



BALMORHEA SCHOOL  
ECHS Renewal Application  
2019-2020

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# Background

## District Affiliation

BALMORHEA ISD

CD #: 195902

Region: 18

Mailing Address (Line 1): P O BOX 368

Mailing Address (Line 2):

City, State, Zip: BALMORHEA, TX 79718

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## School Affiliation

BALMORHEA SCHOOL

**CDC #:** 195-902-001

**Region:**

**Mailing Address (Line 1):** P O BOX 368

**Mailing Address (Line 2):**

**City, State, Zip:** BALMORHEA, TX 79718

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## Academy Information

**ECHS Academy Name:**  
BALMORHEA SCHOOL

Are you currently in the 2018-2019 planning year or are a 2018-2019 planning grantee?

No

What grade level range will your academy serve in the 2019-2020 school year?

9-12

Grade Level	Number of Students
9	14

# Contacts

## Superintendent

**Job Title:** Superintendent  
**Full Name:** Mr. John Massey  
**Email:** jmassey@bisdbears.esc18.net  
**Phone Number:** 432-375-2223

## Applicant

**Job Title:** Principal  
**Full Name:** Mr. Jim Workman  
**Email:** jworkman@bisdbears.esc18.net  
**Phone Number:** 432-375-2223

## IHE Liaison

**Affiliation:** The University of Texas of the Permian Basin  
**Job Title:** Director of Early College High School/Dual Credit  
**Full Name:** Dr. Lilian Porter  
**Email:** porter\_l@utpb.edu  
**Phone Number:** 432-552-4556

# Narratives

## ECHS Model

Which ECHS model does the district intend to implement at this time? Within these models, there are variations. For this purpose campus is defined as a CDC number not a physical location.

Stand Alone Academy - All students on the campus are enrolled in the ECHS academy

## Evaluation

Would your campus would like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OMBs.

No

## Products

Please provide links to the following products' locations on the ECHS's website.

Provide a link to the academy's written admission policy and enrollment application.

<https://bisdbears.esc18.net>

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community

<https://bisdbears.esc18.net>

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant language(s) .

<https://bisdbears.esc18.net>

Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher education personnel, etc.

<https://bisdbears.esc18.net>

**Provide a link to the final, signed, and executed MOU.**

<https://bisdbears.esc18.net>

**Provide a link to the academy's leadership meeting agendas and minutes.**

<https://bisdbears.esc18.net>

**Provide a link to the academy's school board and board of regents' presentations.**

<https://bisdbears.esc18.net>

**Provide a link to the academy's description of each member and role in committee.**

<https://bisdbears.esc18.net>

**Provide a link to the academy's 60 college credit hours crosswalk.**

<https://bisdbears.esc18.net>

**Provide a link to the academy's calendar of family outreach events.**

<https://bisdbears.esc18.net>

**Provide a link to the academy's professional learning community agendas and notes.**

<https://bisdbears.esc18.net>

**Provide a link to the academy's advisory/study skills curriculum material.**

<https://bisdbears.esc18.net>

**Provide a link to the academy's master schedules.**

<https://bisdbears.esc18.net>

**Provide a link to the academy's calendar of TSI test administration dates.**

<https://bisdbears.esc18.net>



**Provide a link to the academy's aggregate reports of TSI exam performance.**

<https://bisdbears.esc18.net>

**Provide a link to the academy's tutoring and bridge program schedules.**

<https://bisdbears.esc18.net>

**Provide a link to the academy's Bridge Program curricula.**

<https://bisdbears.esc18.net>

**Provide a link to the academy's mentor/induction program plans.**

<https://bisdbears.esc18.net>

**Provide a link to the academy's annual training or professional development plan with the academy and IHE faculty.**

<https://bisdbears.esc18.net>

**Provide a link to the academy's leader/liaison meeting agendas and notes.**

<https://bisdbears.esc18.net>

**Provide a link to the academy's leadership team member bios.**

<https://bisdbears.esc18.net>

## Free-Response

**If the ECHS has identified and implemented sustainability structures to address and minimize the challenges of staff turnover, please describe those structures here.**

ECHS at Balmorhea ISD offers teachers affordable housing in close proximity to the campus. Teachers and staff also have a portion of their health insurance paid for by the district. There is a retention bonus that is paid to the teachers at the beginning of the school year (prior to instruction beginning). We offer our teachers ongoing support through teacher mentoring, various professional development opportunities, and classroom supplies and materials provided whenever needed. Teachers are also provided with two (2) conference periods every day to allow for planning and preparation due to having multiple preps.

**Describe the processes that the dual credit provider and the ECHS campuses monitor student progress, and determine when interventions are needed. How is this ECHS going to share data and monitor student progress and ensure student success?**

The ECHS and dual credit provider have ongoing and regular communication opportunities. The facilitators are given access to student grades and assignments through canvas. Students are given a school period to work on their assignments in the distance learning lab which is staffed with a monitor and computers that are connected to the Internet and have excellent connectivity and up-to-date computers. There are also core teachers available for tutoring through the AVID program that is implemented grades 7 through 12. The IHE e-mails the students' grades to the campus counselor every three weeks. The counselor then sends the report to the facilitator for intervention. The students are given the IHE information for online tutoring should they need it as well as their professors' e-mails.

## Endorsements

Identify the current endorsements that are offered:

- Business and Industry
- Public Services
- Multi-disciplinary Studies

## Certificates

For a description of level (one or two) certificates, please see:

<http://www.theccb.state.tx.us/reports/PDF/10494.PDF?CFID=75314517&CFTOKEN=13839274>

Identify all associate degrees offered to students.

Degree	Description
60 Colleges	We partner with a university

Identify all level one certificates offered to students.

Certification	Description
Welding	Level 1 welding certificate

Identify all level two certificates offered to students.

Certification	Description
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## TSIA + IHE

**Is this ECHS a TSIA testing site?**

Yes

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**What ID number do students use when taking the TSIA exam?**

Local District Assigned ID

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**Is the IHE liaison working with other ECHS campuses?**

No

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