

# ROBSTOWN EARLY COLLEGE H S

ECHS Renewal Application 2019-2020

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# Background

# District Affiliation

#### **ROBSTOWN ISD**

**CD #**: 178909 **Region**: 02

Mailing Address (Line 1):801 N 1ST ST

Mailing Address (Line 2):

City, State, Zip: ROBSTOWN, TX 78380

### School Affiliation

#### ROBSTOWN EARLY COLLEGE H S

**CDC #**: 178-909-001

Region:

Mailing Address (Line 1): 801 N 1ST ST

Mailing Address (Line 2):

City, State, Zip: ROBSTOWN, TX 78380

# **Academy Information**

**ECHS Academy Name:** 

ROBSTOWN EARLY COLLEGE H S

Are you currently in the 2018-2019 planning year or are a 2018-2019 planning grantee?

No

What grade level range will your academy serve in the 2019-2020 school year? 9-12

Grade Level	Number of Students
9	100
10	105
11	95
12	49

# Contacts

#### Superintendent

Job Title: Superintendent Full Name: Dr. Jose Moreno

Email: jose.moreno@robstownisd.org

**Phone Number**: 361-767-6600

#### **Applicant**

Job Title: Director

Full Name: Mr. Tony Bonilla

Email: tony.bonilla@robstownisd.org

Phone Number: 361-765-7944

#### **IHE Liaison**

Affiliation: Del Mar College

Job Title: Director Early College Programs

Full Name: Mr. Robert Montez Email: rmontez8@delmar.edu Phone Number: 361-698-2424

## **Narratives**

#### **ECHS Model**

Which ECHS model does the district intend to implement at this time? Within these models, there are variations. For this purpose campus is defined as a CDC number not a physical location.

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the ECHS academy.

#### **Evaluation**

Would your campus would like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OMBs.

No

#### **Products**

Please provide links to the following products' locations on the ECHS's website.

Provide a link to the academy's written admission policy and enrollment application.

https://rhs.robstownisd.org/apps/pages/index.jsp?uREC\_ID=971857&type=d&pREC\_ID=1292473

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community

https://rhs.robstownisd.org/apps/pages/index.jsp?uREC\_ID=971857&type=d&pREC\_ID=1292473

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant language(s).

https://rhs.robstownisd.org/apps/pages/index.jsp?uREC\_ID=971857&type=d&pREC\_ID=1292473

Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher education personnel, etc.

https://rhs.robstownisd.org/apps/pages/index.jsp?uREC\_ID=971857&type=d&pREC\_ID=1292473

Provide a link to the final, signed, and executed MOU.

https://rhs.robstownisd.org/apps/pages/index.jsp?uREC\_ID=971857&type=d&pREC\_ID=1292473

Provide a link to the academy's leadership meeting agendas and minutes.

https://rhs.robstownisd.org/apps/pages/index.jsp?uREC\_ID=971857&type=d&pREC\_ID=1292473

Provide a link to the academy's school board and board of regents' presentations.

https://rhs.robstownisd.org/apps/pages/index.jsp?uREC\_ID=971857&type=d&pREC\_ID=1292473

Provide a link to the academy's description of each member and role in committee.

https://rhs.robstownisd.org/apps/pages/index.jsp?uREC\_ID=971857&type=d&pREC\_ID=1292473

Provide a link to the academy's 60 college credit hours crosswalk.

https://rhs.robstownisd.org/apps/pages/index.jsp?uREC\_ID=971857&type=d&pREC\_ID=1292473

Provide a link to the academy's calendar of family outreach events.

https://rhs.robstownisd.org/apps/pages/index.jsp?uREC\_ID=971857&type=d&pREC\_ID=1292473

Provide a link to the academy's professional learning community agendas and notes.

https://rhs.robstownisd.org/apps/pages/index.jsp?uREC\_ID=971857&type=d&pREC\_ID=1292473

