



MEMORIAL EARLY COLLEGE H S WITH ST PHILIP'S

ECHS Renewal Application

2019-2020

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Background

District Affiliation

COMAL ISD

CD #: 046902

Region: 20

Mailing Address (Line 1): 1404 IH 35 N

Mailing Address (Line 2):

City, State, Zip: NEW BRAUNFELS, TX 78130

School Affiliation

MEMORIAL EARLY COLLEGE H S WITH ST PHILIP'S

CDC #: 046-902-007

Region:

Mailing Address (Line 1): 1419 N BUSINESS 35

Mailing Address (Line 2):

City, State, Zip: NEW BRAUNFELS, TX 78130

Academy Information

ECHS Academy Name:

MEMORIAL EARLY COLLEGE H S WITH ST PHILIP'S

Are you currently in the 2018-2019 planning year or are a 2018-2019 planning grantee?

No

What grade level range will your academy serve in the 2019-2020 school year?

9-12

Grade Level	Number of Students
9	110
10	95
11	85
12	80

Contacts

Superintendent

Job Title: Superintendent
Full Name: Mr. Andrew Kim
Email: andrew.kim@comalisd.org
Phone Number: 830-221-2000

Applicant

Job Title: Principal
Full Name: Mrs. Meredith Pappas
Email: meredith.pappas@comalisd.org
Phone Number: 830-221-2900

IHE Liaison

Affiliation: St. Philip's College
Job Title: Dual Credit & Early College High School Programs
Full Name: Ms. Jessica Flores
Email: jfloresggg@alamo.edu
Phone Number: 210-486-2190

Narratives

ECHS Model

Which ECHS model does the district intend to implement at this time? Within these models, there are variations. For this purpose campus is defined as a CDC number not a physical location.

Stand Alone Academy - All students on the campus are enrolled in the ECHS academy

Evaluation

Would your campus would like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OMBs.

No

Products

Please provide links to the following products' locations on the ECHS's website.

Provide a link to the academy's written admission policy and enrollment application.

https://comalisd-mechs.edlioschool.com/apps/pages/index.jsp?uREC_ID=1205173&type=d&pREC_ID=1644223

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community

https://comalisd-mechs.edlioschool.com/apps/pages/index.jsp?uREC_ID=1205173&type=d&pREC_ID=1644223

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant language(s) .

https://comalisd-mechs.edlioschool.com/apps/pages/index.jsp?uREC_ID=1205173&type=d&pREC_ID=1644223

Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher education personnel, etc.

[https://comalisd-mechs.edlioschool.com/apps/pages/index.jsp?
uREC_ID=1205173&type=d&pREC_ID=1644223](https://comalisd-mechs.edlioschool.com/apps/pages/index.jsp?uREC_ID=1205173&type=d&pREC_ID=1644223)

Provide a link to the final, signed, and executed MOU.

[https://comalisd-mechs.edlioschool.com/apps/pages/index.jsp?
uREC_ID=1205173&type=d&pREC_ID=1644223](https://comalisd-mechs.edlioschool.com/apps/pages/index.jsp?uREC_ID=1205173&type=d&pREC_ID=1644223)

Provide a link to the academy's leadership meeting agendas and minutes.

[https://comalisd-mechs.edlioschool.com/apps/pages/index.jsp?
uREC_ID=1205173&type=d&pREC_ID=1644223](https://comalisd-mechs.edlioschool.com/apps/pages/index.jsp?uREC_ID=1205173&type=d&pREC_ID=1644223)

Provide a link to the academy's school board and board of regents' presentations.

[https://comalisd-mechs.edlioschool.com/apps/pages/index.jsp?
uREC_ID=1205173&type=d&pREC_ID=1644223](https://comalisd-mechs.edlioschool.com/apps/pages/index.jsp?uREC_ID=1205173&type=d&pREC_ID=1644223)

Provide a link to the academy's description of each member and role in committee.

[https://comalisd-mechs.edlioschool.com/apps/pages/index.jsp?
uREC_ID=1205173&type=d&pREC_ID=1644223](https://comalisd-mechs.edlioschool.com/apps/pages/index.jsp?uREC_ID=1205173&type=d&pREC_ID=1644223)

Provide a link to the academy's 60 college credit hours crosswalk.

[https://comalisd-mechs.edlioschool.com/apps/pages/index.jsp?
uREC_ID=1205173&type=d&pREC_ID=1644223](https://comalisd-mechs.edlioschool.com/apps/pages/index.jsp?uREC_ID=1205173&type=d&pREC_ID=1644223)

Provide a link to the academy's calendar of family outreach events.

[https://comalisd-mechs.edlioschool.com/apps/pages/index.jsp?
uREC_ID=1205173&type=d&pREC_ID=1644223](https://comalisd-mechs.edlioschool.com/apps/pages/index.jsp?uREC_ID=1205173&type=d&pREC_ID=1644223)

Provide a link to the academy's professional learning community agendas and notes.

[https://comalisd-mechs.edlioschool.com/apps/pages/index.jsp?
uREC_ID=1205173&type=d&pREC_ID=1644223](https://comalisd-mechs.edlioschool.com/apps/pages/index.jsp?uREC_ID=1205173&type=d&pREC_ID=1644223)

Provide a link to the academy's advisory/study skills curriculum material.

[https://comalisd-mechs.edlioschool.com/apps/pages/index.jsp?
uREC_ID=1205173&type=d&pREC_ID=1644223](https://comalisd-mechs.edlioschool.com/apps/pages/index.jsp?uREC_ID=1205173&type=d&pREC_ID=1644223)

Provide a link to the academy's master schedules.

