EDCOUCH-ELSA EARLY COLLEGE HIGH SCHOOL

ECHS Renewal Application

2019-2020

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Background

District Affiliation

EDCOUCH-ELSA ISD

CD #: 108903
Region: 01
Mailing Address (Line 1): P O BOX 127
Mailing Address (Line 2):
City, State, Zip: EDCOUCH, TX 78538

School Affiliation

EDCOUCH-ELSA H S

CDC #: 108-903-001
Region:
Mailing Address (Line 1): P O BOX 127
Mailing Address (Line 2):
City, State, Zip: EDCOUCH, TX 78538

Academy Information

ECHS Academy Name:
EDCOUCH-ELSA EARLY COLLEGE HIGH SCHOOL

Are you currently in the 2018-2019 planning year or are a 2018-2019 planning grantee?

No

What grade level range will your academy serve in the 2019-2020 school year?
9-12

Grade Level	Number of Students
9	125
10	125
11	125
12	122

Contacts

Superintendent

Job Title: Superintendent of Schools
Full Name: Mr. Ronaldo Cavazos
Email: rcavazos@eeisd.org
Phone Number: 956-262-6000

Applicant

Job Title: Assistant Principal
Full Name: Mrs. Mary Garza
Email: marygarza@eeisd.org
Phone Number: 956-262-6944

IHE Liaison

Affiliation: South Texas College
Job Title: Coordinator for Early College High Schools
Full Name: Mrs. Maria De Leon
Email: medelon@southtexascollege.edu
Phone Number: 956-299-0932

Narratives

ECHS Model

Which ECHS model does the district intend to implement at this time? Within these models, there are variations. For this purpose campus is defined as a CDC number not a physical location.

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the ECHS academy.

Evaluation

Would your campus would like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OMBs.

No

Products

Please provide links to the following products' locations on the ECHS's website.

Provide a link to the academy's written admission policy and enrollment application.

http://eeisdhs.ss4.sharpschool.com/college_and_career_center

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community

http://eeisdhs.ss4.sharpschool.com/college_and_career_center

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant language(s) .

http://eeisdhs.ss4.sharpschool.com/college_and_career_center

Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher education personnel, etc.

http://eeisdhs.ss4.sharpschool.com/college_and_career_center

Provide a link to the final, signed, and executed MOU.

http://eeisdhs.ss4.sharpschool.com/college_and_career_center

Provide a link to the academy's leadership meeting agendas and minutes.

http://eeisdhs.ss4.sharpschool.com/college_and_career_center

Provide a link to the academy's school board and board of regents' presentations.

http://eeisdhs.ss4.sharpschool.com/college_and_career_center

Provide a link to the academy's description of each member and role in committee.

http://eeisdhs.ss4.sharpschool.com/college_and_career_center

Provide a link to the academy's 60 college credit hours crosswalk.

http://eeisdhs.ss4.sharpschool.com/college_and_career_center

Provide a link to the academy's calendar of family outreach events.

http://eeisdhs.ss4.sharpschool.com/college_and_career_center

Provide a link to the academy's professional learning community agendas and notes.

http://eeisdhs.ss4.sharpschool.com/college_and_career_center

Provide a link to the academy's advisory/study skills curriculum material.

http://eeisdhs.ss4.sharpschool.com/college_and_career_center

Provide a link to the academy's master schedules.

http://eeisdhs.ss4.sharpschool.com/college_and_career_center

Provide a link to the academy's calendar of TSI test administration dates.

http://eeisdhs.ss4.sharpschool.com/college_and_career_center

Provide a link to the academy's aggregate reports of TSI exam performance.

http://eeisdhs.ss4.sharpschool.com/college_and_career_center

Provide a link to the academy's tutoring and bridge program schedules.

http://eeisdhs.ss4.sharpschool.com/college_and_career_center

Provide a link to the academy's Bridge Program curricula.

