



Collegiate Academy At O.D. Wyatt High School

ECHS Renewal Application

2019-2020

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Background

District Affiliation

FORT WORTH ISD

CD #: 220905

Region: 11

Mailing Address (Line 1): 100 N UNIVERSITY DR

Mailing Address (Line 2):

City, State, Zip: FORT WORTH, TX 76107

School Affiliation

O D WYATT H S

CDC #: 220-905-016

Region:

Mailing Address (Line 1): 2400 E SEMINARY DR

Mailing Address (Line 2):

City, State, Zip: FORT WORTH, TX 76119

Academy Information

ECHS Academy Name:

Collegiate Academy At O.D. Wyatt High School

Are you currently in the 2018-2019 planning year or are a 2018-2019 planning grantee?

Yes

What grade level range will your academy serve in the 2019-2020 school year?

9

Grade Level	Number of Students
9	75

Contacts

Superintendent

Job Title: Superintendent

Full Name: Dr. Kent Scribner

Email: kent.scribner@fwisd.org

Phone Number: 817-814-2000

Applicant

Job Title: Dean of Students

Full Name: Mrs. Quanda Collins

Email: quanda.collins@fwisd.org

Phone Number: 817-815-8000

IHE Liaison

Affiliation: Tarrant County College

Job Title: President, South Campus

Full Name: Dr. Peter Jordan

Email: peter.jordan@tccd.edu

Phone Number: 817-515-4501

Narratives

ECHS Model

Which ECHS model does the district intend to implement at this time? Within these models, there are variations. For this purpose campus is defined as a CDC number not a physical location.

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the ECHS academy.

Evaluation

Would your campus would like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OMBs.

No

Products

Please provide links to the following products' locations on the ECHS's website.

Provide a link to the academy's written admission policy and enrollment application.

<https://www.fwisd.org/domain/4574>

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community

<https://www.fwisd.org/domain/4574>

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant language(s) .

<https://www.fwisd.org/domain/4574>

Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher education personnel, etc.

<https://www.fwisd.org/domain/4574>

Provide a link to the final, signed, and executed MOU.

<https://www.fwisd.org/domain/4574>

Provide a link to the academy's leadership meeting agendas and minutes.

<https://www.fwisd.org/domain/4574>

Provide a link to the academy's school board and board of regents' presentations.

<https://www.fwisd.org/domain/4574>

Provide a link to the academy's description of each member and role in committee.

<https://www.fwisd.org/domain/4574>

Provide a link to the academy's 60 college credit hours crosswalk.

<https://www.fwisd.org/domain/4574>

Provide a link to the academy's calendar of family outreach events.

<https://www.fwisd.org/domain/4574>

Provide a link to the academy's professional learning community agendas and notes.

<https://www.fwisd.org/domain/4574>

Provide a link to the academy's advisory/study skills curriculum material.

<https://www.fwisd.org/domain/4574>

Provide a link to the academy's master schedules.

<https://www.fwisd.org/domain/4574>

Provide a link to the academy's calendar of TSI test administration dates.

<https://www.fwisd.org/domain/4574>

Provide a link to the academy's aggregate reports of TSI exam performance.

<https://www.fwisd.org/domain/4574>

Provide a link to the academy's tutoring and bridge program schedules.

<https://www.fwisd.org/domain/4574>

Provide a link to the academy's Bridge Program curricula.

<https://www.fwisd.org/domain/4574>

Provide a link to the academy's mentor/induction program plans.

<https://www.fwisd.org/domain/4574>

Provide a link to the academy's annual training or professional development plan with the academy and IHE faculty.

<https://www.fwisd.org/domain/4574>

Provide a link to the academy's leader/liaison meeting agendas and notes.

<https://www.fwisd.org/domain/4574>

Provide a link to the academy's leadership team member bios.

<https://www.fwisd.org/domain/4574>

Free-Response

If the ECHS has identified and implemented sustainability structures to address and minimize the challenges of staff turnover, please describe those structures here.

Through its ECHS hiring practices, the Collegiate Academy at O. D. Wyatt High School will minimize staff turnover and reach high staff retention rates. The Collegiate Academy seeks to hire instructors with Master's degrees or higher who have experience teaching advanced academic coursework, specifically at the college level. Flexible scheduling will provide additional staff support during weekly PLCs embedded in the school day. Grade level teams will be able to meet on a consistent basis. Content PLCs will be held once a month after school. The Collegiate Academy will continue to work with the IHE to offer collaborative professional development for ECHS staff and IHE instructors. The Collegiate Academy works diligently and consistently to empower its teachers and staff members to ensure students' needs are its first priority. Through the above ECHS hiring practices, the Collegiate Academy at O. D. Wyatt High School will minimize staff turnover and reach high staff retention rates.

Describe the processes that the dual credit provider and the ECHS campuses monitor student progress, and determine when interventions are needed. How is this ECHS going to share data and monitor student progress and ensure student success?

The Collegiate Academy at O. D. Wyatt High School will use a tracking system to monitor students' grades and credits for high school and college courses on a weekly, 3-Week, 6-Week and semester basis. Attendance, TSI results and STAAR EOC results will be monitored with necessary interventions as well.. High attendance rates are key to high passing rates because they ensure students' adequate and regular exposure to core content. The ECHS and IHE will work together through the Coordinator of Academic Affairs to support all students. Key metrics have been developed through a collaborative effort with the IHE that will be updated weekly to readily identify any issues that arise with students. Counselors will immediately conference with students and parents, if necessary, to remedy issues so that students will be on track for success.

Endorsements

Identify the current endorsements that are offered:

- Multi-disciplinary Studies

Certificates

For a description of level (one or two) certificates, please see:

<http://www.thecb.state.tx.us/reports/PDF/10494.PDF?CFID=75314517&CFTOKEN=13839274>

Identify all associate degrees offered to students.

Degree	Description
Associate of Arts	Science Emphasis
Associate of Arts	Multidisciplinary Studies

Identify all level one certificates offered to students.

Certification	Description
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Identify all level two certificates offered to students.

Certification	Description
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TSIA + IHE

Is this ECHS a TSIA testing site?

Yes

What ID number do students use when taking the TSIA exam?

College ID

Is the IHE liaison working with other ECHS campuses?

Yes
