



Monte Alto Early College High School

ECHS Renewal Application

2019-2020

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Background

District Affiliation

MONTE ALTO ISD

CD #: 108915

Region: 01

Mailing Address (Line 1): 25149 1ST ST

Mailing Address (Line 2):

City, State, Zip: MONTE ALTO, TX 78538

School Affiliation

MONTE ALTO H S

CDC #: 108-915-001

Region:

Mailing Address (Line 1): 25149 1ST ST

Mailing Address (Line 2):

City, State, Zip: MONTE ALTO, TX 78538

Academy Information

ECHS Academy Name:

Monte Alto Early College High School

Are you currently in the 2018-2019 planning year or are a 2018-2019 planning grantee?

No

What grade level range will your academy serve in the 2019-2020 school year?

9-12

Grade Level	Number of Students
9	25
10	25
11	25
12	25

Contacts

Superintendent

Job Title: Superintendent
Full Name: Dr. Richard Rivera
Email: richardrivera@montealtoisd.org
Phone Number: 956-262-1381

Applicant

Job Title: Principal
Full Name: Mr. Jimmy Padilla
Email: jimmypadilla@montealtoisd.org
Phone Number: 956-262-6152

IHE Liaison

Affiliation: South Texas College
Job Title: President
Full Name: Dr. Shirley Reed
Email: sareed@southtexascollege.edu
Phone Number: 956-872-8366

IHE Liaison

Affiliation: South Texas College
Job Title: Director-Early College High Schools
Full Name: Mr. Antonio De La Cruz
Email: adelacruz_4846@southtexascollege.edu
Phone Number: 956-872-4451

Narratives

ECHS Model

Which ECHS model does the district intend to implement at this time? Within these models, there are variations. For this purpose campus is defined as a CDC number not a physical location.

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the ECHS academy.

Evaluation

Would your campus would like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OMBs.

No

Products

Please provide links to the following products' locations on the ECHS's website.

Provide a link to the academy's written admission policy and enrollment application.

<https://echs.montealtoisd.org/apps/departments/index.jsp?show=SEC>

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community

<https://echs.montealtoisd.org/apps/departments/index.jsp?show=SEC>

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant language(s) .

<https://echs.montealtoisd.org/apps/departments/index.jsp?show=SEC>

Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher education personnel, etc.

<https://echs.montealtoisd.org/apps/departments/index.jsp?show=SEC>

Provide a link to the final, signed, and executed MOU.

<https://echs.montealtoisd.org/apps/departments/index.jsp?show=SEC>

Provide a link to the academy's leadership meeting agendas and minutes.

<https://echs.montealtoisd.org/apps/departments/index.jsp?show=SEC>

Provide a link to the academy's school board and board of regents' presentations.

<https://echs.montealtoisd.org/apps/departments/index.jsp?show=SEC>

Provide a link to the academy's description of each member and role in committee.

<https://echs.montealtoisd.org/apps/departments/index.jsp?show=SEC>

Provide a link to the academy's 60 college credit hours crosswalk.

<https://echs.montealtoisd.org/apps/departments/index.jsp?show=SEC>

Provide a link to the academy's calendar of family outreach events.

<https://echs.montealtoisd.org/apps/departments/index.jsp?show=SEC>

Provide a link to the academy's professional learning community agendas and notes.

<https://echs.montealtoisd.org/apps/departments/index.jsp?show=SEC>

Provide a link to the academy's advisory/study skills curriculum material.

<https://echs.montealtoisd.org/apps/departments/index.jsp?show=SEC>

Provide a link to the academy's master schedules.

<https://echs.montealtoisd.org/apps/departments/index.jsp?show=SEC>

Provide a link to the academy's calendar of TSI test administration dates.

<https://echs.montealtoisd.org/apps/departments/index.jsp?show=SEC>

Provide a link to the academy's aggregate reports of TSI exam performance.

<https://echs.montealtoisd.org/apps/departments/index.jsp?show=SEC>

Provide a link to the academy's tutoring and bridge program schedules.

