



VETERANS MEMORIAL H S
ECHS Renewal Application
2019-2020

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Background

District Affiliation

MISSION CISD

CD #: 108908

Region: 01

Mailing Address (Line 1): 1201 BRYCE DR

Mailing Address (Line 2):

City, State, Zip: MISSION, TX 78572

School Affiliation

VETERANS MEMORIAL H S

CDC #: 108-908-002

Region:

Mailing Address (Line 1): 1201 BRYCE DR

Mailing Address (Line 2):

City, State, Zip: MISSION, TX 78572

Academy Information

ECHS Academy Name:

VETERANS MEMORIAL H S

Are you currently in the 2018-2019 planning year or are a 2018-2019 planning grantee?

Yes

What grade level range will your academy serve in the 2019-2020 school year?

9

Grade Level	Number of Students
9	125

Contacts

Superintendent

Job Title: Superintendent, Mission Consolidated Independent School District

Full Name: Dr. Carol Perez

Email: cgpere95@mcisd.org

Phone Number: 956-323-5500

Applicant

Job Title: Veterans Memorial High School Principal

Full Name: Mr. Fidel Garza, Jr.

Email: fgarza67@mcisd.org

Phone Number: 956-323-3000

IHE Liaison

Affiliation: South Texas College

Job Title: Director for Early College High School

Full Name: Ms. Sofia Pena

Email: sofia21@southtexascollege.edu

Phone Number: 956-872-2303

Narratives

ECHS Model

Which ECHS model does the district intend to implement at this time? Within these models, there are variations. For this purpose campus is defined as a CDC number not a physical location.

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the ECHS academy.

Evaluation

Would your campus would like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OMBs.

No

Products

Please provide links to the following products' locations on the ECHS's website.

Provide a link to the academy's written admission policy and enrollment application.

<https://vmhs.mcisd.net/>

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community

<https://vmhs.mcisd.net/>

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant language(s) .

<https://vmhs.mcisd.net/>

Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher education personnel, etc.

<https://vmhs.mcisd.net/>

Provide a link to the final, signed, and executed MOU.

<https://vmhs.mcisd.net/>

Provide a link to the academy's leadership meeting agendas and minutes.

<https://vmhs.mcisd.net/>

Provide a link to the academy's school board and board of regents' presentations.

<https://vmhs.mcisd.net/>

Provide a link to the academy's description of each member and role in committee.

<https://vmhs.mcisd.net/>

Provide a link to the academy's 60 college credit hours crosswalk.

<https://vmhs.mcisd.net/>

Provide a link to the academy's calendar of family outreach events.

<https://vmhs.mcisd.net/>

Provide a link to the academy's professional learning community agendas and notes.

<https://vmhs.mcisd.net/>

Provide a link to the academy's advisory/study skills curriculum material.

<https://vmhs.mcisd.net/>

Provide a link to the academy's master schedules.

<https://vmhs.mcisd.net/>

Provide a link to the academy's calendar of TSI test administration dates.

<https://vmhs.mcisd.net/>

Provide a link to the academy's aggregate reports of TSI exam performance.

<https://vmhs.mcisd.net/>

Provide a link to the academy's tutoring and bridge program schedules.

<https://vmhs.mcisd.net/>

Provide a link to the academy's Bridge Program curricula.

<https://vmhs.mcisd.net/>

Provide a link to the academy's mentor/induction program plans.

<https://vmhs.mcisd.net/>

Provide a link to the academy's annual training or professional development plan with the academy and IHE faculty.

<https://vmhs.mcisd.net/>

Provide a link to the academy's leader/liaison meeting agendas and notes.

<https://vmhs.mcisd.net/>

Provide a link to the academy's leadership team member bios.

<https://vmhs.mcisd.net/>

Free-Response

If the ECHS has identified and implemented sustainability structures to address and minimize the challenges of staff turnover, please describe those structures here.

The staff at Veterans Memorial High School and is committed to success for every student, so staff turnover has not been an issue. All teachers work collaboratively as a unit, meeting on a regular basis through Professional Learning Communities (PLC) to discuss the progress of each and every student. They all realize they are a vital component of the success of the comprehensive high school and are dedicated to closing achievement gaps and meeting students' needs.

Teachers not only support all students, but are very supportive of each other. When hiring new staff, the philosophy of the campus as well as its vision and mission are discussed with potential staff members, so they understand the culture of the campus, the population, and the commitment necessary for student success; the teachers and staff must be the right fit for the campus. Although commitment and hard work are necessary for student success, the staff is rewarded when they experience firsthand the academic success of VMHS students. The staff of the Patriot Early College Academy will expand this culture of success by focusing on the skills and attitude necessary for early college.

The campus has experienced very little staff turnover, and the teachers serving the Patriot Early College Academy will be carefully selected to insure they understand the vision and mission for this first cohort of students. The Patriot Academy administrator will meet regularly with teachers to insure the commitment necessary for the ECHS students to be successful. Although commitment and hard work are necessary for student success, the staff will be rewarded when they experience firsthand the academic success of the academy students - many of these students who had not previously experienced academic success! The staff will participate in PLCs to strengthen the bond they have and collaborate as a team to insure success for the Patriot Academy students. .

Describe the processes that the dual credit provider and the ECHS campuses monitor student progress, and determine when interventions are needed. How is this ECHS going to share data and monitor student progress and ensure student success?

All decisions made at VMHS are the result of quantitative data, while also taking into consideration individual student needs and personal circumstances, and the same will be true with the Patriot Academy. State assessment data, local assessment data, grades, computer-based assessments, TSI-assessments, and college-readiness indicators are a few of the data sources used to develop plans for instructional interventions during the day, after school, and on Saturdays. Struggling students will be monitored through student level reviews to ensure sufficient progress is being made. Data for the academy will be disaggregated by student groups as well as targeted subpopulations such as English Language Learners, students receiving Special Education services, migrant students, and highly at-risk students. In preparing students for college, data collected from the TSI-assessment will be used to target intervention for student success. Grades will continue to be reviewed every three to six weeks to ensure students are being successful; dual enrollment course grades will be monitored mid-semester to ensure students are successful. Teachers and IHE professors will review and discuss grades and student progress. Communication between the students' counselor and IHE will be ongoing on a regular basis to monitor the academic progress of students taught by the IHE staff.

Endorsements

Identify the current endorsements that are offered:

- Science, Technology, Engineering, and Mathematics (STEM)
- Business and Industry
- Public Services
- Arts and Humanities
- Multi-disciplinary Studies

Certificates

For a description of level (one or two) certificates, please see:

<http://www.theccb.state.tx.us/reports/PDF/10494.PDF?CFID=75314517&CFTOKEN=13839274>

Identify all associate degrees offered to students.

Degree	Description
Associate of Science	Specialization: Engineering
Associate of Applied Sciences	Specialization: Architectural and Civil Engineering Technology

Identify all level one certificates offered to students.

Certification	Description
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Identify all level two certificates offered to students.

Certification	Description
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TSIA + IHE

Is this ECHS a TSIA testing site?

Yes

What ID number do students use when taking the TSIA exam?

Unique State Assigned ID

Is the IHE liaison working with other ECHS campuses?

Yes