



LANCASTER H S  
ECHS Renewal Application  
2019-2020

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# Background

## District Affiliation

LANCASTER ISD

CD #: 057913

Region: 10

Mailing Address (Line 1): 422 S CENTRE AVE

Mailing Address (Line 2):

City, State, Zip: LANCASTER, TX 75146

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## School Affiliation

LANCASTER H S

CDC #: 057-913-001

Region:

Mailing Address (Line 1): 200 E WINTERGREEN RD

Mailing Address (Line 2):

City, State, Zip: LANCASTER, TX 75134

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## Academy Information

**ECHS Academy Name:**

LANCASTER H S

**Are you currently in the 2018-2019 planning year or are a 2018-2019 planning grantee?**

No

**What grade level range will your academy serve in the 2019-2020 school year?**

9-12

Grade Level	Number of Students
9	100
10	47
11	59

# Contacts

## Superintendent

**Job Title:** Superintendent  
**Full Name:** Mr. Elijah Granger  
**Email:** elijahgranger@lancasterisd.org  
**Phone Number:** 972-567-9882

## Applicant

**Job Title:** Principal  
**Full Name:** Mr. Anthony Thornhill  
**Email:** anthonythornhill@lancasterisd.org  
**Phone Number:** 972-218-1661

## IHE Liaison

**Affiliation:** Cedar Valley College  
**Job Title:** Program Service Coordinator  
**Full Name:** Mrs. Jaleesa Bealom-Short  
**Email:** jbealom@dcccd.edu  
**Phone Number:** 214-554-2928

# Narratives

## ECHS Model

**Which ECHS model does the district intend to implement at this time? Within these models, there are variations. For this purpose campus is defined as a CDC number not a physical location.**

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the ECHS academy.

## Evaluation

**Would your campus would like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OMBs.**

No

## Products

**Please provide links to the following products' locations on the ECHS's website.**

**Provide a link to the academy's written admission policy and enrollment application.**

[https://lsechs.lancasterisd.org/apps/pages/index.jsp?uREC\\_ID=1289287&type=d&pREC\\_ID=1616078](https://lsechs.lancasterisd.org/apps/pages/index.jsp?uREC_ID=1289287&type=d&pREC_ID=1616078)

**Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community**

[https://lsechs.lancasterisd.org/apps/pages/index.jsp?uREC\\_ID=1289287&type=d&pREC\\_ID=1616078](https://lsechs.lancasterisd.org/apps/pages/index.jsp?uREC_ID=1289287&type=d&pREC_ID=1616078)

**Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant language(s) .**

[https://lsechs.lancasterisd.org/apps/pages/index.jsp?uREC\\_ID=1289287&type=d&pREC\\_ID=1616078](https://lsechs.lancasterisd.org/apps/pages/index.jsp?uREC_ID=1289287&type=d&pREC_ID=1616078)

**Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher education personnel, etc.**

[https://lsechs.lancasterisd.org/apps/pages/index.jsp?uREC\\_ID=1289287&type=d&pREC\\_ID=1616078](https://lsechs.lancasterisd.org/apps/pages/index.jsp?uREC_ID=1289287&type=d&pREC_ID=1616078)

**Provide a link to the final, signed, and executed MOU.**

[https://lsechs.lancasterisd.org/apps/pages/index.jsp?uREC\\_ID=1289287&type=d&pREC\\_ID=1616078](https://lsechs.lancasterisd.org/apps/pages/index.jsp?uREC_ID=1289287&type=d&pREC_ID=1616078)

**Provide a link to the academy's leadership meeting agendas and minutes.**

[https://lsechs.lancasterisd.org/apps/pages/index.jsp?uREC\\_ID=1289287&type=d&pREC\\_ID=1616078](https://lsechs.lancasterisd.org/apps/pages/index.jsp?uREC_ID=1289287&type=d&pREC_ID=1616078)

