



ALICE ECHS  
ECHS Renewal Application  
2019-2020

# Contents

[Background](#)

[Contacts](#)

[Narratives](#)

[Download Assurances Signature Page](#)

# Background

## District Affiliation

ALICE ISD

CD #: 125901

Region: 02

Mailing Address (Line 1): #2 COYOTE TRL

Mailing Address (Line 2):

City, State, Zip: ALICE, TX 78332

---

## School Affiliation

ALICE H S

**CDC #:** 125-901-001

**Region:**

**Mailing Address (Line 1):** # 1 COYOTE TRL

**Mailing Address (Line 2):**

**City, State, Zip:** ALICE, TX 78332

---

## Academy Information

**ECHS Academy Name:**

ALICE ECHS

**Are you currently in the 2018-2019 planning year or are a 2018-2019 planning grantee?**

No

**What grade level range will your academy serve in the 2019-2020 school year?**

9-12

Grade Level	Number of Students
9	30
10	30
11	29
12	25

# Contacts

## Superintendent

**Job Title:** Superintendent  
**Full Name:** Dr. Carl Scarbrough  
**Email:** drcarl.scarbrough@aliceisd.net  
**Phone Number:** 361-664-0981

## Applicant

**Job Title:** Principal  
**Full Name:** Dr. Marissa Kubala  
**Email:** marissa.kubala@aliceisd.net  
**Phone Number:** 361-664-0126

## IHE Liaison

**Affiliation:** Coastal Bend College  
**Job Title:** Dual Enrollment Director  
**Full Name:** Ms. Susie Gaitan  
**Email:** mgaitan@coastalbend.edu  
**Phone Number:** 361-354-2714

# Narratives

## ECHS Model

**Which ECHS model does the district intend to implement at this time? Within these models, there are variations. For this purpose campus is defined as a CDC number not a physical location.**

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the ECHS academy.

