



WESLACO 21ST CENTURY CTE EARLY COLLEGE H S

ECHS Renewal Application

2019-2020

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Background

District Affiliation

WESLACO ISD

CD #: 108913

Region: 01

Mailing Address (Line 1): P O BOX 266

Mailing Address (Line 2):

City, State, Zip: WESLACO, TX 78599

School Affiliation

WESLACO 21ST CENTURY CTE EARLY COLLEGE H S

CDC #: 108-913-009

Region:

Mailing Address (Line 1): 700 S BRIDGE

Mailing Address (Line 2):

City, State, Zip: WESLACO, TX 78596

Academy Information

ECHS Academy Name:

WESLACO 21ST CENTURY CTE EARLY COLLEGE H S

Are you currently in the 2018-2019 planning year or are a 2018-2019 planning grantee?

No

What grade level range will your academy serve in the 2019-2020 school year?

9-12

Grade Level	Number of Students
9	100
10	70
11	70
12	38

Contacts

Superintendent

Job Title: Superintendent
Full Name: Dr. Priscilla Canales
Email: pcanales@wisd.us
Phone Number: 956-969-6500

Applicant

Job Title: Principal
Full Name: Mr. Marco Zamora
Email: mazamora@wisd.us
Phone Number: 956-969-6742

IHE Liaison

Affiliation: South Texas College
Job Title: President
Full Name: Dr. Shirley Reed
Email: sareed@southtexascollege.edu
Phone Number: 956-872-8366

Narratives

ECHS Model

Which ECHS model does the district intend to implement at this time? Within these models, there are variations. For this purpose campus is defined as a CDC number not a physical location.

Stand Alone Academy - All students on the campus are enrolled in the ECHS academy

Evaluation

Would your campus would like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OMBs.

No

Products

Please provide links to the following products' locations on the ECHS's website.

Provide a link to the academy's written admission policy and enrollment application.

<https://cte.wisd.us/early-college-blueprint>

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community

<https://cte.wisd.us/early-college-blueprint>

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant language(s) .

<https://cte.wisd.us/early-college-blueprint>

Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher education personnel, etc.

<https://cte.wisd.us/early-college-blueprint>

Provide a link to the final, signed, and executed MOU.

<https://cte.wisd.us/early-college-blueprint>

Provide a link to the academy's leadership meeting agendas and minutes.

<https://cte.wisd.us/early-college-blueprint>

Provide a link to the academy's school board and board of regents' presentations.

<https://cte.wisd.us/early-college-blueprint>

Provide a link to the academy's description of each member and role in committee.

<https://cte.wisd.us/early-college-blueprint>

Provide a link to the academy's 60 college credit hours crosswalk.

<https://cte.wisd.us/early-college-blueprint>

Provide a link to the academy's calendar of family outreach events.

<https://cte.wisd.us/early-college-blueprint>

Provide a link to the academy's professional learning community agendas and notes.

<https://cte.wisd.us/early-college-blueprint>

Provide a link to the academy's advisory/study skills curriculum material.

<https://cte.wisd.us/early-college-blueprint>

Provide a link to the academy's master schedules.

<https://cte.wisd.us/early-college-blueprint>

Provide a link to the academy's calendar of TSI test administration dates.

<https://cte.wisd.us/early-college-blueprint>

Provide a link to the academy's aggregate reports of TSI exam performance.

<https://cte.wisd.us/early-college-blueprint>

Provide a link to the academy's tutoring and bridge program schedules.

<https://cte.wisd.us/early-college-blueprint>

Provide a link to the academy's Bridge Program curricula.

<https://cte.wisd.us/early-college-blueprint>

Provide a link to the academy's mentor/induction program plans.

<https://cte.wisd.us/early-college-blueprint>

Provide a link to the academy's annual training or professional development plan with the academy and IHE faculty.

<https://cte.wisd.us/early-college-blueprint>

Provide a link to the academy's leader/liaison meeting agendas and notes.

<https://cte.wisd.us/early-college-blueprint>

Provide a link to the academy's leadership team member bios.

<https://cte.wisd.us/early-college-blueprint>

Free-Response

If the ECHS has identified and implemented sustainability structures to address and minimize the challenges of staff turnover, please describe those structures here.

At our campus, we try to implement professional development conference for the same period for each of the content subjects. This time allows content teachers the ability to plan and collaborate with each other. This is not always the case due to conflicts with college course times. Content teachers are strategically placed next to each other in order to have an open communication. New teachers to the campus have a mentor to assist them with the transition to an early college campus for the school year. Our campus is also promoting leadership among the faculty, teachers are encourage to take on challenges and responsibility that will benefit student success. Extra duty pay is provided for teachers to tutor students after school and Saturdays. Staff development opportunities with no cost are available to teachers during the school year.

Describe the processes that the dual credit provider and the ECHS campuses monitor student progress, and determine when interventions are needed. How is this ECHS going to share data and monitor student progress and ensure student success?

Our dual credit provider shares reports such as "Starfish" which college instructors write comments or concerns and that it is shared with administration. Once administration receives the report and there are concerns, we meet with those students to ensure they are able to get on track so they do not have to drop/fail the course.

Our dual credit provider instructors give grades to the campus every 6-weeks so we can monitor how students are doing in the course before the end of the semester.

Our dual credit provider holds advisement sessions for students regarding on-track progress, academic probation, academic suspension and course completion rates.

Our campus utilizes CBA's and Benchmark Data to track student growth and develop plans of action for students who are struggling.

Our campus shares a 3-week and 6-weeks failure report to teachers which assists teachers and administration to intervene before students fall further behind.

Our campus shares TSI results with staff so they are aware of students who are needing interventions to pass the reading/writing/math components.

Endorsements

Identify the current endorsements that are offered:

- Business and Industry
- Public Services

Certificates

For a description of level (one or two) certificates, please see:

<http://www.theccb.state.tx.us/reports/PDF/10494.PDF?CFID=75314517&CFTOKEN=13839274>

Identify all associate degrees offered to students.

Degree	Description
Diesel Technology	repair of diesel engines, electrical and electronic control systems, hydraulic systems, air brakes, suspension, steering, and transmissions
Advanced Manufacturing Technology	the student will learn how to use computers to read and use industrial prints, and gain technical skills.
Welding Technology	Students will learn four processes (Shielded Metal Arc Welding, Gas Metal Arc Welding, Gas Tungsten Arc Welding, Flux Cored Arc Welding)
Criminal Justice	Graduates of a criminal justice program find employment opportunities in law enforcement at the federal, state and local level, adult and juvenile correctional facilities, community correcti

Identify all level one certificates offered to students.

Certification	Description
Structural Welding	Students will learn four processes (Shielded Metal Arc Welding, Gas Metal Arc Welding, Gas Tungsten Arc Welding, Flux Cored Arc Welding)
Combination Welding	Students will learn four processes (Shielded Metal Arc Welding, Gas Metal Arc Welding, Gas Tungsten Arc Welding, Flux Cored Arc Welding)
Diesel Technology	repair of diesel engines, electrical and electronic control systems, hydraulic systems, air brakes, suspension, steering, and transmissions
Advanced Manufacturing Technology	the student will learn how to use computers to read and use industrial prints, and gain technical skills.

Emergency
Medical
Technician

The Emergency Medical Technology program will prepare students to deliver out-of-hospital emergency care at the scene of an accident or a medical emergency.

Identify all level two certificates offered to students.

Certification

Description

TSIA + IHE

Is this ECHS a TSIA testing site?

Yes

What ID number do students use when taking the TSIA exam?

College ID

Is the IHE liaison working with other ECHS campuses?

Yes
