



ACHIEVE EARLY COLLEGE H S

ECHS Renewal Application

2019-2020

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Background

District Affiliation

MCALLEN ISD

CD #: 108906

Region: 01

Mailing Address (Line 1): 2000 N 23RD ST

Mailing Address (Line 2):

City, State, Zip: MCALLEN, TX 78501

School Affiliation

ACHIEVE EARLY COLLEGE H S

CDC #: 108-906-011

Region:

Mailing Address (Line 1): 3200 W PECAN

Mailing Address (Line 2):

City, State, Zip: MCALLEN, TX 78501

Academy Information

ECHS Academy Name:

ACHIEVE EARLY COLLEGE H S

Are you currently in the 2018-2019 planning year or are a 2018-2019 planning grantee?

No

What grade level range will your academy serve in the 2019-2020 school year?

9-12

Grade Level	Number of Students
9	125
10	110
11	157
12	97

Contacts

Superintendent

Job Title: Superintendent
Full Name: Dr. Jose Gonzalez
Email: jose.gonzalez@mcallenisd.net
Phone Number: 956-618-6000

Applicant

Job Title: Principal
Full Name: Mr. Miguel Carmona
Email: miguel.carmona2@mcallenisd.net
Phone Number: 956-971-4200

IHE Liaison

Affiliation: South Texas College
Job Title: Dean for Dual Credit Programs & School District
Full Name: Dr. Rebecca De Leon
Email: rdeleon_8106@southtexascollege.edu
Phone Number: 956-872-2607

Narratives

ECHS Model

Which ECHS model does the district intend to implement at this time? Within these models, there are variations. For this purpose campus is defined as a CDC number not a physical location.

Stand Alone Academy - All students on the campus are enrolled in the ECHS academy

Evaluation

Would your campus would like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OMBs.

No

Products

Please provide links to the following products' locations on the ECHS's website.

Provide a link to the academy's written admission policy and enrollment application.

<https://aechs.mcallenisd.org/apps/pages/ECHSBenchmark1>

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community

<https://aechs.mcallenisd.org/apps/pages/ECHSBenchmark1>

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant language(s) .

<https://aechs.mcallenisd.org/apps/pages/ECHSBenchmark1>

Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher education personnel, etc.

<https://aechs.mcallenisd.org/apps/pages/ECHSBenchmark1>

Provide a link to the final, signed, and executed MOU.

<https://aechs.mcallenisd.org/apps/pages/ECHSBenchmark2>

Provide a link to the academy's leadership meeting agendas and minutes.

<https://aechs.mcallenisd.org/apps/pages/ECHSBenchmark3>

Provide a link to the academy's school board and board of regents' presentations.

<https://aechs.mcallenisd.org/apps/pages/ECHSBenchmark3>

Provide a link to the academy's description of each member and role in committee.

<https://aechs.mcallenisd.org/apps/pages/ECHSBenchmark3>

Provide a link to the academy's 60 college credit hours crosswalk.

<https://aechs.mcallenisd.org/apps/pages/ECHSBenchmark4>

Provide a link to the academy's calendar of family outreach events.

<https://aechs.mcallenisd.org/apps/pages/ECHSBenchmark4>

Provide a link to the academy's professional learning community agendas and notes.

<https://aechs.mcallenisd.org/apps/pages/ECHSBenchmark4>

Provide a link to the academy's advisory/study skills curriculum material.

<https://aechs.mcallenisd.org/apps/pages/ECHSBenchmark4>

Provide a link to the academy's master schedules.

<https://aechs.mcallenisd.org/apps/pages/ECHSBenchmark4>

Provide a link to the academy's calendar of TSI test administration dates.

<https://aechs.mcallenisd.org/apps/pages/ECHSBenchmark5>

Provide a link to the academy's aggregate reports of TSI exam performance.

<https://aechs.mcallenisd.org/apps/pages/ECHSBenchmark5>

Provide a link to the academy's tutoring and bridge program schedules.

<https://aechs.mcallenisd.org/apps/pages/ECHSBenchmark5>

Provide a link to the academy's Bridge Program curricula.

<https://aechs.mcallenisd.org/apps/pages/ECHSBenchmark5>

Provide a link to the academy's mentor/induction program plans.

<https://aechs.mcallenisd.org/apps/pages/ECHSBenchmark6>

Provide a link to the academy's annual training or professional development plan with the academy and IHE faculty.

<https://aechs.mcallenisd.org/apps/pages/ECHSBenchmark6>

Provide a link to the academy's leader/liaison meeting agendas and notes.

<https://aechs.mcallenisd.org/apps/pages/ECHSBenchmark6>

Provide a link to the academy's leadership team member bios.

<https://aechs-mcallenisd.edlioschool.com/apps/pages/ECHSBenchmark6>

Free-Response

If the ECHS has identified and implemented sustainability structures to address and minimize the challenges of staff turnover, please describe those structures here.

