



EASTSIDE MEMORIAL AT THE
JOHNSTON CAMPUS
ECHS Renewal Application
2019-2020

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Background

District Affiliation

AUSTIN ISD

CD #: 227901

Region: 13

Mailing Address (Line 1): 1111 W 6TH ST

Mailing Address (Line 2):

City, State, Zip: AUSTIN, TX 78703

School Affiliation

EASTSIDE MEMORIAL AT THE JOHNSTON CAMPUS

CDC #: 227-901-019

Region:

Mailing Address (Line 1): 1012 ARTHUR STILES

Mailing Address (Line 2):

City, State, Zip: AUSTIN, TX 78721

Academy Information

ECHS Academy Name:

EASTSIDE MEMORIAL AT THE JOHNSTON CAMPUS

Are you currently in the 2018-2019 planning year or are a 2018-2019 planning grantee?

No

What grade level range will your academy serve in the 2019-2020 school year?

9-12

Grade Level	Number of Students
9	21
10	15
11	19

Contacts

Superintendent

Job Title: Superintendent
Full Name: Dr. Paul Cruz
Email: superintendent@austinisd.org
Phone Number: 512-414-2482

Applicant

Job Title: Principal
Full Name: Mr. Miguel Garcia
Email: miguel.garcia@austinisd.org
Phone Number: 512-414-5810

IHE Liaison

Affiliation: Austin Community College
Job Title: Associate Vice President Office of College and High School Relations
Full Name: Dr. Shasta Buchanan
Email: shasta.buchanan@austincc.edu
Phone Number: 512-223-7679

Narratives

ECHS Model

Which ECHS model does the district intend to implement at this time? Within these models, there are variations. For this purpose campus is defined as a CDC number not a physical location.

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the ECHS academy.

Evaluation

Would your campus would like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OMBs.

No

Products

Please provide links to the following products' locations on the ECHS's website.

Provide a link to the academy's written admission policy and enrollment application.

<https://eastsidememorialechs.weebly.com/>

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community

<https://eastsidememorialechs.weebly.com/>

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant language(s) .

<https://eastsidememorialechs.weebly.com/>

Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher education personnel, etc.

<https://eastsidememorialechs.weebly.com/>

Provide a link to the final, signed, and executed MOU.

<https://eastsidememorialechs.weebly.com/>

Provide a link to the academy's leadership meeting agendas and minutes.

<https://eastsidememorialechs.weebly.com/>

Provide a link to the academy's school board and board of regents' presentations.

<https://eastsidememorialechs.weebly.com/>

Provide a link to the academy's description of each member and role in committee.

<https://eastsidememorialechs.weebly.com/>

Provide a link to the academy's 60 college credit hours crosswalk.

<https://eastsidememorialechs.weebly.com/>

Provide a link to the academy's calendar of family outreach events.

<https://eastsidememorialechs.weebly.com/>

Provide a link to the academy's professional learning community agendas and notes.

<https://eastsidememorialechs.weebly.com/>

Provide a link to the academy's advisory/study skills curriculum material.

<https://eastsidememorialechs.weebly.com/>

Provide a link to the academy's master schedules.

<https://eastsidememorialechs.weebly.com/>

Provide a link to the academy's calendar of TSI test administration dates.

<https://eastsidememorialechs.weebly.com/>

Provide a link to the academy's aggregate reports of TSI exam performance.

<https://eastsidememorialechs.weebly.com/>

Provide a link to the academy's tutoring and bridge program schedules.

<https://eastsidememorialechs.weebly.com/>

Provide a link to the academy's Bridge Program curricula.

<https://eastsidememorialechs.weebly.com/>

Provide a link to the academy's mentor/induction program plans.

<https://eastsidememorialechs.weebly.com/>

Provide a link to the academy's annual training or professional development plan with the academy and IHE faculty.

<https://eastsidememorialechs.weebly.com/>

Provide a link to the academy's leader/liaison meeting agendas and notes.

<https://eastsidememorialechs.weebly.com/>

Provide a link to the academy's leadership team member bios.

<https://eastsidememorialechs.weebly.com/>

Free-Response

If the ECHS has identified and implemented sustainability structures to address and minimize the challenges of staff turnover, please describe those structures here.

Administration is working closely with teachers and the district to provide meaningful professional development according to staff needs and the vision of school as a whole. With this in mind, EMECHS started the implementation of the Induction Program where teachers get a mentor, join interest groups with other teachers and participate in book studies. In addition, each month EMECHS recognizes one teacher and one staff member on their accomplishments.

Additional systems that are in place to ensure staff needs are proactively addressed to minimize staff turnover are:

1. SLCs - Small Learning Communities are small groups of teachers that come together biweekly to participate in professional development, classroom walks and to cover any other campus/department issues that come up. This reduces the need for after school meetings.
2. PLCs - Professional Learning Communities are small groups of like content teachers that come together to plan, create lessons, and to review student work and implement any necessary adjustments. This meeting time is built into the master schedule and part of the campus culture. The expectation is that teachers collaborate and support each other with the workload to maximize instruction and perfect the first time teach.

Describe the processes that the dual credit provider and the ECHS campuses monitor student progress, and determine when interventions are needed. How is this ECHS going to share data and monitor student progress and ensure student success?

Early Alert System-

This is direct communication between the professor and the ECHS Coordinator. It allows the ECHS Coordinator to track student grades before the end of the semester, and allows for timely intervention to support any struggling students.

AVID-Advancement Via Individual Determination-

The AVID program promotes college readiness and lays the foundation for college success. Critical components of the AVID program include the requirement that each student participates in at least one tutorial session each week, and includes the weekly review of assignments and projects. The AVID teacher provides individual student feedback designed to support and motivate improvement where needed based on the weekly review.

Student Midterm Progress Report-

This document is provided by the College and High School Relations every semester to every ECHS student. The self-report document tracks each course the student is taking and gives current course grade average that is based on Test, Assignment, Quiz, Attendance, Participation, Projects/Papers, Labs and Other categories. Copies of the document are shared with the student and the ECHS Coordinator. This is a critical component to the success of the students who are in the ECHS program. This method of reporting in an timely and accurate way directly affects whether the ECHS coordinator/professor and student can meet in time to agree on services that will help return the student to a course of academic success.

Endorsements

Identify the current endorsements that are offered:

- Science, Technology, Engineering, and Mathematics (STEM)
- Business and Industry
- Public Services
- Arts and Humanities
- Multi-disciplinary Studies

Certificates

For a description of level (one or two) certificates, please see:

<http://www.thecb.state.tx.us/reports/PDF/10494.PDF?CFID=75314517&CFTOKEN=13839274>

Identify all associate degrees offered to students.

Degree	Description
Associate of Arts- General Studies	General Studies offers a broad college education for students.

Identify all level one certificates offered to students.

Certification	Description
Advanced EMT	Emergency Medical Professions

Identify all level two certificates offered to students.

Certification	Description
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TSIA + IHE

Is this ECHS a TSIA testing site?

Yes

What ID number do students use when taking the TSIA exam?

Local District Assigned ID

Is the IHE liaison working with other ECHS campuses?

Yes
