Crowley Collegiate Academy

ECHS Renewal Application

2019-2020

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Background

District Affiliation

CROWLEY ISD

CD #: 220912
Region: 11
Mailing Address (Line 1): P O BOX 688
Mailing Address (Line 2):
City, State, Zip: CROWLEY, TX 76036

School Affiliation

CROWLEY H S

CDC #: 220-912-001
Region:
Mailing Address (Line 1): 1005 W MAIN ST
Mailing Address (Line 2):
City, State, Zip: CROWLEY, TX 76036

NORTH CROWLEY H S

CDC #: 220-912-002
Region:
Mailing Address (Line 1): 9100 S HULEN
Mailing Address (Line 2):
City, State, Zip: FORT WORTH, TX 76123

Academy Information

ECHS Academy Name:

Crowley Collegiate Academy

Are you currently in the 2018-2019 planning year or are a 2018-2019 planning grantee?

No

What grade level range will your academy serve in the 2019-2020 school year?

9-12

Grade Level	Number of Students
9	75
10	65
11	74
12	61

Contacts

Superintendent

Job Title: Superintendent
Full Name: Dr. Michael McFarland
Email: michael.mcfarland@crowley.k12.tx.us
Phone Number: 817-297-5800

Applicant

Job Title: Academic Dean ECHS
Full Name: Mrs. Tralissa Griffin
Email: tgriffin@crowley.k12.tx.us
Phone Number: 817-297-3018

IHE Liaison

Affiliation: Tarrant County College
Job Title: Coordinator TCC South Crowley Campus
Full Name: Ms. Demetrice Thompson
Email: DEMETRICE.THOMPSON@tccd.edu
Phone Number: 817-515-2100

Narratives

ECHS Model

Which ECHS model does the district intend to implement at this time? Within these models, there are variations. For this purpose campus is defined as a CDC number not a physical location.

School-Within-School: Multiple Campuses - This may also be applicable if 9th grade is on a separate campus due to physical space issues.

Evaluation

Would your campus would like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OMBs.

No

Products

Please provide links to the following products' locations on the ECHS's website.

Provide a link to the academy's written admission policy and enrollment application.

https://www.crowleyisdtx.org/Page/5434

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community

https://www.crowleyisdtx.org/Page/5434

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant language(s) .

https://www.crowleyisdtx.org/Page/5434

Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher education personnel, etc.

https://www.crowleyisdtx.org/Page/5434

Provide a link to the final, signed, and executed MOU.

https://www.crowleyisdtx.org/Page/5434

Provide a link to the academy's leadership meeting agendas and minutes.

https://www.crowleyisdtx.org/Page/5434

Provide a link to the academy's school board and board of regents' presentations.

https://www.crowleyisdtx.org/Page/5434

Provide a link to the academy's description of each member and role in committee.

https://www.crowleyisdtx.org/Page/5434

Provide a link to the academy's 60 college credit hours crosswalk.

https://www.crowleyisdtx.org/Page/5434

Provide a link to the academy's calendar of family outreach events.

https://www.crowleyisdtx.org/Page/5434

Provide a link to the academy's professional learning community agendas and notes.

https://www.crowleyisdtx.org/Page/5434

Provide a link to the academy's advisory/study skills curriculum material.

https://www.crowleyisdtx.org/Page/5434

Provide a link to the academy's master schedules.

https://www.crowleyisdtx.org/Page/5434

Provide a link to the academy's calendar of TSI test administration dates.

https://www.crowleyisdtx.org/Page/5434

Provide a link to the academy's aggregate reports of TSI exam performance.

https://www.crowleyisdtx.org/Page/5434

Provide a link to the academy's tutoring and bridge program schedules.

https://www.crowleyisdtx.org/Page/5434

Provide a link to the academy's Bridge Program curricula.

https://www.crowleyisdtx.org/Page/5434

Provide a link to the academy's mentor/induction program plans.

https://www.crowleyisdtx.org/Page/5434

Provide a link to the academy's annual training or professional development plan with the academy and IHE faculty.

https://www.crowleyisdtx.org/Page/5434

Provide a link to the academy's leader/liaison meeting agendas and notes.

https://www.crowleyisdtx.org/Page/5434

Provide a link to the academy's leadership team member bios.

https://www.crowleyisdtx.org/Page/5434

Free-Response

If the ECHS has identified and implemented sustainability structures to address and minimize the challenges of staff turnover, please describe those structures here.

To address and minimize the challenges of staff turnover, we begin during the interview of prospective teachers and staff. Our interview process includes a review of the professional development and ECHS philosophy commitment teachers and staff will make upon being hired. Annually, we start the school year with a review of our mission and vision incorporating all stakeholder voices into any revisions. Currently, four of the original six teachers are still working in this program. Because we have a very small staff, new members are guided to one or more staff who serve as mentors, e.g. someone in the same subject and another with close classroom proximity. We continue to discuss expectations, celebrations and challenges among the staff approximately each quarter, and we problem-solve as a team.

Describe the processes that the dual credit provider and the ECHS campuses monitor student progress, and determine when interventions are needed. How is this ECHS going to share data and monitor student progress and ensure student success?

ECHS will use real time data in order to make real time decisions to execute early interventions. The data points will include TSI testing (Summer Camp, school-day TSI prep), weekly grade checks and course completion (AVID and tutorial teachers), attendance review (counselor), benchmark testing, standardized testing, student work samples and periodic teacher/student conferences. The ECHS teachers will review data during PLC time; this process was enhanced by our superintendent's implementation of Data Walls. Students will review data during their AVID elective class. Also, the campus will follow a continuous improvement model and short-term and long-range campus planning.

Endorsements

Identify the current endorsements that are offered:

- Science, Technology, Engineering, and Mathematics (STEM)
- Business and Industry
- Arts and Humanities
- Multi-disciplinary Studies

Certificates

For a description of level (one or two) certificates, please see:
http://www.thecb.state.tx.us/reports/PDF/10494.PDF?CFID=75314517&CFTOKEN=13839274

Identify all associate degrees offered to students.

Degree	Description
AA	AA with Business focus
AA	AA with Mathematics focus
AA	AA with Science focus
AA	AA with Humanities focus

Identify all level one certificates offered to students.

Certification	Description

Identify all level two certificates offered to students.

Certification	Description

TSIA + IHE

Is this ECHS a TSIA testing site?

Yes

What ID number do students use when taking the TSIA exam?

College ID

Is the IHE liaison working with other ECHS campuses?

No