



MERCEDES EARLY COLLEGE ACADEMY  
ECHS Renewal Application  
2019-2020

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# Background

## District Affiliation

MERCEDES ISD

CD #: 108907

Region: 01

Mailing Address (Line 1): P O BOX 419

Mailing Address (Line 2):

City, State, Zip: MERCEDES, TX 78570

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## School Affiliation

MERCEDES EARLY COLLEGE ACADEMY

CDC #: 108-907-006

Region:

Mailing Address (Line 1): P O BOX 419

Mailing Address (Line 2):

City, State, Zip: MERCEDES, TX 78570

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## Academy Information

**ECHS Academy Name:**

MERCEDES EARLY COLLEGE ACADEMY

**Are you currently in the 2018-2019 planning year or are a 2018-2019 planning grantee?**

No

**What grade level range will your academy serve in the 2019-2020 school year?**

9-12

Grade Level	Number of Students
9	125
10	125
11	111
12	105

# Contacts

## Superintendent

**Job Title:** Superintendent

**Full Name:** Dr. Daniel Trevino

**Email:** [daniel.trevino@misdtx.net](mailto:daniel.trevino@misdtx.net)

**Phone Number:** 956-514-2000

## Applicant

**Job Title:** Principal

**Full Name:** Mrs. Jeanne Venecia

**Email:** [jeanne.venecia@misdtx.net](mailto:jeanne.venecia@misdtx.net)

**Phone Number:** 956-825-5180

## IHE Liaison

**Affiliation:** South Texas College

**Job Title:** Coordinator for Early College High Schools

**Full Name:** Mrs. Maria DeLeon

**Email:** [medeleon@southtexascollege.edu](mailto:medeleon@southtexascollege.edu)

**Phone Number:** 956-872-4451

# Narratives

## ECHS Model

Which ECHS model does the district intend to implement at this time? Within these models, there are variations. For this purpose campus is defined as a CDC number not a physical location.

Stand Alone Academy - All students on the campus are enrolled in the ECHS academy

## Evaluation

Would your campus would like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OMBs.

No

## Products

Please provide links to the following products' locations on the ECHS's website.

Provide a link to the academy's written admission policy and enrollment application.

<http://mercedesmeca.weebly.com/campus-documents.html>

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community

<http://mercedesmeca.weebly.com/campus-documents.html>

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant language(s) .

<http://mercedesmeca.weebly.com/campus-documents.html>

Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher education personnel, etc.

<http://mercedesmeca.weebly.com/campus-documents.html>

**Provide a link to the final, signed, and executed MOU.**

<http://mercedesmeca.weebly.com/campus-documents.html>

**Provide a link to the academy's leadership meeting agendas and minutes.**

<http://mercedesmeca.weebly.com/campus-documents.html>

**Provide a link to the academy's school board and board of regents' presentations.**

<http://mercedesmeca.weebly.com/campus-documents.html>

**Provide a link to the academy's description of each member and role in committee.**

<http://mercedesmeca.weebly.com/campus-documents.html>

**Provide a link to the academy's 60 college credit hours crosswalk.**

<http://mercedesmeca.weebly.com/campus-documents.html>

**Provide a link to the academy's calendar of family outreach events.**

<http://mercedesmeca.weebly.com/campus-documents.html>

**Provide a link to the academy's professional learning community agendas and notes.**

<http://mercedesmeca.weebly.com/campus-documents.html>

**Provide a link to the academy's advisory/study skills curriculum material.**

<http://mercedesmeca.weebly.com/campus-documents.html>

**Provide a link to the academy's master schedules.**

<http://mercedesmeca.weebly.com/campus-documents.html>

**Provide a link to the academy's calendar of TSI test administration dates.**

<http://mercedesmeca.weebly.com/campus-documents.html>



**Provide a link to the academy's aggregate reports of TSI exam performance.**

<http://mercedesmeca.weebly.com/campus-documents.html>

**Provide a link to the academy's tutoring and bridge program schedules.**

<http://mercedesmeca.weebly.com/campus-documents.html>

**Provide a link to the academy's Bridge Program curricula.**

<http://mercedesmeca.weebly.com/campus-documents.html>

**Provide a link to the academy's mentor/induction program plans.**

<http://mercedesmeca.weebly.com/campus-documents.html>

**Provide a link to the academy's annual training or professional development plan with the academy and IHE faculty.**

<http://mercedesmeca.weebly.com/campus-documents.html>

**Provide a link to the academy's leader/liaison meeting agendas and notes.**

<http://mercedesmeca.weebly.com/campus-documents.html>

**Provide a link to the academy's leadership team member bios.**

<http://mercedesmeca.weebly.com/campus-documents.html>

## Free-Response

**If the ECHS has identified and implemented sustainability structures to address and minimize the challenges of staff turnover, please describe those structures here.**

