



SOUTH HOUSTON HIGH SCHOOL
ECHS Renewal Application
2019-2020

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Background

District Affiliation

PASADENA ISD

CD #: 101917

Region: 04

Mailing Address (Line 1): 1515 CHERRYBROOK

Mailing Address (Line 2):

City, State, Zip: PASADENA, TX 77502

School Affiliation

SOUTH HOUSTON HIGH SCHOOL

CDC #: 101-917-003

Region:

Mailing Address (Line 1): 3820 S SHAVER

Mailing Address (Line 2):

City, State, Zip: SO HOUSTON, TX 77587

Academy Information

ECHS Academy Name:

SOUTH HOUSTON HIGH SCHOOL

Are you currently in the 2018-2019 planning year or are a 2018-2019 planning grantee?

No

What grade level range will your academy serve in the 2019-2020 school year?

9-11

Grade Level	Number of Students
9	130
10	125
11	120

Contacts

Superintendent

Job Title: Superintendent

Full Name: Dr. DeeAnn Powell

Email: dpowell@pasadenaisd.org

Phone Number: 713-740-0242

Applicant

Job Title: Dean of Instruction

Full Name: Mrs. Rhonda Bell

Email: rbell1@pasadenaisd.org

Phone Number: 713-740-0350

IHE Liaison

Affiliation: San Jacinto Community College

Job Title: Director of Dual Credit

Full Name: Mrs. Kristen Ross

Email: Kristen.Ross@sjcd.edu

Phone Number: 281-669-4704

Narratives

ECHS Model

Which ECHS model does the district intend to implement at this time? Within these models, there are variations. For this purpose campus is defined as a CDC number not a physical location.

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the ECHS academy.

Evaluation

Would your campus would like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OMBs.

No

Products

Please provide links to the following products' locations on the ECHS's website.

Provide a link to the academy's written admission policy and enrollment application.

https://www1.pasadenaisd.org/departments/departments_c-_e/ECHS/

https://www1.pasadenaisd.org/departments/departments_c-_e/ECHS/recruitment_and_enrollment/brochures_and_documents/

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community

https://www1.pasadenaisd.org/departments/departments_c-_e/ECHS/recruitment_and_enrollment/

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant language(s) .

https://www1.pasadenaisd.org/departments/departments_c-_e/ECHS/recruitment_and_enrollment/brochures_and_documents/

Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher education personnel, etc.

<https://www1.pasadenaisd.org/cms/One.aspx?portalId=80772&pageId=33291202>

Provide a link to the final, signed, and executed MOU.

<https://www1.pasadenaisd.org/cms/One.aspx?portalId=80772&pageId=34604845>

Provide a link to the academy's leadership meeting agendas and minutes.

<https://www1.pasadenaisd.org/cms/One.aspx?portalId=80772&pageId=33291216>

Provide a link to the academy's school board and board of regents' presentations.

<https://www1.pasadenaisd.org/cms/One.aspx?portalId=80772&pageId=34140159>

Provide a link to the academy's description of each member and role in committee.

http://southhoustonhs.pasadenaisd.org/echs/administration_and_staff/early_college_staff

Provide a link to the academy's 60 college credit hours crosswalk.

<https://www1.pasadenaisd.org/cms/One.aspx?portalId=80772&pageId=34140159>

Provide a link to the academy's calendar of family outreach events.

http://southhoustonhs.pasadenaisd.org/echs/echs_calendar

Provide a link to the academy's professional learning community agendas and notes.

http://southhoustonhs.pasadenaisd.org/echs/administration_and_staff/p_l_c_agendas/

Provide a link to the academy's advisory/study skills curriculum material.

<https://www1.pasadenaisd.org/cms/One.aspx?portalId=80772&pageId=34604856>

Provide a link to the academy's master schedules.

<http://southhoustonhs.pasadenaisd.org/echs/academics>

Provide a link to the academy's calendar of TSI test administration dates.

http://southhoustonhs.pasadenaisd.org/echs/academics/tsia_information/

Provide a link to the academy's aggregate reports of TSI exam performance.

http://southhoustonhs.pasadenaisd.org/echs/academics/tsia_information/

Provide a link to the academy's tutoring and bridge program schedules.

http://southhoustonhs.pasadenaisd.org/echs/academics/bridge_program

Provide a link to the academy's Bridge Program curricula.