Provide a link to the academy's advisory/study skills curriculum material.

https://rhs.robstownisd.org/apps/pages/index.jsp?uREC\_ID=971857&type=d&pREC\_ID=1292473

Provide a link to the academy's master schedules.

https://rhs.robstownisd.org/apps/pages/index.jsp?uREC\_ID=971857&type=d&pREC\_ID=1292473

Provide a link to the academy's calendar of TSI test administration dates.

https://rhs.robstownisd.org/apps/pages/index.jsp?uREC\_ID=971857&type=d&pREC\_ID=1292473

Provide a link to the academy's aggregate reports of TSI exam performance.

https://rhs.robstownisd.org/apps/pages/index.jsp?uREC\_ID=971857&type=d&pREC\_ID=1292473

Provide a link to the academy's tutoring and bridge program schedules.

https://rhs.robstownisd.org/apps/pages/index.jsp?uREC\_ID=971857&type=d&pREC\_ID=1292473

Provide a link to the academy's Bridge Program curricula.

https://rhs.robstownisd.org/apps/pages/index.jsp?uREC\_ID=971857&type=d&pREC\_ID=1292473

Provide a link to the academy's mentor/induction program plans.

https://rhs.robstownisd.org/apps/pages/index.jsp?uREC\_ID=971857&type=d&pREC\_ID=1292473

Provide a link to the academy's annual training or professional development plan with the academy and IHE faculty.

https://rhs.robstownisd.org/apps/pages/index.jsp?uREC\_ID=971857&type=d&pREC\_ID=1292473

Provide a link to the academy's leader/liaison meeting agendas and notes.

https://rhs.robstownisd.org/apps/pages/index.jsp?uREC\_ID=971857&type=d&pREC\_ID=1292473

Provide a link to the academy's leadership team member bios.

https://rhs.robstownisd.org/apps/pages/index.jsp?uREC\_ID=971857&type=d&pREC\_ID=1292473

### Free-Response

If the ECHS has identified and implemented sustainability structures to address and minimize the challenges of staff turnover, please describe those structures here.

We have initiated weekly PLC meetings where teachers have the ability to share data and plan which helps relieve part of the stress of planning. We also have many professional development opportunities which teachers can attend to help them become more efficient and effective. The district has a staff of Coaches who are able to work with teachers and address any concerns or issues teachers may have and not want to discuss with an administrator. We also have an inspire academy for new teachers which helps support all new teachers to the district.

Describe the processes that the dual credit provider and the ECHS campuses monitor student progress, and determine when interventions are needed. How is this ECHS going to share data and monitor student progress and ensure student success?

Student progress is constantly monitored and when a student is identified as needing support, the student is brought in to visit with the director and counselor. The student writes what actions need to be taken by the student to improve their performance. These action steps are written down by the student in their own words. If the student does not improve their performance a parent teacher/instructor meeting is convened to determine what steps need to be taken for the student to improve. Data is shared at all our meetings with our IHE and it is evaluated to determine any changes or help that needs to be provided.

### Endorsements

#### Identify the current endorsements that are offered:

- Science, Technology, Engineering, and Mathematics (STEM)
- Business and Industry
- Public Services
- Arts and Humanities
- Multi-disciplinary Studies

### Certificates

For a description of level (one or two) certificates, please see: http://www.thecb.state.tx.us/reports/PDF/10494.PDF?CFID=75314517&CFTOKEN=13839274

Identify all associate degrees offered to students.

Degree	Description	
Associates of liberal arts	An associate degree in liberal arts provides you with the foundational knowledge and study skills needed to advance to a four-year degree.	
dentify all level	one certificates offered to students.	
	Certification	Description
dentifv all level	two certificates offered to students.	
,		

TSIA + IHE
Is this ECHS a TSIA testing site? Yes
What ID number do students use when taking the TSIA exam? Unique State Assigned ID
Is the IHE liaison working with other ECHS campuses? Yes