



QUEST EARLY COLLEGE H S
ECHS Renewal Application
2019-2020

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Background

District Affiliation

HUMBLE ISD

CD #: 101913

Region: 04

Mailing Address (Line 1): 20200 EASTWAY VILLAGE DR

Mailing Address (Line 2):

City, State, Zip: HUMBLE, TX 77338

School Affiliation

QUEST EARLY COLLEGE H S

CDC #: 101-913-005

Region:

Mailing Address (Line 1): 1700 WILSON RD

Mailing Address (Line 2):

City, State, Zip: HUMBLE, TX 77338

Academy Information

ECHS Academy Name:

QUEST EARLY COLLEGE H S

Are you currently in the 2018-2019 planning year or are a 2018-2019 planning grantee?

No

What grade level range will your academy serve in the 2019-2020 school year?

9-12

Grade Level	Number of Students
9	110
10	110
11	124
12	106

Contacts

Superintendent

Job Title: Superintendent
Full Name: Dr. Elizabeth Fagen
Email: efagen@humbleisd.net
Phone Number: 281-641-1000

Applicant

Job Title: Principal
Full Name: Mrs. Terri Osborne
Email: Terri.osborne@humbleisd.net
Phone Number: 281-641-7300

IHE Liaison

Affiliation: Lone Star College - Kingwood
Job Title: Dean of Academic Partnerships & Initiatives
Full Name: Mrs. Kim Klepcyk
Email: Kimberly.Klepcyk@lonestar.edu
Phone Number: 281-312-1652

Narratives

ECHS Model

Which ECHS model does the district intend to implement at this time? Within these models, there are variations. For this purpose campus is defined as a CDC number not a physical location.

Stand Alone Academy - All students on the campus are enrolled in the ECHS academy

Evaluation

Would your campus would like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OMBs.

Yes

Products

Please provide links to the following products' locations on the ECHS's website.

Provide a link to the academy's written admission policy and enrollment application.

<https://www.humbleisd.net/Page/101396>

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community

<https://www.humbleisd.net/Page/101396>

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant language(s) .

<https://www.humbleisd.net/Page/101396>

Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher education personnel, etc.

<https://www.humbleisd.net/Page/101396>

Provide a link to the final, signed, and executed MOU.

<https://www.humbleisd.net/Page/101396>

Provide a link to the academy's leadership meeting agendas and minutes.

<https://www.humbleisd.net/Page/101396>

Provide a link to the academy's school board and board of regents' presentations.

<https://www.humbleisd.net/Page/101396>

Provide a link to the academy's description of each member and role in committee.

<https://www.humbleisd.net/Page/101396>

Provide a link to the academy's 60 college credit hours crosswalk.

<https://www.humbleisd.net/Page/101396>

Provide a link to the academy's calendar of family outreach events.

<https://www.humbleisd.net/Page/101396>

Provide a link to the academy's professional learning community agendas and notes.

<https://www.humbleisd.net/Page/101396>

Provide a link to the academy's advisory/study skills curriculum material.

<https://www.humbleisd.net/Page/101396>

Provide a link to the academy's master schedules.

<https://www.humbleisd.net/Page/101396>

Provide a link to the academy's calendar of TSI test administration dates.

<https://www.humbleisd.net/Page/101396>

Provide a link to the academy's aggregate reports of TSI exam performance.

<https://www.humbleisd.net/Page/101396>

Provide a link to the academy's tutoring and bridge program schedules.

<https://www.humbleisd.net/Page/101396>

Provide a link to the academy's Bridge Program curricula.

<https://www.humbleisd.net/Page/101396>

Provide a link to the academy's mentor/induction program plans.

<https://www.humbleisd.net/Page/101396>

Provide a link to the academy's annual training or professional development plan with the academy and IHE faculty.

<https://www.humbleisd.net/Page/101396>

Provide a link to the academy's leader/liaison meeting agendas and notes.

<https://www.humbleisd.net/Page/101396>

Provide a link to the academy's leadership team member bios.

<https://www.humbleisd.net/Page/101396>

Free-Response

If the ECHS has identified and implemented sustainability structures to address and minimize the challenges of staff turnover, please describe those structures here.

Quest ECHS has been a high school since 1995, so there are a variety of sustainability structures in place that address the personal and professional needs of staff members. Our staff is highly valued and highly skilled, and we demonstrate appreciation through staff appreciation breakfasts, lunches, and team building activities throughout the year. During this school year we have hosted waffle bars, Taco Tuesdays, and teacher bowling and laser tag events in our community. As an outlet for our teachers' interests outside of the classroom, our staff are welcome to sponsor clubs and activities that appeal to their passions; we have a gardening club, a dance club, a chess club, an art club, and a litany of academic clubs. The family culture, an integral and original component of our school since its inception, is demonstrated among staff, between the staff and the administrative team, and through staff relationships with students. We foster creativity, uniqueness, and diversity among our staff, and we honor and celebrate the talents, cultures, and skills represented on our staff.