1. Provide high quality and ongoing professional development for Teachers, Counselor and Administrators in the area of:

- 1.ECHS Common Instructional Framework
- 2.Coaching Rounds to enhance Professional Dev.
- 3.Pre-AP and AP Summer Institute
- 4.ECHS Content Specific Seminars
- 5.HS/C Transition Strategies
- 6.Technology
- 8.Counselor Updates
- 9.State Accountability Updates
- 10.Every core teacher will have a half day of curriculum planning per 6 week period.
- 11.All teachers attend Laying the foundation training (Title I SW: 3,4,5) (Title I TA: 6,8)
12. Elective trainings (Target Group: All)

Provide educators with training to understand and apply techniques to address learning styles and diverse needs of all students: GT, LEP, Special Education, At Risk, Migrant, 504, and dyslexia (Title I SW: 3,4,5) (Target Group: M, F) (Target Group: All)

Assign Mentor to all new teachers

Describe the processes that the dual credit provider and the ECHS campuses monitor student progress, and determine when interventions are needed. How is this ECHS going to share data and monitor student progress and ensure student success?

CLE Tutoring <https://www.southtexascollege.edu/cle/tutoring.html>

The Centers for Learning Excellence(CLE) provide academic tutoring in most college subjects offered at STC. The CLEs also provide Open Lab computers for academic and personal use, research, internet access, academic printing, and course-specific software.

Tutoring Services

One-on-one tutoring

Group tutoring

Online Tutoring

Walk-in tutoring is available during the CLEs hours of operation. Appointment based tutoring is also available for individuals or groups and must be made at least one day in advance.

The ECHS will share data with students and parents every 3 weeks and monitor at 6 week intervals to ensure the student is on target to succeed. Students are prescribed a tutorial schedule to help ensure success.

Identify students in need of regaining credit to attend Evening Study Center at Lamar Academy and/or Summer School

Study halls and after-school tutorials (mandatory with unsatisfactory progress report)

Academic monitoring is done every 3 weeks in both the high school and every 6 weeks college classes

Student Academic Progress (SAP) meetings take place with students to discuss class programs and to plan individual work schedules for class and/or credit recovery

IHE and ECHS Advising

Counseling services

Texas Success Initiative (TSI) Interventions and study labs

Data Sharing Agreement in the MOU allows for all stakeholders to monitor student progress

Endorsements

Identify the current endorsements that are offered:

- Science, Technology, Engineering, and Mathematics (STEM)
- Business and Industry
- Public Services
- Arts and Humanities
- Multi-disciplinary Studies

Certificates

For a description of level (one or two) certificates, please see:

<http://www.theccb.state.tx.us/reports/PDF/10494.PDF?CFID=75314517&CFTOKEN=13839274>

Identify all associate degrees offered to students.

Degree	Description
Business administration	The Associate of Arts (AA) in Business Administration Transfer Plan is for those students interested in pursuing a Bachelors degree in the area of Business Administration. Students choosing
Drama	This program is intended to enable students to develop the necessary academic, technical and analytical skills that will provide them with a measurable foundation in the basics of sound thea
Criminal Justice	Criminal Justice Criminal Justice careers can encompass a variety of jobs. The employment possibilities within the traditional police courts and corrections areas are being expanded with opp
English	The field of study curriculum in English transfers as a block leading to an English minor, Bachelor of Arts in General Studies, or a Bachelor of Arts in English.
History	The curriculum includes general academic courses and electives that enable students who intend to major in History to transfer to four-year institutions. Completing a History program can exp
Interdisciplinary Studies Field of Study - Associate of Arts	The Associate of Arts Degree field of study in Interdisciplinary Studies provides students with a broad-based education in "college basics" that promotes critical thinking skills and allows
Political Science	The Associates of Arts degree with a field of study in Political Science is designated for students planning to transfer to a baccalaureate degree in Political Science or related field at fo

Psychological Science	Psychology is the scientific study of the mind and human behavior. The Department of Psychological Science provides students with scientific knowledge related to human behavior and mental pr
Sociology	The Sociology Concentration is an excellent transfer program. Graduates are able to transfer with full credit and complete their Bachelor's Degree with only two years of additional study. Si
Social Work	The Associate of Arts (A.A.) in Social Work is an excellent transfer program since the core curriculum parallels the first two years of most four-year social work degrees. After completion o
Associate of Arts in Teaching	The Associate of Arts in Teaching (AAT) introduces students to the teaching profession. Students may choose between Elementary, Middle School, and High School Education curricula tracks.
Biology	The Associate of Science Degree with a field of study in Biology offers students the opportunity to take a core curriculum of general education courses with an emphasis in Biology.
Chemistry	The Associate of Science degree with a field of study in Chemistry offers students the opportunity to take a core curriculum of general education with an emphasis in Chemistry
Computer Science	The Computer Science Department supports the missions of South Texas College and the Division of Math and Science by providing quality programs that will empower students to develop and obta
Engineering	The Associate of Science degree with a field of study in Engineering offers students the opportunity to take a core curriculum of general education with an emphasis on Engineering
Mathematics	The Associate of Science degree with a field of study in Mathematics offers students the opportunity to take a core curriculum of general education with an emphasis in Mathematics
Physics	The Associate of Science degree with a field of study in Physics offers students the opportunity to take a core curriculum of general education with an emphasis in Physics

Identify all level one certificates offered to students.

Certification	Description
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Identify all level two certificates offered to students.

Certification	Description
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TSIA + IHE

Is this ECHS a TSIA testing site?

Yes

What ID number do students use when taking the TSIA exam?

Unique State Assigned ID

Is the IHE liaison working with other ECHS campuses?

Yes