<https://www1.pasadenaisd.org/cms/One.aspx?portalId=80772&pageId=34604856>

Provide a link to the academy's mentor/induction program plans.

<https://www1.pasadenaisd.org/cms/One.aspx?portalId=80772&pageId=34604870>

Provide a link to the academy's annual training or professional development plan with the academy and IHE faculty.

<https://www1.pasadenaisd.org/cms/One.aspx?portalId=80772&pageId=34783707>

Provide a link to the academy's leader/liaison meeting agendas and notes.

<https://www1.pasadenaisd.org/cms/One.aspx?portalId=80772&pageId=34604845>

Provide a link to the academy's leadership team member bios.

http://southhoustonhs.pasadenaisd.org/echs/administration_and_staff/early_college_staff;

http://southhoustonhs.pasadenaisd.org/echs/administration_and_staff/early_college_staff

Free-Response

If the ECHS has identified and implemented sustainability structures to address and minimize the challenges of staff turnover, please describe those structures here.

The first layer to our model is in the hiring process. We diligently work to being transparent so that all applicants are fully informed about the expectations of serving as an ECHS teacher. We realize that many ECHS students do not have a support system at home so that we often need to fill in the gaps. The next layer involves the professional development we provide to our teachers. We strive to keep them up to date about best practices of Title 1 students and the demands of Early College High School. One of the other levels of support involves our approach not being a "one size fits all" model. We intentionally work to establish paths which meet the needs of each individual student. We consistently work with our staff and students to see the long term benefits of each college hour a student earns. We meet as a team every three weeks and we meet with each grade level every two weeks. We have found that when our discussion is focused on students and student's success, we continue to work towards success for all of our students. One of the final methods we use is to encourage all of our staff to be part of Summer Bridge Camp. We have found that many long term relationships are forming during Summer Bridge and this has helped us during the school year on many occasions.

Describe the processes that the dual credit provider and the ECHS campuses monitor student progress, and determine when interventions are needed. How is this ECHS going to share data and monitor student progress and ensure student success?

We are fortunate to have a very strong relationship with our dual credit provider, San Jacinto College. We meet with our liaison every two weeks and we have in depth conversations about student, student progress, and interventions. Our ECHS is also utilizing AVID as a foundation for our college classes. The AVID teachers establish strong communication lines with the professors and are able to reinforce deadlines to the students. We also use a grade check system in AVID because we find we need this level of support to guide students in the right direction to earn their college degrees. One other method we use is to identify obstacles that students perceive to be in their way. We have come to appreciate that many of these "obstacles" are excuses to quit. Our experience is that many of our students, who lack a support system at home, have the primal urge to flee when they face an obstacle. We try to teach our student coping strategies to overcome these obstacles, one at a time. We also involve our parents in the intervention process. We realize that many of our parents are very supportive of their child earning college hours but they do not always know how to assist them. We try to provide tools to parents to allow them to be part of the college going experience.

Endorsements

Identify the current endorsements that are offered:

- Science, Technology, Engineering, and Mathematics (STEM)
- Business and Industry
- Public Services
- Arts and Humanities
- Multi-disciplinary Studies

Certificates

For a description of level (one or two) certificates, please see:

<http://www.thecb.state.tx.us/reports/PDF/10494.PDF?CFID=75314517&CFTOKEN=13839274>

Identify all associate degrees offered to students.

Degree	Description
Associate of Art in General Studies	Provides core curriculum of general liberal arts education
Associate of Arts in Business	Core curriculum with focus on business
Associate of Science in Mathematics	Core curriculum with focus in mathematics
Associate of Science in Life Sciences	Core curriculum with focus on life sciences

Identify all level one certificates offered to students.

Certification	Description

Identify all level two certificates offered to students.

Certification	Description

TSIA + IHE

Is this ECHS a TSIA testing site?

Yes

What ID number do students use when taking the TSIA exam?

College ID

Is the IHE liaison working with other ECHS campuses?

Yes
