



VICTORY EARLY COLLEGE H S

ECHS Renewal Application

2019-2020

Contents

[Background](#)

[Contacts](#)

[Narratives](#)

[Download Assurances Signature Page](#)

Background

District Affiliation

ALDINE ISD

CD #: 101902

Region: 04

Mailing Address (Line 1): 2520 W W THORNE DR

Mailing Address (Line 2):

City, State, Zip: HOUSTON, TX 77073

School Affiliation

VICTORY EARLY COLLEGE H S

CDC #: 101-902-008

Region:

Mailing Address (Line 1): 2330 S VICTORY ST

Mailing Address (Line 2):

City, State, Zip: HOUSTON, TX 77088

Academy Information

ECHS Academy Name:

VICTORY EARLY COLLEGE H S

Are you currently in the 2018-2019 planning year or are a 2018-2019 planning grantee?

No

What grade level range will your academy serve in the 2019-2020 school year?

9-12

Grade Level	Number of Students
9	135
10	117
11	97
12	86

Contacts

Superintendent

Job Title: Superintendent
Full Name: Dr. LaTonya Goffney
Email: lmgoffney@aldineisd.org
Phone Number: 281-449-1011

Applicant

Job Title: Principal
Full Name: Dr. Phyllis Cormier
Email: pacormier@aldineisd.org
Phone Number: 281-810-5675

IHE Liaison

Affiliation: Lone Star College North Harris
Job Title: Director, Educational Services & Partnerships-Lone Star College North Harris
Full Name: Dr. Cathleen Tyson-Ferrol
Email: Cathleen.A.Tyson-Ferrol@lonestar.edu
Phone Number: 281-618-5415

Narratives

ECHS Model

Which ECHS model does the district intend to implement at this time? Within these models, there are variations. For this purpose campus is defined as a CDC number not a physical location.

Stand Alone Academy - All students on the campus are enrolled in the ECHS academy

Evaluation

Would your campus would like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OMBs.

Yes

Products

Please provide links to the following products' locations on the ECHS's website.

Provide a link to the academy's written admission policy and enrollment application.

https://docs.google.com/forms/d/1fulp41YZWEW87dCh_fudVYcQGQ6j2ErQ3FJpn6T7BI/edit?ts=5bdafbad

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community

<https://www.dropbox.com/home/Designation%20Application%202019%202020/Recruitment%20Plan%2C%20Events%20and%20Recruitment%20Materials?preview=Victory+EC+Recruitment+and+Selection+Process+for+2019-2020.pdf>

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant language(s) .

<https://www.dropbox.com/home/Designation%20Application%202019%202020/Brochures%20and%20Marketing%20Materials>

Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher education personnel, etc.

<https://www.dropbox.com/home/Designation%20Application%202019%202020/Written%20Communication%20Plan%20for%20Identified%20Audiences?preview=Victory+EC+Recruitment+and+Selection+Process+for+2019-2020.pdf>

Provide a link to the final, signed, and executed MOU.

<https://www.dropbox.com/home/Designation%20Application%202019%202020/MOU?preview=MOU.pdf>

Provide a link to the academy's leadership meeting agendas and minutes.

<https://www.dropbox.com/home/Designation%20Application%202019%202020/Leadership%20meeting%20Agendas%20and%20Minutes>

Provide a link to the academy's school board and board of regents' presentations.

<https://www.dropbox.com/home/Designation%20Application%202019%202020/School%20Board%20and%20Board%20of%20Regents%20Presentations>

Provide a link to the academy's description of each member and role in committee.

<https://www.dropbox.com/home/Designation%20Application%202019%202020/Committee%20Roles%20and%20Descriptions?preview=Victory+Early+College+High+School.docx>

Provide a link to the academy's 60 college credit hours crosswalk.

<https://www.dropbox.com/home/Designation%20Application%202019%202020/60%20College%20Credit%20Crosswalk?>

preview=The+AISD+LSC+Education+Plan+2018+9th+grade+start.pdf

Provide a link to the academy's calendar of family outreach events.

<https://www.dropbox.com/home/Designation%20Application%202019%202020/Family%20Outreach%20Events?preview=Family+Outreach+Events.pdf>

Provide a link to the academy's professional learning community agendas and notes.

<https://www.dropbox.com/home/Designation%20Application%202019%202020/PLC%20Agendas%20and%20Notes>

Provide a link to the academy's advisory/study skills curriculum material.