**Provide a link to the academy's school board and board of regents' presentations.**

[https://lsechs.lancasterisd.org/apps/pages/index.jsp?uREC\\_ID=1289287&type=d&pREC\\_ID=1616078](https://lsechs.lancasterisd.org/apps/pages/index.jsp?uREC_ID=1289287&type=d&pREC_ID=1616078)

**Provide a link to the academy's description of each member and role in committee.**

[https://lsechs.lancasterisd.org/apps/pages/index.jsp?uREC\\_ID=1289287&type=d&pREC\\_ID=1616078](https://lsechs.lancasterisd.org/apps/pages/index.jsp?uREC_ID=1289287&type=d&pREC_ID=1616078)

**Provide a link to the academy's 60 college credit hours crosswalk.**

[https://lsechs.lancasterisd.org/apps/pages/index.jsp?uREC\\_ID=1289287&type=d&pREC\\_ID=1616078](https://lsechs.lancasterisd.org/apps/pages/index.jsp?uREC_ID=1289287&type=d&pREC_ID=1616078)

**Provide a link to the academy's calendar of family outreach events.**

[https://lsechs.lancasterisd.org/apps/pages/index.jsp?uREC\\_ID=1289287&type=d&pREC\\_ID=1616078](https://lsechs.lancasterisd.org/apps/pages/index.jsp?uREC_ID=1289287&type=d&pREC_ID=1616078)

**Provide a link to the academy's professional learning community agendas and notes.**

[https://lsechs.lancasterisd.org/apps/pages/index.jsp?uREC\\_ID=1289287&type=d&pREC\\_ID=1616078](https://lsechs.lancasterisd.org/apps/pages/index.jsp?uREC_ID=1289287&type=d&pREC_ID=1616078)

**Provide a link to the academy's advisory/study skills curriculum material.**

[https://lsechs.lancasterisd.org/apps/pages/index.jsp?uREC\\_ID=1289287&type=d&pREC\\_ID=1616078](https://lsechs.lancasterisd.org/apps/pages/index.jsp?uREC_ID=1289287&type=d&pREC_ID=1616078)

**Provide a link to the academy's master schedules.**

[https://lsechs.lancasterisd.org/apps/pages/index.jsp?uREC\\_ID=1289287&type=d&pREC\\_ID=1616078](https://lsechs.lancasterisd.org/apps/pages/index.jsp?uREC_ID=1289287&type=d&pREC_ID=1616078)

**Provide a link to the academy's calendar of TSI test administration dates.**

[https://lsechs.lancasterisd.org/apps/pages/index.jsp?uREC\\_ID=1289287&type=d&pREC\\_ID=1616078](https://lsechs.lancasterisd.org/apps/pages/index.jsp?uREC_ID=1289287&type=d&pREC_ID=1616078)



**Provide a link to the academy's aggregate reports of TSI exam performance.**

[https://lsechs.lancasterisd.org/apps/pages/index.jsp?uREC\\_ID=1289287&type=d&pREC\\_ID=1616078](https://lsechs.lancasterisd.org/apps/pages/index.jsp?uREC_ID=1289287&type=d&pREC_ID=1616078)

**Provide a link to the academy's tutoring and bridge program schedules.**

[https://lsechs.lancasterisd.org/apps/pages/index.jsp?uREC\\_ID=1289287&type=d&pREC\\_ID=1616078](https://lsechs.lancasterisd.org/apps/pages/index.jsp?uREC_ID=1289287&type=d&pREC_ID=1616078)

**Provide a link to the academy's Bridge Program curricula.**

[https://lsechs.lancasterisd.org/apps/pages/index.jsp?uREC\\_ID=1289287&type=d&pREC\\_ID=1616078](https://lsechs.lancasterisd.org/apps/pages/index.jsp?uREC_ID=1289287&type=d&pREC_ID=1616078)

**Provide a link to the academy's mentor/induction program plans.**

[https://lsechs.lancasterisd.org/apps/pages/index.jsp?uREC\\_ID=1289287&type=d&pREC\\_ID=1616078](https://lsechs.lancasterisd.org/apps/pages/index.jsp?uREC_ID=1289287&type=d&pREC_ID=1616078)

