



# RAUL YZAGUIRRE SCHOOL FOR SUCCESS

ECHS Renewal Application

2019-2020

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# Background

## District Affiliation

RAUL YZAGUIRRE SCHOOL FOR SUCCESS

CD #: 101806

Region: 04

Mailing Address (Line 1): 2950 BROADWAY

Mailing Address (Line 2):

City, State, Zip: HOUSTON, TX 77017

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## School Affiliation

RAUL YZAGUIRRE SCHOOL FOR SUCCESS

**CDC #:** 101-806-001

**Region:**

**Mailing Address (Line 1):** 2950 BROADWAY ST

**Mailing Address (Line 2):**

**City, State, Zip:** HOUSTON, TX 77017

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## Academy Information

**ECHS Academy Name:**

RAUL YZAGUIRRE SCHOOL FOR SUCCESS

**Are you currently in the 2018-2019 planning year or are a 2018-2019 planning grantee?**

No

**What grade level range will your academy serve in the 2019-2020 school year?**

9-12

Grade Level	Number of Students
9	25
10	30
11	20
12	15

# Contacts

## Superintendent

**Job Title:** Superintendent

**Full Name:** Dr. Adriana Tamez

**Email:** [Adriana.tamez@tejanocenter.org](mailto:Adriana.tamez@tejanocenter.org)

**Phone Number:** 713-640-3789

## Applicant

**Job Title:** District Director of Academics

**Full Name:** Dr. Angie Miranda

**Email:** [Angie.miranda@tejanocenter.org](mailto:Angie.miranda@tejanocenter.org)

**Phone Number:** 713-640-3791

## IHE Liaison

**Affiliation:** Houston Community College-Southeast

**Job Title:** Associate Vice Chancellor College Readiness

**Full Name:** Dr. Catherine O'Brien

**Email:** [Catherine.obrien2@hccs.edu](mailto:Catherine.obrien2@hccs.edu)

**Phone Number:** 713-718-2383

# Narratives

## ECHS Model

**Which ECHS model does the district intend to implement at this time? Within these models, there are variations. For this purpose campus is defined as a CDC number not a physical location.**

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the ECHS academy.

## Evaluation

**Would your campus would like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OMBs.**

No

## Products

**Please provide links to the following products' locations on the ECHS's website.**

**Provide a link to the academy's written admission policy and enrollment application.**

<https://www.ryss.org/domain/1518>

**Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community**

<https://www.ryss.org/domain/1518>

**Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant language(s) .**

<https://www.ryss.org/domain/1518>

**Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher education personnel, etc.**

<https://www.ryss.org/domain/1518>

**Provide a link to the final, signed, and executed MOU.**

<https://www.ryss.org/domain/1518>

**Provide a link to the academy's leadership meeting agendas and minutes.**

<https://www.ryss.org/domain/1518>

**Provide a link to the academy's school board and board of regents' presentations.**

<https://www.ryss.org/domain/1518>

**Provide a link to the academy's description of each member and role in committee.**

<https://www.ryss.org/domain/1518>

**Provide a link to the academy's 60 college credit hours crosswalk.**

<https://www.ryss.org/domain/1518>

**Provide a link to the academy's calendar of family outreach events.**

<https://www.ryss.org/domain/1518>

**Provide a link to the academy's professional learning community agendas and notes.**

<https://www.ryss.org/domain/1518>

**Provide a link to the academy's advisory/study skills curriculum material.**

<https://www.ryss.org/domain/1518>

**Provide a link to the academy's master schedules.**

<https://www.ryss.org/domain/1518>

**Provide a link to the academy's calendar of TSI test administration dates.**

<https://www.ryss.org/domain/1518>



**Provide a link to the academy's aggregate reports of TSI exam performance.**

<https://www.ryss.org/domain/1518>

**Provide a link to the academy's tutoring and bridge program schedules.**

<https://www.ryss.org/domain/1518>

**Provide a link to the academy's Bridge Program curricula.**

<https://www.ryss.org/domain/1518>

**Provide a link to the academy's mentor/induction program plans.**

<https://www.ryss.org/domain/1518>

**Provide a link to the academy's annual training or professional development plan with the academy and IHE faculty.**

<https://www.ryss.org/domain/1518>

**Provide a link to the academy's leader/liaison meeting agendas and notes.**

<https://www.ryss.org/domain/1518>

**Provide a link to the academy's leadership team member bios.**

<https://www.ryss.org/domain/1518>

## Free-Response

**If the ECHS has identified and implemented sustainability structures to address and minimize the challenges of staff turnover, please describe those structures here.**

