



ROBERT R VELA H S
ECHS Renewal Application
2019-2020

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Background

District Affiliation

EDINBURG CISD

CD #: 108904

Region: 01

Mailing Address (Line 1): P O BOX 990

Mailing Address (Line 2):

City, State, Zip: EDINBURG, TX 78540

School Affiliation

ROBERT R VELA H S

CDC #: 108-904-006

Region:

Mailing Address (Line 1): P O BOX 990

Mailing Address (Line 2):

City, State, Zip: EDINBURG, TX 78540

Academy Information

ECHS Academy Name:

ROBERT R VELA H S

Are you currently in the 2018-2019 planning year or are a 2018-2019 planning grantee?

No

What grade level range will your academy serve in the 2019-2020 school year?

9-12

Grade Level	Number of Students
9	125
10	175
11	141
12	149

Contacts

Superintendent

Job Title: Superintendent

Full Name: Dr. Rene Gutierrez

Email: rene.gutierrez@ecisd.us

Phone Number: 956-289-2300

Applicant

Job Title: Director

Full Name: Mrs. Melissa Rowland

Email: m.rowland@ecisd.us

Phone Number: 956-289-2650

IHE Liaison

Affiliation: South Texas College

Job Title: Higher Ed Liason

Full Name: Mr. Antonio De la Cruz

Email: adelacruz_4868@southtexascollege.edu

Phone Number: 956-872-2303

Narratives

ECHS Model

Which ECHS model does the district intend to implement at this time? Within these models, there are variations. For this purpose campus is defined as a CDC number not a physical location.

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the ECHS academy.

Evaluation

Would your campus would like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OMBs.

No

Products

Please provide links to the following products' locations on the ECHS's website.

Provide a link to the academy's written admission policy and enrollment application.

<https://4.files.edl.io/b6cc/01/31/19/222228-792a1cc6-f70f-4d28-a7b6-ad315a141bd2.pdf>

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community

<https://4.files.edl.io/7efd/02/06/19/030849-345f9956-cb44-4f39-9dee-47fdc259c6c4.pdf>

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant language(s) .

https://ecisd-vela.edlioschool.com/apps/pages/index.jsp?uREC_ID=1330362&type=d&pREC_ID=1573170

Provide a link to the academy's written communication plan for targeting identified audiences,

parents, community members, school board, higher education personnel, etc.

<https://4.files.edl.io/eb44/02/06/19/035925-b49cbb5b-efec-4c17-be6a-16f77bd89ab5.pdf>

Provide a link to the final, signed, and executed MOU.

<https://4.files.edl.io/7e08/02/06/19/040341-b7abc581-892c-48ae-8e44-66f7c784e6f7.pdf>

Provide a link to the academy's leadership meeting agendas and minutes.

[https://ecisd-vela.edlioschool.com/apps/pages/index.jsp?
uREC_ID=1330370&type=d&pREC_ID=1573201](https://ecisd-vela.edlioschool.com/apps/pages/index.jsp?uREC_ID=1330370&type=d&pREC_ID=1573201)

Provide a link to the academy's school board and board of regents' presentations.

[https://ecisd-vela.edlioschool.com/apps/pages/index.jsp?
uREC_ID=1330370&type=d&pREC_ID=1573201](https://ecisd-vela.edlioschool.com/apps/pages/index.jsp?uREC_ID=1330370&type=d&pREC_ID=1573201)

Provide a link to the academy's description of each member and role in committee.

https://vela.ecisd.us/apps/pages/index.jsp?uREC_ID=1330215&type=d&pREC_ID=1528210

Provide a link to the academy's 60 college credit hours crosswalk.

<https://4.files.edl.io/5c5c/09/27/18/203517-184658e3-570f-4148-908e-328d4b685c2a.pdf>

Provide a link to the academy's calendar of family outreach events.

<https://4.files.edl.io/72f2/09/27/18/210623-91099b34-42a6-4194-87b6-3ffb73daef58.pdf>

Provide a link to the academy's professional learning community agendas and notes.

[https://ecisd-vela.edlioschool.com/apps/pages/index.jsp?
uREC_ID=1330373&type=d&pREC_ID=1573218](https://ecisd-vela.edlioschool.com/apps/pages/index.jsp?uREC_ID=1330373&type=d&pREC_ID=1573218)

Provide a link to the academy's advisory/study skills curriculum material.

[https://ecisd-vela.edlioschool.com/apps/pages/index.jsp?
uREC_ID=1330471&type=d&pREC_ID=1573214](https://ecisd-vela.edlioschool.com/apps/pages/index.jsp?uREC_ID=1330471&type=d&pREC_ID=1573214)

Provide a link to the academy's master schedules.

<https://4.files.edl.io/bc92/09/27/18/202418-5b5d32ea-e26f-4076-b43f-baa7435d85e9.pdf>

Provide a link to the academy's calendar of TSI test administration dates.

<https://4.files.edl.io/4945/09/27/18/203833-dcd97377-61cf-48d6-848a-b5e860fd1943.pdf>

Provide a link to the academy's aggregate reports of TSI exam performance.

[https://ecisd-vela.edlioschool.com/apps/pages/index.jsp?
uREC_ID=1330471&type=d&pREC_ID=1573214](https://ecisd-vela.edlioschool.com/apps/pages/index.jsp?uREC_ID=1330471&type=d&pREC_ID=1573214)

Provide a link to the academy's tutoring and bridge program schedules.

[https://ecisd-vela.edlioschool.com/apps/pages/index.jsp?
uREC_ID=1330471&type=d&pREC_ID=1573214](https://ecisd-vela.edlioschool.com/apps/pages/index.jsp?uREC_ID=1330471&type=d&pREC_ID=1573214)

Provide a link to the academy's Bridge Program curricula.

