



WESLACO EAST H S
ECHS Renewal Application
2019-2020

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Background

District Affiliation

WESLACO ISD

CD #: 108913

Region: 01

Mailing Address (Line 1): P O BOX 266

Mailing Address (Line 2):

City, State, Zip: WESLACO, TX 78599

School Affiliation

WESLACO EAST H S

CDC #: 108-913-006

Region:

Mailing Address (Line 1): 810 S PLEASANTVIEW DR

Mailing Address (Line 2):

City, State, Zip: WESLACO, TX 78596

Academy Information

ECHS Academy Name:

WESLACO EAST H S

Are you currently in the 2018-2019 planning year or are a 2018-2019 planning grantee?

No

What grade level range will your academy serve in the 2019-2020 school year?

9-12

Grade Level	Number of Students
9	100
10	62
11	94
12	65

Contacts

Superintendent

Job Title: Superintendent

Full Name: Dr. Priscila Canales

Email: pcanales@wisd.us

Phone Number: 956-969-6500

Applicant

Job Title: Campus Instructional Facilitator

Full Name: Mrs. Cynthia Cid

Email: ccid@wisd.us

Phone Number: 956-969-6950

IHE Liaison

Affiliation: South Texas College

Job Title: Assistant Vice President for Academic Affairs

Full Name: Dr. Anahid Petrosian

Email: anahid@southtexascollege.edu

Phone Number: 956-872-6790

IHE Liaison

Affiliation: South Texas College

Job Title: Director of Early College High Schools

Full Name: Mr. Antonio De La Cruz

Email: adelacruz_4846@southtexascollege.edu

Phone Number: 956-872-2148

IHE Liaison

Affiliation: South Texas College

Job Title: Coordinator of Early College High Schools

Full Name: Ms. Maria De Leon

Email: medeleon@southtexascollege.edu

Phone Number: 956-872-4451

Narratives

ECHS Model

Which ECHS model does the district intend to implement at this time? Within these models, there are variations. For this purpose campus is defined as a CDC number not a physical location.

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the ECHS academy.

Evaluation

Would your campus would like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OMBs.

No

Products

Please provide links to the following products' locations on the ECHS's website.

Provide a link to the academy's written admission policy and enrollment application.

<https://wehs.wisd.us/early-college-hs>

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community

<https://wehs.wisd.us/early-college-hs>

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant language(s) .

<https://wehs.wisd.us/early-college-hs>

Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher education personnel, etc.

<https://wehs.wisd.us/early-college-hs>

Provide a link to the final, signed, and executed MOU.

<https://wehs.wisd.us/early-college-hs>

Provide a link to the academy's leadership meeting agendas and minutes.

<https://wehs.wisd.us/early-college-hs>

Provide a link to the academy's school board and board of regents' presentations.

<https://wehs.wisd.us/early-college-hs>

Provide a link to the academy's description of each member and role in committee.

<https://wehs.wisd.us/early-college-hs>

Provide a link to the academy's 60 college credit hours crosswalk.

<https://wehs.wisd.us/early-college-hs>

Provide a link to the academy's calendar of family outreach events.

<https://wehs.wisd.us/early-college-hs>

Provide a link to the academy's professional learning community agendas and notes.

<https://wehs.wisd.us/early-college-hs>

Provide a link to the academy's advisory/study skills curriculum material.

<https://wehs.wisd.us/early-college-hs>

Provide a link to the academy's master schedules.

<https://wehs.wisd.us/early-college-hs>

Provide a link to the academy's calendar of TSI test administration dates.

<https://wehs.wisd.us/early-college-hs>

Provide a link to the academy's aggregate reports of TSI exam performance.

<https://wehs.wisd.us/early-college-hs>

Provide a link to the academy's tutoring and bridge program schedules.

<https://wehs.wisd.us/early-college-hs>

Provide a link to the academy's Bridge Program curricula.

<https://wehs.wisd.us/early-college-hs>

Provide a link to the academy's mentor/induction program plans.

<https://wehs.wisd.us/early-college-hs>

Provide a link to the academy's annual training or professional development plan with the academy and IHE faculty.

<https://wehs.wisd.us/early-college-hs>

Provide a link to the academy's leader/liaison meeting agendas and notes.

<https://wehs.wisd.us/early-college-hs>

Provide a link to the academy's leadership team member bios.

<https://wehs.wisd.us/early-college-hs>

Free-Response

If the ECHS has identified and implemented sustainability structures to address and minimize the challenges of staff turnover, please describe those structures here.

