



DUNBAR H S
ECHS Renewal Application
2019-2020

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Background

District Affiliation

FORT WORTH ISD

CD #: 220905

Region: 11

Mailing Address (Line 1): 100 N UNIVERSITY DR

Mailing Address (Line 2):

City, State, Zip: FORT WORTH, TX 76107

School Affiliation

DUNBAR H S

CDC #: 220-905-005

Region:

Mailing Address (Line 1): 5700 RAMEY AVE

Mailing Address (Line 2):

City, State, Zip: FORT WORTH, TX 76112

Academy Information

ECHS Academy Name:

DUNBAR H S

Are you currently in the 2018-2019 planning year or are a 2018-2019 planning grantee?

No

What grade level range will your academy serve in the 2019-2020 school year?

9-12

Grade Level	Number of Students
9	80
10	66
11	45
12	28

Contacts

Superintendent

Job Title: Superintendent

Full Name: Dr. Kent Scribner

Email: kent.scribner@fwisd.org

Phone Number: 817-814-1900

Applicant

Job Title: Dean of Early College High School

Full Name: Mrs. Tiara Brown

Email: tiara.brown@fwisd.org

Phone Number: 817-815-3076

IHE Liaison

Affiliation: Texas Wesleyan University

Job Title: Director of Collegiate Partnerships

Full Name: Mr. Jamal Williams

Email: jcwilliams1@txwes.edu

Phone Number: 817-531-4202

Narratives

ECHS Model

Which ECHS model does the district intend to implement at this time? Within these models, there are variations. For this purpose campus is defined as a CDC number not a physical location.

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the ECHS academy.

Evaluation

Would your campus would like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OMBs.

No

Products

Please provide links to the following products' locations on the ECHS's website.

Provide a link to the academy's written admission policy and enrollment application.

<https://sites.google.com/view/dhsechs/echs-resources?authuser=0>

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community

<https://sites.google.com/view/dhsechs/echs-resources?authuser=0>

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant language(s) .

<https://sites.google.com/view/dhsechs/echs-resources?authuser=0>

Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher education personnel, etc.

<https://sites.google.com/view/dhsechs/echs-resources?authuser=0>

Provide a link to the final, signed, and executed MOU.

<https://sites.google.com/view/dhsechs/echs-resources?authuser=0>

Provide a link to the academy's leadership meeting agendas and minutes.

<https://sites.google.com/view/dhsechs/echs-resources?authuser=0>

Provide a link to the academy's school board and board of regents' presentations.

<https://sites.google.com/view/dhsechs/echs-resources?authuser=0>

Provide a link to the academy's description of each member and role in committee.

<https://sites.google.com/view/dhsechs/echs-resources?authuser=0>

Provide a link to the academy's 60 college credit hours crosswalk.

<https://sites.google.com/view/dhsechs/echs-resources?authuser=0>

Provide a link to the academy's calendar of family outreach events.

<https://sites.google.com/view/dhsechs/echs-resources?authuser=0>

Provide a link to the academy's professional learning community agendas and notes.

<https://sites.google.com/view/dhsechs/echs-resources?authuser=0>

Provide a link to the academy's advisory/study skills curriculum material.

<https://sites.google.com/view/dhsechs/echs-resources?authuser=0>

Provide a link to the academy's master schedules.

<https://sites.google.com/view/dhsechs/echs-resources?authuser=0>

Provide a link to the academy's calendar of TSI test administration dates.

<https://sites.google.com/view/dhsechs/echs-resources?authuser=0>

Provide a link to the academy's aggregate reports of TSI exam performance.

<https://sites.google.com/view/dhsechs/echs-resources?authuser=0>

Provide a link to the academy's tutoring and bridge program schedules.

<https://sites.google.com/view/dhsechs/echs-resources?authuser=0>

Provide a link to the academy's Bridge Program curricula.

<https://sites.google.com/view/dhsechs/echs-resources?authuser=0>

Provide a link to the academy's mentor/induction program plans.

<https://sites.google.com/view/dhsechs/echs-resources?authuser=0>

Provide a link to the academy's annual training or professional development plan with the academy and IHE faculty.

<https://sites.google.com/view/dhsechs/echs-resources?authuser=0>

Provide a link to the academy's leader/liaison meeting agendas and notes.