[https://comalisd-mechs.edlioschool.com/apps/pages/index.jsp?
uREC_ID=1205173&type=d&pREC_ID=1644223](https://comalisd-mechs.edlioschool.com/apps/pages/index.jsp?uREC_ID=1205173&type=d&pREC_ID=1644223)

Provide a link to the academy's calendar of TSI test administration dates.

[https://comalisd-mechs.edlioschool.com/apps/pages/index.jsp?
uREC_ID=1205173&type=d&pREC_ID=1644223](https://comalisd-mechs.edlioschool.com/apps/pages/index.jsp?uREC_ID=1205173&type=d&pREC_ID=1644223)

Provide a link to the academy's aggregate reports of TSI exam performance.

[https://comalisd-mechs.edlioschool.com/apps/pages/index.jsp?
uREC_ID=1205173&type=d&pREC_ID=1644223](https://comalisd-mechs.edlioschool.com/apps/pages/index.jsp?uREC_ID=1205173&type=d&pREC_ID=1644223)

Provide a link to the academy's tutoring and bridge program schedules.

[https://comalisd-mechs.edlioschool.com/apps/pages/index.jsp?
uREC_ID=1205173&type=d&pREC_ID=1644223](https://comalisd-mechs.edlioschool.com/apps/pages/index.jsp?uREC_ID=1205173&type=d&pREC_ID=1644223)

Provide a link to the academy's Bridge Program curricula.

[https://comalisd-mechs.edlioschool.com/apps/pages/index.jsp?
uREC_ID=1205173&type=d&pREC_ID=1644223](https://comalisd-mechs.edlioschool.com/apps/pages/index.jsp?uREC_ID=1205173&type=d&pREC_ID=1644223)

Provide a link to the academy's mentor/induction program plans.

[https://comalisd-mechs.edlioschool.com/apps/pages/index.jsp?
uREC_ID=1205173&type=d&pREC_ID=1644223](https://comalisd-mechs.edlioschool.com/apps/pages/index.jsp?uREC_ID=1205173&type=d&pREC_ID=1644223)

Provide a link to the academy's annual training or professional development plan with the academy and IHE faculty.

[https://comalisd-mechs.edlioschool.com/apps/pages/index.jsp?
uREC_ID=1205173&type=d&pREC_ID=1644223](https://comalisd-mechs.edlioschool.com/apps/pages/index.jsp?uREC_ID=1205173&type=d&pREC_ID=1644223)

Provide a link to the academy's leader/liaison meeting agendas and notes.

[https://comalisd-mechs.edlioschool.com/apps/pages/index.jsp?
uREC_ID=1205173&type=d&pREC_ID=1644223](https://comalisd-mechs.edlioschool.com/apps/pages/index.jsp?uREC_ID=1205173&type=d&pREC_ID=1644223)

Provide a link to the academy's leadership team member bios.

[https://comalisd-mechs.edlioschool.com/apps/pages/index.jsp?
uREC_ID=1205173&type=d&pREC_ID=1644223](https://comalisd-mechs.edlioschool.com/apps/pages/index.jsp?uREC_ID=1205173&type=d&pREC_ID=1644223)

Free-Response

If the ECHS has identified and implemented sustainability structures to address and minimize the challenges of staff turnover, please describe those structures here.

MECHS staff sustainability begins with a dynamic hiring process. The MECHS team has identified the characteristics of a highly qualified staff member at our campus which is used as a guide for developing the interview experience so that potential candidates gain an understanding of our Early College and New Tech school model. Once hired, we hold a new staff academy where we go into more depth about our blended school model and for teachers, begin working through the components of project-based learning. We have weekly to biweekly staff development to support all staff, new and returning. Our collaborative culture has a strong influence on staff retention in that staff feel their voice is heard, that they are part of the decision-making, and have a great influence in the improvement of the school. We also make sure to celebrate the staff with fun appreciation items, meals, and jeans passes.

Describe the processes that the dual credit provider and the ECHS campuses monitor student progress, and determine when interventions are needed. How is this ECHS going to share data and monitor student progress and ensure student success?

MECHS follows a student success protocol in five areas: Academic, Behavioral, Socio-Emotional, Attendance, and Health. In this protocol, staff/teachers first monitor students and follow their own student success response protocol to situations. This begins with one-on-one conversations with students and if concerns continue, parents and support staff are involved in supporting the teacher in working through the need of the student. If initial teacher interventions do not seem to be addressing the need of the student and the concern continues, then any staff member can submit the student's name into a shared form. The support team also monitors nurse visits, absences, and failing progress report grades to identify students. In the form, staff are required to provide information about the concern, interventions they have already tried, conversations and parent contact, as well as marking the primary category of the concern. We hold regular grade-level meetings to review the students that have been submitted. If a student name is submitted by multiple teachers, we discuss as a group possible further interventions. If no progress continues to be made, we hold meetings with appropriate Support Staff (Admin, Counselor, Nurse, etc.) with the student and the parent to create action plans. Action plans are monitored through the student success protocol system.

Endorsements

Identify the current endorsements that are offered:

- Science, Technology, Engineering, and Mathematics (STEM)
- Business and Industry
- Arts and Humanities
- Multi-disciplinary Studies

Certificates

For a description of level (one or two) certificates, please see:

<http://www.theccb.state.tx.us/reports/PDF/10494.PDF?CFID=75314517&CFTOKEN=13839274>

Identify all associate degrees offered to students.

Degree	Description
Associate of Arts	Liberal Arts

Identify all level one certificates offered to students.

Certification	Description
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Identify all level two certificates offered to students.

Certification	Description
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TSIA + IHE

Is this ECHS a TSIA testing site?

Yes

What ID number do students use when taking the TSIA exam?

Other: Combined College ID & State ID

Is the IHE liaison working with other ECHS campuses?

Yes
