



# IMPACT EARLY COLLEGE H S

## ECHS Renewal Application

### 2019-2020

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# Background

## District Affiliation

GOOSE CREEK CISD

CD #: 101911

Region: 04

Mailing Address (Line 1): P O BOX 30

Mailing Address (Line 2):

City, State, Zip: BAYTOWN, TX 77522

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## School Affiliation

IMPACT EARLY COLLEGE H S

CDC #: 101-g11-016

Region:

Mailing Address (Line 1): P O BOX 30

Mailing Address (Line 2):

City, State, Zip: BAYTOWN, TX 77522

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## Academy Information

**ECHS Academy Name:**

IMPACT EARLY COLLEGE H S

**Are you currently in the 2018-2019 planning year or are a 2018-2019 planning grantee?**

No

**What grade level range will your academy serve in the 2019-2020 school year?**

9-12

Grade Level	Number of Students
9	115
10	111
11	103
12	97

# Contacts

## Superintendent

**Job Title:** Superintendent

**Full Name:** Dr. Randal O'Brien

**Email:** [randal.obrien@gccisd.net](mailto:randal.obrien@gccisd.net)

**Phone Number:** 281-420-4800

## Applicant

**Job Title:** Principal

**Full Name:** Ms. Laura Reyes

**Email:** [laura.reyes@gccisd.net](mailto:laura.reyes@gccisd.net)

**Phone Number:** 281-839-6411

## IHE Liaison

**Affiliation:** Lee College

**Job Title:** Lead Counselor

**Full Name:** Mrs. Marissa Moreno

**Email:** [mmoreno@gccisd.net](mailto:mmoreno@gccisd.net)

**Phone Number:** 281-425-6384

# Narratives

## ECHS Model

**Which ECHS model does the district intend to implement at this time? Within these models, there are variations. For this purpose campus is defined as a CDC number not a physical location.**

Stand Alone Academy - All students on the campus are enrolled in the ECHS academy

## Evaluation

**Would your campus would like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OMBs.**

Yes

## Products

**Please provide links to the following products' locations on the ECHS's website.**

**Provide a link to the academy's written admission policy and enrollment application.**

<https://www.gccisd.net/IMPACT>

**Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community**

<https://www.gccisd.net/IMPACT>

**Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant language(s) .**

<https://www.gccisd.net/IMPACT>

**Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher education personnel, etc.**

<https://www.gccisd.net/IMPACT>

**Provide a link to the final, signed, and executed MOU.**

<https://www.gccisd.net/IMPACT>

**Provide a link to the academy's leadership meeting agendas and minutes.**

<https://www.gccisd.net/IMPACT>

**Provide a link to the academy's school board and board of regents' presentations.**

<https://www.gccisd.net/IMPACT>

**Provide a link to the academy's description of each member and role in committee.**

<https://www.gccisd.net/IMPACT>

**Provide a link to the academy's 60 college credit hours crosswalk.**

<https://www.gccisd.net/IMPACT>

**Provide a link to the academy's calendar of family outreach events.**

<https://www.gccisd.net/IMPACT>

**Provide a link to the academy's professional learning community agendas and notes.**

<https://www.gccisd.net/IMPACT>

**Provide a link to the academy's advisory/study skills curriculum material.**

<https://www.gccisd.net/IMPACT>

**Provide a link to the academy's master schedules.**

<https://www.gccisd.net/IMPACT>

**Provide a link to the academy's calendar of TSI test administration dates.**

<https://www.gccisd.net/IMPACT>



**Provide a link to the academy's aggregate reports of TSI exam performance.**

<https://www.gccisd.net/IMPACT>

**Provide a link to the academy's tutoring and bridge program schedules.**

<https://www.gccisd.net/IMPACT>

**Provide a link to the academy's Bridge Program curricula.**

<https://www.gccisd.net/IMPACT>

**Provide a link to the academy's mentor/induction program plans.**

<https://www.gccisd.net/IMPACT>

**Provide a link to the academy's annual training or professional development plan with the academy and IHE faculty.**

<https://www.gccisd.net/IMPACT>

**Provide a link to the academy's leader/liaison meeting agendas and notes.**

<https://www.gccisd.net/IMPACT>

**Provide a link to the academy's leadership team member bios.**

<https://www.gccisd.net/IMPACT>

## Free-Response

**If the ECHS has identified and implemented sustainability structures to address and minimize the challenges of staff turnover, please describe those structures here.**

We work closely with faculty members, communicate frequently, meet as subject level teams to get their input and feedback, and promote professional development by bringing in presenters and funding teacher professional development activities when possible.

**Describe the processes that the dual credit provider and the ECHS campuses monitor student progress, and determine when interventions are needed. How is this ECHS going to share data and monitor student progress and ensure student success?**

IHE advisor with dedicated ECHS caseload; New Student Orientation and Freshman Follow-up meetings with all "new to the college" students; parent/student meeting for first semester in college students; IHE "Early Alert" system to help notify advisor of students at-risk of failure; letter/communication from ECHS admin to IHE faculty with contact information for all ECHS admin/counselors, specifically requesting their help if our students are not doing what they should be doing (absences/failing to turn in work/etc.). ECHS communicates regularly with IHE staff when reports, student data from the IHE are needed.

## Endorsements

Identify the current endorsements that are offered:

- Multi-disciplinary Studies

## Certificates

For a description of level (one or two) certificates, please see:

<http://www.thecb.state.tx.us/reports/PDF/10494.PDF?CFID=75314517&CFTOKEN=13839274>

Identify all associate degrees offered to students.

Degree	Description
Associate of Arts General Studies Concentration	The general studies area of concentration provides a broad range of academic discipline experiences.

Identify all level one certificates offered to students.

Certification	Description
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Identify all level two certificates offered to students.

Certification	Description
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## TSIA + IHE

Is this ECHS a TSIA testing site?

No

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What ID number do students use when taking the TSIA exam?

Unique State Assigned ID

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Is the IHE liaison working with other ECHS campuses?

No

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