



J M HANKS H S
ECHS Planning Application
2019-2020

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Background

District Affiliation

YSLETA ISD

DC #: 071905

Region: 19

Mailing Address (Line 1): 9600 SIMS DR

Mailing Address (Line 2):

City, State, Zip: EL PASO, TX 79925

School Affiliation

J M HANKS H S

CDC #: 071-905-007

Region:

Mailing Address (Line 1): 2001 LEE TREVINO DR

Mailing Address (Line 2):

City, State, Zip: EL PASO, TX 79935

Academy Information

ECHS Academy Name:

J M HANKS H S

What grade level range will your academy serve in the 2020-2021 school year?

9-12

Grade Level	Number of Students
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9

100

Contacts

Superintendent

Job Title: Superintendent
Full Name: Dr. Xavier De La Torre
Email: xdelatorre@yisd.net
Phone Number: 915-434-0032

Applicant

Job Title: Principal
Full Name: Mr. Enrique Herrera
Email: eherrera45@yisd.net
Phone Number: 915-434-5001

IHE Liaison

Affiliation: El Paso Community College
Job Title: Dean Dual Credit and Early College High Schools
Full Name: Ms. Tonie Badillo
Email: mbadill4@epcc.edu
Phone Number: 915-831-6755

Narratives

Opening Statement

Describe how the decision to apply for a planning year was made. Include the types of individuals that were involved in the decision process.

The principal at Hanks HS, Mr. Enrique Herrera, believes our student population and community would greatly benefit by providing our learning community the opportunity to engage in higher education course work. Hanks Early College High School would provide under represented students the opportunity to succeed and prepare for a post-secondary education. Mr. Herrera is very interested in getting our student population college and career ready.

The Hanks HS Principal submitted a proposal of an early college high school to Rosa Menchaca, Academic Compliance Officer at YISD, which she then presented to Dr. Xavier De La Torre, YISD Superintendent. As a result, a meeting was held on September 11, 2018 to discuss the application process for the establishment of Hanks Early College. Our strengths include an established Law Enforcement Program and a reputable Robotics learning community that would support an emphasis on Cyber-Security within the STEM/Public Services pathways of high school endorsements.

On September 11, 2018, the following individuals were present for the initial meeting held at Hanks HS: Roberto Basurto Associate Superintendent of Secondary at YISD, Christine Gleason Director of Secondary Academics YISD, Rosa Menchaca Academic Compliance Officer at YISD, Enrique Herrera Hanks High School Principal, Tonie Badillo Dean of Dual Credit and Early College High Schools at EPCC, Raul Caldera Hanks High School Assistant Principal and Ismael Andrade Hanks High School Counselor.

College and Career Readiness is a combination of developed skills and supported mindset. Hanks ECHS would nurture the students to ensure they are in compliance with 60/30TX initiative. By 2030, Hanks ECHS would have graduated 6 classes and assures 60% of the students will receive a degree and certification. Through partnerships with EPCC, UTEP, and the entire Hanks learning community, Hanks ECHS will become the symbol of college and career readiness.

Model Implementation

Current Designations at YSLETA ISD:

- BEL AIR H S - T-STEM - 1718
- PARKLAND H S - ECHS - 1718
- PARKLAND H S - T-STEM - 0910
- YSLETA H S - ECHS - 1718
- YSLETA H S - T-STEM - 1617
- RIVERSIDE H S - T-STEM - 1516
- DEL VALLE H S - T-STEM - 1516
- VALLE VERDE EARLY COLLEGE H S - ECHS - 0708

Previous Year Planning Applications at YSLETA ISD:

- Career Center At Riverside High School - P-TECH/ICIA - Planning

Which ECHS model does the district intend to implement at this time? Within these models, there are variations. For this purpose campus is defined as a CDC number not a physical location.

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the ECHS academy.

Dual Credit

Identify the type of advanced courses (dual credit/AP/IB) currently implemented on the campus. If this is a brand new campus, identify the type of advanced courses currently implemented at any school in the district. If the district does not currently offer any of the advanced courses below, select "Not Applicable".

- DC
- AP

Describe the advanced courses (dual credit/AP/IB) are currently implemented on the campus?

English 3 Dual Credit and AP

English 4 Dual Credit and AP

Pre-Calculus Dual Credit

Calculus AP

Govt Dual Credit

Economics Dual Credit

Physics 1 AP

Physics 2 AP

W. History AP

U.S. History AP

Govt AP

Spanish IV and V AP

French IV AP

Psychology AP

Art AP

Describe the current campus or district partnership with the dual credit provider. If the district does not have a current partnership, please describe the proposed partner for the new campus and how the partnership is currently being developed.

Hanks HS and YISD has a current partnership with El Paso Community College to provide dual credit courses. YISD currently has three established early college high schools and two Schools-with-School (Ysleta ECHS and Parkland ECHS).

Where are the dual credit courses currently offered?

- High school campus taught by high school teacher
- Community college

Does the campus currently have teachers with qualifications to teach dual credit courses?

Yes

Describe the process that will be used to recruit and hire teachers with qualifications to teach dual credit courses.

The campus currently has 22 teachers with a Masters degree. In addition, we have identified an additional 23 teachers looking into completing a Masters Degree in the next 2 years. As teachers leave the campus, we plan to build capacity by identifying and hiring highly qualified dual credit teachers. If needed, we plan to allow students to take their dual credit courses online or onsite at El Paso Community College campus.

What percentage of current teachers are qualified to teach dual credit courses in english?

6

What percentage of current teachers are qualified to teach dual credit courses in math?

13

What percentage of current teachers are qualified to teach dual credit courses in history?

13

What percentage of current teachers are qualified to teach dual credit courses in other subjects?

19

TSI

What percentage of the 9th grade students currently take the TSI?

10

What percentage of the 10th grade students currently take the TSI?

50

What percentage of the 11th grade students currently take the TSI?

100

What percentage of the 12th grade students currently take the TSI?

100

Identify where the TSI is currently administered (check all that apply).

- High School Campus

Targets, Readiness, and Focus

Identify the grade levels targeted if designated for the school year after your planning year (check all that apply).

- 9

Describe the current role of counselors regarding college and career readiness and advising.

Currently the counselors have a vital role in getting students college and career ready. Counselors are present while students take their TSI test and upon completion of the exam, the counselors advise students on which courses they can take and the scores needed to qualify for dual credit courses.

Students that are interested in dual credit and failed to meet the TSI qualifying scores, will be provided remediation. The goal is to have the students take the TSI again towards the end of May.

The Go Center teacher works with all teachers to ensure the campus completes the Apply Texas application. Students are then assigned to take the PAAM before they are allowed to take the TSI.

The campus has a goal to test all 10 - 12 grade students by the end of 2019. In addition, we will promote bridge camps for incoming 9th graders during the summer to introduce them to the TSI and dual credit courses. Our campus goal is for 75% or greater to graduate high school with an Associate's Degree.

Identify the current endorsements that are offered:

- Science, Technology, Engineering, and Mathematics (STEM)
 - Business and Industry
 - Public Services
 - Arts and Humanities
 - Multi-disciplinary Studies
-

Identify the planned focus of the ECHS.

Academic