



WORTHING H S
ECHS Renewal Application
2019-2020

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Background

District Affiliation

HOUSTON ISD

CD #: 101912

Region: 04

Mailing Address (Line 1): 4400 W 18TH ST

Mailing Address (Line 2):

City, State, Zip: HOUSTON, TX 77092

School Affiliation

WORTHING H S

CDC #: 101-g12-019

Region:

Mailing Address (Line 1): 9215 SCOTT ST

Mailing Address (Line 2):

City, State, Zip: HOUSTON, TX 77051

Academy Information

ECHS Academy Name:

WORTHING H S

Are you currently in the 2018-2019 planning year or are a 2018-2019 planning grantee?

No

What grade level range will your academy serve in the 2019-2020 school year?

9-10

Grade Level	Number of Students
9	150
10	200

Contacts

Superintendent

Job Title: Interim Superintendent

Full Name: Dr. Grenita Lathan

Email: hidsuperintendent@houstonisd.org

Phone Number: 713-556-6981

Applicant

Job Title: Principal

Full Name: Dr. Khalilah Campbell-Rhone

Email: kcampbe1@houstonisd.org

Phone Number: 713-733-3433

IHE Liaison

Affiliation: Houston Community College

Job Title: Chancellor

Full Name: Dr. Cesar Maldonado

Email: cesar.maldonado@hccs.edu

Phone Number: 713-718-5059

Narratives

ECHS Model

Which ECHS model does the district intend to implement at this time? Within these models, there are variations. For this purpose campus is defined as a CDC number not a physical location.

Stand Alone Academy - All students on the campus are enrolled in the ECHS academy

Evaluation

Would your campus would like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OMBs.

No

Products

Please provide links to the following products' locations on the ECHS's website.

Provide a link to the academy's written admission policy and enrollment application.

<https://www.houstonisd.org/Page/168415>

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community

<https://www.houstonisd.org/Page/168415>

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant language(s) .

<https://www.houstonisd.org/Page/168415>

Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher education personnel, etc.

<https://www.houstonisd.org/Page/168415>

Provide a link to the final, signed, and executed MOU.

<https://www.houstonisd.org/Page/168415>

Provide a link to the academy's leadership meeting agendas and minutes.

<https://www.houstonisd.org/Page/168415>

Provide a link to the academy's school board and board of regents' presentations.

<https://www.houstonisd.org/Page/168415>

Provide a link to the academy's description of each member and role in committee.

<https://www.houstonisd.org/Page/168415>

Provide a link to the academy's 60 college credit hours crosswalk.

<https://www.houstonisd.org/Page/168415>

Provide a link to the academy's calendar of family outreach events.

<https://www.houstonisd.org/Page/168415>

Provide a link to the academy's professional learning community agendas and notes.

<https://www.houstonisd.org/Page/168415>

Provide a link to the academy's advisory/study skills curriculum material.

<https://www.houstonisd.org/Page/168415>

Provide a link to the academy's master schedules.

<https://www.houstonisd.org/Page/168415>

Provide a link to the academy's calendar of TSI test administration dates.

<https://www.houstonisd.org/Page/168415>

Provide a link to the academy's aggregate reports of TSI exam performance.

<https://www.houstonisd.org/Page/168415>

Provide a link to the academy's tutoring and bridge program schedules.

<https://www.houstonisd.org/Page/168415>

Provide a link to the academy's Bridge Program curricula.

<https://www.houstonisd.org/Page/168415>

Provide a link to the academy's mentor/induction program plans.

<https://www.houstonisd.org/Page/168415>

Provide a link to the academy's annual training or professional development plan with the academy and IHE faculty.

<https://www.houstonisd.org/Page/168415>

Provide a link to the academy's leader/liaison meeting agendas and notes.

<https://www.houstonisd.org/Page/168415>

Provide a link to the academy's leadership team member bios.

<https://www.houstonisd.org/Page/168415>

Free-Response

If the ECHS has identified and implemented sustainability structures to address and minimize the challenges of staff turnover, please describe those structures here.

At Worthing ECHS, we treat our faculty as family and value their professional growth. We begin team building exercises at the first day of pre-service, and we continued this monthly throughout the school year. We support their professional growth through professional development opportunities offered both in and out of district. Throughout the year, surveys regarding professional development needs, teacher/student morale and overall satisfaction are utilized to assess trends and schedule activities. Through our team building activities, we have established a rapport that allows administration to identify strengths. Utilizing the data, we are not only able to provide support for areas of growth for our faculty and staff, but are able to provide leadership opportunities to those that desire administrative positions.

Describe the processes that the dual credit provider and the ECHS campuses monitor student progress, and determine when interventions are needed. How is this ECHS going to share data and monitor student progress and ensure student success?

Our teachers attend professional development with the IHE to ensure that they are kept abreast of the departments' objectives, policies and procedures. In addition, they actively peruse and utilize the information which enables the teachers the ability to design personal plans for intervention if needed. These interventions are tiered through the RTI (Response to Intervention) process, giving students the additional supports to be successful. Worthing ECHS is fortunate to have faculty that actively engages in creating a successful environment for all students to be successful in the learning. This provides an extra layer of support because they are familiar with our students' needs, both academically and social-emotional.

Endorsements

Identify the current endorsements that are offered:

- Business and Industry

Certificates

For a description of level (one or two) certificates, please see:

<http://www.thecb.state.tx.us/reports/PDF/10494.PDF?CFID=75314517&CFTOKEN=13839274>

Identify all associate degrees offered to students.

Degree	Description
Associate of Arts	AA
Associate of Applied Sciences	AAS

Identify all level one certificates offered to students.

Certification	Description
Level 1 Certificate	Hospitality

Identify all level two certificates offered to students.

Certification	Description
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TSIA + IHE

Is this ECHS a TSIA testing site?

Yes

What ID number do students use when taking the TSIA exam?

Unique State Assigned ID

Is the IHE liaison working with other ECHS campuses?

Yes