



LA VILLA EARLY COLLEGE H S  
ECHS Renewal Application  
2019-2020

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# Background

## District Affiliation

LA VILLA ISD

CD #: 108914

Region: 01

Mailing Address (Line 1): P O BOX 9

Mailing Address (Line 2):

City, State, Zip: LA VILLA, TX 78562

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## School Affiliation

LA VILLA EARLY COLLEGE H S

**CDC #:** 108-914-001

**Region:**

**Mailing Address (Line 1):** P O BOX 9

**Mailing Address (Line 2):**

**City, State, Zip:** LA VILLA, TX 78562

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## Academy Information

**ECHS Academy Name:**

LA VILLA EARLY COLLEGE H S

**Are you currently in the 2018-2019 planning year or are a 2018-2019 planning grantee?**

No

**What grade level range will your academy serve in the 2019-2020 school year?**

9-12

Grade Level	Number of Students
9	50
10	51
11	41
12	33

# Contacts

## Superintendent

**Job Title:** Superintendent  
**Full Name:** Mr. Alejos Salazar  
**Email:** alejos.salazar@lavillaisd.org  
**Phone Number:** 956-262-4755

## Applicant

**Job Title:** Principal  
**Full Name:** Mr. Antonio Layton  
**Email:** antonio.layton@lavillaisd.org  
**Phone Number:** 956-262-4715

## IHE Liaison

**Affiliation:** South Texas College  
**Job Title:** Coordinator of Early College High Schools  
**Full Name:** Ms. Maria De Leon  
**Email:** medeleon@southtexascollege.edu  
**Phone Number:** 956-872-4451

# Narratives

## ECHS Model

Which ECHS model does the district intend to implement at this time? Within these models, there are variations. For this purpose campus is defined as a CDC number not a physical location.

Stand Alone Academy - All students on the campus are enrolled in the ECHS academy

## Evaluation

Would your campus would like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OMBs.

No

## Products

Please provide links to the following products' locations on the ECHS's website.

Provide a link to the academy's written admission policy and enrollment application.

<http://www.lavillaisd.org/domain/297>

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community

<http://www.lavillaisd.org/domain/297>

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant language(s) .

<http://www.lavillaisd.org/domain/297>

Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher education personnel, etc.

<http://www.lavillaisd.org/domain/297>

**Provide a link to the final, signed, and executed MOU.**

<http://www.lavillaisd.org/domain/297>

**Provide a link to the academy's leadership meeting agendas and minutes.**

<http://www.lavillaisd.org/domain/297>

**Provide a link to the academy's school board and board of regents' presentations.**

<http://www.lavillaisd.org/domain/297>

**Provide a link to the academy's description of each member and role in committee.**

<http://www.lavillaisd.org/domain/297>

**Provide a link to the academy's 60 college credit hours crosswalk.**

<http://www.lavillaisd.org/domain/297>

**Provide a link to the academy's calendar of family outreach events.**

<http://www.lavillaisd.org/domain/297>

**Provide a link to the academy's professional learning community agendas and notes.**

<http://www.lavillaisd.org/domain/297>

**Provide a link to the academy's advisory/study skills curriculum material.**

<http://www.lavillaisd.org/domain/297>

**Provide a link to the academy's master schedules.**

<http://www.lavillaisd.org/domain/297>

**Provide a link to the academy's calendar of TSI test administration dates.**

<http://www.lavillaisd.org/domain/297>



**Provide a link to the academy's aggregate reports of TSI exam performance.**

<http://www.lavillaisd.org/domain/297>

**Provide a link to the academy's tutoring and bridge program schedules.**

<http://www.lavillaisd.org/domain/297>

**Provide a link to the academy's Bridge Program curricula.**

<http://www.lavillaisd.org/domain/297>

**Provide a link to the academy's mentor/induction program plans.**

<http://www.lavillaisd.org/domain/297>

**Provide a link to the academy's annual training or professional development plan with the academy and IHE faculty.**

<http://www.lavillaisd.org/domain/297>

**Provide a link to the academy's leader/liaison meeting agendas and notes.**

<http://www.lavillaisd.org/domain/297>

**Provide a link to the academy's leadership team member bios.**

<http://www.lavillaisd.org/domain/297>

## Free-Response

**If the ECHS has identified and implemented sustainability structures to address and minimize the challenges of staff turnover, please describe those structures here.**

La Villa Early College High School has faced staff turnover issues due to the fact that it is a rural campus. This creates a problem with teachers taking a job early in their career, gaining some experience and then finding a job closer to their home. In order to minimize staff turnover, La Villa Independent School District revised the pay structure in order to significantly increase teacher pay. With the new pay structure, La Villa Independent School District is now one of the highest paying small school districts in its region. Master level and dual enrollment instructors, as well as math and science teachers qualify for additional stipends. This has not only helped to minimize teacher turnover, but it has also helped to recruit a more diversified pool of applicants. Another sustainability initiative to address turnover issues is providing quality ongoing professional development for teachers, counselors and administrators to meet the diverse needs of all learners.

**Describe the processes that the dual credit provider and the ECHS campuses monitor student progress, and determine when interventions are needed. How is this ECHS going to share data and monitor student progress and ensure student success?**

The counselor at La Villa Early College High School is available to help students with personal and academic concerns and assist with college and career exploration so that students make the best decisions based on their interests (endorsements, certificates, career pathways, degree choice.) The counselor will also help evaluate students' interests and course selections. Additionally, students will be provided post-secondary preparation services such as college preparation, ACT/SAT/TSI preparation, scheduling, developing academic plans, college applications, financial aid and scholarships. The counselor will also guide students in making decisions using data such as endorsement requirements, high school transcripts and degree plans. Students who are not making progress toward graduation will be required to attend tutoring and advisement with the counselor. Students at LVECHS are expected to successfully complete all courses for which they are registered; therefore, students must carefully consider the difficulty and the number of courses for which they register. Students will receive current progress monitoring averages from instructors to prevent failing a class. Tutoring is available at LVECHS, as well as at the college campus (Center for Learning Excellence-CLE) for students at risk of failing. The principal and counselor will request a parent meeting prior to withdrawal from a course. In coordination with the IHE liaison, the leadership team will also make collaborative decisions for individual students regarding their progress toward their degree. The web interface, DegreeWorks will also be used with all students to monitor degree completion.

## Endorsements

Identify the current endorsements that are offered:

- Science, Technology, Engineering, and Mathematics (STEM)
- Business and Industry
- Public Services
- Arts and Humanities
- Multi-disciplinary Studies

## Certificates

For a description of level (one or two) certificates, please see:

<http://www.theccb.state.tx.us/reports/PDF/10494.PDF?CFID=75314517&CFTOKEN=13839274>

Identify all associate degrees offered to students.

Degree	Description
Interdisciplinary Studies- Associate of Arts	A broad-based education in "college basics" that promotes critical thinking skills and allows for an opportunity to make an informed choice in educational preferences.
Associate of Science-Biology	The Associate of Science Degree with a field of study in Biology offers students the opportunity to take a core curriculum of general education courses with an emphasis in Biology

Identify all level one certificates offered to students.

Certification	Description
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Identify all level two certificates offered to students.

Certification	Description
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## TSIA + IHE

**Is this ECHS a TSIA testing site?**

Yes

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**What ID number do students use when taking the TSIA exam?**

Unique State Assigned ID

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**Is the IHE liaison working with other ECHS campuses?**

Yes

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