<https://4.files.edl.io/e866/09/27/18/184746-9c45fab3-1fe7-4420-b454-83d3736a295e.pdf>

Provide a link to the academy's mentor/induction program plans.

<https://4.files.edl.io/b114/02/13/19/230039-c71e1592-4707-466f-b24f-c086c7368fa7.pdf>

Provide a link to the academy's annual training or professional development plan with the academy and IHE faculty.

[https://ecisd-vela.edlioschool.com/apps/pages/index.jsp?
uREC_ID=1330477&type=d&pREC_ID=1573222](https://ecisd-vela.edlioschool.com/apps/pages/index.jsp?uREC_ID=1330477&type=d&pREC_ID=1573222)

Provide a link to the academy's leader/liaison meeting agendas and notes.

[https://ecisd-vela.edlioschool.com/apps/pages/index.jsp?
uREC_ID=1330370&type=d&pREC_ID=1573201](https://ecisd-vela.edlioschool.com/apps/pages/index.jsp?uREC_ID=1330370&type=d&pREC_ID=1573201)

Provide a link to the academy's leadership team member bios.

https://vela.ecisd.us/apps/pages/index.jsp?uREC_ID=1330215&type=d&pREC_ID=1528210

Free-Response

If the ECHS has identified and implemented sustainability structures to address and minimize the challenges of staff turnover, please describe those structures here.

Robert Vela Early College High Schools formal process of hiring teachers is the same as the Edinburg Consolidated Independent School District's hiring process for all secondary educators. There is a concerted effort to hire educators with a Masters Degree in the content area in which they are assigned to teach. Additionally, qualifications of the IHE partner must also be met. At the 9th, 10th, and 11th grade levels, teaching staff that have a proven record of performance in meeting the academic, social, and behavioral needs of Robert Vela ECHS students will be assigned.

Robert Vela ECHS will ensure that its teachers are highly qualified by providing access to professional development opportunities such as Advanced Placement Institutes and training, mentor program, summer institutes, and advanced academics training. Robert Vela Early College High School teachers will take part in regularly scheduled professional development provided by the partnering organizations. The institution of higher education will collaborate through an initial summer induction program that will emphasize instructional planning while providing the scheduling of team teaching opportunities and teacher mentoring. South Texas College is committed to providing adjunct and dual enrollment faculty training each academic semester as outlined in the Memorandum of Understanding. In addition, twice per semester, Robert Vela ECHS faculty and staff are scheduled to supervise students in a South Texas College Day college visitation in which Robert Vela ECHS teachers will have further opportunities to interact with STC full time faculty and mentors. Robert Vela ECHS staff members will be highly encouraged to attend the South Texas College Distinguished Lecture Series with students and collaborate with STC faculty. Robert Vela ECHS teachers will meet regularly with their assigned mentors who will provide guidance, support, and feedback on classroom observations, instruction, and development of course syllabi and timelines.

Robert Vela Early College High School teachers will meet with South Texas College personnel at the beginning of each semester to receive orientation and training to better align their course instruction. Robert Vela ECHS teachers will collaborate regularly in the development and planning of instructional activities, materials, and assessments. Robert Vela Early College High School teachers will provide feedback to one another from planned classroom observations through the mentoring program throughout the school year.

Robert Vela Early College High School will provide ongoing professional development opportunities to teachers to improve their skills and knowledge in their content area, as well as, best instructional practices that promote critical thinking and problem solving skills.

Describe the processes that the dual credit provider and the ECHS campuses monitor student progress, and determine when interventions are needed. How is this ECHS going to share data and monitor student progress and ensure student success?

High school credit and dual credit student progress will be monitored through progress reports every three weeks, college and state assessment data, and attendance data. The counselor, working in conjunction with the director, teachers, and IHE contacts, will regularly meet to discuss student success and areas of improvement, developing a system of support that includes tutoring, mentoring, and counseling. Some specific support services will include the following: Academic Intervention Contracts, Tutorial Support, Extended Day Services, Saturday and Sunday Tutorials, Summer Enrichment Support Services, College Course Advancement/Summer Acceleration, and Teacher-Student Mentor Program.

Endorsements

Identify the current endorsements that are offered:

- Science, Technology, Engineering, and Mathematics (STEM)
- Business and Industry
- Public Services
- Arts and Humanities
- Multi-disciplinary Studies

Certificates

For a description of level (one or two) certificates, please see:

<http://www.theccb.state.tx.us/reports/PDF/10494.PDF?CFID=75314517&CFTOKEN=13839274>

Identify all associate degrees offered to students.

Degree	Description
Interdisciplinary Studies Field of Study-Associates of Arts	The Associates of Arts Degree field of study in Interdisciplinary Studies provides students with a broad-based education in "college basics" that promotes critical thinking skills and allows

Identify all level one certificates offered to students.

Certification	Description
Computer Application Specialist	The Computer Applications Specialist program prepares students to meet the demand for advanced skills and knowledge in some of today's leading business applications.
Multimedia Specialist	The Multimedia Specialist Certificate is intended for students who are interested in the multimedia side of technology.
Emergency Medical Technician	A student graduating with an EMT Certificate or Associate of Applied Science degree will be prepared to fill positions in Emergency Medical Services, Private Ambulance Companies, Air Ambulan
Computer Internet Specialist	This one-semester specialization will provide students with the foundation technical skills required in the use of computers and the Internet

Identify all level two certificates offered to students.

Certification

Description

TSIA + IHE

Is this ECHS a TSIA testing site?

Yes

What ID number do students use when taking the TSIA exam?

Unique State Assigned ID

Is the IHE liaison working with other ECHS campuses?

Yes