



ARLINGTON COLLEGIATE H S
ECHS Renewal Application
2019-2020

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Background

District Affiliation

ARLINGTON ISD

CD #: 220901

Region: 11

Mailing Address (Line 1): 1203 W PIONEER PKWY

Mailing Address (Line 2):

City, State, Zip: ARLINGTON, TX 76013

School Affiliation

ARLINGTON COLLEGIATE H S

CDC #: 220-901-011

Region:

Mailing Address (Line 1): 2224 SOUTHEAST PKWY

Mailing Address (Line 2):

City, State, Zip: ARLINGTON, TX 76018

Academy Information

ECHS Academy Name:

ARLINGTON COLLEGIATE H S

Are you currently in the 2018-2019 planning year or are a 2018-2019 planning grantee?

No

What grade level range will your academy serve in the 2019-2020 school year?

9-12

Grade Level	Number of Students
9	110
10	114
11	101
12	94

Contacts

Superintendent

Job Title: Superintendent
Full Name: Dr. Marcelo Cavazos
Email: mcavazos@aisd.net
Phone Number: 682-867-4611

Applicant

Job Title: Principal
Full Name: Mr. Jeff Krieger
Email: jkrieger@aisd.net
Phone Number: 817-515-3550

IHE Liaison

Affiliation: Tarrant County College - Southeast Campus
Job Title: President
Full Name: Dr. William Coppola
Email: william.coppola@tccd.edu
Phone Number: 817-515-8223

Narratives

ECHS Model

Which ECHS model does the district intend to implement at this time? Within these models, there are variations. For this purpose campus is defined as a CDC number not a physical location.

Stand Alone Academy - All students on the campus are enrolled in the ECHS academy

Evaluation

Would your campus would like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OMBs.

Yes

Products

Please provide links to the following products' locations on the ECHS's website.

Provide a link to the academy's written admission policy and enrollment application.

<https://www.aisd.net/arlington-collegiate-high-school/about/>

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community

<https://www.aisd.net/arlington-collegiate-high-school/about/>

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant language(s) .

<https://www.aisd.net/arlington-collegiate-high-school/about/>

Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher education personnel, etc.

<https://www.aisd.net/arlington-collegiate-high-school/about/>

Provide a link to the final, signed, and executed MOU.

<https://www.aisd.net/arlington-collegiate-high-school/about/>

Provide a link to the academy's leadership meeting agendas and minutes.

<https://www.aisd.net/arlington-collegiate-high-school/about/>

Provide a link to the academy's school board and board of regents' presentations.

<https://www.aisd.net/arlington-collegiate-high-school/about/>

Provide a link to the academy's description of each member and role in committee.

<https://www.aisd.net/arlington-collegiate-high-school/about/>

Provide a link to the academy's 60 college credit hours crosswalk.

<https://www.aisd.net/arlington-collegiate-high-school/about/>

Provide a link to the academy's calendar of family outreach events.

<https://www.aisd.net/arlington-collegiate-high-school/about/>

Provide a link to the academy's professional learning community agendas and notes.

<https://www.aisd.net/arlington-collegiate-high-school/about/>

Provide a link to the academy's advisory/study skills curriculum material.

<https://www.aisd.net/arlington-collegiate-high-school/about/>

Provide a link to the academy's master schedules.

<https://www.aisd.net/arlington-collegiate-high-school/about/>

Provide a link to the academy's calendar of TSI test administration dates.

<https://www.aisd.net/arlington-collegiate-high-school/about/>

Provide a link to the academy's aggregate reports of TSI exam performance.

<https://www.aisd.net/arlington-collegiate-high-school/about/>

Provide a link to the academy's tutoring and bridge program schedules.

<https://www.aisd.net/arlington-collegiate-high-school/about/>

Provide a link to the academy's Bridge Program curricula.

<https://www.aisd.net/arlington-collegiate-high-school/about/>

Provide a link to the academy's mentor/induction program plans.

<https://www.aisd.net/arlington-collegiate-high-school/about/>

Provide a link to the academy's annual training or professional development plan with the academy and IHE faculty.

<https://www.aisd.net/arlington-collegiate-high-school/about/>

Provide a link to the academy's leader/liaison meeting agendas and notes.

<https://www.aisd.net/arlington-collegiate-high-school/about/>

Provide a link to the academy's leadership team member bios.

<https://www.aisd.net/arlington-collegiate-high-school/about/>

Free-Response

If the ECHS has identified and implemented sustainability structures to address and minimize the challenges of staff turnover, please describe those structures here.

When staff is initially hired, we look for those who want to remain here long term and that are willing to buy into the campus vision and mission. They have to understand and support the unique work we do to try to make sure all students are successful. We have attempted to retain staff by providing a supportive and collaborative culture while challenging them to improve each year. We meet with staff often to get their input and we truly value their opinions. Establishing two-way trust allows for all parties involved to do what is best for students.

Our IHE partner, Tarrant County College Southeast Campus, also treats our staff like their own by inviting them to participate in learning sessions, giving them opportunities to partner with their staff, and by providing resources as needed. If possible, we will let faculty teach a different course each year in their discipline, so they can grow as professionals and also so they can get a better understanding of the overall academic sequence of courses.

Our approach has been successful to this point as we have had very few staff members leave over the last five academic years.

Describe the processes that the dual credit provider and the ECHS campuses monitor student progress, and determine when interventions are needed. How is this ECHS going to share data and monitor student progress and ensure student success?

Each week, we have all of our students perform grade checks for their high school and college courses. Teachers and our student support interventionist monitor this process and chart how each individual student is performing. If a student has an average which drops below a 70% he or she is assigned to an after-school intervention on Thursday or Saturday.

During this intervention time, a teacher works with the student(s) to help them improve their performance. Parent contacts are also made to the families so they are aware of how their child is progressing. Individual teachers maintain tutorial sessions during our advisory period in the middle of the day. These sessions rotate by content areas. For example, if a student is struggling in English, he or she will visit their English teacher on Wednesdays. Counselors run degree audits and transcript checks to ensure students are on track or to make the adjustments necessary to get a student back on track.

Our dual credit provider, TCC-SE campus, also monitors performance at the end of each semester and provides support as needed. Our campus and our IHE partner share data on a regular basis. Our campus shares student performance data at IHE academic meetings as well as leadership council meetings. We are able to use this data to identify particular courses which will need more support through individual tutorials, supplemental instruction sessions, or other various methods of intervention. The data we are able to capture is separated by cohort and details such items as STAAR EOC performance, TSI performance, college hours earned, high school credits earned, grade point averages, and retention.

Endorsements

Identify the current endorsements that are offered:

- Science, Technology, Engineering, and Mathematics (STEM)
- Business and Industry
- Public Services
- Arts and Humanities
- Multi-disciplinary Studies

Certificates

For a description of level (one or two) certificates, please see:

<http://www.thecb.state.tx.us/reports/PDF/10494.PDF?CFID=75314517&CFTOKEN=13839274>

Identify all associate degrees offered to students.

Degree	Description
Associate of Arts	Completion of general state core of classes and other electives
Associate of Science	Completion of general state core classes including extra science and/math courses.

Identify all level one certificates offered to students.

Certification	Description
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Identify all level two certificates offered to students.

Certification	Description
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TSIA + IHE

Is this ECHS a TSIA testing site?

Yes

What ID number do students use when taking the TSIA exam?

College ID

Is the IHE liaison working with other ECHS campuses?

Yes
