



Kaufer Early College Academy

ECHS Renewal Application

2019-2020

Contents

[Background](#)

[Contacts](#)

[Narratives](#)

[Download Assurances Signature Page](#)

Background

District Affiliation

RIVIERA ISD

CD #: 137903

Region: 02

Mailing Address (Line 1): 203 SEAHAWK DR

Mailing Address (Line 2):

City, State, Zip: RIVIERA, TX 78379

School Affiliation

KAUFER H S

CDC #: 137-903-001

Region:

Mailing Address (Line 1): 203 SEAHAWK DR

Mailing Address (Line 2):

City, State, Zip: RIVIERA, TX 78379

Academy Information

ECHS Academy Name:

Kaufer Early College Academy

Are you currently in the 2018-2019 planning year or are a 2018-2019 planning grantee?

No

What grade level range will your academy serve in the 2019-2020 school year?

9-12

Grade Level	Number of Students
9	40
10	44
11	37
12	43

Contacts

Superintendent

Job Title: Superintendent
Full Name: Mrs. Karen Unterbrink
Email: kunterbrink@rivieraisd.us
Phone Number: 361-296-3101

Applicant

Job Title: ECHS Director/Counselor
Full Name: Ms. Kathryn Kimball
Email: kkimball@rivieraisd.us
Phone Number: 361-296-3101

IHE Liaison

Affiliation: Coastal Bend College
Job Title: Dual Enrollment Director
Full Name: Mrs. Susie Gaitan
Email: mgaitan@coastalbend.edu
Phone Number: 361-354-2714

Narratives

ECHS Model

Which ECHS model does the district intend to implement at this time? Within these models, there are variations. For this purpose campus is defined as a CDC number not a physical location.

Stand Alone Academy - All students on the campus are enrolled in the ECHS academy

Evaluation

Would your campus would like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OMBs.

No

Products

Please provide links to the following products' locations on the ECHS's website.

Provide a link to the academy's written admission policy and enrollment application.

http://rivierakhs.ss6.sharpschool.com/kaufers_high_school_-_early_college/college__career__military_readiness__ccmr_

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community

http://rivierakhs.ss6.sharpschool.com/kaufers_high_school_-_early_college/college__career__military_readiness__ccmr_

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant language(s) .

http://rivierakhs.ss6.sharpschool.com/kaufers_high_school_-_early_college/college__career__military_readiness__ccmr_

Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher education personnel, etc.

http://rivierakhs.ss6.sharpschool.com/kaufers_high_school_-_early_college/college__career__military_readiness__ccmr_

Provide a link to the final, signed, and executed MOU.

http://rivierakhs.ss6.sharpschool.com/kaufers_high_school_-_early_college/college__career__military_readiness__ccmr_

Provide a link to the academy's leadership meeting agendas and minutes.

http://rivierakhs.ss6.sharpschool.com/kaufers_high_school_-_early_college/college__career__military_readiness__ccmr_

Provide a link to the academy's school board and board of regents' presentations.

http://rivierakhs.ss6.sharpschool.com/kaufers_high_school_-_early_college/college__career__military_readiness__ccmr_

Provide a link to the academy's description of each member and role in committee.

http://rivierakhs.ss6.sharpschool.com/kaufers_high_school_-_early_college/college__career__military_readiness__ccmr_

Provide a link to the academy's 60 college credit hours crosswalk.

http://rivierakhs.ss6.sharpschool.com/kaufers_high_school_-_early_college/college__career__military_readiness__ccmr_

Provide a link to the academy's calendar of family outreach events.

http://rivierakhs.ss6.sharpschool.com/kaufers_high_school_-_early_college/college__career__military_readiness__ccmr_

Provide a link to the academy's professional learning community agendas and notes.

http://rivierakhs.ss6.sharpschool.com/kaufers_high_school_-_early_college/college__career__military_readiness__ccmr_

Provide a link to the academy's advisory/study skills curriculum material.

http://rivierakhs.ss6.sharpschool.com/kaufers_high_school_-_early_college/college__career__military_readiness__ccmr_

Provide a link to the academy's master schedules.

http://rivierakhs.ss6.sharpschool.com/kaufers_high_school_-_early_college/college__career__military_readiness__ccmr_

Provide a link to the academy's calendar of TSI test administration dates.

http://rivierakhs.ss6.sharpschool.com/kaufers_high_school_-_early_college/college__career__military_readiness__ccmr_

Provide a link to the academy's aggregate reports of TSI exam performance.

http://rivierakhs.ss6.sharpschool.com/kaufers_high_school_-_early_college/college__career__military_readiness__ccmr_

Provide a link to the academy's tutoring and bridge program schedules.

http://rivierakhs.ss6.sharpschool.com/kaufers_high_school_-_early_college/college__career__military_readiness__ccmr_

Provide a link to the academy's Bridge Program curricula.

http://rivierakhs.ss6.sharpschool.com/kaufers_high_school_-_early_college/college__career__military_readiness__ccmr_

Provide a link to the academy's mentor/induction program plans.

http://rivierakhs.ss6.sharpschool.com/kaufers_high_school_-_early_college/college__career__military_readiness__ccmr_

Provide a link to the academy's annual training or professional development plan with the academy and IHE faculty.

http://rivierakhs.ss6.sharpschool.com/kaufers_high_school_-_early_college/college__career__military_readiness__ccmr_

Provide a link to the academy's leader/liaison meeting agendas and notes.

http://rivierakhs.ss6.sharpschool.com/kaufers_high_school_-_early_college/college__career__military_readiness__ccmr_

Provide a link to the academy's leadership team member bios.

http://rivierakhs.ss6.sharpschool.com/kaufers_high_school_-_early_college/college__career__military_readiness__ccmr_

Free-Response

If the ECHS has identified and implemented sustainability structures to address and minimize the challenges of staff turnover, please describe those structures here.

