Texas Education Agency

# Arlington College And Career High School

## ECHS Renewal Application

## 2019-2020

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# Background

## District Affiliation

### ARLINGTON ISD

**CD #:** 220901
**Region:** 11
**Mailing Address (Line 1):** 1203 W PIONEER PKWY
**Mailing Address (Line 2):**
**City, State, Zip:** ARLINGTON, TX 76013

## School Affiliation

### FUTURE ECHS 2019-20

**CDC #:** 220-901-014
**Region:**
**Mailing Address (Line 1):** 4900 W ARKANSAS LN
**Mailing Address (Line 2):**
**City, State, Zip:** ARLINGTON, TX 76016

## Academy Information

**ECHS Academy Name:**

Arlington College And Career High School

**Are you currently in the 2018-2019 planning year or are a 2018-2019 planning grantee?**

Yes

**What grade level range will your academy serve in the 2019-2020 school year?**

9

| Grade Level | Number of Students |
|:-----------:|:------------------:|
| 9 | 120 |

# Contacts

## Superintendent

**Job Title:** Superintendent
**Full Name:** Dr. Marcelo Cavazos
**Email:** mcavazos@aisd.net
**Phone Number:** 682-867-7344

## Applicant

**Job Title:** Principal
**Full Name:** Dr. Ben Bholan
**Email:** bbholan1@aisd.net
**Phone Number:** 817-515-3550

## IHE Liaison

**Affiliation:** Tarrant County College Southeast Campus
**Job Title:** Assistant to the President
**Full Name:** Mr. Michael Cinatl
**Email:** michael.cinatl@tccd.edu
**Phone Number:** 817-515-3036

# Narratives

## ECHS Model

Which ECHS model does the district intend to implement at this time? Within these models, there are variations. For this purpose campus is defined as a CDC number not a physical location.

Stand Alone Academy - All students on the campus are enrolled in the ECHS academy

## Evaluation

Would your campus would like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OMBs.

No

## Products

Please provide links to the following products' locations on the ECHS's website.

Provide a link to the academy's written admission policy and enrollment application.

https://www.aisd.net/arlington-college-and-career-high-school/

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community

https://www.aisd.net/arlington-college-and-career-high-school/

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant language(s) .

https://www.aisd.net/arlington-college-and-career-high-school/

Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher education personnel, etc.

https://www.aisd.net/arlington-college-and-career-high-school/

Provide a link to the final, signed, and executed MOU.

https://www.aisd.net/arlington-college-and-career-high-school/

Provide a link to the academy's leadership meeting agendas and minutes.

https://www.aisd.net/arlington-college-and-career-high-school/

Provide a link to the academy's school board and board of regents' presentations.

https://www.aisd.net/arlington-college-and-career-high-school/

Provide a link to the academy's description of each member and role in committee.

https://www.aisd.net/arlington-college-and-career-high-school/

Provide a link to the academy's 60 college credit hours crosswalk.

https://www.aisd.net/arlington-college-and-career-high-school/

Provide a link to the academy's calendar of family outreach events.

https://www.aisd.net/arlington-college-and-career-high-school/

Provide a link to the academy's professional learning community agendas and notes.

https://www.aisd.net/arlington-college-and-career-high-school/

Provide a link to the academy's advisory/study skills curriculum material.

https://www.aisd.net/arlington-college-and-career-high-school/

Provide a link to the academy's master schedules.

https://www.aisd.net/arlington-college-and-career-high-school/

Provide a link to the academy's calendar of TSI test administration dates.

https://www.aisd.net/arlington-college-and-career-high-school/

**Provide a link to the academy's aggregate reports of TSI exam performance.**

https://www.aisd.net/arlington-college-and-career-high-school/

**Provide a link to the academy's tutoring and bridge program schedules.**

https://www.aisd.net/arlington-college-and-career-high-school/

**Provide a link to the academy's Bridge Program curricula.**

https://www.aisd.net/arlington-college-and-career-high-school/

**Provide a link to the academy's mentor/induction program plans.**

https://www.aisd.net/arlington-college-and-career-high-school/

**Provide a link to the academy's annual training or professional development plan with the academy and IHE faculty.**

https://www.aisd.net/arlington-college-and-career-high-school/

**Provide a link to the academy's leader/liaison meeting agendas and notes.**

https://www.aisd.net/arlington-college-and-career-high-school/

**Provide a link to the academy's leadership team member bios.**

https://www.aisd.net/arlington-college-and-career-high-school/

# Free-Response

**If the ECHS has identified and implemented sustainability structures to address and minimize the challenges of staff turnover, please describe those structures here.**

When staff are initially hired, we will look for those who want to remain here long term and that are willing to buy into the campus mission and vision. They have to understand and support the unique things that we want to do to try to make sure all students are successful.

