**TEA**
**Texas Education Agency**

# MARINE CREEK COLLEGIATE H S

## ECHS Renewal Application

## 2019-2020

# Contents

# Background

## District Affiliation

### FORT WORTH ISD

**CD #**: 220905
**Region:** 11
**Mailing Address (Line 1):** 100 N UNIVERSITY DR
**Mailing Address (Line 2):**
**City, State, Zip:** FORT WORTH, TX 76107

## School Affiliation

### MARINE CREEK COLLEGIATE H S

**CDC #:** 220-905-085
**Region:**
**Mailing Address (Line 1):** 100 N UNIVERSITY DR
**Mailing Address (Line 2):**
**City, State, Zip:** FORT WORTH, TX 76107

# Academy Information

**ECHS Academy Name:**
MARINE CREEK COLLEGIATE H S

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**Are you currently in the 2018-2019 planning year or are a 2018-2019 planning grantee?**

No

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**What grade level range will your academy serve in the 2019-2020 school year?**
9-12

| Grade Level | Number of Students |
|:---:|:---:|
| 9 | 100 |
| 10 | 100 |
| 11 | 93 |
| 12 | 90 |

# Contacts

## Superintendent

**Job Title:** Superintendent
**Full Name:** Dr. Kent Scribner
**Email:** kent.scribner@fwisd.org
**Phone Number:** 817-814-2000

## Applicant

**Job Title:** Principal
**Full Name:** Mr. Tom Fraire
**Email:** tom.fraire@fwisd.org
**Phone Number:** 817-515-7784

## IHE Liaison

**Affiliation:** Tarrant County Community College Northwest Campus
**Job Title:** Director of Academic Affairs
**Full Name:** Ms. Cheryl Roberts
**Email:** cheryl.roberts@tccd.edu
**Phone Number:** 817-515-7764

# Narratives

## ECHS Model

**Which ECHS model does the district intend to implement at this time? Within these models, there are variations. For this purpose campus is defined as a CDC number not a physical location.**

Stand Alone Academy - All students on the campus are enrolled in the ECHS academy

## Evaluation

**Would your campus would like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OMBs.**

No

## Products

**Please provide links to the following products' locations on the ECHS's website.**

**Provide a link to the academy's written admission policy and enrollment application.**

https://www.fwisd.org/domain/4461

**Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community**

https://www.fwisd.org/domain/4461

**Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant language(s) .**

https://www.fwisd.org/domain/4461

**Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher education personnel, etc.**

https://www.fwisd.org/domain/4461

Provide a link to the final, signed, and executed MOU.

https://www.fwisd.org/domain/4461

Provide a link to the academy's leadership meeting agendas and minutes.

https://www.fwisd.org/domain/4461

Provide a link to the academy's school board and board of regents' presentations.

https://www.fwisd.org/domain/4461

Provide a link to the academy's description of each member and role in committee.

https://www.fwisd.org/domain/4461

Provide a link to the academy's 60 college credit hours crosswalk.

https://www.fwisd.org/domain/4461

Provide a link to the academy's calendar of family outreach events.

https://www.fwisd.org/domain/4461

Provide a link to the academy's professional learning community agendas and notes.

https://www.fwisd.org/domain/4461

Provide a link to the academy's advisory/study skills curriculum material.

https://www.fwisd.org/domain/4461

Provide a link to the academy's master schedules.

https://www.fwisd.org/domain/4461

Provide a link to the academy's calendar of TSI test administration dates.

https://www.fwisd.org/domain/4461

**Provide a link to the academy's aggregate reports of TSI exam performance.**

https://www.fwisd.org/domain/4461

**Provide a link to the academy's tutoring and bridge program schedules.**

https://www.fwisd.org/domain/4461

**Provide a link to the academy's Bridge Program curricula.**

https://www.fwisd.org/domain/4461

**Provide a link to the academy's mentor/induction program plans.**

https://www.fwisd.org/domain/4461

**Provide a link to the academy's annual training or professional development plan with the academy and IHE faculty.**

https://www.fwisd.org/domain/4461

**Provide a link to the academy's leader/liaison meeting agendas and notes.**

https://www.fwisd.org/domain/4461

**Provide a link to the academy's leadership team member bios.**

https://www.fwisd.org/domain/4461

# Free-Response

**If the ECHS has identified and implemented sustainability structures to address and minimize the challenges of staff turnover, please describe those structures here.**

Every new teacher is assigned a mentor from another content in order to support them in the daily aspects of being a teacher at MCCHS, to include: classroom management, best instructional practices, grade monitoring, attendance monitoring, daily routines, etc. All teachers are required to attend their respective Professional Learning Communities, where at least one leadership team member will attend to support and encourage the development of campus curriculum and lesson design that will best support ECHS students. PLC's are used to model lessons, analyze student data, design supportive interventions, discuss best practices, and collaborate and design the best learning environment for our school. We have implemented campus wide Capturing Kids Hearts social contracts with students and staff. CKH will provide the framework for the optimal social and emotional support system to the culture and climate in the school.

In our faculty meetings, we incorporate staff accolades, model teacher lessons, and address campus wide needs for concerns. We also celebrate milestones such as birthdays, new additions to families, and other special occasions. Throughout the year, the leadership team meets and collaborates with individual staff members to address academic, social/emotional, and instructional support. If a teacher begins to show deficits, the leadership team will coach them through any obstacles to growth. We will continue to utilize a strength finder system to appropriately utilize the talents of our staff in hopes to capture their best effort and maintain an overall positive staff morale.

**Describe the processes that the dual credit provider and the ECHS campuses monitor student progress, and determine when interventions are needed. How is this ECHS going to share data and monitor student progress and ensure student success?**

At the beginning of each semester, the ECHS leadership team meets with all dual credit faculty to introduce themselves and provide a Q&A forum, in addition to an overview of the communication system that will occur throughout the semester between the TCC NW and the ECHS. This system will include the following:
 Professors provide alerts to the IHE advisor regarding concerns for absences and grades.
 IHE's advisor to communicate concerns to the ECHS leadership team
 ECHS Leadership team to address concerns with students
 Every three weeks the ECHS homeroom teacher will conduct a grade check. Any student whose grade falls below a 75 in any class will require parent contact.
 Students requiring contracts or checklists completed due to dual credit academic suspension must meet with the IHE advisor prior to enrolling in dual credit classes.
 In our bi-monthly IHE/ECHS partnership meetings, we share any staff, academic, social, and behavioral concerns.

# Endorsements

**Identify the current endorsements that are offered:**

- Science, Technology, Engineering, and Mathematics (STEM)
- Arts and Humanities
- Multi-disciplinary Studies

# Certificates

For a description of level (one or two) certificates, please see:
http://www.thecb.state.tx.us/reports/PDF/10494.PDF?CFID=75314517&CFTOKEN=13839274

**Identify all associate degrees offered to students.**

| Degree | Description |
|---|---|
| Associate of Arts | General Core Curriculum |
| Associate of Science | Associate with emphasis on Biology, Chemistry, and Physics |

**Identify all level one certificates offered to students.**

| Certification | Description |
|---|---|

**Identify all level two certificates offered to students.**

| Certification | Description |
|---|---|

# TSIA + IHE

**Is this ECHS a TSIA testing site?**

Yes

**What ID number do students use when taking the TSIA exam?**

College ID

**Is the IHE liaison working with other ECHS campuses?**

No