



JIMMY CARTER EARLY COLLEGE H S
ECHS Renewal Application
2019-2020

Contents

[Background](#)

[Contacts](#)

[Narratives](#)

[Download Assurances Signature Page](#)

Background

District Affiliation

LA JOYA ISD

CD #: 108912

Region: 01

Mailing Address (Line 1): 201 E EXPY 83

Mailing Address (Line 2):

City, State, Zip: LA JOYA, TX 78560

School Affiliation

JIMMY CARTER EARLY COLLEGE H S

CDC #: 108-912-008

Region:

Mailing Address (Line 1): 603 N COLLEGE DR

Mailing Address (Line 2):

City, State, Zip: LA JOYA, TX 78560

Academy Information

ECHS Academy Name:

JIMMY CARTER EARLY COLLEGE H S

Are you currently in the 2018-2019 planning year or are a 2018-2019 planning grantee?

No

What grade level range will your academy serve in the 2019-2020 school year?

9-12

Grade Level	Number of Students
9	140
10	98
11	98
12	80

Contacts

Superintendent

Job Title: Superintendent
Full Name: Dr. Alda Benavides
Email: a.benavides2@lajoyaisd.net
Phone Number: 956-323-2000

Applicant

Job Title: Principal
Full Name: Mrs. Claudia Gomez-Perez
Email: c.gomez2@lajoyaisd.net
Phone Number: 956-323-2200

IHE Liaison

Affiliation: South Texas College
Job Title: Director of Early College High Schools
Full Name: Mr. Antonio De La Cruz
Email: adelacruz_4846@southtexascollege.edu
Phone Number: 956-872-2148

Narratives

ECHS Model

Which ECHS model does the district intend to implement at this time? Within these models, there are variations. For this purpose campus is defined as a CDC number not a physical location.

Stand Alone Academy - All students on the campus are enrolled in the ECHS academy

Evaluation

Would your campus would like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OMBs.

No

Products

Please provide links to the following products' locations on the ECHS's website.

Provide a link to the academy's written admission policy and enrollment application.

https://jcechs.lajoyaisd.com/28120_1

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community

https://jcechs.lajoyaisd.com/28120_1

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant language(s) .

https://jcechs.lajoyaisd.com/28120_1

Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher education personnel, etc.

https://jcechs.lajoyaisd.com/28120_1

Provide a link to the final, signed, and executed MOU.

https://jcechs.lajoyaisd.com/28120_1

Provide a link to the academy's leadership meeting agendas and minutes.

https://jcechs.lajoyaisd.com/28120_1

Provide a link to the academy's school board and board of regents' presentations.

https://jcechs.lajoyaisd.com/28120_1

Provide a link to the academy's description of each member and role in committee.

https://jcechs.lajoyaisd.com/28120_1

Provide a link to the academy's 60 college credit hours crosswalk.

https://jcechs.lajoyaisd.com/28120_1

Provide a link to the academy's calendar of family outreach events.

https://jcechs.lajoyaisd.com/28120_1

Provide a link to the academy's professional learning community agendas and notes.

https://jcechs.lajoyaisd.com/28120_1

Provide a link to the academy's advisory/study skills curriculum material.

https://jcechs.lajoyaisd.com/28120_1

Provide a link to the academy's master schedules.

https://jcechs.lajoyaisd.com/28120_1

Provide a link to the academy's calendar of TSI test administration dates.

https://jcechs.lajoyaisd.com/28120_1

Provide a link to the academy's aggregate reports of TSI exam performance.

https://jcechs.lajoyaisd.com/28120_1

Provide a link to the academy's tutoring and bridge program schedules.

https://jcechs.lajoyaisd.com/28120_1

Provide a link to the academy's Bridge Program curricula.

https://jcechs.lajoyaisd.com/28120_1

Provide a link to the academy's mentor/induction program plans.

https://jcechs.lajoyaisd.com/28120_1

Provide a link to the academy's annual training or professional development plan with the academy and IHE faculty.

https://jcechs.lajoyaisd.com/28120_1

Provide a link to the academy's leader/liaison meeting agendas and notes.

https://jcechs.lajoyaisd.com/28120_1

Provide a link to the academy's leadership team member bios.

https://jcechs.lajoyaisd.com/28120_1

Free-Response

If the ECHS has identified and implemented sustainability structures to address and minimize the challenges of staff turnover, please describe those structures here.

Jimmy Carter Early College High School (JCECHS), historically has had a very low staff turnover. JCECHS has implemented sustainability structures to address and minimize the challenges of staff turnovers through staff development, organizational health, mentoring programs and Professional Learning Communities.

At La Joya ISD, professional development opportunities positively impact the capacity of staff and administrators by enabling them to continually improve skills and adjust professional practices based on an interactive process of self-reflection and adjustment. In compliance with state and federal requirements, teachers are offered the opportunity to attend trainings in Bilingual/ESL Education, Special Education, Gifted and Talented Education, Best Practices, Assessment, Content and Curriculum, and Positive Behavior Intervention Systems.

