



# Edinburg Collegiate Prep Early College High School

ECHS Renewal Application

2019-2020

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# Background

## District Affiliation

EDINBURG CISD

CD #: 108904

Region: 01

Mailing Address (Line 1): P O BOX 990

Mailing Address (Line 2):

City, State, Zip: EDINBURG, TX 78540

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## School Affiliation

EDINBURG H S

CDC #: 108-904-001

Region:

Mailing Address (Line 1): P O BOX 990

Mailing Address (Line 2):

City, State, Zip: EDINBURG, TX 78540

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## Academy Information

**ECHS Academy Name:**

Edinburg Collegiate Prep Early College High School

**Are you currently in the 2018-2019 planning year or are a 2018-2019 planning grantee?**

No

**What grade level range will your academy serve in the 2019-2020 school year?**

9-12

Grade Level	Number of Students
9	125
10	182
11	164
12	120

# Contacts

## Superintendent

**Job Title:** Superintendent

**Full Name:** Dr. Rene Gutierrez

**Email:** rene.gutierrez@ecisd.us

**Phone Number:** 956-289-2300

## Applicant

**Job Title:** Director

**Full Name:** Mr. Louis Dominic Pena

**Email:** dom.pena@ecisd.us

**Phone Number:** 956-289-2400

## IHE Liaison

**Affiliation:** South Texas College

**Job Title:** Higher Ed. Liason

**Full Name:** Mr. Antonio De la Cruz

**Email:** adelacruz\_4846@southtexascollege.edu

**Phone Number:** 956-872-2303

# Narratives

## ECHS Model

**Which ECHS model does the district intend to implement at this time? Within these models, there are variations. For this purpose campus is defined as a CDC number not a physical location.**

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the ECHS academy.

## Evaluation

**Would your campus would like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OMBs.**

No

## Products

**Please provide links to the following products' locations on the ECHS's website.**

**Provide a link to the academy's written admission policy and enrollment application.**

<https://4.files.edl.io/1b3d/01/22/19/195943-32e2a15c-1579-4cae-95f5-04890d6f9376.pdf>

**Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community**

[https://ecisd-edinburg.edlioschool.com/apps/pages/index.jsp?uREC\\_ID=1330468&type=d&pREC\\_ID=1528279](https://ecisd-edinburg.edlioschool.com/apps/pages/index.jsp?uREC_ID=1330468&type=d&pREC_ID=1528279)

**Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant language(s) .**

[https://ecisd-edinburg.edlioschool.com/apps/pages/index.jsp?uREC\\_ID=1330468&type=d&pREC\\_ID=1528279](https://ecisd-edinburg.edlioschool.com/apps/pages/index.jsp?uREC_ID=1330468&type=d&pREC_ID=1528279)

**Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher education personnel, etc.**

<https://4.files.edl.io/c993/01/23/19/204335-ca970918-dd0f-4144-ad96-5849ebe0dc66.pdf>

**Provide a link to the final, signed, and executed MOU.**

<https://4.files.edl.io/1be2/01/24/19/161358-34519cc3-e3cf-40d9-b520-dcdb2e2fa3d8.pdf>

**Provide a link to the academy's leadership meeting agendas and minutes.**

<https://4.files.edl.io/3065/12/19/18/221513-d2eefd9b-a458-4c4c-9384-3d604b494cf6.pdf>

**Provide a link to the academy's school board and board of regents' presentations.**

[https://ecisd-edinburg.edlioschool.com/apps/pages/index.jsp?  
uREC\\_ID=1330484&type=d&pREC\\_ID=1562219](https://ecisd-edinburg.edlioschool.com/apps/pages/index.jsp?uREC_ID=1330484&type=d&pREC_ID=1562219)

**Provide a link to the academy's description of each member and role in committee.**

[https://ecisd-edinburg.edlioschool.com/apps/pages/index.jsp?  
uREC\\_ID=1330022&type=d&pREC\\_ID=1526970](https://ecisd-edinburg.edlioschool.com/apps/pages/index.jsp?uREC_ID=1330022&type=d&pREC_ID=1526970)

**Provide a link to the academy's 60 college credit hours crosswalk.**

<https://4.files.edl.io/387e/12/20/18/210601-c48c4527-f9ec-4da1-bea6-db13b6e92291.pdf>

