



ALIEF EARLY COLLEGE H S
ECHS Renewal Application
2019-2020

Contents

[Background](#)

[Contacts](#)

[Narratives](#)

[Download Assurances Signature Page](#)

Background

District Affiliation

ALIEF ISD

CD #: 101903

Region: 04

Mailing Address (Line 1): P O BOX 68

Mailing Address (Line 2):

City, State, Zip: ALIEF, TX 77411

School Affiliation

ALIEF EARLY COLLEGE H S

CDC #: 101-903-012

Region:

Mailing Address (Line 1): 2811 A HAYES RD

Mailing Address (Line 2):

City, State, Zip: HOUSTON, TX 77082

Academy Information

ECHS Academy Name:

ALIEF EARLY COLLEGE H S

Are you currently in the 2018-2019 planning year or are a 2018-2019 planning grantee?

No

What grade level range will your academy serve in the 2019-2020 school year?

9-12

Grade Level	Number of Students
9	115
10	105
11	100
12	95

Contacts

Superintendent

Job Title: Superintendent
Full Name: Mr. H.D. Chambers
Email: hd.chambers@aliefisd.net
Phone Number: 281-498-8110

Applicant

Job Title: Principal
Full Name: Mrs. Brandi Brotherton
Email: brandi.brotherton@aliefisd.net
Phone Number: 281-498-8110

IHE Liaison

Affiliation: Houston Community College
Job Title: Director
Full Name: Dr. Jane Perez
Email: jane.perez@hccs.edu
Phone Number: 713-718-6911

Narratives

ECHS Model

Which ECHS model does the district intend to implement at this time? Within these models, there are variations. For this purpose campus is defined as a CDC number not a physical location.

Stand Alone Academy - All students on the campus are enrolled in the ECHS academy

Evaluation

Would your campus would like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OMBs.

No

Products

Please provide links to the following products' locations on the ECHS's website.

Provide a link to the academy's written admission policy and enrollment application.

<https://www.aliefisd.net/choice>

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community

<http://www.aliefisd.net/aechsdesignation>

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant language(s) .

<http://www.aliefisd.net/aechsdesignation>

Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher education personnel, etc.

<http://www.aliefisd.net/aechsdesignation>

Provide a link to the final, signed, and executed MOU.

<http://www.aliefisd.net/aechsdesignation>

Provide a link to the academy's leadership meeting agendas and minutes.

<http://www.aliefisd.net/aechsdesignation>

Provide a link to the academy's school board and board of regents' presentations.

<http://www.aliefisd.net/aechsdesignation>

Provide a link to the academy's description of each member and role in committee.

<http://www.aliefisd.net/aechsdesignation>

Provide a link to the academy's 60 college credit hours crosswalk.

<http://www.aliefisd.net/aechsdesignation>

Provide a link to the academy's calendar of family outreach events.

<http://www.aliefisd.net/aechsdesignation>

Provide a link to the academy's professional learning community agendas and notes.

<http://www.aliefisd.net/aechsdesignation>

Provide a link to the academy's advisory/study skills curriculum material.

<http://www.aliefisd.net/aechsdesignation>

Provide a link to the academy's master schedules.

<http://www.aliefisd.net/aechsdesignation>

Provide a link to the academy's calendar of TSI test administration dates.

<http://www.aliefisd.net/aechsdesignation>

Provide a link to the academy's aggregate reports of TSI exam performance.

<http://www.aliefisd.net/aechsdesignation>

Provide a link to the academy's tutoring and bridge program schedules.

<http://www.aliefisd.net/aechsdesignation>

Provide a link to the academy's Bridge Program curricula.

<http://www.aliefisd.net/aechsdesignation>

Provide a link to the academy's mentor/induction program plans.

<http://www.aliefisd.net/aechsdesignation>

Provide a link to the academy's annual training or professional development plan with the academy and IHE faculty.

<http://www.aliefisd.net/aechsdesignation>

Provide a link to the academy's leader/liaison meeting agendas and notes.

<http://www.aliefisd.net/aechsdesignation>

Provide a link to the academy's leadership team member bios.

<http://www.aliefisd.net/aechsdesignation>

Free-Response

If the ECHS has identified and implemented sustainability structures to address and minimize the challenges of staff turnover, please describe those structures here.

The campus goal at Alief Early College HS is to ensure that the culture and climate are positive. Strategies that we implement to ensure the success of our goal are:

- Icebreakers at PLC
- Teacher Celebrations
- Holiday Celebrations
- Staff Spirit Days
- Open Communication Policy
- Consistent Rules and Procedures
- Open-Door Policy

Describe the processes that the dual credit provider and the ECHS campuses monitor student progress, and determine when interventions are needed. How is this ECHS going to share data and monitor student progress and ensure student success?

- AECHS Counselors and Principal work closely with Lillian Baldwin, Director College, P16, and the staff at the Northwest Dual Credit office to help ensure student success. We have cultivated a relationship with them to ensure they will email or call anytime there is an issue with a student or professor.
- Alief ISD and HCC have provided AECHS with a HCC Liaison that comes weekly to AECHS. He meets with students regarding HCC classes and planning for future college endeavors. He previously worked for the dual credit office at HCC and has access to HCC student information. He also meets with each senior planning to graduate from HCC with their Associates Degree to ensure all graduation requirements are met.
- AECHS Counselors and Principal have been and continue to develop relationships with HCC professors to ensure consistent communication regarding student progress/interventions.
- Counselors and Principal work closely with students on planning classes and building relationships with students so they will communicate when issues arise. Students frequently come to counselor's and principal if they are struggling in a HCC class or having problems with a professor.
- AECHS is an all AVID school, AVID is a college preparatory elective. The AVID teachers work closely with students to monitor progress, problem solve, and intervene when necessary.
- Counselors review student grades at the end of each semester to ensure that students are on track. If students are not meeting appropriate standards, remediation takes place.

Endorsements

Identify the current endorsements that are offered:

- Science, Technology, Engineering, and Mathematics (STEM)
- Business and Industry
- Arts and Humanities
- Multi-disciplinary Studies

Certificates

For a description of level (one or two) certificates, please see:

<http://www.theccb.state.tx.us/reports/PDF/10494.PDF?CFID=75314517&CFTOKEN=13839274>

Identify all associate degrees offered to students.

Degree	Description
Associate of Science	Students must take two sciences with a lab and two additional math classes.
Associate of Art	Students take basic requirements, but additional math and science classes are not mandatory.

Identify all level one certificates offered to students.

Certification	Description
---------------	-------------

Identify all level two certificates offered to students.

Certification	Description
---------------	-------------

TSIA + IHE

Is this ECHS a TSIA testing site?

Yes

What ID number do students use when taking the TSIA exam?

Other: Students use either their local district assigned ID or their college ID.

Is the IHE liaison working with other ECHS campuses?

Yes
