



MARATHON INDEPENDENT SCHOOL DIST

ECHS Renewal Application

2019-2020

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Background

District Affiliation

MARATHON ISD

CD #: 022902

Region: 18

Mailing Address (Line 1): P O BOX 416

Mailing Address (Line 2):

City, State, Zip: MARATHON, TX 79842

School Affiliation

MARATHON INDEPENDENT SCHOOL DIST

CDC #: 022-902-001

Region:

Mailing Address (Line 1): P O BOX 416

Mailing Address (Line 2):

City, State, Zip: MARATHON, TX 79842

Academy Information

ECHS Academy Name:

MARATHON INDEPENDENT SCHOOL DIST

Are you currently in the 2018-2019 planning year or are a 2018-2019 planning grantee?

No

What grade level range will your academy serve in the 2019-2020 school year?

9-12

Grade Level	Number of Students
9	6
10	3
12	4

Contacts

Superintendent

Job Title: Superintendent
Full Name: Ms. Guadalupe Singh
Email: gsingh@marathonisd.net
Phone Number: 432-386-4431

Applicant

Job Title: Superintenden
Full Name: Ms. Guadalupe Singh
Email: gsingh@marathonisd.net
Phone Number: 432-386-4431

IHE Liaison

Affiliation: University of Texas of the Permian Basin
Job Title: Director of Dual Credit/Early College High School
Full Name: Dr. Lillian Porter
Email: porter_l@utpb.edu
Phone Number: 432-552-4556

IHE Liaison

Affiliation: Odessa College
Job Title: OC Collegee 2 Career Coach
Full Name: Ms. Sydney Higer
Email: shiger@odess.edu
Phone Number: 432-335-6478

Narratives

ECHS Model

Which ECHS model does the district intend to implement at this time? Within these models, there are variations. For this purpose campus is defined as a CDC number not a physical location.

Stand Alone Academy - All students on the campus are enrolled in the ECHS academy

Evaluation

Would your campus would like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OMBs.

No

Products

Please provide links to the following products' locations on the ECHS's website.

Provide a link to the academy's written admission policy and enrollment application.

<https://www.marathonisd.net/>

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community

<https://www.marathonisd.net/>

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant language(s) .

<https://www.marathonisd.net/>

Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher education personnel, etc.

<https://www.marathonisd.net/>

Provide a link to the final, signed, and executed MOU.

<https://www.marathonisd.net/>

Provide a link to the academy's leadership meeting agendas and minutes.

<https://www.marathonisd.net/>

Provide a link to the academy's school board and board of regents' presentations.

<https://www.marathonisd.net/>

Provide a link to the academy's description of each member and role in committee.

<https://www.marathonisd.net/>

Provide a link to the academy's 60 college credit hours crosswalk.

<https://www.marathonisd.net/>

Provide a link to the academy's calendar of family outreach events.

<https://www.marathonisd.net/>

Provide a link to the academy's professional learning community agendas and notes.

<https://www.marathonisd.net/>

Provide a link to the academy's advisory/study skills curriculum material.

<https://www.marathonisd.net/>

Provide a link to the academy's master schedules.

<https://www.marathonisd.net/>

Provide a link to the academy's calendar of TSI test administration dates.

<https://www.marathonisd.net/>

Provide a link to the academy's aggregate reports of TSI exam performance.

<https://www.marathonisd.net/>

Provide a link to the academy's tutoring and bridge program schedules.

<https://www.marathonisd.net/>

Provide a link to the academy's Bridge Program curricula.

<https://www.marathonisd.net/>

Provide a link to the academy's mentor/induction program plans.

<https://www.marathonisd.net/>

Provide a link to the academy's annual training or professional development plan with the academy and IHE faculty.

<https://www.marathonisd.net/>

Provide a link to the academy's leader/liaison meeting agendas and notes.

<https://www.marathonisd.net/>

Provide a link to the academy's leadership team member bios.

<https://www.marathonisd.net/>

Free-Response

If the ECHS has identified and implemented sustainability structures to address and minimize the challenges of staff turnover, please describe those structures here.

The ECHS model has been embraced by our current district staff. MISD is not experiencing staff turnover at this time.

Describe the processes that the dual credit provider and the ECHS campuses monitor student progress, and determine when interventions are needed. How is this ECHS going to share data and monitor student progress and ensure student success?

Monitoring:

Each student is assigned a period during the day to work on their dual credit classwork in which a facilitator who is certified in the subject area works alongside the students. The students maintain assignment calendars which allow them to self monitor their assignments and progress and allows the facilitator to easily check on academic progress.

Intervention:

An academic lab is set up afterschool for students needing assistance in their coursework. This lab serves as a writing or tutorial lab would function at the university level. Students needing a more intensive remediation are assigned a teacher in that field of study.

Endorsements

Identify the current endorsements that are offered:

- Multi-disciplinary Studies

Certificates

For a description of level (one or two) certificates, please see:

<http://www.theccb.state.tx.us/reports/PDF/10494.PDF?CFID=75314517&CFTOKEN=13839274>

Identify all associate degrees offered to students.

Degree	Description
Criminal Justice	This program provides an avenue to obtain an associates in applied science degree in criminal justice. The associate degree program consists of both criminal justice and academic courses.
Occupational Safety & Environmental Technology	Completion of this program will allow students to apply for entry-level positions as safety consultants, health and safety technicians, safety technicians, safety professionals, and industrial
Business Leadership	Completion of this program will allow students to apply for entry-level careers in human resources, management, and business operations.
Office Administration	Completion of this program will allow students to apply for entry-level positions as administrative assistants, office assistants, office managers, office clerks, and bookkeeping clerks.
Computer Science	The computer science program gives you the first two years of preparation for a bachelor's degree in computer science.

Identify all level one certificates offered to students.

Certification	Description
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Identify all level two certificates offered to students.

Certification	Description
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TSIA + IHE

Is this ECHS a TSIA testing site?

Yes

What ID number do students use when taking the TSIA exam?

Local District Assigned ID

Is the IHE liaison working with other ECHS campuses?

Yes
