



ROWLETT H S
ECHS Planning Application
2019-2020

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Assurances Not Yet Uploaded

Background

District Affiliation

GARLAND ISD

CD #: 057909

Region: 10

Mailing Address (Line 1): 501 S JUPITER

Mailing Address (Line 2):

City, State, Zip: GARLAND, TX 75042

School Affiliation

ROWLETT H S

CDC #: 057-909-009

Region:

Mailing Address (Line 1): 4700 KIRBY RD

Mailing Address (Line 2):

City, State, Zip: ROWLETT, TX 75088

Academy Information

ECHS Academy Name:

ROWLETT H S

What grade level range will your academy serve in the 2020-2021 school year?

9-12

Grade Level	Number of Students
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9

125

Contacts

Superintendent

Job Title: Superintendent

Full Name: Dr. Ricardo Lopez

Email: rlopez23@garlandisd.net

Phone Number: 972-487-3022

Applicant

Job Title: Advanced Academics Administrator

Full Name: Dr. Kristyn Edney

Email: kkedney@garlandisd.net

Phone Number: 972-487-3985

IHE Liaison

Affiliation: Eastfield College

Job Title: Executive Dean, Academic Support

Full Name: Dr. Janice Hicks

Email: jmhicks@dcccd.edu

Phone Number: 972-860-7296

Narratives

Opening Statement

Describe how the decision to apply for a planning year was made. Include the types of individuals that were involved in the decision process.

Rowlett High School (RHS) leadership attended the recent College for All conference at PSJA and came back inspired to offer an ECHS program at their school. The leadership team saw how expanding college options for students, especially at-risk students and first-generation students, and intentionally supporting them towards achieving an Associate's degree and/or core completion can have a positive impact on the school at-large as well as the surrounding community. It promotes a more viable workforce and will ensure increased completion of post-secondary credentials and degrees which is a target for RHS.

The individuals who requested and will serve on the ECHS planning team for RHS include the principal, assistant principal, lead counselor, superintendent, Garland ISD district level staff, and Eastfield College faculty and deans.

Model Implementation

Current Designations at GARLAND ISD:

- S GARLAND H S - ECHS - 1819

Previous Year Planning Applications at GARLAND ISD:

- South Garland Early College High School - ECHS - Planning

Which ECHS model does the district intend to implement at this time? Within these models, there are variations. For this purpose campus is defined as a CDC number not a physical location.

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the ECHS academy.

Dual Credit

Identify the type of advanced courses (dual credit/AP/IB) currently implemented on the campus. If this is a brand new campus, identify the type of advanced courses currently implemented at any school in the district. If the district does not currently offer any of the advanced courses below, select "Not Applicable".

- DC
- AP

Describe the advanced courses (dual credit/AP/IB) are currently implemented on the campus?

Rowlett High School (RHS) has 33 AP courses and multiple dual credit courses implemented at the campus. AP courses that are offered include English, math, computer science, world languages, science, fine arts, social studies, and the AP Capstone program.

Describe the current campus or district partnership with the dual credit provider. If the district does not have a current partnership, please describe the proposed partner for the new campus and how the partnership is currently being developed.

Rowlett High School has a long-standing relationship with Eastfield College that spans over a decade. Through this partnership, RHS has expanded their dual credit options for students to include courses in English, math, social studies, and foreign language. They also have many career & technology dual credit courses.

Every year the MOU between Garland ISD and the Dallas County Community College District (DCCCD) is reviewed and signed by all college presidents, the DCCCD Chancellor, and the Garland ISD Superintendent. We value our partnership and continue to expand it every year so that we have almost 200 identified dual credit courses todate.

Where are the dual credit courses currently offered?

- High school campus taught by high school teacher
- High school campus taught by college faculty
- Community college

Does the campus currently have teachers with qualifications to teach dual credit courses?

Yes

Describe the process that will be used to recruit and hire teachers with qualifications to teach dual credit courses.

In Garland ISD, we purposely budget funds to help support teacher attainment of a Master's degree so that we can expand the number of dual credit credentialed teachers every year. Several teachers at RHS already credentialed by Eastfield College and we have some that are currently in process for completing the requirements to be credentialed.

Eastfield also provides faculty when we do not have a credentialed teacher for a class. Each dual credit teacher is fully reviewed by the appropriate dean for the content area and then are vetted by the institution's human resources department.

RHS has already identified the courses that need to be targeted for an Associate's degree completion and is actively recruiting teachers to take the necessary steps to be credentialed. GISD is also actively recruiting and hiring teachers that already possess a Master's degree and have worked on partnering campuses so that they share dual credit credentialed teachers.

What percentage of current teachers are qualified to teach dual credit courses in english?

30

What percentage of current teachers are qualified to teach dual credit courses in math?

25

What percentage of current teachers are qualified to teach dual credit courses in history?

25

What percentage of current teachers are qualified to teach dual credit courses in other subjects?

25

TSI

What percentage of the 9th grade students currently take the TSIA?

1

What percentage of the 10th grade students currently take the TSIA?

25

What percentage of the 11th grade students currently take the TSIA?

25

What percentage of the 12th grade students currently take the TSIA?

10

Identify where the TSI is currently administered (check all that apply).

- High School Campus
- Community College

Targets, Readiness, and Focus

Identify the grade levels targeted if designated for the school year after your planning year (check all that apply).

- 9

Describe the current role of counselors regarding college and career readiness and advising.

RHS counselors coordinate FAFSA/TASFA workshops, educates parents and students on the college application

process, coordinate college visits and college information sessions, provide scholarship information and workshops, and track student progress towards completing college readiness milestones. The entire counseling staff supports all college readiness activities. They also promote student use of Naviance in helping students explore career options, compare colleges, create academic resumes, and set college and career goals. In terms of support for dual credit, the RHS counselors work closely with Eastfield College on a dual credit timeline, recruiting students, testing students using the TSIA, and advising students on college and career pathways. The RHS counselors attend college counselors workshops every year at Eastfield College in order to stay informed about changes for dual credit.

Identify the current endorsements that are offered:

- Science, Technology, Engineering, and Mathematics (STEM)
- Business and Industry
- Public Services
- Arts and Humanities
- Multi-disciplinary Studies

Identify the planned focus of the ECHS.

Academic