TEACHER RETENTION

Historically, Riviera ISD has experienced a minimal teacher turn over. From the data and information that we collect annually, we can attribute this to several strategic processes and activities. Our actions have yielded a successful and productive consortium of dedicated professionals in our district.

The following are methods we employ to sustain and retain our professional teaching staff.

- Developed an annual professional development calendar to assure that all professional teaching staff has the proper training and knowledge to teach in a rigorous classroom setting
- A mentorship and on-boarding program is available for all new teachers and staff new to the profession and to the Early College High School setting
- A calendar of activities and professional development trainings with IHE partners and dual credit providers has been developed
- Provide all educators and support staff members opportunities to participate in professional development (conferences, webinars, etc.) in their content area and in working/teaching the targeted student population as addressed in ECHS Benchmark 1
- Provide all teachers with the proper teaching and support resources and tools to make their daily classroom activities successful and productive

We do recognize the need to recruit instructors qualified to teach dual credit courses and understand that this requires additional work. Our partnering dual credit providers (Institution of higher education – IHE) offer qualified instructors a stipend.

In addition, Riviera ISD already provides a stipend of \$1,000 for any instructor with a Master's Degree. RISD is also pursuing a plan to partner with our IHE and provide additional incentives for teachers who return to college to receive eighteen additional hours in needed dual credit course areas such as English and Math.

Describe the processes that the dual credit provider and the ECHS campuses monitor student progress, and determine when interventions are needed. How is this ECHS going to share data and monitor student progress and ensure student success?

Kaufer High School became an Early College High School in 2015 as a school-within-a school. In 2018, we became Kaufer Early College High School and all incoming freshmen were Early College. This has allowed us to provide ECHS supports to all students. In addition, we have begun teaching some of the skills outlined below with our seventh and eighth grade students.

Kaufer Early College High School leaders and teachers understand the importance of student success and the supports needed to assure that they have a clear understanding of content and the rigorous demands of college work while in high school.

The following strategies and products are examples of how RISD and our IHEs are collaborating in monitoring student success:

IHE SUPPORT:

- The IHE provides transcript audits and advising twice a year.
- Access to IHE tutorials, library, and labs and other facilities including professor office hours.
- Data sharing agreement that allows for all stakeholders to monitor student progress.
- Counseling services.
- Online technology support.
- Data Sharing Agreement in the MOU allows for all stakeholders to monitor student progress.

ACADEMIC SUPPORT:

- Rigorous curriculum and instruction in middle school and non-college courses with college level expectations.
- Advancement Via Individual Determination (AVID) skills provided by one of the IHE partners and implemented and utilized in grades 7 – 12.

Examples:

- o Cornell Notes and effective lecture-listening
- o Test taking strategies
- o Reading strategies to comprehend and retain textbook information

The freshmen EDUC 1300 – Educational Frameworks course is required of all incoming students and provides the following:

- o Time management including the importance of turning in work on time
- o College finances and money management
- o Career and personal goals
- o Study skills

TSI SUPPORT

- Texas Success Initiative (TSI) Interventions including non-traditional interventions such as integrated instruction, main streaming, and other technological supplements.
- Teachers use online resources for TSI preparation.

MONITORING PROGRESS

Kaufer Early College High School is located approximately twenty miles from our closest IHE. Our numbers for certain classes are small and create a situation where students must take many of the college courses through distance learning. While the online courses require the most supervision, even the face to face courses are monitored closely to ensure student success.

This spring Kaufer ECHS has implemented a monitoring system where students have a folder for each college course. The folder contains a syllabus, calendar, and a place for grades and notes. Each student is assigned a facilitator to go over their assignments for the week, monitor student progress, and check grades. This provides an "early warning" system to monitor student progress.

EMOTIONAL AND SOCIAL SUPPORT

This year Kaufer Early college High School implemented Eduguide in grades 7 -12. This is a 15-minute, evidence based, blended online weekly activities. The program helps students become more self-

driven, develop healthy social emotional mindsets, skills and habits that assist students in achieving their goals. Teachers are coaches and can support and encourage students through the program as well as complete the professional development lessons.

Endorsements

Identify the current endorsements that are offered:

- Science, Technology, Engineering, and Mathematics (STEM)
- Business and Industry
- Public Services
- Arts and Humanities
- Multi-disciplinary Studies

Certificates

For a description of level (one or two) certificates, please see:

<http://www.theccb.state.tx.us/reports/PDF/10494.PDF?CFID=75314517&CFTOKEN=13839274>

Identify all associate degrees offered to students.

Degree	Description
Associate of Science	General Science
Associate of Arts	General Liberal Arts

Identify all level one certificates offered to students.

Certification	Description
Level 1 Marketable Skills	Certified Nurse Assistant

Identify all level two certificates offered to students.

Certification	Description
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TSIA + IHE

Is this ECHS a TSIA testing site?

Yes

What ID number do students use when taking the TSIA exam?

Unique State Assigned ID

Is the IHE liaison working with other ECHS campuses?

Yes