Quest ECHS teachers are treated as professionals and are given the widest autonomy in lesson planning, curriculum design, and professional development within state guidelines. Our staff has adequate time for planning and multi-disciplinary collaboration (exceeding state requirements) , and we meet weekly in curricular teams, grade clusters, and professional learning communities (PLCs) to foster new ideas, develop ideas, present lessons, and learn from one another. Quest ECHS fosters a culture of flexibility, and promotes classroom teachers taking risks, trying new instructional strategies, and increasing the personalization of learning in their classes.

When changes need to be implemented, we have several structures in place for each stage of implementation. We promote collaborative decision-making structures on our campus, and we have a site-based committee made up of administration, staff, and parents. Additionally, Quest ECHS is represented on the HISD advisory committee that meets with District Superintendent to give staff a voice in District decision making. This school year, for example, our Superintendent was interested in several new initiatives for the district, and Quest ECHS utilized our decision making committees for school-wide implementation regarding increasing student success, personalization of learning, and student choice and engagement.

Describe the processes that the dual credit provider and the ECHS campuses monitor student progress, and determine when interventions are needed. How is this ECHS going to share data and monitor student progress and ensure student success?

Members of the leadership from Quest ECHS and Lone Star College- Kingwood meet bi-weekly to monitor student progress, determine interventions, share data, and ensure student success. One of the ways that Quest monitors student progress include progress reports every three weeks. Quest facilitators hold weekly meetings to develop action plans. Action plans include campus developed interventions, the response to intervention (RTI) pyramid, and the Quest Success Plan (QSP), when parents are invited to help guide student progress.

Quest ECHS has several supports to track student progress and ensure student success. These include family, school-wide AVID for all students, Learning Labs for every student, and a Learning Lab specifically to address the social, emotional, and academic needs of freshmen students. Quest ECHS is a TSI testing site with protocols for testing, diagnostics, tutorials, and retesting. Each semester our IHE partner shares a Below C report with the leadership team, where we address students who struggle with college coursework. We have joined with our IHE partner to develop procedures for dropping college classes.

To determine interventions, Quest ECHS has an At-Risk Counselor, a guidance counselor, a 504 interventionist, a Dual Credit Liaison, and a Special Education coordinator in addition to the counseling, advising, and special education staff at Lone Star College. In addition to the tutorials at both the college and high school campuses, Quest holds Knights in Training tutoring (KIT Days) after school hours.

Quest ECHS has a variety of ways to share data. At bi-weekly meeting with IHE and ECHS leadership, data is shared about programs, instruction, and policies. Quest also partners with Educate Texas for monthly meetings. Lone Star College Kingwood hosts an annual meeting to review program structures, success rates, and other data. The Data and Testing Coordinator at Quest coordinates with the HISD Office of Data Quality for production and review of data. School-wide data, such as state reporting measures, is shared with the community through the Humble ISD website, the QECHS website, and social media.

Once an 8th grader has been accepted to Quest, the student and her family attends a College Signing Extravaganza. Representatives and Advisors from Lone Star College Kingwood register students for classes and make college IDs, and parents have the chance to ask questions and get to know the Quest staff. During the summer before 9th grade, all freshmen attend Freshmen Bridge Camp. This week is spent experiencing "a day in the life", team building, TSI testing, and the assignment of Family. The cornerstone of our culture is Family. Each incoming freshman student is placed in a Family on the last day of Freshman Bridge Camp. Families remain the same through graduation.

For sophomores who need remediation, we host a Sophomore Bridge Camp. To support the extended families of our students, we have Parent Bridge Camps and Open Houses. Quest has an active PTSA and community partners for school-wide service. Our community also supports an annual International Festival, school dances, college visits, and All-School field trips throughout the year.

Endorsements

Identify the current endorsements that are offered:

- Science, Technology, Engineering, and Mathematics (STEM)
- Arts and Humanities
- Multi-disciplinary Studies

Certificates

For a description of level (one or two) certificates, please see:

<http://www.theccb.state.tx.us/reports/PDF/10494.PDF?CFID=75314517&CFTOKEN=13839274>

Identify all associate degrees offered to students.

Degree	Description
Associate of Arts	Associate of Arts in General Studies
Associate of Science	Associate of Science in General Studies

Identify all level one certificates offered to students.

Certification	Description
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Identify all level two certificates offered to students.

Certification	Description
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TSIA + IHE

Is this ECHS a TSIA testing site?

Yes

What ID number do students use when taking the TSIA exam?

Local District Assigned ID

Is the IHE liaison working with other ECHS campuses?

Yes
