# SPLENDORA H S

## ECHS Renewal Application

## 2019-2020

# Contents

# Background

## District Affiliation

### SPLENDORA ISD

**CD #**: 170907
**Region**: 06
**Mailing Address (Line 1):** 23419 FM 2090
**Mailing Address (Line 2):**
**City, State, Zip:** SPLENDORA, TX 77372

## School Affiliation

## SPLENDORA H S

**CDC #:** 170-907-001
**Region:**
**Mailing Address (Line 1):** 23747 FM 2090
**Mailing Address (Line 2):**
**City, State, Zip:** SPLENDORA, TX 77372

# Academy Information

**ECHS Academy Name:**

SPLENDORA H S

**Are you currently in the 2018-2019 planning year or are a 2018-2019 planning grantee?**

No

**What grade level range will your academy serve in the 2019-2020 school year?**

9-12

| Grade Level | Number of Students |
| --- | --- |
| 9 | 100 |
| 10 | 120 |
| 11 | 60 |
| 12 | 80 |

# Contacts

## Superintendent

**Job Title:** Superintendent
**Full Name:** Dr. Jeff Burke
**Email:** jburke@splendoraisd.org
**Phone Number:** 281-689-4433

## Applicant

**Job Title:** Director of College and Career Readiness and Advanced Academics
**Full Name:** Dr. Susan Hoisington
**Email:** shoisington@splendoraisd.org
**Phone Number:** 281-689-4427

## IHE Liaison

**Affiliation:** Lone Star College - Kingwood
**Job Title:** Dean of Academic Affairs
**Full Name:** Ms. Kimberly Klepcyk
**Email:** Kimberly.M.Klepcyk@lonestar.edu
**Phone Number:** 281-312-1652

# Narratives

## ECHS Model

**Which ECHS model does the district intend to implement at this time? Within these models, there are variations. For this purpose campus is defined as a CDC number not a physical location.**

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the ECHS academy.

## Evaluation

**Would your campus would like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OMBs.**

No

## Products

**Please provide links to the following products' locations on the ECHS's website.**

**Provide a link to the academy's written admission policy and enrollment application.**

https://sites.google.com/splendoraisd.org/splendora-high-school

**Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community**

https://sites.google.com/splendoraisd.org/splendora-high-school

**Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant language(s) .**

https://sites.google.com/splendoraisd.org/splendora-high-school

**Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher education personnel, etc.**

https://sites.google.com/splendoraisd.org/splendora-high-school

**Provide a link to the final, signed, and executed MOU.**

https://sites.google.com/splendoraisd.org/splendora-high-school

**Provide a link to the academy's leadership meeting agendas and minutes.**

https://sites.google.com/splendoraisd.org/splendora-high-school

**Provide a link to the academy's school board and board of regents' presentations.**

https://sites.google.com/splendoraisd.org/splendora-high-school

**Provide a link to the academy's description of each member and role in committee.**

https://sites.google.com/splendoraisd.org/splendora-high-school

**Provide a link to the academy's 60 college credit hours crosswalk.**

https://sites.google.com/splendoraisd.org/splendora-high-school

**Provide a link to the academy's calendar of family outreach events.**

https://sites.google.com/splendoraisd.org/splendora-high-school

**Provide a link to the academy's professional learning community agendas and notes.**

https://sites.google.com/splendoraisd.org/splendora-high-school

**Provide a link to the academy's advisory/study skills curriculum material.**

https://sites.google.com/splendoraisd.org/splendora-high-school

**Provide a link to the academy's master schedules.**

https://sites.google.com/splendoraisd.org/splendora-high-school

**Provide a link to the academy's calendar of TSI test administration dates.**

https://sites.google.com/splendoraisd.org/splendora-high-school

Provide a link to the academy's aggregate reports of TSI exam performance.

https://sites.google.com/splendoraisd.org/splendora-high-school

Provide a link to the academy's tutoring and bridge program schedules.

https://sites.google.com/splendoraisd.org/splendora-high-school

Provide a link to the academy's Bridge Program curricula.

https://sites.google.com/splendoraisd.org/splendora-high-school

Provide a link to the academy's mentor/induction program plans.

https://sites.google.com/splendoraisd.org/splendora-high-school

Provide a link to the academy's annual training or professional development plan with the academy and IHE faculty.

https://sites.google.com/splendoraisd.org/splendora-high-school

Provide a link to the academy's leader/liaison meeting agendas and notes.

https://sites.google.com/splendoraisd.org/splendora-high-school

Provide a link to the academy's leadership team member bios.

https://sites.google.com/splendoraisd.org/splendora-high-school

# Free-Response

**If the ECHS has identified and implemented sustainability structures to address and minimize the challenges of staff turnover, please describe those structures here.**

Splendora ISD has implemented the following sustainability structures to address and minimize the challenges of staff turnover:
1) Provide a stipend for teachers of dual credit courses
2) Professional Learning Community (PLC) time is provided regularly for teachers - this is in addition to a conference period
3) Opportunities to attend professional learning workshops - APSI, College Board, Region VI, etc.
4) Campus administrative support
5) Structures in place to support student accountability and ownership in learning

**Describe the processes that the dual credit provider and the ECHS campuses monitor student progress, and determine when interventions are needed. How is this ECHS going to share data and monitor student progress and ensure student success?**

Processes that Lone Star College Kingwood and Splendora High School use to monitor student progress and determine when interventions is needed is as follows:
1) Below C report provided by IHE
2) Regular monitoring of grades by teachers on high school campus and counselors
3) Flex period used during the school day for academic support

# Endorsements

**Identify the current endorsements that are offered:**

- Science, Technology, Engineering, and Mathematics (STEM)
- Business and Industry
- Public Services
- Arts and Humanities
- Multi-disciplinary Studies

# Certificates

For a description of level (one or two) certificates, please see:
http://www.thecb.state.tx.us/reports/PDF/10494.PDF?CFID=75314517&CFTOKEN=13839274

**Identify all associate degrees offered to students.**

| Degree | Description |
|---|---|
| Associate of Arts | Based on student choice and need |
| Associate of Science | Based on student choice and need |

**Identify all level one certificates offered to students.**

| Certification | Description |
|---|---|
| | |

**Identify all level two certificates offered to students.**

| Certification | Description |
|---|---|
| | |

# TSIA + IHE

**Is this ECHS a TSIA testing site?**

Yes

**What ID number do students use when taking the TSIA exam?**

Unique State Assigned ID

**Is the IHE liaison working with other ECHS campuses?**

Yes