**Provide a link to the academy's calendar of family outreach events.**

[https://ecisd-edinburg.edlioschool.com/apps/pages/index.jsp?  
uREC\\_ID=1330485&type=d&pREC\\_ID=1574282](https://ecisd-edinburg.edlioschool.com/apps/pages/index.jsp?uREC_ID=1330485&type=d&pREC_ID=1574282)

**Provide a link to the academy's professional learning community agendas and notes.**

<https://4.files.edl.io/c564/12/21/18/205234-60805c45-1083-49d2-g107-10be81e0413e.pdf>

**Provide a link to the academy's advisory/study skills curriculum material.**

[https://ecisd-edinburg.edlioschool.com/apps/pages/index.jsp?  
uREC\\_ID=1330485&type=d&pREC\\_ID=1574282](https://ecisd-edinburg.edlioschool.com/apps/pages/index.jsp?uREC_ID=1330485&type=d&pREC_ID=1574282)

**Provide a link to the academy's master schedules.**

<https://4.files.edl.io/ea41/09/27/18/194523-58084d1b-6d8c-499a-900d-2bfe9c55df2a.pdf>



**Provide a link to the academy's calendar of TSI test administration dates.**

<https://4.files.edl.io/b3e3/12/20/18/214047-231c552c-fe67-46f8-g748-c2100ea3ef96.pdf>

**Provide a link to the academy's aggregate reports of TSI exam performance.**

[https://ecisd-edinburg.edlioschool.com/apps/pages/index.jsp?  
uREC\\_ID=1330490&type=d&pREC\\_ID=1562243](https://ecisd-edinburg.edlioschool.com/apps/pages/index.jsp?uREC_ID=1330490&type=d&pREC_ID=1562243)

**Provide a link to the academy's tutoring and bridge program schedules.**

[https://ecisd-edinburg.edlioschool.com/apps/pages/index.jsp?  
uREC\\_ID=1330490&type=d&pREC\\_ID=1562243](https://ecisd-edinburg.edlioschool.com/apps/pages/index.jsp?uREC_ID=1330490&type=d&pREC_ID=1562243)

**Provide a link to the academy's Bridge Program curricula.**

<https://4.files.edl.io/3d59/12/21/18/205022-aa00111d-109f-4ab7-82f0-199e440b2c93.pdf>

**Provide a link to the academy's mentor/induction program plans.**

<https://4.files.edl.io/8f89/02/07/19/213934-b6240dc2-359b-43b6-8d24-47c2264905e9.pdf>

**Provide a link to the academy's annual training or professional development plan with the academy and IHE faculty.**

<https://4.files.edl.io/cd9b/01/17/19/154411-fffa5354-7ee0-458c-8c55-404852f04ce0.pdf>

**Provide a link to the academy's leader/liaison meeting agendas and notes.**

[https://ecisd-edinburg.edlioschool.com/apps/pages/index.jsp?  
uREC\\_ID=1330491&type=d&pREC\\_ID=1625964](https://ecisd-edinburg.edlioschool.com/apps/pages/index.jsp?uREC_ID=1330491&type=d&pREC_ID=1625964)

**Provide a link to the academy's leadership team member bios.**

[https://ecisd-edinburg.edlioschool.com/apps/pages/index.jsp?  
uREC\\_ID=1330022&type=d&pREC\\_ID=1526689](https://ecisd-edinburg.edlioschool.com/apps/pages/index.jsp?uREC_ID=1330022&type=d&pREC_ID=1526689)

## Free-Response

**If the ECHS has identified and implemented sustainability structures to address and minimize the challenges of staff turnover, please describe those structures here.**

The ECHS has established monthly team leadership meetings during our zero period planning to discuss present matters, concerns, best practices and the Blue Print. Our School within a school model also allows us to extend our planning learning communities to the comprehensive high school every Monday to inform on district initiatives and best practices outside the ECHS. We also incorporate our staff as part of the planning process by including them in scheduling and keeping them as active stakeholders in regards to instruction, course work, tutoring, community service and fundraising.

Teachers are offered staff development regularly on innovative teaching practices including:

- Bi-weekly staff meetings to discuss instructional practices, data reports, and state and federal mandates
- Weekly department meetings to coordinate with other teachers on scope and sequence best practices
- Weekly sub-department meetings communicate best practices and instruction.
- Educate Texas – Early College Network of Professional Development.
- Professional Development with Region One

Our ECHS director and counselor provides a walk-in opportunity for our staff members to address pressing classroom concerns, social issues and support.

