



PASADENA MEMORIAL H S  
ECHS Renewal Application  
2019-2020

# Contents

[Background](#)

[Contacts](#)

[Narratives](#)

[Download Assurances Signature Page](#)

# Background

## District Affiliation

PASADENA ISD

CD #: 101917

Region: 04

Mailing Address (Line 1): 1515 CHERRYBROOK

Mailing Address (Line 2):

City, State, Zip: PASADENA, TX 77502

---

## School Affiliation

PASADENA MEMORIAL H S

**CDC #:** 101-917-013

**Region:**

**Mailing Address (Line 1):** 4410 CRENSHAW

**Mailing Address (Line 2):**

**City, State, Zip:** PASADENA, TX 77504

---

## Academy Information

**ECHS Academy Name:**

PASADENA MEMORIAL H S

**Are you currently in the 2018-2019 planning year or are a 2018-2019 planning grantee?**

No

**What grade level range will your academy serve in the 2019-2020 school year?**

9-11

Grade Level	Number of Students
9	135
10	135
11	120

# Contacts

## Superintendent

**Job Title:** Superintendent

**Full Name:** Dr. DeeAnn Powell

**Email:** dpowell@pasadenaisd.org

**Phone Number:** 713-740-0000

## Applicant

**Job Title:** Dean of Instruction

**Full Name:** Dr. Angela Kennedy

**Email:** akennedy@pasadenaisd.org

**Phone Number:** 713-740-0390

## IHE Liaison

**Affiliation:** San Jacinto Community College Central Campus

**Job Title:** Dual Credit Director

**Full Name:** Ms. Nicole Barnes

**Email:** nicole.barnes@sjcd.edu

**Phone Number:** 713-754-8411

# Narratives

## ECHS Model

**Which ECHS model does the district intend to implement at this time? Within these models, there are variations. For this purpose campus is defined as a CDC number not a physical location.**

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the ECHS academy.

## Evaluation

**Would your campus would like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OMBs.**

No

## Products

**Please provide links to the following products' locations on the ECHS's website.**

**Provide a link to the academy's written admission policy and enrollment application.**

[https://www1.pasadenaisd.org/departments/departments\\_c-\\_e/ECHS/](https://www1.pasadenaisd.org/departments/departments_c-_e/ECHS/)

[https://www1.pasadenaisd.org/departments/departments\\_c-\\_e/ECHS/recruitment\\_and\\_enrollment/brochures\\_and\\_documents/](https://www1.pasadenaisd.org/departments/departments_c-_e/ECHS/recruitment_and_enrollment/brochures_and_documents/)

**Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community**

[https://www1.pasadenaisd.org/departments/departments\\_c-\\_e/ECHS/recruitment\\_and\\_enrollment/](https://www1.pasadenaisd.org/departments/departments_c-_e/ECHS/recruitment_and_enrollment/)

**Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant language(s) .**

[https://www1.pasadenaisd.org/departments/departments\\_c-\\_e/ECHS/recruitment\\_and\\_enrollment/brochures\\_and\\_documents/](https://www1.pasadenaisd.org/departments/departments_c-_e/ECHS/recruitment_and_enrollment/brochures_and_documents/)

**Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher education personnel, etc.**

<https://www1.pasadenaisd.org/cms/One.aspx?portalId=80772&pageId=33291202>

**Provide a link to the final, signed, and executed MOU.**

<https://www1.pasadenaisd.org/cms/One.aspx?portalId=80772&pageId=34604845>

**Provide a link to the academy's leadership meeting agendas and minutes.**

<https://www1.pasadenaisd.org/cms/One.aspx?portalId=80772&pageId=33291216>

**Provide a link to the academy's school board and board of regents' presentations.**

<https://www1.pasadenaisd.org/cms/One.aspx?portalId=80772&pageId=34140159>

**Provide a link to the academy's description of each member and role in committee.**

<https://memorial.pasadenaisd.org/MavECHS>

**Provide a link to the academy's 60 college credit hours crosswalk.**

<https://www1.pasadenaisd.org/cms/One.aspx?portalId=80772&pageId=34140159>

**Provide a link to the academy's calendar of family outreach events.**

<https://memorial.pasadenaisd.org/MavECHS>

**Provide a link to the academy's professional learning community agendas and notes.**

<https://memorial.pasadenaisd.org/MavECHS>

**Provide a link to the academy's advisory/study skills curriculum material.**

<https://www1.pasadenaisd.org/cms/One.aspx?portalId=80772&pageId=34604856>

**Provide a link to the academy's master schedules.**

<https://memorial.pasadenaisd.org/MavECHS>

**Provide a link to the academy's calendar of TSI test administration dates.**

<https://memorial.pasadenaisd.org/MavECHS>

**Provide a link to the academy's aggregate reports of TSI exam performance.**

<https://memorial.pasadenaisd.org/MavECHS>

**Provide a link to the academy's tutoring and bridge program schedules.**

<https://memorial.pasadenaisd.org/MavECHS>

**Provide a link to the academy's Bridge Program curricula.**

<https://www1.pasadenaisd.org/cms/One.aspx?portalId=80772&pageId=34604856>

**Provide a link to the academy's mentor/induction program plans.**

<https://www1.pasadenaisd.org/cms/One.aspx?portalId=80772&pageId=34604870>

**Provide a link to the academy's annual training or professional development plan with the academy and IHE faculty.**

<https://www1.pasadenaisd.org/cms/One.aspx?portalId=80772&pageId=34783707>

**Provide a link to the academy's leader/liaison meeting agendas and notes.**

<https://www1.pasadenaisd.org/cms/One.aspx?portalId=80772&pageId=34604845>

**Provide a link to the academy's leadership team member bios.**

<https://memorial.pasadenaisd.org/MavECHS>

## Free-Response

**If the ECHS has identified and implemented sustainability structures to address and minimize the challenges of staff turnover, please describe those structures here.**

All MavECHS teachers attended the AVID summer institute to start our foundation for Early College. The freshmen team attended two summers ago, then the sophomore team last year. Then we met together as one team to build a growth mindset philosophy and to hone in on college and career readiness skills and proven instructional strategies to support our students' success in MavECHS. Because both teams have now attended the AVID SI, all staff are now trained in AVID methodologies to support students in cultivating academic behaviors critical for college success. These include organization, time management, note-taking structures, and individual and peer study skills. Students maintain binders and planners as part of the AVID requirements. As mentors/advisors, faculty meet individually with students to oversee their academic progress, monitor grading and scheduling decisions, and advise students to begin making positive post-graduation plans. This helps teachers to have buy-in and ownership for individual students' successes. MavECHS teachers also have a deep understanding of their subject areas in order to prepare students for rigorous college course work. MavECHS teachers use research-based programs to support literacy development across the content areas and they are highly involved to support MavECHS students for academic success, including TSI mastery. Weekly PLCs help keep team bonds strong and student support sound. All staff are expected to return 19-20 school year which means a 100% retention rate.

**Describe the processes that the dual credit provider and the ECHS campuses monitor student progress, and determine when interventions are needed. How is this ECHS going to share data and monitor student progress and ensure student success?**

Pasadena Memorial Early College High School (MavECHS) and San Jacinto College have support systems in place for monitoring student performance. In addition to meeting once per month, the IHE sends the ECHS midterm grade reports for each student as well as final grades. Our MavECHS team has different levels of intervention that are activated throughout each grading period/semester. AVID is a foundational support that plays a critical piece in the success of students. It is geared to not only teach successful study/learning habits, but provide structured tutoring in both their HS content areas as well as college courses. AVID also ensures that students meet college deadlines by requiring that college assignments be turned in days before they are due with the professor. Our in-school intervention/tutorial time at MavECHS, or Mavtime, is daily for 35 minutes. Each content area has the ability to "draft" or pull students who are struggling on "priority" days for each core content area. Teachers control which students they see during this time for specific, targeted interventions. The MavECHS team using a program called Schoology which is updated daily that students must check to see where/if they are needed in a classroom for tutoring. Otherwise, they use a program called Sched to sign up for the classes they wish to attend during Mavtime. Students are held accountable for going to intervention. When students do not master a subject for an entire six weeks they are required to meet with the Dean of Instruction or the Counselor to determine why the individual was unsuccessful. A plan is put in place to help the student. If a student should not meet standard in two or more subjects, then a meeting is scheduled for that student and their parents. The student is asked a series of questions and a written plan is enacted, including a Mandatory before/after school tutorial log. MavECHS also uses an entire day for parent conferences with the entire grade level team once a semester to help inform and enlist the help/support from parents of the students who are struggling the most academically. Subs are employed on those days so that the entire teams are available for parents.

## Endorsements

Identify the current endorsements that are offered:

- Science, Technology, Engineering, and Mathematics (STEM)
- Business and Industry
- Public Services
- Arts and Humanities
- Multi-disciplinary Studies

## Certificates

For a description of level (one or two) certificates, please see:

<http://www.thecb.state.tx.us/reports/PDF/10494.PDF?CFID=75314517&CFTOKEN=13839274>

Identify all associate degrees offered to students.

Degree	Description
Associate of Arts in General Studies	General Studies
Associate of Arts in Business	Business Management
Associate of Arts in Behavioral Science	Behavioral Science
Associate of Arts in Communication	Communication
Associate of Science in Life Science	Life Sciences
Associate of Science in Math	Math

Identify all level one certificates offered to students.

Certification	Description
---------------	-------------

Identify all level two certificates offered to students.

Certification	Description
---------------	-------------

## TSIA + IHE

Is this ECHS a TSIA testing site?

No

---

What ID number do students use when taking the TSIA exam?

College ID

---

Is the IHE liaison working with other ECHS campuses?

Yes

---