<https://sites.google.com/view/dhsechs/echs-resources?authuser=0>

Provide a link to the academy's leadership team member bios.

<https://sites.google.com/view/dhsechs/echs-resources?authuser=0>

Free-Response

If the ECHS has identified and implemented sustainability structures to address and minimize the challenges of staff turnover, please describe those structures here.

We've incorporated several different structures within our school design to sustain our staff at The Collegiate Academy at Dunbar High School. ECHS instructors are a part of the decision making body for the program. We have a unique way of keeping our instructors professionally developed and fully engaged in all working pieces of The Collegiate Academy. As a part of our school design, ECHS instructors are given operational flexibility within their schedules to enhance and extend learning activities that maximize student achievement. Instructors are equipped with new and innovative teaching practices that promote project based learning techniques for the 21st century learners.

Our ECHS instructors are partnered with a mentor teacher from our IHE partner to professionally guide them in the most effective and up-to-date teaching practices. Texas Wesleyan (IHE) provides professional development on a monthly basis to our ECHS staff. In addition, our instructors are also given the flexibility to visit their mentor teacher during our routine monthly visits to the IHE campus. Upon request, our teachers are afforded the opportunity to attend individual training sessions from Texas Wesleyan's CETL (Center for Excellence in Teaching and Learning) department in lieu of attending campus waiver day training.

In addition, our instructors receive campus professional development (PD) on a monthly basis. Campus wide PD is geared towards growing them on an individual level. We offer sessions on a variety of topics including health and wellness, technology, therapeutic/ social emotional, etc. Lastly, our TTIPS grant provides our professors travel opportunities to attend state and national professional conferences.

At the Collegiate Academy, we not only develop our teachers on a professional level, but we also develop them on a personal level. The Collegiate Academy aims to sustain teachers by providing a dynamic continuous cycle of growth and development personally, professionally and intellectually thus leading to increased teacher retention. We take great measures to guarantee that our teachers are prepared to reach their maximum potential.

Describe the processes that the dual credit provider and the ECHS campuses monitor student progress, and determine when interventions are needed. How is this ECHS going to share data and monitor student progress and ensure student success?

The Collegiate Academy has embedded processes to continuously monitor student progress, student academic needs, changes, updates and student social emotional needs within the ECHS program at Dunbar. We've implemented a statistical systematic approach to our daily operations that aids in efficiently identifying programmatic successes and opportunities for improvement.

Texas Wesleyan and the Collegiate Academy has implemented a digital One Note Notebook that acts as a central hub for all student data. We have the most updated contact information, college progress (trajectory) data, TSI data, and academic data in one location that's easily accessible by pertinent ECHS and IHE staff members. Grades, attendance, and discipline reports are updated on a weekly basis by the ECHS coordinator and placed in a specific tab in the electronic One Note Binder. The data is monitored by the ECHS Dean and is used to initiate individual supports as needed and evidenced by the data.

Our IHE partner provides our instructors with ongoing training in the Ram Link (Blackboard) platform that is used to facilitate academic grades and assignments in our Dual credit courses.

In addition, academic data is an opening item on each monthly Stakeholder meeting agenda. Data is presented along with next steps of implementation. As a Stakeholder body, we then provide further resources, suggestions, and follow ups as it relates to programmatic or individual supports. We use academic data as a driving force for determining academic needs and supports within our ECHS program to ensure the academic success of our scholars!

Endorsements

Identify the current endorsements that are offered:

- Science, Technology, Engineering, and Mathematics (STEM)
- Business and Industry
- Public Services
- Arts and Humanities
- Multi-disciplinary Studies

Certificates

For a description of level (one or two) certificates, please see:

<http://www.theceb.state.tx.us/reports/PDF/10494.PDF?CFID=75314517&CFTOKEN=13839274>

Identify all associate degrees offered to students.

Degree	Description
No Associate Degree for the Academy	The Collegiate academy is partnered with Texas Wesleyan University, a private University that does not offer Associate Degrees

Identify all level one certificates offered to students.

Certification	Description
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Identify all level two certificates offered to students.

Certification	Description
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TSIA + IHE

Is this ECHS a TSIA testing site?

Yes

What ID number do students use when taking the TSIA exam?

Unique State Assigned ID

Is the IHE liaison working with other ECHS campuses?

No
