



HOUSTON ACADEMY FOR INTERNATIONAL STUDIES

ECHS Renewal Application

2019-2020

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Background

District Affiliation

HOUSTON ISD

CD #: 101912

Region: 04

Mailing Address (Line 1): 4400 W 18TH ST

Mailing Address (Line 2):

City, State, Zip: HOUSTON, TX 77092

School Affiliation

HOUSTON ACADEMY FOR INTERNATIONAL STUDIES

CDC #: 101-912-348

Region:

Mailing Address (Line 1): 1810 STUART

Mailing Address (Line 2):

City, State, Zip: HOUSTON, TX 77004

Academy Information

ECHS Academy Name:

HOUSTON ACADEMY FOR INTERNATIONAL STUDIES

Are you currently in the 2018-2019 planning year or are a 2018-2019 planning grantee?

No

What grade level range will your academy serve in the 2019-2020 school year?

9-12

Grade Level	Number of Students
9	135
10	130
11	125
12	105

Contacts

Superintendent

Job Title: Interim Superintendent
Full Name: Dr. Granita Lathan
Email: GLATHAN@houstonisd.org
Phone Number: 713-556-6000

Applicant

Job Title: Principal
Full Name: Ms. Melissa Jacobs Thibaut
Email: mjacobs1@houstonisd.org
Phone Number: 713-942-1430

IHE Liaison

Affiliation: Houston Community College
Job Title: Director: College P16
Full Name: Ms. Patricia Saunders
Email: patricia.saunders@hccs.edu
Phone Number: 713-718-2912

Narratives

ECHS Model

Which ECHS model does the district intend to implement at this time? Within these models, there are variations. For this purpose campus is defined as a CDC number not a physical location.

Stand Alone Academy - All students on the campus are enrolled in the ECHS academy

Evaluation

Would your campus would like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OMBs.

No

Products

Please provide links to the following products' locations on the ECHS's website.

Provide a link to the academy's written admission policy and enrollment application.

<https://www.houstonisd.org/earlycollege>

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community

<https://www.houstonisd.org/earlycollege>

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant language(s) .

<https://www.houstonisd.org/earlycollege>

Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher education personnel, etc.

<https://www.houstonisd.org/earlycollege>

Provide a link to the final, signed, and executed MOU.

<https://www.houstonisd.org/earlycollege>

Provide a link to the academy's leadership meeting agendas and minutes.

<https://www.houstonisd.org/earlycollege>

Provide a link to the academy's school board and board of regents' presentations.

<https://www.houstonisd.org/earlycollege>

Provide a link to the academy's description of each member and role in committee.

<https://www.houstonisd.org/earlycollege>

Provide a link to the academy's 60 college credit hours crosswalk.

<https://www.houstonisd.org/earlycollege>

Provide a link to the academy's calendar of family outreach events.

<https://www.houstonisd.org/earlycollege>

Provide a link to the academy's professional learning community agendas and notes.

<https://www.houstonisd.org/earlycollege>

Provide a link to the academy's advisory/study skills curriculum material.

<https://www.houstonisd.org/earlycollege>

Provide a link to the academy's master schedules.

<https://www.houstonisd.org/earlycollege>

Provide a link to the academy's calendar of TSI test administration dates.

<https://www.houstonisd.org/earlycollege>

Provide a link to the academy's aggregate reports of TSI exam performance.

<https://www.houstonisd.org/earlycollege>

Provide a link to the academy's tutoring and bridge program schedules.

<https://www.houstonisd.org/earlycollege>

Provide a link to the academy's Bridge Program curricula.

<https://www.houstonisd.org/earlycollege>

Provide a link to the academy's mentor/induction program plans.

<https://www.houstonisd.org/earlycollege>

Provide a link to the academy's annual training or professional development plan with the academy and IHE faculty.

<https://www.houstonisd.org/earlycollege>

Provide a link to the academy's leader/liaison meeting agendas and notes.

<https://www.houstonisd.org/earlycollege>

Provide a link to the academy's leadership team member bios.

<https://www.houstonisd.org/earlycollege>

Free-Response

If the ECHS has identified and implemented sustainability structures to address and minimize the challenges of staff turnover, please describe those structures here.

We believe that our most powerful tool to avoid turn-over issues with our staff is to provide supportive and collaborative leadership focused on student growth through instructional excellence. We accomplish this primarily through our professional learning communities which meet 2 times per week to discuss student growth, conduct professional development and build strong professional relationships.

We target our hiring to staff members that wish to join a mission-focused team, and to faculty who are interested in pursuing credentialing as dual-credit instructors. We promote and advocate for our teachers in the credentialing process. We provide specialized training opportunities to compliment the continuous improvement of our instructional practice.

Describe the processes that the dual credit provider and the ECHS campuses monitor student progress, and determine when interventions are needed. How is this ECHS going to share data and monitor student progress and ensure student success?

Teachers at the ECHS are provided with professional development and support which implements the pillars of an effective Intervention Assistance Team (IAT). Additionally, it facilitates the Response to Intervention (RTI) Process for students with special needs or that require additional supports during the school day. Teachers evaluate current practice and develop goals for improvement in order to better understand the RTI model.

College professors are asked to utilize the Early Alert system, an internal intervention system for our IHE partner, which allows faculty to notify student of attendance and grade issues via IHE advisors and ECHS staff.

Data sharing between the ECHS and IHE continues to be a work in progress and an area in which we have much room to grow. We would benefit from exemplars around the state that have strong models of data sharing and systems to monitor students in imbedded in college classes.

Endorsements

Identify the current endorsements that are offered:

- Science, Technology, Engineering, and Mathematics (STEM)
- Business and Industry
- Public Services
- Multi-disciplinary Studies

Certificates

For a description of level (one or two) certificates, please see:

<http://www.theccb.state.tx.us/reports/PDF/10494.PDF?CFID=75314517&CFTOKEN=13839274>

Identify all associate degrees offered to students.

Degree	Description
Associate of Arts	AA
Associate of Scienc	AS

Identify all level one certificates offered to students.

Certification	Description
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Identify all level two certificates offered to students.

Certification	Description
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TSIA + IHE

Is this ECHS a TSIA testing site?

No

What ID number do students use when taking the TSIA exam?

College ID

Is the IHE liaison working with other ECHS campuses?

Yes
