



BAY CITY H S
ECHS Planning Application
2019-2020

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Background

District Affiliation

BAY CITY ISD

DC #: 158901

Region: 03

Mailing Address (Line 1): P O BOX 2510

Mailing Address (Line 2):

City, State, Zip: BAY CITY, TX 77404

School Affiliation

BAY CITY H S

CDC #: 158-901-001

Region:

Mailing Address (Line 1): 400 7TH ST

Mailing Address (Line 2):

City, State, Zip: BAY CITY, TX 77414

Academy Information

ECHS Academy Name:

BAY CITY H S

What grade level range will your academy serve in the 2020-2021 school year?

9-12

Grade Level	Number of Students
9	20
10	20
11	20
12	10

Contacts

Superintendent

Job Title: Superintendent

Full Name: Dr. Marshall Scott

Email: mscott@baycityisd.org

Phone Number: 979-401-1001

Applicant

Job Title: Chief Academic Officer

Full Name: Mrs. Lisa Moya

Email: lmoya@baycityisd.org

Phone Number: 979-401-1001

IHE Liaison

Affiliation: Wharton County Junior College

Job Title: Dual Credit Coordinator

Full Name: Mrs. Natalie Stavinoha

Email: natalie@wcjc.edu

Phone Number: 979-532-6964

Narratives

Opening Statement

Describe how the decision to apply for a planning year was made. Include the types of individuals that were involved in the decision process.

BCHS has been fortunate to offer almost 42 hours of Dual credit classes in a face to face format in the past, using our own qualified instructors. However, in conducting a needs assessment last spring, the BCHS Leadership Team and CAO discovered that there were some missed opportunities for many of our students and that our program needed to be expanded. Therefore, with approval from the Superintendent, BCHS and the Chief Academic Officer worked with Natalie Stavinhoa, Dual Credit Coordinator at Wharton County Junior College, to research a Core Complete program and develop a pilot program for online learning opportunities this year for BCHS students. This has greatly expanded the variety of courses that BCHS can offer to students. In designing this pilot program, the BCHS Leadership Team met with parents at both BCHS and 8th grade parents at BCJH for input into this pilot program for 2018-19. In doing so, the Early College High School Model was discussed and the Leadership team felt that this model mirrors the mission of our program and would enhance the current pilot we have started in 18-19.

Model Implementation

Current Designations at BAY CITY ISD:

Previous Year Planning Applications at BAY CITY ISD:

- There are no planning year applications from the previous year for this application's school district.
-

Which ECHS model does the district intend to implement at this time? Within these models, there are variations. For this purpose campus is defined as a CDC number not a physical location.

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the ECHS academy.

Dual Credit

Identify the type of advanced courses (dual credit/AP/IB) currently implemented on the campus. If this is a brand new campus, identify the type of advanced courses currently implemented at any school in the district. If the district does not currently offer any of the advanced courses below, select "Not Applicable".

- DC
- AP

Describe the advanced courses (dual credit/AP/IB) are currently implemented on the campus?

In the past, BCHS has implemented almost 42 hours with our own staff members who had the appropriate qualifications to serve as an adjunct professor at WCJC. Classes included: US History, Government, Precalculus, College Algebra, Statistics, Calculus, Trigonometry, Biology, Anatomy/Physiology, and English IV. However, because our Science staff member retired, this fall we piloted Biology in a blended format with lecture online and lab with a visiting WCJC faculty member on our campus. We will also be piloting all online formats for Speech and Economics this spring with the intent of also piloting a summer dual credit lab during Summer Session I for online classes in a variety of subject areas.

Describe the current campus or district partnership with the dual credit provider. If the district does not have a current partnership, please describe the proposed partner for the new campus and how the partnership is currently being developed.

Our current partnership is with Wharton County Junior College. We have had a long standing partnership with them and we are fortunate in that they allow our students to take dual classes at in-district tuition rates, even though our campus is not within their district. They are currently collaborating with us to expand this partnership into offering online dual classes, classes at the WCJC/STP campus, and evening classes at WCJC Wharton campus.

Where are the dual credit courses currently offered?

- High school campus taught by high school teacher
- High school campus taught by college faculty
- Other: online courses and blended learning courses - combo face to face and online components by WCJC faculty

Does the campus currently have teachers with qualifications to teach dual credit courses?

Yes

Describe the process that will be used to recruit and hire teachers with qualifications to teach dual credit courses.

BCISD pays a stipend to all teachers who have obtained their Masters degrees. Additionally, we have a Grow Our Own program for teachers at the secondary level who wish to obtain Masters degrees and necessary certifications to teach dual classes in the areas needed by our district.

What percentage of current teachers are qualified to teach dual credit courses in english?

13

What percentage of current teachers are qualified to teach dual credit courses in math?

26

What percentage of current teachers are qualified to teach dual credit courses in history?

13

What percentage of current teachers are qualified to teach dual credit courses in other subjects?

13

TSI

What percentage of the 9th grade students currently take the TSI?

10

What percentage of the 10th grade students currently take the TSI?

20

What percentage of the 11th grade students currently take the TSI?

100

What percentage of the 12th grade students currently take the TSI?

75

Identify where the TSI is currently administered (check all that apply).

- High School Campus
- Community College
- Other - Recently we became our own TSI Testing site at BCHS and we will start administrations at our site this spring. We will also pay for all costs for our students testing at our test site.

Targets, Readiness, and Focus

Identify the grade levels targeted if designated for the school year after your planning year (check all that apply).

- 9
- 10
- 11
- 12

Describe the current role of counselors regarding college and career readiness and advising.

College and Career readiness counseling begins in 6th grade where all students take a College and Career Readiness elective. Counselors at the junior high then work with students to advise them in creating PGP's and guide them to high school credit classes and/or Investigating Career courses in Health Sciences, STEM, and Computer Science. Our counselors at BCHS continue this effort in creating individual graduation plans and transfer pathways for our students. Core Complete is a new concept for our BCHS counselors but WCJC has been extremely helpful in guiding our counselors and help us design individual Core Complete pathways for our students, depending on their goals and interests.

Identify the current endorsements that are offered:

- Science, Technology, Engineering, and Mathematics (STEM)
- Business and Industry
- Public Services
- Arts and Humanities
- Multi-disciplinary Studies

Identify the planned focus of the ECHS.

Academic