



ECHS@North
ECHS Renewal Application
2019-2020

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Background

District Affiliation

EDINBURG CISD

CD #: 108904

Region: 01

Mailing Address (Line 1): P O BOX 990

Mailing Address (Line 2):

City, State, Zip: EDINBURG, TX 78540

School Affiliation

EDINBURG NORTH H S

CDC #: 108-904-003

Region:

Mailing Address (Line 1): P O BOX 990

Mailing Address (Line 2):

City, State, Zip: EDINBURG, TX 78540

Academy Information

ECHS Academy Name:

ECHS@North

Are you currently in the 2018-2019 planning year or are a 2018-2019 planning grantee?

No

What grade level range will your academy serve in the 2019-2020 school year?

9-12

Grade Level	Number of Students
9	125
10	179
11	130
12	115

Contacts

Superintendent

Job Title: Superintendent

Full Name: Dr. Rene Gutierrez

Email: rene.gutierrez@ecisd.us

Phone Number: 956-289-2300

Applicant

Job Title: Assistant Principal/ECHS Director

Full Name: Mr. Jose Chapa

Email: jose.chapa@ecisd.us

Phone Number: 956-289-2500

IHE Liaison

Affiliation: South Texas College

Job Title: Director of ECHS @ STC

Full Name: Mr. Antonio De La Cruz

Email: adelacruz_4846@southtexascollege.edu

Phone Number: 956-872-2145

Narratives

ECHS Model

Which ECHS model does the district intend to implement at this time? Within these models, there are variations. For this purpose campus is defined as a CDC number not a physical location.

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the ECHS academy.

Evaluation

Would your campus would like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OMBs.

No

Products

Please provide links to the following products' locations on the ECHS's website.

Provide a link to the academy's written admission policy and enrollment application.

https://edinburnorth.ecisd.us/apps/pages/index.jsp?uREC_ID=1358862&type=d&pREC_ID=1646669

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community

https://edinburnorth.ecisd.us/apps/pages/index.jsp?uREC_ID=1358862&type=d&pREC_ID=1646669

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant language(s) .

https://edinburnorth.ecisd.us/apps/pages/index.jsp?uREC_ID=1358862&type=d&pREC_ID=1646669

Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher education personnel, etc.

https://edinburngnorth.ecisd.us/apps/pages/index.jsp?uREC_ID=1358862&type=d&pREC_ID=1646669

Provide a link to the final, signed, and executed MOU.

https://edinburngnorth.ecisd.us/apps/pages/index.jsp?uREC_ID=1358862&type=d&pREC_ID=1646672

Provide a link to the academy's leadership meeting agendas and minutes.

https://edinburngnorth.ecisd.us/apps/pages/index.jsp?uREC_ID=1358862&type=d&pREC_ID=1646673

Provide a link to the academy's school board and board of regents' presentations.

https://edinburngnorth.ecisd.us/apps/pages/index.jsp?uREC_ID=1358862&type=d&pREC_ID=1646673

Provide a link to the academy's description of each member and role in committee.

https://edinburngnorth.ecisd.us/apps/pages/index.jsp?uREC_ID=1358862&type=d&pREC_ID=1646673

Provide a link to the academy's 60 college credit hours crosswalk.

https://edinburngnorth.ecisd.us/apps/pages/index.jsp?uREC_ID=1358862&type=d&pREC_ID=1646677

Provide a link to the academy's calendar of family outreach events.

<https://4.files.edl.io/035a/02/13/19/222059-74b22074-2f33-4a56-824a-904c42eae7a3.pdf>

Provide a link to the academy's professional learning community agendas and notes.

https://edinburngnorth.ecisd.us/apps/pages/index.jsp?uREC_ID=1358862&type=d&pREC_ID=1646684

Provide a link to the academy's advisory/study skills curriculum material.

https://edinburngnorth.ecisd.us/apps/pages/index.jsp?uREC_ID=1358862&type=d&pREC_ID=1646677

Provide a link to the academy's master schedules.

https://edinburngnorth.ecisd.us/apps/pages/index.jsp?uREC_ID=1358862&type=d&pREC_ID=1646684

Provide a link to the academy's calendar of TSI test administration dates.

https://edinburngnorth.ecisd.us/apps/pages/index.jsp?uREC_ID=1358862&type=d&pREC_ID=1646684

Provide a link to the academy's aggregate reports of TSI exam performance.

https://edinburnorth.ecisd.us/apps/pages/index.jsp?uREC_ID=1358862&type=d&pREC_ID=1646684

Provide a link to the academy's tutoring and bridge program schedules.

https://edinburnorth.ecisd.us/apps/pages/index.jsp?uREC_ID=1358862&type=d&pREC_ID=1646684

Provide a link to the academy's Bridge Program curricula.

https://edinburnorth.ecisd.us/apps/pages/index.jsp?uREC_ID=1358862&type=d&pREC_ID=1646677

Provide a link to the academy's mentor/induction program plans.

https://edinburnorth.ecisd.us/apps/pages/index.jsp?uREC_ID=1358862&type=d&pREC_ID=1646677

Provide a link to the academy's annual training or professional development plan with the academy and IHE faculty.

https://edinburnorth.ecisd.us/apps/pages/index.jsp?uREC_ID=1358862&type=d&pREC_ID=1646686

Provide a link to the academy's leader/liaison meeting agendas and notes.

https://edinburnorth.ecisd.us/apps/pages/index.jsp?uREC_ID=1358862&type=d&pREC_ID=1646686

Provide a link to the academy's leadership team member bios.

https://edinburnorth.ecisd.us/apps/pages/index.jsp?uREC_ID=1358862&type=d&pREC_ID=1646686

Free-Response

If the ECHS has identified and implemented sustainability structures to address and minimize the challenges of staff turnover, please describe those structures here.