Mercedes Early College Academy currently has one staff member who has a master's degree and can teach dual enrollment courses. The district provides a stipend for staff members who teach dual enrollment high school teachers. In addition, Mercedes ISD has a contract with the Texas Graduate Center so that teachers within the district are able to take courses from Harvard University and attain a Master's Degree so they can teach Dual Enrollment courses. Currently, there is one teacher from Mercedes Early College Academy that is enrolled. Furthermore, South Texas College provides professional development for high school staff members.

In the future, Mercedes ISD will be advertising positions at the secondary levels that require a Master's Degree in order to recruit instructors that can teach at the college level.

**Describe the processes that the dual credit provider and the ECHS campuses monitor student progress, and determine when interventions are needed. How is this ECHS going to share data and monitor student progress and ensure student success?**

Mercedes Early College Academy (MECA) and South Texas College (STC) share student data via a student academic report every semester provided by the STC Liaison. Students who are placed on probation, continued probation, or suspension are listed on the report. They will have to complete a tutorial on academic progress provided by South Texas College on their portal. Once they have completed their tutorial, student may be allowed to take limited classes until their grade point average increases. Furthermore, students who are placed on academic suspension must complete an Appeal Form and submit documentation to South Texas College. Students will then be evaluated, will meet with an academic counselor to review academic plan for re-admission and may take a course depending on the outcome of their appeal.

MECA administration and counselor have a positive rapport with professors that are teaching the students and communicate constantly about student performance. Professors communicate students who are in need of intervention and student progress. At times, instructors schedule tutorials or make-up days for work on Fridays.

The administration at the early college monitors progress by reviewing student data with all teachers on a week to week basis during grade level team meetings. Interventions are provided to students during class and after school tutorials. The counselor and administrative team work hand in hand with South Texas College liaison and their other representatives in order to provide guidance to students needing additional help. Students are also referred to the tutorial services that STC has to offer at their campus.

## Endorsements

Identify the current endorsements that are offered:

- Science, Technology, Engineering, and Mathematics (STEM)
- Business and Industry
- Public Services
- Arts and Humanities
- Multi-disciplinary Studies

## Certificates

For a description of level (one or two) certificates, please see:

<http://www.thecb.state.tx.us/reports/PDF/10494.PDF?CFID=75314517&CFTOKEN=13839274>

Identify all associate degrees offered to students.

Degree	Description
Associate of Arts Interdisciplinary Studies	Provide students with a broad based education in college basics that promotes critical thinking skills that allows for choices in educational preferences.
Associates of Arts in Criminal Justice	Students will have knowledge to enter Public Safety agencies. Leads to a 4 year degree.
Associates of Arts in Teaching	Students receive 60 hours of general education courses and can be transferrable to a 4 year university.
Associates of Arts in Social Work	Transfer program since the core curriculum parallels the first 2 years of a 4 year program.
Associate of Science in Biology	Field study in biology offers students core curriculum of general education emphasis in Biology.
Associate of Science in Engineering	Students take core curriculum with the emphasis in engineering transferrable to 4 year university.
Associates of Arts in Computer Science	Focuses on computer programming and general education course of studies transferrable to 4 year university.
Associate of Science in Interdisciplinary Studies	Provide students with a broad based education in college basics that promotes critical thinking skills that allows for choices in educational preferences transfer pathway in Science.

Identify all level one certificates offered to students.

Certification	Description
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Identify all level two certificates offered to students.

Certification	Description
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## TSIA + IHE

**Is this ECHS a TSIA testing site?**

Yes

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**What ID number do students use when taking the TSIA exam?**

Unique State Assigned ID

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**Is the IHE liaison working with other ECHS campuses?**

Yes

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