We will attempt to retain staff by providing a supportive and collaborative culture while challenging them to improve each year. We will schedule regular meetings with staff often to get their input and we will truly value their opinions. Establishing two way trust will allow for all parties involved to do what is best for students.

We have already had preliminary discussions with our IHE partner, the Tarrant County College Southeast Campus. They intend to partner with our staff by inviting them to participate in learning sessions, giving them opportunities to collaborate with their staff, and by providing resources as needed. If possible, we will let faculty teach a different course each year in their discipline so they can grow as professionals and also so they can get a better understanding of the overall academic sequence of courses. We also plan on giving them opportunities to observe college courses that students will take as juniors and seniors. This will help them prepare our freshman and sophomores for what lies ahead.

During our opening year, the main focus will be on establishing a culture that makes staff feel valued and eager to go to work. With the right supports, our goal will be that staff want to remain here for the long term because it is a rewarding experience that is not available anywhere else.

**Describe the processes that the dual credit provider and the ECHS campuses monitor student progress, and determine when interventions are needed. How is this ECHS going to share data and monitor student progress and ensure student success?**

Each week, we will have all students do grade checks for their high school and college courses. Teachers
and the counselor will monitor this process and chart how each individual student is doing. If a student has an average that drops below a 70, he or she will be assigned to an intervention session during the school day or after school. During this intervention time a teacher will work with the student(s) to help them improve their performance.

Regular parent contacts will also made so the families are aware of how their child is progressing. Individual teachers will maintain tutorial sessions after school and during an advisory period in the middle of the day. These sessions during the day will rotate by content areas. For example, if a student is struggling
in English, he or she will visit their English teacher on Wednesdays. Counselors will hold one on one intervention discussions with students who may be struggling in order to provide academic and social-emotional supports.

Our campus and our IHE partner will share data on a regular basis. Weekly meetings will be held with our campus principal and the IHE liaison to discuss student progress. Our campus will also share student performance data at IHE academic meetings as well as leadership council meetings. We will use the data to identify particular courses that will need more student support through individual tutorials, supplemental instruction sessions, or other various methods of intervention.

The data we are able to capture will be separated by cohort and will detail such items as STAAR EOC performance, TSI performance, college hours earned, high school credits earned, grade point averages, and retention.

Through continuouous communication, collaboration, and reflective practices, our campus and the IHE will be proactive to ensure students are successful throughout each step of their journey.

# Endorsements

**Identify the current endorsements that are offered:**

- Science, Technology, Engineering, and Mathematics (STEM)
- Business and Industry
- Public Services
- Arts and Humanities
- Multi-disciplinary Studies

# Certificates

For a description of level (one or two) certificates, please see:
http://www.thecb.state.tx.us/reports/PDF/10494.PDF?CFID=75314517&CFTOKEN=13839274

**Identify all associate degrees offered to students.**

| Degree | Description |
|---|---|
| Associates of Arts Degree | 60 plus hour degree that involves the state 42 hour core plus other elective courses. |
| Associates of Applied Science in Business | 42 hour state core plus elective hours in business courses |

**Identify all level one certificates offered to students.**

| Certification | Description |
|---|---|
| Hospitality Management: Meeting and Event Planning | Emphasis on Hospitality Profession |
| Business | Emphasis on Business Major |

**Identify all level two certificates offered to students.**

| Certification | Description |
|---|---|
| | |

## TSIA + IHE

**Is this ECHS a TSIA testing site?**

No

**What ID number do students use when taking the TSIA exam?**

Unique State Assigned ID

**Is the IHE liaison working with other ECHS campuses?**

Yes