



KARNES CITY H S  
ECHS Renewal Application  
2019-2020

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# Background

## District Affiliation

KARNES CITY ISD

CD #: 128901

Region: 03

Mailing Address (Line 1): 314 N HWY 123

Mailing Address (Line 2):

City, State, Zip: KARNES CITY, TX 78118

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## School Affiliation

KARNES CITY H S

**CDC #:** 128-901-001

**Region:**

**Mailing Address (Line 1):** 400 HWY 123

**Mailing Address (Line 2):**

**City, State, Zip:** KARNES CITY, TX 78118

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## Academy Information

**ECHS Academy Name:**

KARNES CITY H S

**Are you currently in the 2018-2019 planning year or are a 2018-2019 planning grantee?**

No

**What grade level range will your academy serve in the 2019-2020 school year?**

9-12

Grade Level	Number of Students
9	25
10	30
11	26
12	21

# Contacts

## Superintendent

**Job Title:** Superintendent  
**Full Name:** Dr. Jeanette Winn-Moczygemba  
**Email:** jwinn@kcisd.net  
**Phone Number:** 830-780-2321

## Applicant

**Job Title:** ECHS Principal  
**Full Name:** Mr. Raymond Robinson  
**Email:** rrobinson@kcisd.net  
**Phone Number:** 830-780-2321

## IHE Liaison

**Affiliation:** Coastal Bend College  
**Job Title:** ECHS Liaison  
**Full Name:** Mr. Daniel Rea  
**Email:** drea@coastalbend.edu  
**Phone Number:** 361-354-2714

## IHE Liaison

**Affiliation:** Coastal Bend College  
**Job Title:** Dual Enrollment Director  
**Full Name:** Ms. Susie Gaitan  
**Email:** mgaitan@coastalbend.edu  
**Phone Number:** 361-354-2714

# Narratives

## ECHS Model

**Which ECHS model does the district intend to implement at this time? Within these models, there are variations. For this purpose campus is defined as a CDC number not a physical location.**

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the ECHS academy.

## Evaluation

**Would your campus would like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OMBs.**

No

## Products

**Please provide links to the following products' locations on the ECHS's website.**

**Provide a link to the academy's written admission policy and enrollment application.**

<https://www.kcisd.net/domain/24>

**Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community**

<https://www.kcisd.net/domain/24>

**Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant language(s) .**

<https://www.kcisd.net/domain/24>

**Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher education personnel, etc.**

<https://www.kcisd.net/domain/24>

**Provide a link to the final, signed, and executed MOU.**

<https://www.kcisd.net/domain/24>

**Provide a link to the academy's leadership meeting agendas and minutes.**

<https://www.kcisd.net/domain/24>

**Provide a link to the academy's school board and board of regents' presentations.**

<https://www.kcisd.net/domain/24>

**Provide a link to the academy's description of each member and role in committee.**

<https://www.kcisd.net/domain/24>

**Provide a link to the academy's 60 college credit hours crosswalk.**

<https://www.kcisd.net/domain/24>

**Provide a link to the academy's calendar of family outreach events.**

<https://www.kcisd.net/domain/24>

**Provide a link to the academy's professional learning community agendas and notes.**

<https://www.kcisd.net/domain/24>

**Provide a link to the academy's advisory/study skills curriculum material.**

<https://www.kcisd.net/domain/24>

**Provide a link to the academy's master schedules.**

<https://www.kcisd.net/domain/24>

**Provide a link to the academy's calendar of TSI test administration dates.**

<https://www.kcisd.net/domain/24>



**Provide a link to the academy's aggregate reports of TSI exam performance.**

<https://www.kcisd.net/domain/24>

**Provide a link to the academy's tutoring and bridge program schedules.**

<https://www.kcisd.net/domain/24>

**Provide a link to the academy's Bridge Program curricula.**

<https://www.kcisd.net/domain/24>

**Provide a link to the academy's mentor/induction program plans.**

<https://www.kcisd.net/domain/24>

**Provide a link to the academy's annual training or professional development plan with the academy and IHE faculty.**

<https://www.kcisd.net/domain/24>

**Provide a link to the academy's leader/liaison meeting agendas and notes.**

<https://www.kcisd.net/domain/24>

**Provide a link to the academy's leadership team member bios.**

<https://www.kcisd.net/domain/24>

## Free-Response

**If the ECHS has identified and implemented sustainability structures to address and minimize the challenges of staff turnover, please describe those structures here.**

Two sustainability structures to address and minimize the challenges of staff turn have been successful with our program. The first sustainability structure is our master's degree reimbursement program. The program will reimburse current high school faculty that pursue a master's degree in a field of study that enhances our ability to provide face-to-face dual credit instruction to our students. The second sustainability structure is that the district continues to provide stipends to teachers in high needs areas and we have been successful in attracting quality teachers to our campus. We currently have three science, one math, one history, and two elective teachers at the high school that serve as adjunct instructors for our dual credit partner.

**Describe the processes that the dual credit provider and the ECHS campuses monitor student progress, and determine when interventions are needed. How is this ECHS going to share data and monitor student progress and ensure student success?**

The ECHS will monitor student progress in three general areas with the assistance of staff assigned to proctor or teach each course in the ECHS degree plan, School counselors and campus administration continuously monitor grades and student performance to ensure program services are available and utilized when needed. Student progress is monitored on a weekly basis by our face-to-face instructors and proctors. The IHE enrolls ECHS proctors and administration in each course that our students are enrolled in so that we can monitor assignment due dates and correspondence from each dual credit instructor so that we are in the know about any changes to the course syllabus or due dates. This entails monitoring assignment due dates, submissions, and grades. The counselor monitors grades during quarterly cycles and counsels with students and parents regarding practices that can help the student to improve his/her grades. ECHS administration meets with instructors/proctors and counselor weekly to review student progress and address students whose progress is unsatisfactory (C or lower). The ECHS and IHE share data via monthly face-to-face meetings and email. Grade reports are shared with ECHS counselor and principal at quarterly intervals so that issues with student grades can be addressed. Data is also obtained directly from students via the IHE student management system. Students are required to access the system weekly during class to review grades, instructor correspondence, assignment submissions, and other pertinent information in the presence of the class proctors. The IHE dual enrollment office and Academic Dean ensure that online instructors are responsive to the needs of our students and that academic objectives are being met.

## Endorsements

Identify the current endorsements that are offered:

- Science, Technology, Engineering, and Mathematics (STEM)
- Business and Industry
- Arts and Humanities
- Multi-disciplinary Studies

## Certificates

For a description of level (one or two) certificates, please see:

<http://www.theccb.state.tx.us/reports/PDF/10494.PDF?CFID=75314517&CFTOKEN=13839274>

Identify all associate degrees offered to students.

Degree	Description
Associate of Arts	General
Associate of Science	General

Identify all level one certificates offered to students.

Certification	Description
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Identify all level two certificates offered to students.

Certification	Description
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## TSIA + IHE

Is this ECHS a TSIA testing site?

Yes

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What ID number do students use when taking the TSIA exam?

Unique State Assigned ID

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Is the IHE liaison working with other ECHS campuses?

Yes

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