**Provide a link to the academy's annual training or professional development plan with the academy and IHE faculty.**

[https://lsechs.lancasterisd.org/apps/pages/index.jsp?uREC\\_ID=1289287&type=d&pREC\\_ID=1616078](https://lsechs.lancasterisd.org/apps/pages/index.jsp?uREC_ID=1289287&type=d&pREC_ID=1616078)

**Provide a link to the academy's leader/liaison meeting agendas and notes.**

[https://lsechs.lancasterisd.org/apps/pages/index.jsp?uREC\\_ID=1289287&type=d&pREC\\_ID=1616078](https://lsechs.lancasterisd.org/apps/pages/index.jsp?uREC_ID=1289287&type=d&pREC_ID=1616078)

**Provide a link to the academy's leadership team member bios.**

[https://lsechs.lancasterisd.org/apps/pages/index.jsp?uREC\\_ID=1289287&type=d&pREC\\_ID=1616078](https://lsechs.lancasterisd.org/apps/pages/index.jsp?uREC_ID=1289287&type=d&pREC_ID=1616078)

## Free-Response

**If the ECHS has identified and implemented sustainability structures to address and minimize the challenges of staff turnover, please describe those structures here.**

### Recruit/Retain

At LSECHS we believe teachers are our greatest assets. We pair our first year teachers with an experienced teacher to assist with developing an understanding of the mechanics of the school. The first year instructor receives support in the following areas: submitting lesson plans, knowing important people in district, entering grades, and ordering supplies. The administration builds a positive campus culture by acknowledging achievements of staff through celebrations and recognition of appreciation.

### Support

Elevating the instructional quality of Lancaster ISD teachers continues to be one critical area we focus on to support LISD's attainment of district STEM goals. Results from the district's state and local assessments, along with insights gleaned from ongoing conversations with district and campus stakeholders, are also used to pinpoint campus instructional needs and develop district professional development opportunities. The district professional development model supports the professional learning and growth of instructors by providing them with focused learning opportunities that strengthen their skills and prepare them to positively impact student learning.

**Describe the processes that the dual credit provider and the ECHS campuses monitor student progress, and determine when interventions are needed. How is this ECHS going to share data and monitor student progress and ensure student success?**

Cedar Valley Community College is the IHE that provides services to Lancaster STEM Early College High School. CVC'S Early College Discovery Center will assist with monitoring students grade by providing a progress report that will be shared with students during each semester. LSECHS reviews each students progress reports and provides students interventions based on their individual needs. Tutoring and other services are provided to assist these students as necessary both by the ISD and college. Parents meet with LSECHS administration, LSECHS counselor, and the Cedar Valley College liaison to create an intervention plan for the student.

## Endorsements

Identify the current endorsements that are offered:

- Multi-disciplinary Studies

## Certificates

For a description of level (one or two) certificates, please see:

<http://www.theccb.state.tx.us/reports/PDF/10494.PDF?CFID=75314517&CFTOKEN=13839274>

Identify all associate degrees offered to students.

Degree	Description
Associates of Applied Science	The degree is designed to develop the hands-on skills and conceptual art knowledge necessary for a graduate in career paths appropriate to their own interests and abilities.
Associate of Arts	Two year degree with an emphasis on liberal arts
Associate of Science	Two-year degree with an emphasis on courses such as biology, chemistry, engineering, geology, mathematics, or physics.

Identify all level one certificates offered to students.

Certification	Description
Digital Art and Design Specialist Certificate	This certificate is designed for students who wish to concentrate in a particular art area within the Digital Art and Design field.

Identify all level two certificates offered to students.

Certification	Description
Digital Art and Design Certificate	This certificate provides students the basic knowledge and skills to work effectively in entry-level positions such as a Digital Art and Design Specialist.

## TSIA + IHE

Is this ECHS a TSIA testing site?

Yes

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What ID number do students use when taking the TSIA exam?

College ID

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Is the IHE liaison working with other ECHS campuses?

Yes

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