



GALENA PARK CTE H S
ECHS Renewal Application
2019-2020

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Background

District Affiliation

GALENA PARK ISD

CD #: 101910

Region: 04

Mailing Address (Line 1): P O BOX 565

Mailing Address (Line 2):

City, State, Zip: GALENA PARK, TX 77547

School Affiliation

GALENA PARK CTE H S

CDC #: 101-910-030

Region:

Mailing Address (Line 1): 14705 Woodforest Boulevard

Mailing Address (Line 2):

City, State, Zip: HOUSTON, TX 77015

Academy Information

ECHS Academy Name:

GALENA PARK CTE H S

Are you currently in the 2018-2019 planning year or are a 2018-2019 planning grantee?

No

What grade level range will your academy serve in the 2019-2020 school year?

9-12

Grade Level	Number of Students
9	125
10	125
11	125
12	125

Contacts

Superintendent

Job Title: Superintendent of Schools

Full Name: Dr. Angi Williams

Email: awilliams@galenaparkisd.com

Phone Number: 832-386-1201

Applicant

Job Title: Program Director

Full Name: Ms. Sandy Mathews

Email: smathews@galenaparkisd.com

Phone Number: 832-386-1152

IHE Liaison

Affiliation: San Jacinto Community College

Job Title: Associate Vice Chancellor, Student Success

Full Name: Dr. Pamela Cambell

Email: pamela.campbell@sjcd.edu

Phone Number: 281-991-2672

Narratives

ECHS Model

Which ECHS model does the district intend to implement at this time? Within these models, there are variations. For this purpose campus is defined as a CDC number not a physical location.

Stand Alone Academy - All students on the campus are enrolled in the ECHS academy

Evaluation

Would your campus would like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OMBs.

No

Products

Please provide links to the following products' locations on the ECHS's website.

Provide a link to the academy's written admission policy and enrollment application.

<https://www.galenaparkisd.com/Page/6413>

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community

<https://www.galenaparkisd.com/Page/6413>

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant language(s) .

<https://www.galenaparkisd.com/Page/6413>

Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher education personnel, etc.

<https://www.galenaparkisd.com/Page/6413>

Provide a link to the final, signed, and executed MOU.

<https://www.galenaparkisd.com/Page/6413>

Provide a link to the academy's leadership meeting agendas and minutes.

<https://www.galenaparkisd.com/Page/6413>

Provide a link to the academy's school board and board of regents' presentations.

<https://www.galenaparkisd.com/Page/6413>

Provide a link to the academy's description of each member and role in committee.

<https://www.galenaparkisd.com/Page/6413>

Provide a link to the academy's 60 college credit hours crosswalk.

<https://www.galenaparkisd.com/Page/6413>

Provide a link to the academy's calendar of family outreach events.

<https://www.galenaparkisd.com/Page/6413>

Provide a link to the academy's professional learning community agendas and notes.

<https://www.galenaparkisd.com/Page/6413>

Provide a link to the academy's advisory/study skills curriculum material.

<https://www.galenaparkisd.com/Page/6413>

Provide a link to the academy's master schedules.

<https://www.galenaparkisd.com/Page/6413>

Provide a link to the academy's calendar of TSI test administration dates.

<https://www.galenaparkisd.com/Page/6413>

Provide a link to the academy's aggregate reports of TSI exam performance.

<https://www.galenaparkisd.com/Page/6413>

Provide a link to the academy's tutoring and bridge program schedules.

<https://www.galenaparkisd.com/Page/6413>

Provide a link to the academy's Bridge Program curricula.

<https://www.galenaparkisd.com/Page/6413>

Provide a link to the academy's mentor/induction program plans.

<https://www.galenaparkisd.com/Page/6413>

Provide a link to the academy's annual training or professional development plan with the academy and IHE faculty.

<https://www.galenaparkisd.com/Page/6413>

Provide a link to the academy's leader/liaison meeting agendas and notes.

<https://www.galenaparkisd.com/Page/6413>

Provide a link to the academy's leadership team member bios.

<https://www.galenaparkisd.com/Page/6413>

Free-Response

If the ECHS has identified and implemented sustainability structures to address and minimize the challenges of staff turnover, please describe those structures here.

Galena Park CTE Early College High School is currently operating in year four and has yet to experience a high degree of teacher turnover. The overall smaller size of campus and classrooms is attractive to teachers and most have been employed at the campus for more than two years. Accessibility to leadership, flexibility with scheduling and programming, and support from district-level personnel are reasons why CTE ECHS has little to no turnover as of the 2018-2019 school year. Through the use of Small Learning Communities, teachers at CTE ECHS have ownership in major decisions affecting students and staff.

Describe the processes that the dual credit provider and the ECHS campuses monitor student progress, and determine when interventions are needed. How is this ECHS going to share data and monitor student progress and ensure student success?

A good working relationship exists between Galena Park CTE Early College High School and IHE partner, San Jacinto College. The dual credit office at SJC is in constant communication with Professors and Program Directors, and when student begin to struggle, the dual credit informs CTE ECHS counselors and administration immediately. While members of CTE ECHS do not have access to the college grading system, there are structures in place to ensure timely communication between the two entities. CTE ECHS is also granted the opportunity to directly communicate with professors if there is an issue with grades and/or behavior. CTE ECHS utilizes a mandatory advisory period where the assigned teacher is charged with checking college grades every week to ensure student success. Advisory teachers notify counselors if there is any cause for concern.

Endorsements

Identify the current endorsements that are offered:

- Science, Technology, Engineering, and Mathematics (STEM)
- Business and Industry
- Public Services

Certificates

For a description of level (one or two) certificates, please see:

<http://www.theccb.state.tx.us/reports/PDF/10494.PDF?CFID=75314517&CFTOKEN=13839274>

Identify all associate degrees offered to students.

Degree	Description
Associates of Applied Science	Offered in Engineering Design Graphics, Business Management, Child Development

Identify all level one certificates offered to students.

Certification	Description
Certificate of Technology	Air conditioning/HVAC - Commercial
Certificate of Technology	Diesel Technology
Certificate of Technology	Business Management
Certificate of Technology	Medical Assistant
Certificate of Technology	Pharmacy Technician
Certificate of Technology	Engineering Design Graphics
Certificate of Technology	Auto collision
Certificate of Technology	Welding
Certificate of Technology	Health Information Management
Certificate of Technology	Electrical Technology

Identify all level two certificates offered to students.

Certification	Description
Certificate of Technology - Level II	Air-conditioning/HVAC
Certificate of Technology - Level II	Electrical Technology
Certificate of Technology - Level II	Child Development/Childcare
Certificate of Technology - Level II	Engineering Design Graphics
Certificate of Technology - Level II	Business Management
Certificate of Technology - Level II	Health Information Management

TSIA + IHE

Is this ECHS a TSIA testing site?

Yes

What ID number do students use when taking the TSIA exam?

College ID

Is the IHE liaison working with other ECHS campuses?

Yes