<https://echs.montealtoisd.org/apps/departments/index.jsp?show=SEC>

Provide a link to the academy's Bridge Program curricula.

<https://echs.montealtoisd.org/apps/departments/index.jsp?show=SEC>

Provide a link to the academy's mentor/induction program plans.

<https://echs.montealtoisd.org/apps/departments/index.jsp?show=SEC>

Provide a link to the academy's annual training or professional development plan with the academy and IHE faculty.

<https://echs.montealtoisd.org/apps/departments/index.jsp?show=SEC>

Provide a link to the academy's leader/liaison meeting agendas and notes.

<https://echs.montealtoisd.org/apps/departments/index.jsp?show=SEC>

Provide a link to the academy's leadership team member bios.

<https://echs.montealtoisd.org/apps/departments/index.jsp?show=SEC>

Free-Response

If the ECHS has identified and implemented sustainability structures to address and minimize the challenges of staff turnover, please describe those structures here.

Monte Alto ISD provides teachers with various structures to minimized staff turn over. The district offers three structures for teachers: an incentive plan, access to a masters degree, and professional development..

The district began an incentive plan for teachers in order to keep teachers from leaving the district. It offers teachers and staff the opportunity to earn extra money based on student academic performance and individual attendance. The district believes that it should compensate its staff for their improved academic performance. It also rewards teachers for being at work every day. Additionally, the district also believes in helping teachers with their masters degree. The district believes in having highly educated teachers in their subject matter so, it offers them the opportunity to get their masters degree paid by the district.

Lastly, MAISD provides continuous professional development for teachers through a variety of strategies such as having consultants provide coaching in the classroom and modeling good teaching practices. More importantly, the district is providing on going professional development each week with follow-up and support from our teacher facilitator through professional learning communities.

Describe the processes that the dual credit provider and the ECHS campuses monitor student progress, and determine when interventions are needed. How is this ECHS going to share data and monitor student progress and ensure student success?

South Texas College (STC) the dual credit provider and Monte Alto ECHS provide ongoing support for students through individual student advising each semester, tracking student progress each semester, and academic counseling after each semester.

Monte Alto ECHS and the dual credit provider both provide individual advising for students to identify individual course sequence. More so, the academic counseling is purposeful so that the student knows what classes they are taking based on their crosswalk. Academic advising also guides students through the process of applying and registering for classes at STC.

Secondly, Monte Alto ECHS tracks student progress by providing a teacher facilitator for dual enrollment classes. The teacher facilitator attends classes with students and provides support to students taking the course throughout the semester. The teacher facilitator ensures that each student is completing assignments throughout the course. The facilitator will provide tutorials to students having difficulty in the class so that the student is successful in the course.

After each semester both the dual credit provider and Monte Alto ECHS provide academic counseling to review progress of each individual student. Each session will determine course grades, next courses to be taken, and thoughts/feelings about the courses taken.

Monte Alto ECHS will collect student data through surveys and track student progress through course grades after every semester to improve student outcomes. All data will be shared with the dual credit provider during leadership team meetings between Monte Alto ECHS and STC.

Endorsements

Identify the current endorsements that are offered:

- Science, Technology, Engineering, and Mathematics (STEM)
- Business and Industry
- Public Services
- Arts and Humanities
- Multi-disciplinary Studies

Certificates

For a description of level (one or two) certificates, please see:

<http://www.theccb.state.tx.us/reports/PDF/10494.PDF?CFID=75314517&CFTOKEN=13839274>

Identify all associate degrees offered to students.

Degree	Description
Interdisciplinary Studies	Students focus on the core subjects and electives in a general field of study.

Identify all level one certificates offered to students.

Certification	Description
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Identify all level two certificates offered to students.

Certification	Description
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TSIA + IHE

Is this ECHS a TSIA testing site?

Yes

What ID number do students use when taking the TSIA exam?

Unique State Assigned ID

Is the IHE liaison working with other ECHS campuses?

Yes