Weslaco East Early College High School (ECHS) has several sustainability structures in place to ensure staff turnover is minimized. Most of the teachers who are teaching our ECHS students have been employed in the school district and are working on campus for several years now. These teachers show a high level of commitment and dedication to ensure our students succeed and pursue post-secondary education. Some of the teachers already hold a Master's degree in their subject area. Some teachers have been highly encouraged to pursue a subject area master's degree, so as to be able to continue providing long-term services to ECHS students. When opportunities to earn masters degrees come up, such as those that are offered by the school district as an incentive to teachers or sponsored by the Gaining Early Awareness and Readiness for Undergraduate Program (GEAR UP), our ECHS teachers are encouraged to take advantage of them. The provision of opportunities for teachers to advance their knowledge and skills through the pursuit of a graduate level degree where financial assistance is available comes with a promise of long-term commitment to the campus. Moreover, we are working with our IHE partner to try and bring the same adjunct professors from year to year, to provide greater continuity to our ECHS students. Furthermore, new teachers are assigned a mentor to offer support and guidance as they acclimate to the campus culture and transition into a new work environment. All ECHS teachers are provided support by campus administration through constant communication, quality feedback from classroom visits, and productive professional learning community meetings. Professional Development is also provided to all ECHS teachers to ensure that they continue learning new skills and be updated with the latest technology advancements that can help with ECHS student outcome. Lastly, all ECHS teachers developed a sense of community as they work closely together and support each other to ensure all our students are on track to obtain their high school credits and achieve their goal of possibly earning an associate degree.

Describe the processes that the dual credit provider and the ECHS campuses monitor student progress, and determine when interventions are needed. How is this ECHS going to share data and monitor student progress and ensure student success?

Fostering collaboration with the dual credit provider, South Texas College (STC) has been one of the priorities since the inception of ECHS in our school. We are working closely with STC Staff members on a regular basis. Frequent meetings with the STC Early College High School Coordinator occur to ensure student success. In collaboration with STC ECHS Coordinator, our ECHS Counselor meet with students by cohort to review their progress on their graduation plan as well as college degree plan. A mandatory Parent/ Counselor/ Student Conference where the STC ECHS Coordinator is invited to attend, is held at the beginning of each Spring Semester. During the Junior Conference, plans are finalized regarding courses that need to be taken for the upcoming summer and senior year. The STC ECHS Coordinator also meets with the ECHS Administrator and Counselor to plan and review course offerings and course schedules.

Individual ECHS student has a personalized graduation plan. The STC ECHS Coordinator is now provided access to student's grades and transcripts for the college courses. Throughout the year, these plans are reviewed on a regular basis by the STC ECHS Coordinator and on campus ECHS Counselor. The STC ECHS Coordinator and campus ECHS Counselor review student progress every grading period to ensure ECHS students are on track. Students who are not successful in any of their courses are called in for a meeting and intervention strategies are discussed. Parents are also informed of the intervention strategies. Study groups, tutoring, blended learning, peer tutors, and access to tutors at the IHE's tutoring lab are made available to students. Students who required intervention regarding college readiness exams, specifically Texas Success Initiative are provided support through the APEX tutoring program and Edmentum on campus. ECHS students have multiple opportunities to take the TSI test free of charge. Furthermore, constant communication with teachers regarding the needs of ECHS students occur on a regular basis. Success of ECHS students is everybody's priority, so collaboration among many individuals, including the school's stakeholders is imperative.

Endorsements

Identify the current endorsements that are offered:

- Science, Technology, Engineering, and Mathematics (STEM)
- Business and Industry
- Public Services
- Arts and Humanities
- Multi-disciplinary Studies

Certificates

For a description of level (one or two) certificates, please see:

<http://www.theccb.state.tx.us/reports/PDF/10494.PDF?CFID=75314517&CFTOKEN=13839274>

Identify all associate degrees offered to students.

Degree	Description
Associate of Science Degree in the Field Study of Biology	The Associate of Science degree with a field of study in Biology offers students the opportunity to take a core curriculum of general education courses with an emphasis in Biology.
Associate Degree in the Field Study of Math	The Associate of Science degree with a field of study in Biology offers students the opportunity to take a core curriculum of general education courses with an emphasis in Math..
Associate Degree in Interdisciplinary Studies	This program will allow students to get a broad-based college education in multiple fields of study. Students can take classes in the arts, humanities, social sciences, natural sciences,

Identify all level one certificates offered to students.

Certification	Description
Multimedia Specialist	The Multimedia Specialist Certificate is intended for students who are interested in the multimedia side of technology. In addition to gaining experience with business productivity software.
Computer Application Specialist	The Computer Application Specialist program prepares students to meet the demand for advanced knowledge and skills of today's leading business applications.

Identify all level two certificates offered to students.

Certification

Description

TSIA + IHE

Is this ECHS a TSIA testing site?

Yes

What ID number do students use when taking the TSIA exam?

Local District Assigned ID

Is the IHE liaison working with other ECHS campuses?

Yes