



COLLEGIATE H S  
ECHS Renewal Application  
2019-2020

# Contents

[Background](#)

[Contacts](#)

[Narratives](#)

[Download Assurances Signature Page](#)

# Background

## District Affiliation

CORPUS CHRISTI ISD

CD #: 178904

Region: 02

Mailing Address (Line 1): P O BOX 110

Mailing Address (Line 2):

City, State, Zip: CORPUS CHRISTI, TX 78403

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## School Affiliation

COLLEGIATE H S

CDC #: 178-904-008

Region:

Mailing Address (Line 1): P O BOX 110

Mailing Address (Line 2):

City, State, Zip: CORPUS CHRISTI, TX 78404

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## Academy Information

**ECHS Academy Name:**

COLLEGIATE H S

**Are you currently in the 2018-2019 planning year or are a 2018-2019 planning grantee?**

No

**What grade level range will your academy serve in the 2019-2020 school year?**

9-12

| Grade Level | Number of Students |
|-------------|--------------------|
| 9           | 115                |
| 10          | 110                |
| 11          | 110                |
| 12          | 105                |

# Contacts

## Superintendent

**Job Title:** Superintendent  
**Full Name:** Dr. Roland Hernandez  
**Email:** [roland.hernandez@ccisd.us](mailto:roland.hernandez@ccisd.us)  
**Phone Number:** 361-698-7405

## Applicant

**Job Title:** Director  
**Full Name:** Dr. Tracie Rodriguez  
**Email:** [tracie.rodriquez@ccisd.us](mailto:tracie.rodriquez@ccisd.us)  
**Phone Number:** 361-698-2425

## IHE Liaison

**Affiliation:** Del Mar College  
**Job Title:** President  
**Full Name:** Dr. Mark Escamilla  
**Email:** [mescamilla@delmar.edu](mailto:mescamilla@delmar.edu)  
**Phone Number:** 361-698-2000

## IHE Liaison

**Affiliation:** Del Mar College  
**Job Title:** Director for Dual Credit-ECHS  
**Full Name:** Mr. Robert Montez  
**Email:** [rmontez5@delmar.edu](mailto:rmontez5@delmar.edu)  
**Phone Number:** 361-698-2424

# Narratives

## ECHS Model

Which ECHS model does the district intend to implement at this time? Within these models, there are variations. For this purpose campus is defined as a CDC number not a physical location.

Stand Alone Academy - All students on the campus are enrolled in the ECHS academy

## Evaluation

Would your campus would like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OMBs.

No

## Products

Please provide links to the following products' locations on the ECHS's website.

Provide a link to the academy's written admission policy and enrollment application.

<https://chs.ccisd.us/deslinks>

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community

<https://chs.ccisd.us/deslinks>

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant language(s) .

<https://chs.ccisd.us/deslinks>

Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher education personnel, etc.

<https://chs.ccisd.us/deslinks>

**Provide a link to the final, signed, and executed MOU.**

<https://chs.ccisd.us/deslinks>

**Provide a link to the academy's leadership meeting agendas and minutes.**

<https://chs.ccisd.us/deslinks>

**Provide a link to the academy's school board and board of regents' presentations.**

<https://chs.ccisd.us/deslinks>

**Provide a link to the academy's description of each member and role in committee.**

<https://chs.ccisd.us/deslinks>

**Provide a link to the academy's 60 college credit hours crosswalk.**

<https://chs.ccisd.us/deslinks>

**Provide a link to the academy's calendar of family outreach events.**

<https://chs.ccisd.us/deslinks>

**Provide a link to the academy's professional learning community agendas and notes.**

<https://chs.ccisd.us/deslinks>

**Provide a link to the academy's advisory/study skills curriculum material.**

<https://chs.ccisd.us/deslinks>

**Provide a link to the academy's master schedules.**

<https://chs.ccisd.us/deslinks>

**Provide a link to the academy's calendar of TSI test administration dates.**

<https://chs.ccisd.us/deslinks>



**Provide a link to the academy's aggregate reports of TSI exam performance.**

<https://chs.ccisd.us/deslinks>

**Provide a link to the academy's tutoring and bridge program schedules.**

<https://chs.ccisd.us/deslinks>

**Provide a link to the academy's Bridge Program curricula.**

<https://chs.ccisd.us/deslinks>

**Provide a link to the academy's mentor/induction program plans.**

<https://chs.ccisd.us/deslinks>

**Provide a link to the academy's annual training or professional development plan with the academy and IHE faculty.**

<https://chs.ccisd.us/deslinks>

**Provide a link to the academy's leader/liaison meeting agendas and notes.**

<https://chs.ccisd.us/deslinks>

**Provide a link to the academy's leadership team member bios.**

<https://chs.ccisd.us/deslinks>

## Free-Response

**If the ECHS has identified and implemented sustainability structures to address and minimize the challenges of staff turnover, please describe those structures here.**

Sustainability of staff is always an important topic; however, sometimes cannot be prevented when circumstances present themselves for staff to depart (+ or -). When staff turnover occurs, it is important to use this time to assess, reflect, and review existing staff structures to look for opportunities that may benefit the operation in other ways. It is important to evaluate the needs of the students before hiring or replacing any staff member. The firing process is very strategic to ensure that students and staff lead this process with a series of questions that are very specific to the culture of the school, along with adopting some of the college hiring practices with a scheduled lesson demonstration. The most desirable way to sustain staff structure is to empower staff with positive feedback and allow them to be "engaged and involved". Staff members contribute to an environment that is inviting, progressive, and has expectations for one another, inclusive of the students. TEAMwork does make DREAMS work for our students!

**Describe the processes that the dual credit provider and the ECHS campuses monitor student progress, and determine when interventions are needed. How is this ECHS going to share data and monitor student progress and ensure student success?**

Sharing data has continuously been a conversation and expectation with our IHE to ensure that each organization is mindful of academic outcomes. The IHE has always had an established process of reporting midterms grades to ensure that ECHS students are counselled accordingly when data shows concerns prior to ending a semester. More recently, additional current data elements reviewed between both organizations each semester include progress grades by midterm, final grades, number of completers, number of withdrawals/drops (with reasons noted), and grade distributions by grade level and IHE departments. Student progress in high school core classes continue to be monitored within the campus every three weeks to ensure that there is alignment of preparation, readiness, and appropriate placement for interested college courses. Data will continued to be shared by term between IHE and ISD.

## Endorsements

Identify the current endorsements that are offered:

- Science, Technology, Engineering, and Mathematics (STEM)
- Business and Industry
- Public Services
- Arts and Humanities
- Multi-disciplinary Studies

## Certificates

For a description of level (one or two) certificates, please see:

<http://www.thecb.state.tx.us/reports/PDF/10494.PDF?CFID=75314517&CFTOKEN=13839274>

Identify all associate degrees offered to students.

| Degree                     | Description                                |
|----------------------------|--|
| Associates in Liberal Arts | General Studies (Supports any Endorsement) |

Identify all level one certificates offered to students.

| Certification | Description |
|---------------|-------------|
|---------------|-------------|

Identify all level two certificates offered to students.

| Certification | Description |
|---------------|-------------|
|---------------|-------------|

## TSIA + IHE

Is this ECHS a TSIA testing site?

Yes

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What ID number do students use when taking the TSIA exam?

Unique State Assigned ID

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Is the IHE liaison working with other ECHS campuses?

Yes

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