



SHARYLAND ADVANCED ACADEMIC ACADEMY

ECHS Renewal Application

2019-2020

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Background

District Affiliation

SHARYLAND ISD

CD #: 108911

Region: 01

Mailing Address (Line 1): 1200 N SHARY RD

Mailing Address (Line 2):

City, State, Zip: MISSION, TX 78572

School Affiliation

SHARYLAND ADVANCED ACADEMIC ACADEMY

CDC #: 108-911-008

Region:

Mailing Address (Line 1): 1106 N SHARY RD

Mailing Address (Line 2):

City, State, Zip: MISSION, TX 78572

Academy Information

ECHS Academy Name:

SHARYLAND ADVANCED ACADEMIC ACADEMY

Are you currently in the 2018-2019 planning year or are a 2018-2019 planning grantee?

No

What grade level range will your academy serve in the 2019-2020 school year?

9-12

Grade Level	Number of Students
9	125
10	99
11	98
12	87

Contacts

Superintendent

Job Title: Superintendent
Full Name: Dr. Maria Vidaurri
Email: mvidaurri@sharylandisd.org
Phone Number: 956-580-5200

Applicant

Job Title: Principal
Full Name: Mr. Ivan Karr
Email: ivankarr@shayrlandisd.org
Phone Number: 956-584-6467

IHE Liaison

Affiliation: South Texas College
Job Title: ECHS Coordinator
Full Name: Mr. Aaron Guajardo
Email: aguaja18@southtexascollege.edu
Phone Number: 956-872-7217

Narratives

ECHS Model

Which ECHS model does the district intend to implement at this time? Within these models, there are variations. For this purpose campus is defined as a CDC number not a physical location.

Stand Alone Academy - All students on the campus are enrolled in the ECHS academy

Evaluation

Would your campus would like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OMBs.

No

Products

Please provide links to the following products' locations on the ECHS's website.

Provide a link to the academy's written admission policy and enrollment application.

https://sa3.sharylandisd.org/e_c_h_s_blueprint/benchmark_1__target_population

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community

https://sa3.sharylandisd.org/e_c_h_s_blueprint/benchmark_1__target_population

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant language(s) .

https://sa3.sharylandisd.org/e_c_h_s_blueprint/benchmark_1__target_population

Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher education personnel, etc.

https://sa3.sharylandisd.org/e_c_h_s_blueprint/benchmark_1__target_population

Provide a link to the final, signed, and executed MOU.

https://sa3.sharylandisd.org/e_c_h_s_blueprint/benchmark_2__partnership_agreement

Provide a link to the academy's leadership meeting agendas and minutes.

https://sa3.sharylandisd.org/e_c_h_s_blueprint/benchmark_3__p-15_leadership_initiatives

Provide a link to the academy's school board and board of regents' presentations.

https://sa3.sharylandisd.org/e_c_h_s_blueprint/benchmark_3__p-15_leadership_initiatives

Provide a link to the academy's description of each member and role in committee.

https://sa3.sharylandisd.org/e_c_h_s_blueprint/benchmark_3__p-15_leadership_initiatives

Provide a link to the academy's 60 college credit hours crosswalk.

https://sa3.sharylandisd.org/e_c_h_s_blueprint/benchmark_4__curriculum_and_support

Provide a link to the academy's calendar of family outreach events.

https://sa3.sharylandisd.org/e_c_h_s_blueprint/benchmark_4__curriculum_and_support

Provide a link to the academy's professional learning community agendas and notes.

https://sa3.sharylandisd.org/e_c_h_s_blueprint/benchmark_4__curriculum_and_support

Provide a link to the academy's advisory/study skills curriculum material.

https://sa3.sharylandisd.org/e_c_h_s_blueprint/benchmark_4__curriculum_and_support

Provide a link to the academy's master schedules.

https://sa3.sharylandisd.org/e_c_h_s_blueprint/benchmark_4__curriculum_and_support

Provide a link to the academy's calendar of TSI test administration dates.

https://sa3.sharylandisd.org/e_c_h_s_blueprint/benchmark_5__academic_rigor_and_readiness

Provide a link to the academy's aggregate reports of TSI exam performance.

https://sa3.sharylandisd.org/e_c_h_s_blueprint/benchmark_5__academic_rigor_and_readiness

Provide a link to the academy's tutoring and bridge program schedules.

https://sa3.sharylandisd.org/e_c_h_s_blueprint/benchmark_5__academic_rigor_and_readiness

Provide a link to the academy's Bridge Program curricula.

https://sa3.sharylandisd.org/e_c_h_s_blueprint/benchmark_5__academic_rigor_and_readiness

Provide a link to the academy's mentor/induction program plans.

https://sa3.sharylandisd.org/e_c_h_s_blueprint/benchmark_6__school_design

Provide a link to the academy's annual training or professional development plan with the academy and IHE faculty.

https://sa3.sharylandisd.org/e_c_h_s_blueprint/benchmark_6__school_design

Provide a link to the academy's leader/liaison meeting agendas and notes.

https://sa3.sharylandisd.org/e_c_h_s_blueprint/benchmark_6__school_design

Provide a link to the academy's leadership team member bios.

https://sa3.sharylandisd.org/e_c_h_s_blueprint/benchmark_3__p-15_leadership_initiatives

Free-Response

If the ECHS has identified and implemented sustainability structures to address and minimize the challenges of staff turnover, please describe those structures here.

1. Hire highly qualified staff (preferred Master's Degree)
2. Provide weekly staff development
3. Promote a positive campus culture
4. Involve in Campus Decision Making Committees
5. Recognize and provide intrinsic/extrinsic incentives
6. District Induction and Mentorship programs for new to district teachers
7. Encourage and provide opportunities for Graduate Degrees (stipends)

Describe the processes that the dual credit provider and the ECHS campuses monitor student progress, and determine when interventions are needed. How is this ECHS going to share data and monitor student progress and ensure student success?

1. Conduct Individual graduation meetings with students, reviewing Degree Works and Jagnet accounts (Counselor)
2. Degree audits with Counselor (Fall and Spring)
3. Report cards, progress reports
4. Intervention Checklists
5. Conduct student and parent conferences
6. Conduct student, parent, teacher conferences
7. STC Starfish Advising program
8. IHE degree audit individual appointments at the ECHS

Endorsements

Identify the current endorsements that are offered:

- Science, Technology, Engineering, and Mathematics (STEM)
- Business and Industry
- Public Services
- Arts and Humanities
- Multi-disciplinary Studies

Certificates

For a description of level (one or two) certificates, please see:

<http://www.theccb.state.tx.us/reports/PDF/10494.PDF?CFID=75314517&CFTOKEN=13839274>

Identify all associate degrees offered to students.

Degree	Description
Interdisciplinary Studies	The Associate of Arts Degree field of study in Interdisciplinary Studies provides students with a broad-based education in "college basics" that promotes critical thinking skills and allows
Engineering	The Associate of Science degree with a field of study in Engineering offers students the opportunity to take a core curriculum of general education with an emphasis on Engineering. At the pr
Biology	The Associate of Science Degree with a field of study in Biology offers students the opportunity to take a core curriculum of general education courses with an emphasis in Biology. Many exc
Computer Science	The Computer Science Department supports the missions of South Texas College and the Division of Math and Science by providing quality programs that will empower students to develop and obta

Identify all level one certificates offered to students.

Certification	Description
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Identify all level two certificates offered to students.

Certification	Description
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TSIA + IHE

Is this ECHS a TSIA testing site?

Yes

What ID number do students use when taking the TSIA exam?

Unique State Assigned ID

Is the IHE liaison working with other ECHS campuses?

Yes