



STUART CAREER TECH H S

ECHS Renewal Application

2019-2020

Contents

[Background](#)

[Contacts](#)

[Narratives](#)

[Download Assurances Signature Page](#)

Background

District Affiliation

GOOSE CREEK CISD

CD #: 101911

Region: 04

Mailing Address (Line 1): P O BOX 30

Mailing Address (Line 2):

City, State, Zip: BAYTOWN, TX 77522

School Affiliation

STUART CAREER TECH H S

CDC #: 101-g11-017

Region:

Mailing Address (Line 1): P O BOX 30

Mailing Address (Line 2):

City, State, Zip: BAYTOWN, TX 77522

Academy Information

ECHS Academy Name:

STUART CAREER TECH H S

Are you currently in the 2018-2019 planning year or are a 2018-2019 planning grantee?

No

What grade level range will your academy serve in the 2019-2020 school year?

9-11

Grade Level	Number of Students
9	125
10	88
11	64

Contacts

Superintendent

Job Title: Superintendent

Full Name: Dr. Randal O'Brien

Email: randal.obrien@gccisd.net

Phone Number: 281-420-4800

Applicant

Job Title: Principal

Full Name: Dr. Cap Roder

Email: ernest.roder@gccisd.net

Phone Number: 281-420-4550

IHE Liaison

Affiliation: Lee College

Job Title: Director of Dual Enrollment

Full Name: Ms. Tracy Steenholdt

Email: tsteenholdt@lee.edu

Phone Number: 281-425-6434

Narratives

ECHS Model

Which ECHS model does the district intend to implement at this time? Within these models, there are variations. For this purpose campus is defined as a CDC number not a physical location.

Stand Alone Academy - All students on the campus are enrolled in the ECHS academy

Evaluation

Would your campus would like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OMBs.

No

Products

Please provide links to the following products' locations on the ECHS's website.

Provide a link to the academy's written admission policy and enrollment application.

<http://schools.gccisd.net/page/jscc.echsdesignation>

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community

<http://schools.gccisd.net/page/jscc.echsdesignation>

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant language(s) .

<http://schools.gccisd.net/page/jscc.echsdesignation>

Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher education personnel, etc.

<http://schools.gccisd.net/page/jscc.echsdesignation>

Provide a link to the final, signed, and executed MOU.

<http://schools.gccisd.net/page/jscc.echsdesignation>

Provide a link to the academy's leadership meeting agendas and minutes.

<http://schools.gccisd.net/page/jscc.echsdesignation>

Provide a link to the academy's school board and board of regents' presentations.

<http://schools.gccisd.net/page/jscc.echsdesignation>

Provide a link to the academy's description of each member and role in committee.

<http://schools.gccisd.net/page/jscc.echsdesignation>

Provide a link to the academy's 60 college credit hours crosswalk.

<http://schools.gccisd.net/page/jscc.echsdesignation>

Provide a link to the academy's calendar of family outreach events.

<http://schools.gccisd.net/page/jscc.echsdesignation>

Provide a link to the academy's professional learning community agendas and notes.

<http://schools.gccisd.net/page/jscc.echsdesignation>

Provide a link to the academy's advisory/study skills curriculum material.

<http://schools.gccisd.net/page/jscc.echsdesignation>

Provide a link to the academy's master schedules.

<http://schools.gccisd.net/page/jscc.echsdesignation>

Provide a link to the academy's calendar of TSI test administration dates.

<http://schools.gccisd.net/page/jscc.echsdesignation>

Provide a link to the academy's aggregate reports of TSI exam performance.

<http://schools.gccisd.net/page/jscc.echsdesignation>

Provide a link to the academy's tutoring and bridge program schedules.

<http://schools.gccisd.net/page/jscc.echsdesignation>

Provide a link to the academy's Bridge Program curricula.

<http://schools.gccisd.net/page/jscc.echsdesignation>

Provide a link to the academy's mentor/induction program plans.

<http://schools.gccisd.net/page/jscc.echsdesignation>

Provide a link to the academy's annual training or professional development plan with the academy and IHE faculty.

<http://schools.gccisd.net/page/jscc.echsdesignation>

Provide a link to the academy's leader/liaison meeting agendas and notes.

<http://schools.gccisd.net/page/jscc.echsdesignation>

Provide a link to the academy's leadership team member bios.

<http://schools.gccisd.net/page/jscc.echsdesignation>

Free-Response

If the ECHS has identified and implemented sustainability structures to address and minimize the challenges of staff turnover, please describe those structures here.

We just work together as much as we can so that no one is isolated on their own. Each of the CTE academies have at least two staffers to work together and this year we also hired two in each core content. So as the campus grows we have more people the help spread the work load and help everyone hit their stride.

Describe the processes that the dual credit provider and the ECHS campuses monitor student progress, and determine when interventions are needed. How is this ECHS going to share data and monitor student progress and ensure student success?

We watch Common Formative Assessment data in the Core Classes and of course have progress reports every three weeks in the dual credit and high school courses. This helps us know when to pull kids in for more attention in the dual credit classes, whether online or in person. We have worked out the data sharing a few years ago, district-wide, so we have it worked out fairly well now.

Endorsements

Identify the current endorsements that are offered:

- Business and Industry

Certificates

For a description of level (one or two) certificates, please see:

<http://www.theccb.state.tx.us/reports/PDF/10494.PDF?CFID=75314517&CFTOKEN=13839274>

Identify all associate degrees offered to students.

Degree	Description
Associate of Applied Science	Welding, Pipe-fitting, Auto Tech, and Culinary Arts

Identify all level one certificates offered to students.

Certification	Description
Certificate of Welding	Certificate of Welding
Certificate of Pipefitting	Certificate of Pipefitting
Certificate of Culinary Arts	Certificate of Culinary Arts
Certificate of Auto Tech	Certificate of Auto Tech

Identify all level two certificates offered to students.

Certification	Description
Certificate of Welding	Certificate of Welding
Certificate of Pipefitting	Certificate of Pipefitting
Certificate of Culinary Arts	Certificate of Culinary Arts
Certificate of Auto Tech	Certificate of Auto Tech

TSIA + IHE

Is this ECHS a TSIA testing site?

No

What ID number do students use when taking the TSIA exam?

Other: 000852-002 - Site ID for Lee College

Is the IHE liaison working with other ECHS campuses?

No