Specific to JCECHS, South Texas College (STC) provides support to Dual Enrollment faculty through specialized professional development opportunities both online and on-site. The Dual Enrollment Learning and Teaching Academy Online training (DELTA) provides participants with support and guidance as well as information on STC expectations, resources, policies, procedures, and creation of a college environment. These opportunities target specific departmental needs, and give teachers the ability to network across the broader post-secondary community. This collaboration and support from STC allows adjunct instructors to provide students an authentic college experience, while simultaneously supporting their high school education. Staff development that positively impacts student achievement includes training that encourages students to increase reading capacity and interest, with the awareness that improving grade level reading improves Texas Success Initiative Assessment (TSI) and End-Of-Course Exam results. At the onset of the school year, teachers receive staff development in programs which foster student respect, morale enhancement, and character development. Yearly, teachers receive training on suicide awareness and prevention, anti-bullying and campus safety procedures.

Teachers and staff take an annual survey that measures the organizational health of the campus. Based on survey results, administration and staff make adjustments to function optimally and plan for the success of the students, teachers and the campus.

La Joya ISD implements The Texas Beginning Educator Support System (TxBESS) to provide systematic support for beginning teachers. Supporting teachers early in their careers leads to reduced turnover and a more experienced, better-qualified public school teaching staff. TxBESS is part of a coherent, standards-based system where performance standards and a reflective assessment serve as useful tools to support coaching and mentoring relationships.

PLCs have been an integral part of the success of our students and teachers. Teachers meet as a grade level to help each other and discuss student concerns. The Interdisciplinary Teams discuss best practices, campus vision and goals, student attendance among other topics shared by the grade level in a supportive environment. JCECHS' PLC teams maximize their common planning times to promote instructional effectiveness and student learning across content areas

Describe the processes that the dual credit provider and the ECHS campuses monitor student progress, and determine when interventions are needed. How is this ECHS going to share data and monitor student progress and ensure student success?

At Jimmy Carter Early College High School (JCECHS), teachers implement instruction, interventions, and assessments to meet the needs of all students. Teachers follow the components of the lesson cycle: planning, focus, initial teach, guided/independent practice, elaboration and closure. When planning, teachers examine data, materials, and take into account students' prerequisite skills. Lessons are designed to communicate value and importance to real life, and make a connection to prior experiences. Teachers are especially conscious of student experiences, as a number have experienced significant challenges. However, we view these experiences as powerful background knowledge that will inform their academic growth. JCECHS applies interventions consistently from a variety of sources. Since JCECHS is a small campus, individualized intervention is a powerful influence on student success. Teachers tutor before, during and after school, and students tutor in peer and group sessions. Grade level teams meet regularly to adopt effective plans of action concerning students in need of interventions.

Students requiring additional support due to second language acquisition, are instructed using Sheltered Instruction Observation Protocol (SIOP) strategies, and all teachers receive training to address the needs of English Learners. For Response to Intervention, 504 and Special Education students, teachers implement modifications and differentiation.

Content, Texas Success Initiative Assessment (TSI) and End-Of-Course tutoring is held after school and during Path to College Success period. If a student does not meet TSI standards, tutoring is provided before, after school, and during the Path to College Success period. As a basis for preparation for the ACT, teachers also use information from the PSAT exam. The PSAT diagnostic report sends student feedback on exam results to target interventions. At JCECHS, formative and summative assessments are used to effectively certify mastery of state standards. Discussion, question and answers, oral and written quizzes, and a large variety of activities allow teachers to check for understanding during the lesson. JCECHS administers common six weeks exams and benchmark exams, aligned to state standards to conduct data analysis during Professional Learning Communities (PLCs) sessions. During PLCs teachers create targeted plans of instruction, addressing individual students' areas of need, decide on grouping patterns, and appropriate instructional timelines.

Through the MOU with the higher education partner, South Texas College (STC) and La Joya ISD have a data sharing agreement, data for each student is collected from STC. To better serve our students, the district is also using Tableau, a data dashboard. The system calculates number of dual enrollment courses taken, GPAs and ECHS Blueprint "Access Outcomes-Based Measures" instantly to facilitate planning. Tableau helps administration and campus counselor target the success of students through individualized student profiles to point students in the right directions toward high school and college completion.

Students can also track their success through an online platform STC implements, STARFISH. Students that are in danger of failing and/or have attendance problems are readily identified. The JCECHS Leadership team meets regularly to review campus data and identify areas of concern in student achievement.

Endorsements

Identify the current endorsements that are offered:

- Science, Technology, Engineering, and Mathematics (STEM)
- Public Services
- Arts and Humanities
- Multi-disciplinary Studies

Certificates

For a description of level (one or two) certificates, please see:

<http://www.theccb.state.tx.us/reports/PDF/10494.PDF?CFID=75314517&CFTOKEN=13839274>

Identify all associate degrees offered to students.

Degree	Description
Associate of Arts	Interdisciplinary Studies
Associate of Arts	Criminal Justice
Associate of Science	Interdisciplinary Studies
Associate of Arts	Education (EC-4, 4-8 Generalist, 8-12)

Identify all level one certificates offered to students.

Certification	Description

Identify all level two certificates offered to students.

Certification	Description

TSIA + IHE

Is this ECHS a TSIA testing site?

Yes

What ID number do students use when taking the TSIA exam?

Unique State Assigned ID

Is the IHE liaison working with other ECHS campuses?

Yes