



H M KING H S
ECHS Renewal Application
2019-2020

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Background

District Affiliation

KINGSVILLE ISD

CD #: 137901

Region: 02

Mailing Address (Line 1): P O BOX 871

Mailing Address (Line 2):

City, State, Zip: KINGSVILLE, TX 78364

School Affiliation

H M KING H S

CDC #: 137-901-001

Region:

Mailing Address (Line 1): P O BOX 871

Mailing Address (Line 2):

City, State, Zip: KINGSVILLE, TX 78364

Academy Information

ECHS Academy Name:

H M KING H S

Are you currently in the 2018-2019 planning year or are a 2018-2019 planning grantee?

No

What grade level range will your academy serve in the 2019-2020 school year?

9-12

Grade Level	Number of Students
9	40

Contacts

Superintendent

Job Title: Superintendent
Full Name: Ms. Elida Bera
Email: ebera@kingsvilleisd.com
Phone Number: 361-592-3387

Applicant

Job Title: Assistant Superintendent C & I
Full Name: Dr. Grace Ruiz
Email: gruiz@kingsvilleisd.com
Phone Number: 361-592-3387

IHE Liaison

Affiliation: Coastal Bend College
Job Title: Dual Enrollment Director
Full Name: Mrs. Susie Gaitan
Email: mgaitan@coastalbend.edu
Phone Number: 361-354-2714

Narratives

ECHS Model

Which ECHS model does the district intend to implement at this time? Within these models, there are variations. For this purpose campus is defined as a CDC number not a physical location.

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the ECHS academy.

Evaluation

Would your campus would like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OMBs.

No

Products

Please provide links to the following products' locations on the ECHS's website.

Provide a link to the academy's written admission policy and enrollment application.

https://www.kingsvilleisd.com/apps/pages/index.jsp?uREC_ID=299033&type=d&pREC_ID=690225

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community

https://www.kingsvilleisd.com/apps/pages/index.jsp?uREC_ID=299033&type=d&pREC_ID=690225

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant language(s) .

https://www.kingsvilleisd.com/apps/pages/index.jsp?uREC_ID=299033&type=d&pREC_ID=690225

Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher education personnel, etc.

https://www.kingsvilleisd.com/apps/pages/index.jsp?uREC_ID=299033&type=d&pREC_ID=690225

Provide a link to the final, signed, and executed MOU.

https://www.kingsvilleisd.com/apps/pages/index.jsp?uREC_ID=299033&type=d&pREC_ID=690225

Provide a link to the academy's leadership meeting agendas and minutes.

https://www.kingsvilleisd.com/apps/pages/index.jsp?uREC_ID=299033&type=d&pREC_ID=690225

Provide a link to the academy's school board and board of regents' presentations.

https://www.kingsvilleisd.com/apps/pages/index.jsp?uREC_ID=299033&type=d&pREC_ID=690225

Provide a link to the academy's description of each member and role in committee.

https://www.kingsvilleisd.com/apps/pages/index.jsp?uREC_ID=299033&type=d&pREC_ID=690225

Provide a link to the academy's 60 college credit hours crosswalk.

https://www.kingsvilleisd.com/apps/pages/index.jsp?uREC_ID=299033&type=d&pREC_ID=690225

Provide a link to the academy's calendar of family outreach events.

https://www.kingsvilleisd.com/apps/pages/index.jsp?uREC_ID=299033&type=d&pREC_ID=690225

Provide a link to the academy's professional learning community agendas and notes.

https://www.kingsvilleisd.com/apps/pages/index.jsp?uREC_ID=299033&type=d&pREC_ID=690225

Provide a link to the academy's advisory/study skills curriculum material.

https://www.kingsvilleisd.com/apps/pages/index.jsp?uREC_ID=299033&type=d&pREC_ID=690225

Provide a link to the academy's master schedules.

https://www.kingsvilleisd.com/apps/pages/index.jsp?uREC_ID=299033&type=d&pREC_ID=690225

Provide a link to the academy's calendar of TSI test administration dates.

https://www.kingsvilleisd.com/apps/pages/index.jsp?uREC_ID=299033&type=d&pREC_ID=690225

Provide a link to the academy's aggregate reports of TSI exam performance.

https://www.kingsvilleisd.com/apps/pages/index.jsp?uREC_ID=299033&type=d&pREC_ID=690225

Provide a link to the academy's tutoring and bridge program schedules.

https://www.kingsvilleisd.com/apps/pages/index.jsp?uREC_ID=299033&type=d&pREC_ID=690225

Provide a link to the academy's Bridge Program curricula.

https://www.kingsvilleisd.com/apps/pages/index.jsp?uREC_ID=299033&type=d&pREC_ID=690225

Provide a link to the academy's mentor/induction program plans.