<https://www.dropbox.com/home/Designation%20Application%202019%202020/Advisory%20Study%20Skills%20Curriculum?preview=Link+to+Study+Skills+Curriculum.pdf>

Provide a link to the academy's master schedules.

<https://www.dropbox.com/home/Designation%20Application%202019%202020/Master%20Schedule>

Provide a link to the academy's calendar of TSI test administration dates.

<https://www.dropbox.com/home/Designation%20Application%202019%202020/TSI%20Administration%20Dates?preview=TSI+Test+Dates.pdf>

Provide a link to the academy's aggregate reports of TSI exam performance.

https://www.dropbox.com/home/Designation%20Application%202019%202020/TSI%20Exam%20Performance?preview=Aggregate+TSI+Report_Victory+Early+College_October+26+2018+-+Score+Roster_VEC_October+26+201.pdf

Provide a link to the academy's tutoring and bridge program schedules.

<https://www.dropbox.com/home/Designation%20Application%202019%202020/Tutoring%20Schedule%20Bridge%20Program>

Provide a link to the academy's Bridge Program curricula.

<https://www.dropbox.com/home/Designation%20Application%202019%202020/Bridge%20Program%20Curricula?preview=Bridge+Curriculum+2019.pdf>

Provide a link to the academy's mentor/induction program plans.

<https://www.dropbox.com/home/Designation%20Application%202019%202020/Mentor%20Induction%20Program>

Provide a link to the academy's annual training or professional development plan with the academy and IHE faculty.

<https://www.dropbox.com/home/Designation%20Application%202019%202020/Annual%20Professional%20Development%20and%20Training%20with%20IHE?preview=IHE+Professional+Development.pdf>

Provide a link to the academy's leader/liaison meeting agendas and notes.

<https://www.dropbox.com/home/Designation%20Application%202019%202020/Leader%20and%20Liaison%20Meetings>

Provide a link to the academy's leadership team member bios.

<https://www.dropbox.com/home/Designation%20Application%202019%202020/Leadership%20Team%20Biographies?preview=Bios.pdf>

Free-Response

If the ECHS has identified and implemented sustainability structures to address and minimize the challenges of staff turnover, please describe those structures here.

Victory Early College High School through Aldine ISD has established specific hiring practices for Victory Early College in an effort to address staffing issues at the school district and college level. In order to teach at Victory, teachers must be certified in their teaching field as well as credentialed to teach college level courses. Aldine ISD established a timeline giving teachers an opportunity if they are not credentialed at the college level. This not only contributes to reduced conflicts in students schedules but also assist with courses the college may not be able to staff. Through our Human Resources department each potential applicant is given the opportunity to accept a job based on the timeline given to them to acquire a Masters degree. Because of these combined efforts, staff turnover has been kept to a minimum.

Describe the processes that the dual credit provider and the ECHS campuses monitor student progress, and determine when interventions are needed. How is this ECHS going to share data and monitor student progress and ensure student success?

Lone Star College North Harris is the IHE that services Victory Early College High School. Lone Star College provides a College Connections Counselor for Victory Early College that assist in monitoring students grades. Throughout at at the end of each semester a student grade report is generated by Lone Star College providing the names of students that need intervention. Tutoring and other services are provided to assist these students as necessary both by the ISD and college. Data is shared through by the ISD with the college of students needing academic interventions as well through reports. Student progress is monitored by the ISD each three weeks through progress reports. Additionally, the ISD counselor can view college grades through because of access to to the Lone Star system.

Endorsements

Identify the current endorsements that are offered:

- Multi-disciplinary Studies

Certificates

For a description of level (one or two) certificates, please see: <http://www.thecb.state.tx.us/reports/PDF/10494.PDF?CFID=75314517&CFTOKEN=13839274>

Identify all associate degrees offered to students.

Degree	Description
Associate of Arts	An Associate of Arts is an academic transfer degree designed for students who will ultimately be pursuing a Bachelor of Arts degree at a four-year college/university that is not math or scie
Associate of Science	An Associate of Science is an academic transfer degree designed for students who will ultimately be pursuing a Bachelor of Science degree at a four-year college/university. While certain co

Identify all level one certificates offered to students.

Certification	Description
---------------	-------------

Identify all level two certificates offered to students.

Certification	Description
---------------	-------------

TSIA + IHE

Is this ECHS a TSIA testing site?

No

What ID number do students use when taking the TSIA exam?

College ID

Is the IHE liaison working with other ECHS campuses?

Yes