The ECHS @ North Academy does an excellent job in retaining highly qualified teachers. We are a school-with-in a school; therefore, we adhere to ECISD employment practices but we do interview and hire the best qualified teachers. In the hiring process, we do look for teachers who possess a master's degree and if not, we encourage them to complete their master's program. We sent some of our teachers to the UT On Ramps conference during the summer of 2018. They received a certificate qualifying them to teach Dual Enrollment courses. We send our teachers to several professional development conferences or training's throughout the summer and school year. One strategy that we have started to implement are PBL's or Project-Based Learning activities. This approach to teaching greatly enhances our student's success and will prepare them for a College and Career Readiness future. Common Instructional Framework (CIF) as well as Sheltered Instruction Observation Protocol (SIOP) are two other teaching strategies implemented. Advance Placement (AP) and Dual Credit (DC) training are also offered to our teachers as well. Webinars and Networking have also been part of our teacher's training. The cohesiveness that exists between our teachers is such that they all work well together. Our selected ECHS teachers have bought into our academy and have a desired, personal feeling to promote the program in any capacity whatsoever. Several of our teachers take part in many of our community events. These teachers go on and beyond the call of duty for the success of our ECHS students. The fact that our academy classrooms are clustered in the same area, helps a great deal to see and visit with each of our students. This incorporates our Professional Learning Community or PLC. The teachers assist one another when an issue arises with our students, whether academic or personal. This aspect of our program is what makes it unique. We highly encourage our students to do well in all their classes and push them along extensively in order for them to become TSI ready. Our ECHS counselors visit, schedule, and help enroll them in their South Texas College courses. This is now the beginning of their college career pathway.

Describe the processes that the dual credit provider and the ECHS campuses monitor student progress, and determine when interventions are needed. How is this ECHS going to share data and monitor student progress and ensure student success?

The process incorporated between our IHE partner South Texas Early College and ECHS @ North consists of several venues. One of our most important venues is the ability to provide parent and student orientations to ensure student success and growth in our ECHS program. We conduct a continuous grade check. Another is that we adhere to the SAP (Satisfactory Academic Progress) report. The SAP report consists of 3 components: Qualitative which consists of a Grade Point Average (GPA), Quantitative is the Completion Rate (attempted hours vs. completed hours), and the Time-frame which is the Maximum amount of time a student has to complete their program of study. Students cannot exceed 1.5 times the minimum number of credits required to earn their degree/certificate. Eligibility requirements are: 1. maintain overall GPA at 2.0, 2. Complete 67% of courses attempted, and 3. Graduate within the Maximum Time Frame: $MTF = \text{Required hours to graduate} \times 150\%$, example: An Interdisciplinary Studies Major must earn 60 credit hours to complete his/her degree--- $MTF = 60 \text{ hrs} \times 1.5 = 90 \text{ hrs}$ Another venue is the STC on-line modules, specifically, the Scholastic Success Plan. All this can be found in the STC link <https://www.southtexascollege.edu/search/index.html?q=online+modules&x=15&y=8> and finally the End of the Semester course/credit review with our ECHS/STEM counselors.

Endorsements

Identify the current endorsements that are offered:

- Science, Technology, Engineering, and Mathematics (STEM)
- Business and Industry
- Public Services
- Arts and Humanities
- Multi-disciplinary Studies

Certificates

For a description of level (one or two) certificates, please see:

<http://www.theccb.state.tx.us/reports/PDF/10494.PDF?CFID=75314517&CFTOKEN=13839274>

Identify all associate degrees offered to students.

Degree	Description
Associate of Arts-Interdisciplinary Studies	Provides student with a broad-based education in college basics that promotes critical thinking skills and allows for an opportunity to make an informed choice in educational preferences.
Associate of Science-Mathematics	The Associate of Science degree with a field of study in Mathematics offers students the opportunity to take a core curriculum of general education with an emphasis in Mathematics.

Identify all level one certificates offered to students.

Certification	Description
*STC CertificateComputer Applications	Computer Applications The Computer Applications Specialist program prepares students to meet the demand for advanced skills and knowledge in some of today's leading business applications.
STC CertificateComputer Internet Specialist	This one-semester specialization will provide students with the foundation technical skills required in the use of computers and the Internet. Students will learn entry-level skills needed.
STC CertificateMultimedia	The Multimedia Specialist Certificate is intended for students who are interested in the multimedia side of technology.
STC CertificateEmergency	The Emergency Medical Technology program will prepare students to deliver out-of-hospital emergency care at the scene of an accident or a

Medical Technician Basic Certification	medical emergency.
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Identify all level two certificates offered to students.

Certification	Description
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TSIA + IHE

Is this ECHS a TSIA testing site?

Yes

What ID number do students use when taking the TSIA exam?

Local District Assigned ID

Is the IHE liaison working with other ECHS campuses?

Yes