored on a weekly basis; this approach results in most students successfully bringing up their grades. Because our program is relatively small, this has been a successful and manageable approach thus far.

During the 2018-2019 school year, our student population experienced its largest growth spurt to date- a Freshman class of 43 students. Royal ECHS also introduced a new course, Path College Career I-IV as a means of implementing an advisory and study skills curriculum. During this course, students and teachers alike monitor the student's grades and implement structured tutorials in small group settings for necessary interventions. This deliberate and focused attempt allows for stronger organization, specific intervention, and better monitored student data. Teachers of PATHCC1-PATHCC4 are given opportunities to share data and student progress monitoring efforts during PLCs which are held weekly.

As of the 2017-2018 school year, all ECHS students have experienced success on STAAR EOCs, with a passing rate of 100% in each content area: English 1, English 2, Algebra 1, Biology, and US History. Benchmark exams are administered to all ECHS students several weeks before the EOC, and the data from these benchmarks is used to structure mandatory tutorials or individualized study plans for students who are not sure-passers. To date, this approach has been successful and, therefore, will be continued this school year.

Endorsements

Identify the current endorsements that are offered:

- Science, Technology, Engineering, and Mathematics (STEM)

Certificates

For a description of level (one or two) certificates, please see:

<http://www.thecb.state.tx.us/reports/PDF/10494.PDF?CFID=75314517&CFTOKEN=13839274>

Identify all associate degrees offered to students.

Degree	Description
A.A.	Associate of Arts

Identify all level one certificates offered to students.

Certification	Description

Identify all level two certificates offered to students.

Certification	Description

TSIA + IHE

Is this ECHS a TSIA testing site?

Yes

What ID number do students use when taking the TSIA exam?

College ID

Is the IHE liaison working with other ECHS campuses?

Yes