https://www.kingsvilleisd.com/apps/pages/index.jsp?uREC_ID=299033&type=d&pREC_ID=690225

Provide a link to the academy's annual training or professional development plan with the academy and IHE faculty.

https://www.kingsvilleisd.com/apps/pages/index.jsp?uREC_ID=299033&type=d&pREC_ID=690225

Provide a link to the academy's leader/liaison meeting agendas and notes.

https://www.kingsvilleisd.com/apps/pages/index.jsp?uREC_ID=299033&type=d&pREC_ID=690225

Provide a link to the academy's leadership team member bios.

https://www.kingsvilleisd.com/apps/pages/index.jsp?uREC_ID=299033&type=d&pREC_ID=690225

Free-Response

If the ECHS has identified and implemented sustainability structures to address and minimize the challenges of staff turnover, please describe those structures here.

HMK ECHS, will utilize instructional coaches in each of the core areas, centralize the walkthrough process allowing easier monitoring of instructional practices, calibrate all district and campus administrators with-in each of the domains of the T-Tess rubric, and provide ample staff development that will equip teachers to meet the needs of all KISD students. The district maximizes staff development opportunities by pursuing whenever possible, trainer-of-trainer models in order to increase the district capacity boost learning as well as sustain successful instructional practices. Staff development sessions are bolstered by the embedded Professional Learning Community (PLC) period that every core teacher receives in addition to their planning period. This time allows teachers to collaborate on lessons, examine data, participate in walkthroughs, and to continue working with district initiatives that are provided during staff development sessions, We plan to take lessons learned as a Stand Alone and apply them to a more targeted cohort of student to minimize classroom challenges. The 9th grade teachers will meet once a week to review student progress.

Describe the processes that the dual credit provider and the ECHS campuses monitor student progress, and determine when interventions are needed. How is this ECHS going to share data and monitor student progress and ensure student success?

The district utilizes Eduphoria School Objects in order to track data for students. The program allows teachers, counselors, and administrators to see all STAAR, benchmark and curriculum-based-assessment data for each student. The campus can examine data at the district, classroom, and students levels in order to monitor progress and implement targeted intervention programs to groups of students. The district also provides a lesson planning generator that automatically provides campus longitudinal data, the language of the TEKS and ELPS, a series of differentiated strategies and instructions, and appropriate student-response stems to types of thinking processes. The campus is a TSI testing site allowing quick access to student TSI testing data. This data allows counselors to quickly know during the pre-registration process the maximum number of dual credit hours the student can take. Another tool we have implemented is the College, Career, Military Readiness tracking tool. This tool allows our counselors to track each student's progress towards earning an indicator. Most of the systems currently being utilized are individual software components that lack integration. We are currently in the process of integrating our software to track multiple data and make it more accessible to all HMK staff. These tools will make the sharing of data a quick, transparent process with the IHE partner, as well as students and their parents. We will take best practices and lessons learned as a stand alone and apply them to a more targeted cohort of students. We will structure systems to monitor and share data from our dual credit provider to ensure students are being successful and are prepared for their college classes and be proactive to meet their academic, social and emotional needs.

Endorsements

Identify the current endorsements that are offered:

- Science, Technology, Engineering, and Mathematics (STEM)
- Business and Industry
- Public Services
- Arts and Humanities
- Multi-disciplinary Studies

Certificates

For a description of level (one or two) certificates, please see:

<http://www.thecb.state.tx.us/reports/PDF/10494.PDF?CFID=75314517&CFTOKEN=13839274>

Identify all associate degrees offered to students.

Degree	Description
Associate of Arts	This degree provides students with the required knowledge of the freshman and sophomore level courses that can be transferred to a four-year college or university of the student's choice.

Identify all level one certificates offered to students.

Certification	Description
Certified Nursing Aide	The nurse Aide program gives a student the knowledge, skills and abilities essential to provide basic care to residents of long-term care facilities.
Certified Veterinary Assistant	This certification gives a student knowledge, skills, and abilities essential to provide basic care to animals in a veterinary clinic
Emergency Medical Technician	This certification trains students to respond and initiate immediate lifesaving care to critical patients who access the emergency medical system.
Shielded Metal Arc Welding	This certification provides students with the required knowledge, skills, and essentials to perform the manual arc welding using a consumable electrode covered with a flux to lay the weld.
Fundamentals of Automotive Technology	This certification gives students the knowledge, skills, and abilities essential skills to master how to safely and effectively maintain, diagnose, and repair every system on the automobile.

Identify all level two certificates offered to students.

Certification	Description

TSIA + IHE

Is this ECHS a TSIA testing site?

Yes

What ID number do students use when taking the TSIA exam?

Unique State Assigned ID

Is the IHE liaison working with other ECHS campuses?

Yes