http://eeisdhs.ss4.sharpschool.com/college_and_career_center

Provide a link to the academy's mentor/induction program plans.

http://eeisdhs.ss4.sharpschool.com/college_and_career_center

Provide a link to the academy's annual training or professional development plan with the academy and IHE faculty.

http://eeisdhs.ss4.sharpschool.com/college_and_career_center

Provide a link to the academy's leader/liaison meeting agendas and notes.

http://eeisdhs.ss4.sharpschool.com/college_and_career_center

Provide a link to the academy's leadership team member bios.

http://eeisdhs.ss4.sharpschool.com/college_and_career_center

Free-Response

If the ECHS has identified and implemented sustainability structures to address and minimize the challenges of staff turnover, please describe those structures here.

At the Edcouch-Elsa Early College High School, our goal is to ensure student success while engaging our students in a rigorous and challenging curriculum that will prepare our students for college success. We hope to establish sustainability and build capacity among our staff by doing the following :
-Provide an experienced Mentor teacher to all new teachers in order to mentor and provide support for new staff;
-Department planning with experienced subject area teachers in order to assist and support new teaching staff in each department;
-Common planning periods for subject area planning by content;
-Professional Learning Communities bi-weekly where teachers will engage in book studies and discussions about best teaching practices and research based instructional strategies;
-Meet regularly with ECHS Assistant Principal to discuss any concerns, questions and/or monitor student progress through "Child Study" sessions with campus administrator;
-Teacher of the Week or Teacher Spotlight on weekly teacher bulletin to highlight best teaching practices on campus. This is a way to highlight teaching practices weekly;

Describe the processes that the dual credit provider and the ECHS campuses monitor student progress, and determine when interventions are needed. How is this ECHS going to share data and monitor student progress and ensure student success?

The ECHS uses several processes to monitor student progress in collaboration with our IHE South Texas College. The processes we use are:
-Degree Audits- allows the counselors, STC advisors and students to keep track of course work completion, credits and academic transcript.
-Degree Works-outlines the percentage completion for students towards their area of study/associates (degree plan);
-Data sharing-STC provides us with a data bank that allows us at the campus level to review cumulative hours, percent completion, TSI status, enrollment, standing and degree declared.
-Dual Instructors communicate with the EC counselor and myself to inform of students that are struggling in their course work and/or that they may be at risk of failing the class. The EC then meets with student and then follows up with parent contact;
-Ono-on-One Advisement by ECHS Counselor and STC Advisor in the Go Center monthly; and
-Interventions available to students after school, office hours and Saturday Academies.

Endorsements

Identify the current endorsements that are offered:

- Science, Technology, Engineering, and Mathematics (STEM)
- Business and Industry
- Public Services
- Arts and Humanities
- Multi-disciplinary Studies

Certificates

For a description of level (one or two) certificates, please see:
http://www.thecb.state.tx.us/reports/PDF/10494.PDF?CFID=75314517&CFTOKEN=13839274

Identify all associate degrees offered to students.

Degree	Description
Medical Science	Designed to encourage high school students to health care professions
Engineering	Designed to encourage high school students to the engineering profession.
Criminal Justice	Designed to encourage high school students to the criminal justice profession.
Business Administration	Designed to encourage high school students to the business administration profession.
Interdisciplinary	Provides an Associates of Arts degree interdisciplinary studies with a broad base education in college basics
Computer Science	Designed to encourage high school students to the computer science professions.

Identify all level one certificates offered to students.

Certification	Description
Architecture & Engineering Design	The Architectural & Engineering Design Technology Program is designed to assist students in preparing architectural & structural construction documents.
Multimedia	The Multimedia Specialist Certificate is intended for students who are interested in the multimedia side of technology (pending approval)

Identify all level two certificates offered to students.

Certification	Description

TSIA + IHE

Is this ECHS a TSIA testing site?

Yes

What ID number do students use when taking the TSIA exam?

Unique State Assigned ID

Is the IHE liaison working with other ECHS campuses?

Yes