## Evaluation

**Would your campus would like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OMBs.**

No

## Products

**Please provide links to the following products' locations on the ECHS's website.**

**Provide a link to the academy's written admission policy and enrollment application.**

<https://drive.google.com/drive/folders/1NpLvSiTbt5lmehgdqZI8oN2NNiqBGhkv>

**Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community**

<https://drive.google.com/drive/folders/1NpLvSiTbt5lmehgdqZI8oN2NNiqBGhkv>

**Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant language(s) .**

<https://drive.google.com/drive/folders/1NpLvSiTbt5lmehgdqZI8oN2NNiqBGhkv>

**Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher education personnel, etc.**

<https://drive.google.com/drive/folders/1NpLvSiTbt5lmehgdqZI8oN2NNiqBGhkv>

**Provide a link to the final, signed, and executed MOU.**

<https://drive.google.com/drive/folders/1NpLvSiTbt5lmehgdqZI8oN2NNiqBGhkv>

**Provide a link to the academy's leadership meeting agendas and minutes.**

<https://drive.google.com/drive/folders/1NpLvSiTbt5lmehgdqZI8oN2NNiqBGhkv>

**Provide a link to the academy's school board and board of regents' presentations.**

<https://drive.google.com/drive/folders/1NpLvSiTbt5lmehgdqZI8oN2NNiqBGhkv>

**Provide a link to the academy's description of each member and role in committee.**

<https://drive.google.com/drive/folders/1NpLvSiTbt5lmehgdqZI8oN2NNiqBGhkv>

**Provide a link to the academy's 60 college credit hours crosswalk.**

<https://drive.google.com/drive/folders/1NpLvSiTbt5lmehgdqZI8oN2NNiqBGhkv>

**Provide a link to the academy's calendar of family outreach events.**

<https://drive.google.com/drive/folders/1NpLvSiTbt5lmehgdqZI8oN2NNiqBGhkv>

**Provide a link to the academy's professional learning community agendas and notes.**

<https://drive.google.com/drive/folders/1NpLvSiTbt5lmehgdqZI8oN2NNiqBGhkv>

**Provide a link to the academy's advisory/study skills curriculum material.**

<https://drive.google.com/drive/folders/1NpLvSiTbt5lmehgdqZI8oN2NNiqBGhkv>

**Provide a link to the academy's master schedules.**

<https://drive.google.com/drive/folders/1NpLvSiTbt5lmehgdqZI8oN2NNiqBGhkv>

**Provide a link to the academy's calendar of TSI test administration dates.**

<https://drive.google.com/drive/folders/1NpLvSiTbt5lmehgdqZI8oN2NNiqBGhkv>



**Provide a link to the academy's aggregate reports of TSI exam performance.**

<https://drive.google.com/drive/folders/1NpLvSiTbt5lmehgdqZI8oN2NNiqBGhkV>

**Provide a link to the academy's tutoring and bridge program schedules.**

<https://drive.google.com/drive/folders/1NpLvSiTbt5lmehgdqZI8oN2NNiqBGhkV>

**Provide a link to the academy's Bridge Program curricula.**

<https://drive.google.com/drive/folders/1NpLvSiTbt5lmehgdqZI8oN2NNiqBGhkV>

**Provide a link to the academy's mentor/induction program plans.**

<https://drive.google.com/drive/folders/1NpLvSiTbt5lmehgdqZI8oN2NNiqBGhkV>

**Provide a link to the academy's annual training or professional development plan with the academy and IHE faculty.**

<https://drive.google.com/drive/folders/1NpLvSiTbt5lmehgdqZI8oN2NNiqBGhkV>

**Provide a link to the academy's leader/liaison meeting agendas and notes.**

<https://drive.google.com/drive/folders/1NpLvSiTbt5lmehgdqZI8oN2NNiqBGhkV>

**Provide a link to the academy's leadership team member bios.**

<https://drive.google.com/drive/folders/1NpLvSiTbt5lmehgdqZI8oN2NNiqBGhkV>

## Free-Response

**If the ECHS has identified and implemented sustainability structures to address and minimize the challenges of staff turnover, please describe those structures here.**

Each of our core area ECHS and AHS teachers is provided a common planning period with the rest of his or her department so that planning through Curriculum Learning Communities and department meetings can occur. Each of the meetings is documented and the minutes are shared with the department.

Furthermore, each department is assigned an assistant principal or principal to oversee the department. The assistant principal and or the principal and the dean of instruction attend these CLC and or department meetings to help facilitate the information that is presented and discussed.

Also, the administrative team, social workers, counselors and other support staff are available in the school's Coyote Graduation Center each morning from 7:45 am to 8:15 am so that teachers may consult with them if needed.

These structures help minimize challenges and offer support to our educators so that turnover is kept to a minimum.

**Describe the processes that the dual credit provider and the ECHS campuses monitor student progress, and determine when interventions are needed. How is this ECHS going to share data and monitor student progress and ensure student success?**

The IHE and the ECHS staff correspond throughout the semester via email and phone calls, and face-to-face meetings. The IHE dual enrollment advisor sends the ECHS principal and counselor quarterly grades so that student progress can be monitored. Both the principal and the counselor review grades and meet to discuss concerns. If it is deemed that a student is at-risk of not passing a course the following protocol is followed:

1. The student meets with the ECHS counselor and or principal.
2. The ECHS counselor and or principal contacts the parent to discuss concerns.
3. A tutoring schedule or other form of intervention is initiated.
4. Grades are continually monitored.
5. If the ECHS counselor and or principal believe that a student will not pass the dual enrollment course, then a parent and student meeting is held to discuss withdrawal from the course.

## Endorsements

Identify the current endorsements that are offered:

- Science, Technology, Engineering, and Mathematics (STEM)
- Business and Industry
- Public Services
- Arts and Humanities
- Multi-disciplinary Studies

## Certificates

For a description of level (one or two) certificates, please see:

<http://www.thecb.state.tx.us/reports/PDF/10494.PDF?CFID=75314517&CFTOKEN=13839274>

Identify all associate degrees offered to students.

Degree	Description
Associate of Arts	The (AA) degree is a two-year undergraduate transfer degree that requires completion of 60 hours and provides a general liberal arts education; the degree prepares students for a bachelor's
Associate of Science	The (AS) degree is a two-year undergraduate transfer degree that requires completion of 60 hours and provides an education in the sciences; the degree prepares students for a bachelor's degr
Associate of Arts/Science Criminal Justice	The (AS) degree is a two-year undergraduate transfer degree that requires completion of 60 hours; transferable to University; emphasis in Criminal Justice.

Identify all level one certificates offered to students.

Certification	Description
Early Development Education	Early Development and Education provides skills and knowledge for entry-level employment in occupations in the field of early childhood.
Drafting and Design	Drafting and Design provides a basic general education in mathematics, science, English, and Human relations. It includes training in mechanical electrical, architectural, structural, electri
Oil & Gas Technology	The Oil & Gas Technology Program is to provide the student a general education in math, science, English, and an extensive curriculum of oil and gas courses.

Law Enforcement	Students are prepared for employment in public or private agencies charged with the responsibility of public safety, crime prevention, crime investigation,
Nursing Assistant	The students' experience will include: working as a member of the profession, providing patient-centered care, being a patient safety advocate and working as member of the health care team
Welding	The curriculum builds skills in Shielded Metal Arc Welding (SMAW), Flux Core Arc Welding, Gas Metal Arc Welding (GMAW), and Gas Tungsten Arc Welding (GTAW) for employment in many industries

Identify all level two certificates offered to students.

Certification	Description
---------------	-------------

## TSIA + IHE

**Is this ECHS a TSIA testing site?**

Yes

---

**What ID number do students use when taking the TSIA exam?**

Unique State Assigned ID

---

**Is the IHE liaison working with other ECHS campuses?**

Yes

---