**Describe the processes that the dual credit provider and the ECHS campuses monitor student progress, and determine when interventions are needed. How is this ECHS going to share data and monitor student progress and ensure student success?**

The academic improvements and preparedness for those who are in need of academic assistance in the ECHS will be addressed through individual plans and strategic planning that will include the following components:

- Four year academic graduation plans to address / monitor educational needs
- Personal student portfolios to address / reflect personal growth and goal setting
- Behavior and attendance intervention plan to address/ monitor appropriate ECHS conduct
- TSI, SAT, ACT, tutorials
- Extended day tutorials (before / after school M - F )
- College tutors are available in classrooms and financial aid office to assist student in every aspect of college readiness
- 100% counselor to provide academic, group, personal, interpersonal counseling
- Student planners promoting AVID time management techniques

For students having difficulty meeting TSI readiness standards, they will be provided with additional tutoring based on their diagnostics report with a minimum of four hours of tutoring before rescheduled exam. The additional support will include also:

- ECHS teacher will utilize instructional period plus before and after school tutorials
- Students will receive college preparation testing for ACT / SAT by taking the PLAN and the PSAT.
- Students can also receive additional support from the higher ed partner student services
- Electronic notifications reminding students on deadlines, failing grades, tutoring schedules, etc.
- Students are able to track themselves via JagNet an electronic communication system which allows the higher ed partner to monitor progress

## Endorsements

**Identify the current endorsements that are offered:**

- Science, Technology, Engineering, and Mathematics (STEM)
- Business and Industry
- Public Services
- Arts and Humanities
- Multi-disciplinary Studies

## Certificates

For a description of level (one or two) certificates, please see:

<http://www.theccb.state.tx.us/reports/PDF/10494.PDF?CFID=75314517&CFTOKEN=13839274>

**Identify all associate degrees offered to students.**

Degree	Description
Criminal Justice	Criminal Justice Criminal Justice careers can encompass a variety of jobs. The employment possibilities within the traditional police courts and corrections areas are being expanded with opp
Biology	Biology The Associate of Science Degree with a field of study in Biology offers students the opportunity to take a core curriculum of general education courses with an emphasis in Biology
Chemistry	Chemistry The Associate of Science degree with a field of study in Chemistry offers students the opportunity to take a core curriculum of general education with an emphasis in Chemistry. Che
Communications	The Associate of Arts degree in Communication with a speech concentration is a focused program of study which provides a strong foundation in undergraduate interpersonal interaction, group c
English	English The field of study curriculum in English transfers as a block leading to an English minor, Bachelor of Arts in General Studies, or a Bachelor of Arts in English. The flexible struct
Philosophy	Philosophy Department The Associates of Arts degree with a field of study in Philosophy is designated for students planning to transfer to a baccalaureate degree in Philosophy or Liberal Art
Psychology	The Department of Psychological Science at South Texas College offers students the opportunity to obtain an Associates of Arts (A.A.) in Psychology. The degree requirements for all students

Computer Information Systems	The Computer Science Department supports the missions of South Texas College and the Division of Math and Science by providing quality programs that will empower students to develop and obtain
Engineering	Engineering The Associate of Science degree with a field of study in Engineering offers students the opportunity to take a core curriculum of general education with an emphasis on Engineerin
Mathematics	Mathematics The Associate of Science degree with a field of study in Mathematics offers students the opportunity to take a core curriculum of general education with an emphasis in Mathematic
Physics	The Associate of Science degree with a field of study in Physics offers students the opportunity to take a core curriculum of general education with an emphasis in Physics. Physics students
Pharmacy	This two-year program prepares the graduate for application to pharmacy school, a 4 year program leading to licensure as a pharmacist. The future of pharmacists is bright with growing demand

**Identify all level one certificates offered to students.**

Certification	Description
Computer Applications	This course is an introduction to computer programming using Visual BASIC. Emphasis is placed on the fundamentals of structured design, development, testing, implementation, and documentatio
Computer Internet Specialist	This course is an in-depth study in the designing, installing, and administration of Windows and Linux-based servers. Use of scripting languages to administer servers will be used.
Emergency Medical Technician	This course is a health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts in a hospital clinical setting.
Multimedia	The Multimedia Specialist Certificate is intended for students who are interested in the multimedia side of technology. In addition to gaining experience with business productivity software

**Identify all level two certificates offered to students.**

Certification	Description
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## TSIA + IHE

Is this ECHS a TSIA testing site?

Yes

What ID number do students use when taking the TSIA exam?

Unique State Assigned ID

Is the IHE liaison working with other ECHS campuses?

Yes