The ECHS has identified key areas that must be addressed in order to sustain the program:

- Continuous professional development with IHE
  - Teachers will participate in two weeks of pre-service professional development sessions. The focus of these sessions will be the ECHS Blueprint. Teachers will dive deep into the blueprint and have roundtable discussions with IHE partners
  - Monthly walkthroughs and peer observations will occur with a focus on the blueprint to spiral the pre-service work into on-going learning and program improvement. IHE partners will be included in the walks
- The Human Resources Department (HR) will focus its recruitment on teachers who have already obtained a master's degree or who are interested and highly motivated to obtain this level of education and beyond
  - In addition, HR will seek partnerships with online and local universities to create cohorts of teachers to enroll and further their studies
- Mentor/Mentee program with Campus faculty and IHE faculty will be created to streamline communication and encourage relationships
- Bi-monthly PLC meetings will focus on continuous improvement with a goal of removing all obstacles that stand in the way of ECHS success
- ECHS teachers will be provided release time to observe courses at the IHE
- Incentives and stipends will be provided to teachers that are serving as ECHS instructors including serving in the role of lead teacher

**Describe the processes that the dual credit provider and the ECHS campuses monitor student progress, and determine when interventions are needed. How is this ECHS going to share data and monitor student progress and ensure student success?**

The ECHS and IHE will have regularly scheduled reviews to discuss student success, review data, concerns, and review curriculum alignment and materials.

- The IHE will be an integral part of monthly walkthroughs to discuss instructional practices and curriculum alignment

- The ECHS will comply with all applicable guidelines standards and requirements in the offering of the program

including but not limited to regulations by the Texas Higher Education Coordinating Board (THECB), the

Southern Association of Colleges and Schools (SACS), and the Texas Education Agency (TEA)

- The ECHS students will be assigned ECHS faculty mentors to meet with monthly. They will review course

progress, data, and share celebrations and frustrations. IHE staff will be invited to these meetings and ECHS

faculty mentors will share information from these sessions with IHE staff

- The ECHS staff will follow the Response to Intervention Model (RTI) to provide targeted support to students

- IHE and ECHS staff will meet once per semester at a minimum to discuss:

- Career pathways and enrollment in institutes of higher learning

- Financial Literacy

- Campus Life /Campus Resources

- Transfer of student credits

- Grading policies and GPA

- Instructional Calendar and Resources

- The Academic Advisor, Campus Principal, and IHE P-16 Director will calendar quarterly meetings to review and

improve the program. This review will include ensuring that the current pathways align with student interest

and regional need

- ECHS students will be recognized for their progress and accomplishments at an end of the year Student

Showcase.

- Parents of ECHS student will be invited to student lead conferences to include IHE staff and faculty mentors to

share pathway progress and progress towards future P-16 goals once per semester.

## Endorsements

Identify the current endorsements that are offered:

- Arts and Humanities

## Certificates

For a description of level (one or two) certificates, please see:

<http://www.thecb.state.tx.us/reports/PDF/10494.PDF?CFID=75314517&CFTOKEN=13839274>

Identify all associate degrees offered to students.

Degree	Description
Associate of Arts	(Core Complete)

Identify all level one certificates offered to students.

Certification	Description

Identify all level two certificates offered to students.

Certification	Description

## TSIA + IHE

Is this ECHS a TSIA testing site?

No

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What ID number do students use when taking the TSIA exam?

College ID

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Is the IHE liaison working with other ECHS campuses?

Yes

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